

Public Document Pack



**Service Director – Legal, Governance and
Commissioning**

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Tuesday 21 May 2019

Notice of Meeting

Dear Member

Cabinet

The **Cabinet** will meet in the **Council Chamber - Town Hall, Huddersfield** at **4.00 pm** on **Wednesday 29 May 2019**.

This meeting will be live webcast. To access the webcast please go to the Council's website at the time of the meeting and follow the instructions on the page.

The items which will be discussed are described in the agenda and there are reports attached which give more details.

A handwritten signature in black ink, appearing to read "Julie Muscroft".

Julie Muscroft

Service Director – Legal, Governance and Commissioning

Kirklees Council advocates openness and transparency as part of its democratic processes. Anyone wishing to record (film or audio) the public parts of the meeting should inform the Chair/Clerk of their intentions prior to the meeting.

The Cabinet members are:-

Member

Councillor Shabir Pandor
Councillor Masood Ahmed
Councillor Viv Kendrick

Councillor Musarrat Khan
Councillor Naheed Mather
Councillor Peter McBride
Councillor Cathy Scott
Councillor Graham Turner

Responsible For:

Leader of the Council
Cabinet Member - Learning and Aspiration
Cabinet Member - Children (Statutory
responsibility for Children)
Cabinet Member - Health and Social Care
Cabinet Member - Communities and Environment
Cabinet Member - Economy
Cabinet Member - Housing and Democracy
Cabinet Member - Corporate

Agenda

Reports or Explanatory Notes Attached

Pages

1: Membership of the Committee

To receive apologies for absence of Members who are unable to attend this meeting.

2: Minutes of previous meeting

1 - 4

To approve the Minutes of the meeting of the Cabinet held on 16 April 2019.

3: Interests

5 - 6

The Councillors will be asked to say if there are any items on the Agenda in which they have disclosable pecuniary interests, which would prevent them from participating in any discussion of the items or participating in any vote upon the items, or any other interests.

4: Admission of the Public

Most debates take place in public. This only changes when there is a need to consider certain issues, for instance, commercially sensitive information or details concerning an individual. You will be told at this point whether there are any items on the Agenda which are to be discussed in private.

5: Deputations/Petitions

The Cabinet will receive any petitions and hear any deputations from members of the public. A deputation is where up to five people can attend the meeting and make a presentation on some particular issue of concern. A member of the public can also hand in a petition at the meeting but that petition should relate to something on which the body has powers and responsibilities.

In accordance with Council Procedure Rule 10 (2), Members of the Public should provide at least 24 hours' notice of presenting a deputation.

6: Public Question Time

The Committee will hear any questions from the general public.

7: Member Question Time

To receive questions from Councillors.

8: Appointment of Deputy Leader

7 - 8

Cabinet to note the appointment of Cllr Peter McBride as Deputy Leader.

Ward: N/A

Portfolio: N/A

Contact: Andrea Woodside, Principal Governance Officer Tel: 01484 221000

9: Future Options for Almondbury Community School - Outcome Report

9 - 140

A report presenting Cabinet with the outcomes from the non-statutory consultation 'Future options for Almondbury Community School: The basic need for school places across Huddersfield South & East and South West' and seeks approval to move to the representation stage of the legal process.

Ward: Almondbury

Portfolio: Learning and Aspiration

Contact: Jo-Anne Sanders, Service Director, Learning and Early Support and Martin Wilby, Senior Strategic Manager. Tel: 01484 221000

10: Disposal of Open Space at Raikes Lane/The Mount, Birstall, Batley 141 - 164

The purpose of this report is for Cabinet to consider the objections received as a result of advertising the Council's intention to dispose of open space at Raikes Lane/The Mount, Birstall.

Ward: Birstall and Birkenshaw

Portfolio: Corporate

Contact: Gary Fowler – Team Leader, Disposals & Acquisitions. Tel: 01484 221000

11: Disposal of Open Space at Rowley Hill/Common End Lane, Lepton, Huddersfield 165 - 194

The purpose of this report is for Cabinet to consider the objections received as a result of advertising the Council's intention to dispose of open space at Rowley Hill/Common End Lane, Lepton, Huddersfield.

Ward: Almondbury

Portfolio: Corporate

Contact: Gary Fowler – Team Leader, Disposals & Acquisitions. Tel: 01484 221000

12: Early Closedown Review 2018/19 195 - 200

To consider proposals to review earmarked reserves as part of 2018-19 final accounts process.

Ward: N/A

Portfolio: Corporate

Contact: James Anderson, Senior Finance Manager and Sarah Hill, Finance Manager. Tel: 01484 221000.

13: Air Quality Management Area Declaration – Thornton Lodge 201 - 204

This report seeks Cabinet approval for delegated authority to the Strategic Director (Economy and Infrastructure) as per the delegated powers scheme to declare an Air Quality Management Area in Thornton Lodge and Longroyd Bridge, Huddersfield (to be known as Air Quality Management Area 10).

Ward: Crosland Moor and Netherton and Newsome

Portfolio: Communities and Environment

Contact: Martin Wood, Operational Manager, Public Protection Service. Tel: 01484 221000

14: Assembling Land and Property, Huddersfield Town Centre 205 - 210

This report requests that Cabinet considers the opportunity to acquire a Strategic Freehold Asset (subject to leases) in Huddersfield Town Centre in line with the Huddersfield Town Centre Masterplan.

Ward: Newsome

Portfolio: Corporate and Economy

Contact: Naz Parkar, Service Director Growth and Housing and David Martin, Head of Service for Corporate Landlord and Capital. Tel: 01484 221000

15: Exclusion of the Public

To resolve that under Section 100(A)(4) of the Local Government Act 1972, the public be excluded from the meeting during consideration of the following item of business, on the grounds that they involve the likely disclosure of exempt information, as defined in Part 1 of Schedule 12A of the Act.

16. Assembling Land and Property Huddersfield Town Centre 211 - 250

Private appendices in relation to item 14.

Contact Officer: Andrea Woodside

KIRKLEES COUNCIL

CABINET

Tuesday 16th April 2019

Present: Councillor Shabir Pandor (Chair)
Councillor David Sheard
Councillor Masood Ahmed
Councillor Viv Kendrick
Councillor Naheed Mather
Councillor Peter McBride
Councillor Graham Turner

Observers: Councillor Manisha Roma Kaushik
Councillor Bernard McGuin
Councillor Alison Munro

Apologies: Councillor Musarrat Khan
Councillor Cathy Scott

226 Membership of the Committee

Apologies for absence were received on behalf of Councillors Khan and Scott.

227 Minutes of previous meeting

RESOLVED – That the Minutes of the meeting held on 19 March 2019 be approved as a correct record.

228 Interests

No interests were declared.

229 Admission of the Public

It was noted that all agenda items would be considered in public session.

230 Deputations/Petitions

Cabinet received a deputation from Paula Bairstow, Patricia Jennings and David Burns in regards to the future options for the Almondbury High School consultation process.

A response was provided by the Cabinet Member for Learning and Aspiration (Councillor Ahmed).

231 Member Question Time

Questions were asked by;

(i) Councillor Munro in regards to the future options for Almondbury High School consultation process.

A response was provided by the Cabinet Member for Learning and Aspiration (Councillor Ahmed).

(ii) Councillor McGuin in regards to the future options for Almondbury High School consultation process.

A response was provided by the Cabinet Member for Learning and Aspiration (Councillor Ahmed).

(iii) Councillor Kaushik in regards to the playable spaces strategy.

A response was provided by the Leader of the Council.

232 Development Management Compliance Strategy

Cabinet gave consideration to a report which gave details of the creation of a Development Management Compliance Strategy, which aimed to facilitate the most efficient and effective use of enforcement powers within the Development Management Compliance Team. The report advised that, in response to the need to proactively manage the expected uplift in development activity arising from the adoption of the Local Plan, the strategy set out (i) the main principles and procedures which the Council would adopt to regulate and monitor development (ii) how it would communicate with residents, businesses and developers (iii) how it prioritises cases coming into the service and (iv) the range of options and actions available to the Local Planning Authority to remedy any given situation.

Cabinet noted that the strategy would give focus to the priorities of the compliance team and provide clarity to communities, councillors and developers as to what action could be expected when planning complaints or requests for investigations are received. Paragraph 2.5 of the considered report illustrated the types of development and areas where priorities would be focussed.

RESOLVED - That the Development Management Compliance Strategy be approved.

233 Investment in the facilities at Dewsbury Sports Centre

Cabinet received a report which sought permission for the refurbishment of the wet side changing village at Dewsbury Sports Centre in advance of the closure of Spensborough Pool. The report requested approval to access funding agreed within the capital plan to undertake a targeted refurbishment with indicative estimated works costing between £180k and £240k.

Cabinet noted that Dewsbury Sports Centre would be the main leisure hub within North Kirklees for both the public and the school swimming programme during the two year closure of Spensborough Pool, from 1 September 2019, and that the proposed improvement works would create a facility that was fit for a modern day leisure operation.

Cabinet - 16 April 2019

The report advised that the capital investment during the 2019/2020 financial year would be funded from the Council's prudential borrowing, and that the revenue service charges would be included within the Council's Medium Term Financial Plan.

RESOLVED - That approval be given to the use of capital funding to upgrade the changing village at Dewsbury Sports Centre in the 2019/20 financial year, in order to make it suitable for public and school swimming programme use.

234 **Corporate Parenting Strategy 2019-2021**

Cabinet received the Corporate Parenting Strategy 2019-2021, which set out the Council's framework for delivering its corporate parenting responsibilities to children in care and care leavers. The report advised that the strategy had been developed in order to evidence, guide and provide accountability to the Council's commitment to develop a strong corporate parenting ethos and to provide a context for existing key strategies that would benefit children in care and care leavers.

It was noted that Children in Care and the Care Leavers Forum had been consulted in the development of the strategy, and that it would be reviewed in summer 2020. The strategy, which was appended to the considered report, set out details of the Council's priorities, pledges, principles and vision as a corporate parent.

RESOLVED - That the Corporate Parenting Strategy be approved, and that it be implemented with immediate effect, until the end of 2021.

235 **Kirklees Annual Post 16 Educational Outcomes Report 2017-18**

Cabinet received a report which detailed the Kirklees Annual Post 16 educational Outcomes Report 2017-2018, which provided the evidence base for the post 16 element of the draft learning strategy which was currently under development. The report and accompanying appendix provided information on the analysis and evaluation of a range of KS5 outcomes in post-16 education and training in Kirklees in the year 2017-2018. It was noted that performance in Kirklees was strong in comparison to regional and national benchmarks and demonstrated continued improvements in most areas, and top quartile performance in the majority of areas.

The report highlighted positive figures regarding engagement with education and post-16 training, overall achievement rates, average grades and value added progress, and set out a summary of the detailed report findings. Cabinet were asked to accept the report to establish a shared understanding of educational outcomes for young people and identify priorities for a collective effort for further improvement.

RESOLVED -

(1) That the report be received and noted.

(2) That authority be delegated to the Director for Children's Services, in consultation with the Cabinet Portfolio Holders for Learning and Aspiration and Children's Services, to progress the aspirations identified within the considered report in the form of a series of shared work-streams alongside Post-16 providers.

Cabinet - 16 April 2019

(3) That the Cabinet's thanks to officers, schools, colleges and partners for their work in achieving the upper quartile performance be placed on record.

KIRKLEES COUNCIL			
COUNCIL/CABINET/COMMITTEE MEETINGS ETC			
DECLARATION OF INTERESTS			
Name of Councillor			
Item in which you have an interest	Type of interest (eg a disclosable pecuniary interest or an "Other Interest")	Does the nature of the interest require you to withdraw from the meeting while the item in which you have an interest is under consideration? [Y/N]	Brief description of your interest

Signed: Dated:

NOTES

Disclosable Pecuniary Interests

If you have any of the following pecuniary interests, they are your disclosable pecuniary interests under the new national rules. Any reference to spouse or civil partner includes any person with whom you are living as husband or wife, or as if they were your civil partner.

Any employment, office, trade, profession or vocation carried on for profit or gain, which you, or your spouse or civil partner, undertakes.

Any payment or provision of any other financial benefit (other than from your council or authority) made or provided within the relevant period in respect of any expenses incurred by you in carrying out duties as a member, or towards your election expenses.

Any contract which is made between you, or your spouse or your civil partner (or a body in which you, or your spouse or your civil partner, has a beneficial interest) and your council or authority -

- under which goods or services are to be provided or works are to be executed; and
- which has not been fully discharged.

Any beneficial interest in land which you, or your spouse or your civil partner, have and which is within the area of your council or authority.

Any licence (alone or jointly with others) which you, or your spouse or your civil partner, holds to occupy land in the area of your council or authority for a month or longer.

Any tenancy where (to your knowledge) - the landlord is your council or authority; and the tenant is a body in which you, or your spouse or your civil partner, has a beneficial interest.

Any beneficial interest which you, or your spouse or your civil partner has in securities of a body where -

- (a) that body (to your knowledge) has a place of business or land in the area of your council or authority; and
- (b) either -

the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body; or

if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which you, or your spouse or your civil partner, has a beneficial interest exceeds one hundredth of the total issued share capital of that class.

KIRKLEES COUNCIL NOTICE UNDER ARTICLE 7 OF KIRKLEES COUNCIL CONSTITUTION

I give notice under Article 7.2.4 and 7.3.4 of the Kirklees Council Constitution that I wish to make the changes to the Cabinet portfolio of functions to appoint Cllr Peter McBride as Deputy Leader, with responsibility for the previous Deputy Leader Portfolio together with the Economy Portfolio, as set out below:

Deputy Leader and Economy Portfolio

Communications
Industrial Relations
Member Account
Member Development
Regeneration
Business Growth
Transport
Employment Land Development
Strategic Planning
Skills and Post 16

Other Portfolio responsibilities will remain the same

Executive Functions and Delegations to the Cabinet and others including officers will remain as set out within Part 3 of the Council's Constitution.



Shabir Pandor
Leader of the Council

Signed

Date

13 May 2018

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Name of meeting: Cabinet

Date: 29th May 2019

Title of report: Future options for Almondbury Community School – Outcome Report

Purpose of report: The report presents Cabinet with the outcomes from the non-statutory consultation ‘Future options for Almondbury Community School: The basic need for school places across Huddersfield South & East and South West’ and seeks approval to formally propose alterations to the school by reducing the age range from 3 to 16 years to 3 to 11 years; and to change the planned admission number of the school.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	Yes
Key Decision - Is it in the Council's Forward Plan (key decisions and private reports?)	Yes
The Decision - Is it eligible for call in by Scrutiny?	Yes
Date signed off by <u>Strategic Director</u> & name	Mel Meggs Date 20th May 2019
Is it also signed off by the Service Director (Finance)?	Eamonn Croston Date 20th May 2019
Is it also signed off by the Service Director for Legal Governance and Commissioning?	Julie Muscroft (John Chapman) Date 20th May 2019
Cabinet member portfolio	Cllr Masood Ahmed – Schools and Aspiration Cllr Viv Kendrick – Children’s Services

Electoral wards affected: Almondbury

Ward councillors consulted: Yes

Public or private: Public

Kirklees Council’s absolute priority in bringing forward these proposals is to help children and young people fulfil their potential. It wants all children to have the best start in life and to benefit from excellent standards of care and education, both now and in the future.

The Council recognises there is uncertainty for many families and its aim is to reach a final decision on these proposals as quickly as possible. If the changes are eventually approved, all affected families will continue to be offered personal support so that transitions are smooth and any disruption is minimal.

Almondbury Community School is, like all of Kirklees schools, a vital part of the local community in which it resides. The Council recognises this and the passion its staff, pupils and parents have for it. It has taken this into consideration in the proposals presented within this paper and wants to extend its thanks to all who have taken the time to participate in the consultation it has undertaken.

It is vitally important for local children to experience a broad curriculum in a setting which is secure and sustainable for the long term. The Council knows this can have a major impact on young people achieving their desired outcomes, enhancing their opportunities in life. This has been its intention from the start of this process. It wants what is best for Kirklees’ children so they are guaranteed the best start in life. Sometimes this entails taking tough decisions that some may not approve of. The following paper details the Council’s proposals to deliver this start.

1. Summary

1.1. Meeting of Kirklees Council Cabinet – 19th March 2019

On 19 March 2019 (and following an Ofsted inspection at the school) Kirklees Council Cabinet authorised officers to undertake a non-statutory consultation about future options for Almondbury Community School in the context of the wider basic need for school places across Huddersfield South East and South West. The rationale for undertaking the non-statutory consultation are set out in the report in March, but briefly this was because;

- Numbers on roll at Almondbury Community School have been for a number of years, consistently lower than the number of available places, currently in most year groups Almondbury Community School is undersubscribed between 40-60%.
- As the funding for schools is predominantly driven by the numbers of pupils on roll, this has resulted in lower rates of income which has contributed to some significant challenges in balancing a budget. This in turn impacts on the breadth of curriculum and educational offer that can be provided in Key Stage 3 and 4 and the outcomes for pupil attainment.
- On the 11 February 2019, following an inspection in December 2018, Almondbury Community School was judged by Ofsted as requiring Special Measures. The Secretary of State for Education has a duty under Section 4(A1) of the Academies Act 2010, (as inserted by the Education and Adoption Act 2016), to intervene where a school is eligible for intervention and make an Academy order to allow it to become a sponsored academy as part of a Multi Academy Trust (MAT). The Secretary of State's powers in this area are exercised by Regional School Commissioners (RSC).
- However, finding a Multi Academy Trust sponsor for Almondbury Community School in its current form would be very difficult when due diligence processes are undertaken due to low pupil numbers and the associated budget challenges enabling a sustainable educational offer both now, and into the future when taking into account the future child population requiring school places and the number of available places in the Huddersfield South East and South West area.
- There are opportunities to provide enough high quality, inclusive school places for children in a different way.

A number of issues were considered at the meeting and having considered that Cabinet agreed as follows;

- That Officers be authorised to develop plans for consultation to retain Almondbury Community School with the removal of the secondary phase (Key Stages 3 and 4), consolidate the school as a 210 place primary provision (with nursery) in the Key Stage 1 building at Fernside Avenue and seek an Academy Sponsor, in partnership with and approved by the RSC, in order to retain necessary Key Stage 1 and 2 places for Almondbury and the wider Huddersfield South East area.
- That authority be delegated to the Director for Children's Services, in consultation with Cabinet Portfolio Holders, to (i) develop consultation materials on the basis of the proposals and (ii) organise and carry out a non-statutory consultation about the proposals.
- That Officers be authorised to work with neighbouring schools (King James's School and Newsome High School) to explore their willingness for the realignment of the existing Almondbury Community School secondary Priority Admission Area in order that future children have priority for their secondary education in one of the neighbouring secondary schools.

- That Officers be authorised to work with King James’s Academy Trust to assess the level of capital investment that would be required to enable King James’s School to create 30 additional planned places from September 2020.
- That Officers be authorised to assess the level of investment that would be required to enable the existing Key Stage 1 building of Almondbury Community School on Fernside Avenue to be utilised by the revised age range.
- That the outcomes of the non-statutory consultation be submitted to Cabinet for further consideration of next steps.
- That it be noted that the school is a PFI school and to request that Officers provide a future report on the impact of changes upon the future use of the site and options for the use of the site/buildings.

1.2. The proposals that were the subject of the non-statutory consultation

In line with the decision taken at Cabinet on the 19th March, the following proposals were developed to enable a non-statutory consultation to take place. The proposals that were consulted upon were to;

- Change the age range of the school from age 3 –16 years to age 3 – 11 years (to be implemented from September 2020).
- Change the planned admission number of the primary phase from 60 (KS1) and 110 (KS2) to 30 (starting from September 2020) in both Key Stage 1 and Key Stage 2, thereby resulting in 210 places across Reception to Year 6 (to be phased in over time).
- Admit no new pupils into year 7 from September 2020.

The proposals acknowledged that this would also require the Council to;

- Work with neighbouring schools (King James’s School and Newsome High School) to realign the existing Almondbury Community School secondary Priority Admission Area (PAA) so that future children have priority for their secondary education in one of the neighbouring secondary schools by;
 - King James’s School changing their catchment area (PAA) to include the primary admission areas of Almondbury Community School and All Hallows’ CE(VA) Primary School
 - Newsome High School changing their catchment area (PAA) to include the primary admission area of Lowerhouses CE(VC) J, I and EY School.
- Explore the opportunity to work with King James’s School to create 30 additional planned places from September 2020 (so that over time there are an additional 150 secondary places at the school i.e. 5 year groups x 30 places). This modest increase in places would ensure sufficient local secondary school places are available for the future to serve the Almondbury area and recognise that significant numbers of pupils living in Almondbury already attend this school each year. To achieve this there would need to be capital investment in the school buildings.
- Work with the Regional Schools Commissioner who would secure an Academy sponsor for Almondbury Community School as a future primary school.
- Consolidate Almondbury Community School as a future primary school into the current KS1 building on Fernside Avenue.

This report details the methodology undertaken and the feedback received from the non-statutory consultation. The report provides information for Kirklees Council Cabinet in relation to the Academy order that has been issued by the Department for Education and makes recommendations about proposed next steps.

2. Information required to take a decision

2.1. The statutory process for school re-organisation

School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, require a statutory process be followed set out by law when making certain changes to a Local Authority Maintained school. The Department for Education (DfE) publish Guidance for such changes, '*Making significant changes ('prescribed alterations') to maintained schools: Statutory guidance for proposers and decision-makers - October 2018*'. The regulations state that because Almondbury Community School is a Community school, Kirklees Council can propose these changes, and, as long as published proposals are determined within 2 months of the end of a statutory representation period, the Council is the decision maker.

The DfE Guidance explains that as the proposer the LA must follow the four stage statutory process set out below;

Stage	Description	Timescale	Comments
Stage 1	Publication (statutory proposal/notice)		
Stage 2	Representation (formal consultation)	Must be 4 weeks	As set out in the 'Prescribed Alterations' regulations
Stage 3	Decision	LA should decide a proposal within 2 months otherwise it will fall to the Schools Adjudicator	Any appeal to the adjudicator must be made within 4 weeks of the decision
Stage 4	Implementation	No prescribed timescale	It must be as specified in the published statutory notice, subject to any modifications agreed by the decision-maker

The DfE Guidance states that '*Although there is no longer a statutory 'pre-publication' consultation period for prescribed alteration changes, there is a strong expectation that schools and LAs will consult interested parties in developing their proposal prior to publication, to take into account all relevant considerations.*' (page 26)

2.1.1. It was agreed that a non-statutory consultation would take place with key stakeholders to enable them to have the opportunity to engage with and comment on the proposals. At the meeting on the 19 March 2019, members requested that officers report the outcomes of the non-statutory consultation to Kirklees Council Cabinet for further consideration of the next steps.

2.2. Non-statutory consultation - Consultation Strategy and Methodology

A four week non-statutory consultation about the proposals took place between 27 March 2019 and 23 April 2019, to seek the views of parents/carers, school staff, professionals, ward members, wider community stakeholders and other interested parties.

2.2.1. A consultation document was prepared to support the non-statutory consultation; '*Future options for Almondbury Community School: The basic need for school places across Huddersfield South & East and South West*'. The 'Digital

by Design' approach was adopted to bring processes into line with current council policies and the consultation document was published on the Council's website. Letters were sent to the families of pupils at Almondbury Community School, with a link to the web page where the document could be accessed. Letters with the link to the web page were also sent to school staff, neighbouring schools, ward members, MPs, the Church of England Diocese of Leeds, neighbouring Local Authorities and other key stakeholders. Paper copies were also made available at consultation events and upon request. Copies of the consultation document were sent to Trade Union representatives and libraries in the area. A brief outline and a link to the consultation was published on weekly Headteacher and Governors bulletin. A complete distribution list is attached at Appendix A.

2.2.2. A copy of the consultation document '*Future options for Almondbury Community School: The basic need for school places across Huddersfield South & East and South West*' can be found at Appendix B.

2.2.3. The consultation document outlined the proposals and a proposed timeline for developments. A comprehensive paper and online response sheet was available on the Council website. The response sheet asked for feedback using six questions relating to the proposal. The consultation document had a feedback form that was designed to enable qualitative and quantitative feedback by asking respondents to explain why they had selected a particular answer. In addition question were asked to ascertain the type of stakeholder responding. The questions that were in the consultation document were;

- **Q1.** Do you support or oppose the proposals to remove the secondary phase of Almondbury Community School by lowering the age range of the school from age 3 –16 years to age 3 – 11 years?
- **Q2.** Do you support or oppose the proposals to change the planned admission number of the Almondbury Community School primary phase from 60 (Key Stage 1) and 110 (Key Stage 2) to 30 in both Key Stage 1 & Key Stage 2 from September 2020?
- **Q3.** Do you support or oppose the proposals for King James's School to change their catchment area (PAA) to include the primary admission areas of Area 1, Almondbury Community School and Area 2, All Hallows CE (VA) Primary School?
- **Q4.** Do you support or oppose the proposals for Newsome High School to change their catchment area (PAA) to include the primary admission area of Area 3, Lowerhouses CE (VC) J, I and EY School?
- **Q5.** Which secondary school catchment area would you prefer Area 4, part of Moldgreen Community Primary School primary school catchment area, to join?
- **Q6.** Which secondary school catchment area would you prefer Area 5, part of Dalton School primary school catchment area, to join?

(NB. Areas 1-5 were illustrated on a map in the consultation document which is included in Appendix B)

2.2.4. Response forms could be completed electronically on the Council website. In addition, individuals were encouraged to feedback views either via email or letter.

A 'Freepost' address was available for returning paper forms and/or letters to maximise the opportunities for receiving feedback to the proposals.

2.2.5. The Council held a number of consultation meetings and engagement opportunities. These consisted of 'drop-in' sessions and bespoke one to one meetings for parents/carers who have children at the high school and parents/carers who had been allocated a year 7 place at Almondbury Community School for September 2019. This provided parents with a personalised opportunity to speak with officers about the proposals in more detail and in particular how they may be affected. Details of this engagement are provided in Appendix C.

2.2.6. A bespoke meeting for staff at Almondbury Community School was held on the 11th April 2019 with Council Officers. At the staff meeting there were approximately 55 attendees and 4 trade union representatives. Learning and Human Resources officers were in attendance to answer any questions about the proposal. Notes of this meeting can be found at Appendix D.

2.2.7. The Council received 358 responses, as well as a petition in relation to this consultation. All responses are included in full in Appendix E. The types of stakeholders responding to the consultation are detailed in the table below.

Summary of Consultation Responses	
Consultation Responses	Responses
Parent/Carers	240
Governor / Governing Bodies	4
Member of staff	34
Pupils	24
Local resident	33
Other	21
Not stated	2
TOTAL	358

2.2.8. The Council has formally accepted a petition 'Petition against closure of Almondbury Community School' / 'Save our school and jobs from closing'. The petition contains 1254 entries. 452 signatures can be registered on the Council's website as valid signatures under the [Council's Petitions Scheme](#) due to missing information on the other entries, however, the petition is indicative of the strength of feeling in support of Almondbury Community School and is taken into consideration as part of the consultation outcomes.

2.3. Summary of feedback received from the Consultation

All consultation responses received have been set out in full at Appendix E. The responses have been analysed to identify key themes and these have been summarised along with an officer commentary below.

Q1) Do you support or oppose the proposals to remove the secondary phase of Almondbury Community School by lowering the age range of the school from age 3 –16 years to age 3 – 11 years?							
Stakeholder	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Don't know	Total
Parent/Carers	14	11	5	29	177	3	238
Governing Bodies			2		1		3
Member of staff	1	1	2	3	27		34
Pupils	1		1	6	14	1	23
Local resident	2	2	1	2	26		33
Other	1		2	1	16		20
Not stated				1			1
Total	19	14	13	42	261	4	353

Key Theme: High school phase unviable in the long term	Officer commentary
<ul style="list-style-type: none"> • There is recognition amongst some respondents that Almondbury Community School is unviable and unable to turn things around quickly enough. • A small number of respondents accept that the school is financially unviable with falling numbers. • A number of respondents agreed that due to the falling numbers on roll a broad range of curriculum could not be delivered at that school and this was disadvantaging the children at the school. However some respondents saw this as a positive as small numbers create a more nurtured environment and pupils have more support. • A few respondent questioned why the LA allowed and supported King James's School to increase its PAN which has led to the falling numbers at Almondbury Community School. • A large number of respondents asked about the timing of Ofsted inspecting the school so soon after another and why the school was not given more time to turn things around? • Some respondents believed that this proposal had led to pupils and staff 	<p>The last time King James's School increased their PAN was more than 10 years ago when the Local Authority was the admission authority. With the passing of time it is difficult to comment on the rationale which supported decision making at that time.</p> <p>The timing of an Ofsted visit is not something the Council can influence or provide insight into. Ofsted are able to inspect a school in circumstances as is outlined in the Ofsted inspection framework.</p> <p>There is evidence of relatively small numbers of pupils and staff leaving. Leadership arrangements are in place at the school to lead and manage stability.</p>

<p>leaving which is creating instability at the school.</p>	
<p>Key Theme: Creation of the all-through school</p>	<p>Officer commentary</p>
<ul style="list-style-type: none"> • A large number of respondents feel disappointed as the all-through school was a proposal that many perceived was forced on them but respondents expressed that they had made it work and saw the benefit of the all-through school. Respondents with children at the all-through school stated that the system worked as all the children were in one school, this led to a better transition from each key stage as children were familiar with staff and the building. • Many respondents were unhappy with the Local Authority as they stated it did not intervene earlier to help the school. • Some respondents believe that the LA has invested in the school and should continue to do this. One suggestion was investment in better technology which would help students learn. • A number of respondents stated that children who live in the local area attend the school; if the LA remove the secondary phase then there would not be a local high school. • A small number of respondents believed that by having a stringent governing body and new leadership and staff then things could be improved. • A number of respondents questioned why the LA has not converted the school to an Academy or looked at 	<p>There many advantages for all through schools and it is regrettable that the number of pupils attending Almondbury Community School have not increased as expected when the previous proposals were made and decisions made. Pupil numbers are a significant factor which has led to Almondbury Community School being in a very difficult position.</p> <p>The Local Authority has invested School Improvement funding over a number of years and provided both significant challenge and support to secure the future of Almondbury Community School.</p> <p>The national schools funding formula which is primarily based upon pupil numbers provides limited flexibility for councils to support unviable schools. The investment in technology would not change Almondbury Community School being in a very difficult position.</p> <p>A distance of up to three miles is normally considered to be a reasonable distance for a secondary school place. If the proposal are agreed there would be one or more school(s) within this distance for all families living in the current secondary school catchment area of Almondbury Community School.</p> <p>The school is in a difficult position with a combination of not being educationally sustainable and financially viable and an Ofsted judgement which requires an Academy solution. Whilst leadership and governance has been strengthened to support existing pupils, this does not resolve the long term challenges which predominantly are attributed to low pupil numbers.</p> <p>It is the Regional Schools Commissioner, on behalf of the Secretary of State that issues Academy orders, not the council. As it is legally required to do so, the council</p>

<p>ways the school could work in partnership with King James's School as a co-operative model, King James's School to work on a split site.</p>	<p>engages with the Department for Education to discuss the characteristics of a school, including numbers on roll, the financial position of the school and longer term pupil forecasts. The viability of the school means that it would be very difficult to find an approved Academy sponsor in the school's current form.</p> <p>Whilst the council is not the decision maker for King James's School there is continuing dialogue with this and other neighbouring secondary schools about how transition could be well planned if the proposals are approved.</p>
<p>Key Theme: Impact on other schools</p>	<p>Officer commentary</p>
<ul style="list-style-type: none"> • Many respondents had concerns about neighbouring schools being oversubscribed already, and in the case of King James's School that corridors and dining facilities are not suitable even for current pupil numbers. • Respondents asked what the LA would do to ensure that the quality of teaching is maintained at other local schools if they were to accept the pupils from Almondbury Community School. • A large number of respondents were concerned that a sudden influx of dispersed pupils could cause falling standards at the neighbouring schools. • Some respondents were concerned about how fast these proposals were moving without having secured the additional places at King James's School. • A number of respondents questioned why parents would send pupils to another struggling high school in the area. 	<p>There are opportunities to work with King James's to provide an additional 30 places per year group which would support future parental preferences for the school. It is recognised that any expansion would require capital investment to ensure the facilities would be fit for purpose for the size of the school.</p> <p>If the proposals are agreed, transitional support would be an important element to ensure there is no detrimental impact on the quality of teaching and educational standards.</p> <p>The decision timeline is intended to provide parents with certainty at the earliest opportunity. There are opportunities to work with King James's to provide an additional 30 places per year group which would support future parental preferences for the school. Proposed transitional arrangements are included for consideration should the decision be made to move to the next stage of the process.</p> <p>There are three neighbouring local high schools referred to in the consultation: King James's School and Netherhall Learning Campus High School are judged by Ofsted to be 'good'. Newsome High School has been judged by Ofsted to have serious weaknesses, however the Ofsted report recognises the improvement journey it has been on for some time since the appointment of a new Headteacher and has the capacity to improve. Newsome has a viable budget to offer a wide curriculum and continue the improvement journey.</p>

<ul style="list-style-type: none"> • Respondents questioned why All Hallows' was allowed to become an all-through primary school as this has had a detrimental impact on Almondbury Community School in Key Stage 2. Respondents believed that if the pupils came in at Key Stage 2 then they would have continued to high school phase. • A small number of respondents highlighted that schools that they would like were in the 3 tier system which would be difficult to get a school place for year 7 and 8. • Some respondents argued that Almondbury Community School has physical capacity and did not want King James's School to build on green belt or for more money to be spent to create additional places. 	<p>This was not a decision supported by the council because of the likely detrimental impact on neighbouring schools like Almondbury Community School in terms of increasing the number of places available. The Council did not approve those proposals but following an appeal, the School's Adjudicator did not uphold the Council's decision. However, this is just one of a number of contributing factors which has led to Almondbury Community School being in a very difficult position.</p> <p>This would depend on the circumstances of the family e.g. where they live and the circumstances of the preferred school e.g. how full they were and their oversubscription criteria. Parents and carers would be supported to discuss all their options in securing alternative school places, as is the case now.</p> <p>Almondbury Community School is in a very difficult position in relation to sustainability, there is physical capacity at the school but there are insufficient numbers of pupils attending the school. Families are choosing other schools for their children's education. There are overall more school places available than there are children of school age across the wider Huddersfield south east and south west area. Building on green belt is subject to a planning process.</p>
<p>Key Theme: Location of other high schools</p>	<p>Officer commentary</p>
<ul style="list-style-type: none"> • Several respondents stated the village needs a community, and the school currently provides this. • A number of respondents stated that removing the high school phase in the area would disadvantage parents who live close to the school as they would have to go to high school that is further way, this would result in reducing 	<p>The proposals recognise the importance of youngsters being able to be educated locally, which is why there are plans to retain primary provision. The retention of a 210 place primary school would complement existing primary school provision. King James's School is located in the Almondbury area, with other secondary schools available within a reasonable distance. A large number of young people who live in Almondbury (around 25%) are already attending King James's School.</p> <p>As part of the proposals, future arrangements for admissions have been considered which is why changes to the catchment areas for other secondary schools have been included. There are opportunities to work with King James's to</p>

<p>parental choice as there will be the same number of pupils but less school places.</p> <ul style="list-style-type: none"> • A number of respondents with children raised concern about which school would be allocated to their child and would siblings be allocated the same school. • A small number of respondents questioned that Newsome High School was rated inadequate by Ofsted so why was the LA not closing that school instead the LA are proposing to admit additional pupils to the school. 	<p>provide an additional 30 places per year group which would support future parental preferences for the school. This would ensure there are sufficient places within a reasonable distance.</p> <p>In the longer term, this would depend on the circumstances of the family e.g. where they live and the circumstances of the preferred school e.g. how full they were and their oversubscription criteria. However, siblings are often part of an oversubscription criteria. In the shorter term with any transitional arrangements, the council will do what it can to support families.</p> <p>Newsome High School was been judged by Ofsted to be 'inadequate' however the category was 'serious weakness'. The Newsome High School Ofsted report recognises the improvement journey the school has been on for some time since the appointment of a new Headteacher. Newsome also has a viable budget to offer a wide curriculum and continue the improvement journey and an Academy Order for the school has been issued by the Department for Education. A Multi Academy Trust sponsor that can continue to support improvement will be identified by the Regional School Commissioner as soon as is practicable.</p>
<p>Key Theme: Effect on pupils</p>	<p>Officer commentary</p>
<ul style="list-style-type: none"> • Respondents wanted reassurance from the LA that this would not affect the children's education who are at the school especially for those students who are taking their GCSEs. • A large number of respondents felt that the pupils at that school have been subjected to unrest with the transition of the junior school and this proposal is creating more unrest, many respondents with children at Almondbury Community school stated that their child is settled and happy at the school and a move to another school could affect their mental health. 	<p>Governance and management arrangements within Almondbury Community School have been strengthened to help ensure stability for the children currently attending the school and in the best interests of their educational outcomes.</p> <p>If the proposals are agreed, detailed planning for transitional support with the aim of minimising disruption would be required, working closely with school leaders. The priority of these proposals is to help children and young people fulfil their potential. Children in the primary phase at the school would not need to move, however it is recognised that there are family groups across the school, and it would be important to offer a high level of personalised support.</p>

<ul style="list-style-type: none"> • A number of respondents stated that their child/children are happy at the school, have a good network of friends. If the proposal is implemented this could lead to pupils losing their friends as they may have been allocated a different school place from their friendship groups. • A large number of respondents stated that their child was thriving at the school and did not want to disrupt them, respondents wanted stability for their child's education. • A small number of respondents questioned whether to move their child now, causing less disruption to their education. • Pupils who responded highlighted that staff were leaving due to the uncertainty and the impact this was having on their work especially as this is their GCSE year which will result in them getting poor grades. Pupils felt unsettled at the school and concerned about what options to choose for their GCSE. • Some respondents whose children were allocated a place in year 7 at Almondbury Community School were unhappy about the uncertainty and the affect this was having on the child as they should be focused on their SATS. • A respondent raised concern about children who were looked after or were carers, and had built a good network of support at the school that would be lost if the proposal was implemented. • Many respondents were worried about children being bullied at another school. 	<p>It is recognised that many parents and children have expressed their satisfaction and happiness with Almondbury Community School.</p> <p>The council has been advising parents not to make hasty decisions until they are aware of their options. If the proposals are agreed and children need to move school as part of transitional arrangements, wherever possible this would recognise the preferences of parents and take into account friendship and wider support groups.</p> <p>A very small number of staff have successfully secured jobs elsewhere, but in line with teacher resignation requirements would stay for the rest of the academic year. Governance and management arrangements within Almondbury Community School have been strengthened to help ensure stability for the children currently attending the school and in the best interests of their educational outcomes. Students and their families are able to speak with school staff should they have any questions about GCSE options.</p> <p>The timeline is intended to provide parents and pupils with certainty at the earliest opportunity in order that they are able to be supported to make informed preferences. Working with families would be crucial to support well planned transition should the proposals move to a statutory process and be approved.</p> <p>Should the proposals be agreed, there would be tailored support for looked after children. Where other vulnerable pupils are identified support would be provided with any transitional arrangements. All school have strategies to successfully manage bullying. If the proposals are agreed and children need to move school as part of transitional arrangements, wherever possible this would recognise the preferences of parents and take into account friendship and wider support groups.</p>
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Key Theme: Students with Special Educational Needs and Disabilities (SEND)	Officer commentary
<ul style="list-style-type: none"> • Some respondents raised concern about children who have SEND needs and with Education Health and Care Plans, respondents wanted to know about the transition arrangements as this would need to be well managed, the school would need to have the relevant level of support good pastoral system with nurture groups. Concern about pupils with SEND finding transitioning hard and difficult to adjust to a new place. • Respondents stated that staff at the school offer a strong pastoral support for vulnerable pupils. The SEND staff at the school were highly praised for their work. • A respondent questioned if the LA had undertaken its legal duty under EIA for reasonable adjustment for children with SEND. 	<p>Should the proposals be agreed, there will be specific support for children with EHCP plans. Where other vulnerable pupils can be identified support will be provided with any transitional arrangements.</p> <p>It is recognised that many parents expressed their praise for staff at Almondbury Community School and value the support their children receive, particularly those who need additional support.</p> <p>The council has and will continue to support children with SEND and whilst doing so comply with its legal duty under EIA for reasonable adjustments.</p>
Key Theme: Additional cost	Officer commentary
<ul style="list-style-type: none"> • Some respondents raised concern about the cost of buying a new school uniform if their child moves to another school. • A number of respondents were concerned about the cost of transport, and if siblings were to attend a different school this could impact on parents reducing their working hours to pick up their children from school. 	<p>This is an important point which would need to be planned for and taken into account should the proposals go ahead as part of the consideration for any transitional arrangements.</p> <p>The council would work with families through the planning for any transitional arrangements to better understand individual needs and what can be done to support families. Many schools make arrangements for children to benefit from breakfast clubs and after school activities/clubs which supports working families.</p>
Key Theme: Staffing	Officer commentary
<ul style="list-style-type: none"> • Several respondents had very positive comments to make about Almondbury Community School, its staff, teaching, care of pupils and relationships. • Respondents raised concern about the mental health of staff at the school and job security in the long term. 	<p>It is recognised that many parents and children have expressed their satisfaction and happiness with Almondbury Community School and value the staff who work to educate and support their children.</p> <p>Where required, support is available to staff through the council's employee healthcare offer. There can be no guarantees with job security across all employment sectors. However if the proposals are approved and other local schools increase pupil numbers</p>

<ul style="list-style-type: none"> Some respondents were unhappy with the appointment with the interim leadership arrangements suggesting that this could lead to instability. 	<p>there would be a need for additional staff. The council will work with staff, trade unions and other schools to do all it can to facilitate access to opportunities for staff.</p> <p>Governance and management arrangements within Almondbury Community School have been strengthened to help ensure stability and to improve the quality of teaching and learning for the children currently attending the school and in the best interests of their educational outcomes. Executive support is in place from experienced leaders from Carr Manor Community School, and through governance from an Interim Executive Board, approved by the Department for Education to bring about improvement.</p>
<p>Key Theme: Use of building</p>	<p>Officer commentary</p>
<ul style="list-style-type: none"> There were several suggestions by a number of respondents that Almondbury Community School and King James's School could come together in some way, perhaps operating a split site arrangement, meaning the facilities at Almondbury Community School would still be available for pupils, staff and the community. Some respondents questioned what would happen to the swimming pool as the facility is used by other schools and the community. What would happen to the building? Some respondents were unsure about what would happen to KS2 pupils in the building without the high school pupils. Respondents suggested that making this a small school with low numbers and utilising the building in other ways. To utilise the space for adult learning was one suggestion. Some respondents wanted to know what would happen to the after school support clubs and childcare that is currently based at the school. A respondent asked as the school is a PFI building does this affect viability also? 	<p>There are opportunities for split site arrangements for schools, however, without a significant number of additional pupil numbers this would not address the long term viability of operating 2 school sites. This is because it would not change the overall child population numbers and resolve the fact that there are more available school places than there are children in the area both now and in the future.</p> <p>It is too early to consider the future of the school buildings prior to any decision being made about the future of Almondbury Community School. However, it is recognised the important role the facilities offer to the local community and the swimming pool offers the wider schools swimming offer.</p> <p>The building is part of a PFI contract. This is not a significant factor in viability of the school as many other Kirklees schools with PFI buildings are viable.</p>

<ul style="list-style-type: none"> A few respondents felt that by changing the school name this would remove negative stigma. 	<p>The difficult position the school is in with a combination of a sustainable educational offer at Key Stage 3 and 4 and the overall financial viability, coupled with the Ofsted judgement that requires schools in this circumstance to become a sponsored academy would not resolve the challenges of low pupil numbers.</p>
<p>Key Theme: Community cohesion</p>	<p>Officer commentary</p>
<ul style="list-style-type: none"> A large number of respondents expressed concern about cohesion and rivalry, and that this may create tension and unrest within the existing pupils should the proposals be agreed. Many respondents believed that due to the bad publicity that school had recently had the school would struggle to remain open as many parents would not send their children there because of the bad reputation. 	<p>If the proposals are agreed, transitional support would be an important element to limit any risk with cohesion. Schools have a key part to play in providing opportunities for young people from different backgrounds to learn with, from and about each other. In the future there are positive opportunities for local primary and secondary schools to work together for the Almondbury Community.</p>
<p>Key Theme: Local plan</p>	<p>Officer commentary</p>
<ul style="list-style-type: none"> A large number of respondents questioned why the LA would remove the high school phase as there is significant house building in the area, this would mean that the places are needed. Local plan projects a number of houses being built in Lepton this would have an effect in the long term on numbers. 	<p>The evidence available in the council's 'Securing sufficient learning places' document available on the Kirklees Council website illustrates a declining child population in the areas of Kirkheaton, Lepton and Grange Moor. The new houses planned for Lepton will be built over a number of years and are likely to help stabilise the child population rather than create significant additional demand for more school places.</p>
<p>Key Theme: Traffic</p>	<p>Officer commentary</p>
<ul style="list-style-type: none"> Respondents raised concern about traffic at King James's School Respondents whose children were at Almondbury Community School currently walk to school. Respondents asked if the proposal was implemented would the LA provide transport. 	<p>If the proposals are agreed it is anticipated that the majority of additional pupils would live locally and be able to walk to school. King James's School site is around 0.6 miles from the Almondbury Community School site. However, the council would work with families through the planning for any transitional arrangements to better understand individual needs and what can be done to support families.</p>
<p>Key Theme: Consultation process</p>	<p>Officer commentary</p>
<ul style="list-style-type: none"> A small number of respondents felt that they were not given any answers at the consultations events, and that the consultation document did not give clear information. 	<p>The council has made every effort to provide answers to questions that have been raised as part of the non-statutory consultation, however, because no decisions have yet been made. Some questions raised are not able to be answered by the council, for example where these relate where Ofsted or the Department for Education are the decision makers.</p>

<ul style="list-style-type: none"> A small number of respondents were concerned that no other options were given as part of the proposal. 	<p>The difficult position the school is in with a combination of its opportunity to offer a sustainable educational offer, financial viability because of low pupil numbers, and the Ofsted judgement requiring an Academy solution means that there are limited options for the school. On 19 March 2019 Cabinet considered two options: full closure of Almondbury Community School; or, to retain a one form entry primary school. Cabinet agreed to consult on the second option.</p>
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Q2) Do you support or oppose the proposals to change the planned admission number of the Almondbury Community School primary phase from 60 (Key Stage 1) and 110 (Key Stage 2) to 30 in both Key Stage 1 & Key Stage 2 from September 2020?

Stakeholder	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Don't know	Total
Parent/Carers	4	15	39	31	132	19	239
Governing Bodies	1				2		3
Member of staff	1	1	1	6	25		34
Pupils			2	3	15	3	23
Local resident	2	3	1	6	20	1	33
Other	1	2	1	2	12	3	21
Not stated				1			1
Total	9	20	44	49	206	26	355

Key Theme: Reducing PAN	Officer commentary
<ul style="list-style-type: none"> A number of respondents accepted that currently two form entry is not sustainable as pupil numbers have been undersubscribed for a number of years. Respondents stated that the primary phase of the school is doing well so should continue, the small class size would be positive as the school could better plan its budget and educational standards. Some recognised that it would be viable to keep the Key Stage 1 building as the primary school by reducing the PAN. Concern raised by a respondent about the speed of reducing in which the proposals may be implemented. Respondents wanted to know what would happen to pupils on roll in the primary school phase as the current 	<p>The proposed timeline is intended to provide parents and pupils with certainty at the earliest opportunity to enable stability and to support improvement in educational outcomes for pupils.</p> <p>No existing pupils would be displaced by this proposal as the changes would only apply to new entrants.</p>

<p>numbers on roll exceeds 30 pupils per year.</p> <ul style="list-style-type: none"> Some respondents raised concern that the school's PAN being reduced could lead to pupils in the area not getting a school place in their local school particularly where new housing was planned. A small number of respondents stated that reducing the PAN would put pressure on other schools in the area. <ul style="list-style-type: none"> Some respondents stated that the LA allowed All Hallows' to increase its age range this has resulted in the numbers at the school dropping. 	<p>Evidence was published in the Cabinet Report from 19th March that illustrated that there would be sufficient primary places available should the proposals be agreed across the planning area. Further evidence is available in the council's 'Securing sufficient school places' assessment (available on the council's website). This shows that the numbers of children that will require a school place in future years is declining. Planned house building will be built over a number of years and would likely support the stabilisation of the child population rather than create additional demand for more school places.</p> <p>This was not a decision supported by the council because of the likely detrimental impact on neighbouring schools like Almondbury Community School in terms of increasing the number of places available. The Council did not approve those proposals but following an appeal, the School's Adjudicator did not uphold the Council's decision. However, this is just one of a number of contributing factors which has led to Almondbury Community School being in a very difficult position.</p>
<p>Key Theme: All-through school</p>	<p>Officer commentary</p>
<ul style="list-style-type: none"> A number of respondents stated that the LA needs to promote the school not reduce the number of places. Respondents felt that there were sufficient numbers of primary school phase children resident in the area but due to the school's Ofsted report and reputation parents were choosing other schools. A number of respondents want the LA to support by introducing a new head and better manage the school. A large number of respondents were unhappy with the LA decision to create an all-through school and to then put forward further changes in 2019. Many respondents believe that the LA is not listening to the views of parents and that this would happen regardless. 	<p>The primary phase of Almondbury Community School has been undersubscribed for a number of years. The proposals are designed to strike a balance based on evidence of need and retaining a viable school in the community.</p> <p>There are many advantages for all through schools and it is regrettable that the number of pupils attending Almondbury Community School have not increased as anticipated when the previous proposals and decisions were made. The proposals for an all through school were intended to support overall viability and sustainability by consolidating provision into 2 rather than 3 buildings and improving educational outcomes when the</p>

	predecessor Junior School was judged to require Special Measures. Pupil numbers have been, and continue to be a significant factor which has led to Almondbury Community School being in a very difficult position.
Key Theme: Building	Officer commentary
<ul style="list-style-type: none"> • Respondents wanted to know more information about how and when the numbers will be reduced and when the move to the KS1 building will happen. • A small number of respondents questioned that the greenside building is for infants and were concerned whether the building would be adequate for junior age pupils. • A small number of respondents saw this proposal as a step to eventually close the school. • Some respondents questioned what would happen to the main building. • Some respondents asserted the amount of investment that was put into the building would be wasted if removing all the children to one site. 	<p>Should a statutory process begin and approved, the intention would be that the Published Admission Number for Reception would be reduced to 30 places from September 2020. Following this change, future Reception intakes would be consolidated at 30 places and the larger yeargroups would work through the school. Careful planning would be required to ensure that the building had suitable facilities for a primary school. It is envisaged that there would need to be some modest capital investment to enable this.</p> <p>By consolidating provision as a 210 place primary school, the intention would be to secure a school to have a long term future.</p> <p>It is too early to consider the future of the school buildings prior to any decision being made about the future of Almondbury Community School and therefore the judgement on previous investment decisions.</p>
Key Theme: Staffing	Officer commentary
<ul style="list-style-type: none"> • A number of respondents highlighted that reducing the PAN would mean staff losing their jobs. • Many respondents stated that the LA should support the school, to improve staffing and leadership • Some respondents stated that staff morale at the school was low 	<p>If the proposals are agreed the changes would be introduced gradually. However, over time less staff are likely to be required.</p> <p>Leadership and management arrangements within Almondbury Community School have been strengthened to help ensure stability for the children currently attending the school and in the best interests of their educational outcomes. Wider school improvement support is already underway as part of these arrangements and this includes curriculum and staff development. Where required, support is available to staff through the council's healthcare offer.</p>
Key Theme: Finance	Officer commentary
<ul style="list-style-type: none"> • Respondents questioned whether a one form entry would not be viable 	<p>Financial modelling shows that a one form entry primary school would likely be viable in the longer term</p>

Key Theme: Impact on community	Officer commentary
<ul style="list-style-type: none"> A small number of respondents expressed that the school is a community hub and want it to remain open 	It is too early to consider the future of the school buildings prior to any decision being made about the future of Almondbury Community School. However, it is recognised the important role the facilities offer to the local community
Key Theme: Impact on pupils	Officer commentary
<ul style="list-style-type: none"> Many respondents stated that the proposals were having a negative impact on children. Respondents do not want to send their children to another school. 	<p>There will be minimal impact for most children in the primary phase although it is acknowledged that there is some uncertainty for current year six pupils. The proposed timeline is intended to provide parents and pupils with certainty at the earliest opportunity.</p> <p>There are no plans to move primary phase children to another school. Families would continue to have a right to express a preference for a secondary school whilst their child is in Year 6 as is now. However, should a decision be taken to remove the secondary phase of Almondbury Community School, transition into the secondary phase would not be one of the future options available.</p>

Q3) Do you support or oppose the proposals for King James's School to change their catchment area (PAA) to include the primary admission areas of Area 1, Almondbury Community School and Area 2, All Hallows CE (VA) Primary School?							
Stakeholder	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Don't know	Total
Parent/Carers	21	18	25	33	138	5	239
Governing Bodies	1			1	1		3
Member of staff	1	1	4	6	21	1	34
Pupils	5	3	2	1	10	2	23
Local resident	5		1	6	20	1	33
Other	2	2	2	1	12	2	21
Not stated				1			1
Total	35	24	34	49	202	11	355

Key Theme: Proximity of King James's School	Officer commentary
<ul style="list-style-type: none"> • A large number of respondents stated that King James's School is the closest school to these areas, and so they were in favour of this proposal. • Some felt that it makes sense for pupils resident in Almondbury to attend a high school in Almondbury. 	
Key Theme: Concern re size/infrastructure at King James's School	Officer commentary
<ul style="list-style-type: none"> • Many concerns were raised about the suitability of the King James's School building to take on additional pupils. • Several respondents stated that it would not simply be classrooms that would need to be created; there would need to be investment into circulation and dining facilities. A number of respondents expressed concerns about the health and safety of a growing number of students in an old building that cannot easily be altered due to being listed. • Some stakeholders expressed concern that the grounds of King James's School are not sufficient for expansion, with issues around any extension being on land designated as green belt, as well as the building being listed. • Concerns were expressed that building work and suddenly taking on several additional pupils would have a detrimental effect on standards and behaviour at King James's School. • Concerns were raised about traffic in the area, and how this is already gridlocked before and after school. Any increase in student numbers will only exacerbate this problem. 	<p>There are opportunities to work with King James's to provide an additional 30 places per year group which would support future parental preferences for the school. It is recognised that this expansion would require capital investment to ensure the facilities would be fit for purpose.</p> <p>Any expansion plans would be subject to a planning process.</p> <p>On a regular basis schools successfully invest in their physical space to improve facilities and to undertake condition work. Careful project planning would be required, and alongside strong leadership and management to ensure appropriate systems are in place would enable change to be implemented well. The council would work in partnership with King James's School should the school expand.</p> <p>King James's School is geographically located just outside its own catchment area, with some pupils having limited availability to walk to school. Should the catchment area of King James's change to include the All Hallows CE (VA) and Almondbury Community School primary phase catchment area, those living locally would have a higher priority for admission and would have the opportunity to walk.</p>

Key Theme: Sufficiency of places	Officer commentary
<ul style="list-style-type: none"> • A large number of respondents resident in the priority admission areas (PAA) for the feeder schools for King James's School were concerned that they would no longer have priority for a place at King James's School, as pupils resident in Almondbury would be of a higher priority due to their proximity to the school. • Several stakeholders were concerned about even siblings not securing a place at the school to join older brothers or sisters, making it impossible for parents/carers to get their children to 2 places at the same time. • Several stakeholders made reference to the local plan, and the sites earmarked for development in the area that will require additional school places for its residents. 	<p>Evidence was published in the cabinet report of the 19 March that illustrated that there would be sufficient places available should the proposals be agreed. Further evidence is available in the council's 'securing sufficient places' document which shows a declining child population in some areas. Planned house building will be built over a number of years and is likely to help stabilise the child population rather than create additional demand for more school places.</p> <p>King James's School oversubscription criteria recognises and gives a priority to siblings.</p> <p>There are opportunities to work with King James's to provide an additional 30 places per year group which would support future parental preferences for the school. It should be recognised that significant numbers of pupils living in Almondbury already attend the school.</p>
Key Theme: Concern over behaviour, standards and community cohesion issues	Officer commentary
<ul style="list-style-type: none"> • Several respondents expressed concern that existing rivalries between the high schools in Almondbury may be exacerbated by this proposal, with some also referring to animosity from some parents who have allegedly suggested that students currently attending Almondbury Community School would not be welcome. • King James's School is recognised as having strict standards and discipline, but many felt that taking on a significant number of students would be disruptive and would distract pupils from learning. • Some respondents felt that the proposal would result in Ofsted reducing the rating for King James's School. Many stakeholders noted that King James's School is already oversubscribed, and adding more pupils would likely have an impact on behaviour, and be detrimental to teachers and pupils. • Concerns were expressed that building work and suddenly taking on several 	<p>If the proposals are agreed, transitional support would be an important element to limit any risk with cohesion.</p> <p>Schools have a key part to play in providing opportunities for young people from different backgrounds to learn with, from and about each other. In the future there are positive opportunities for local primary and secondary schools to work together for the Almondbury Community.</p> <p>There are opportunities to work with King James's to provide an additional 30 places per year group which would support future parental preferences for the school. It is recognised that this expansion would require capital investment to ensure the facilities would be fit for purpose. Capital building programmes on school sites require careful planning.</p>

additional pupils would have a detrimental effect on standards and behaviour at King James's School.

Q4) Do you support or oppose the proposals for Newsome High School to change their catchment area (PAA) to include the primary admission area of Area 3, Lowerhouses CE (VC) J, I and EY School?

Stakeholder	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Don't know	Total
Parent/Carers	17	23	63	25	86	26	239
Governing Bodies	1		1		1		3
Member of staff		2	11	5	15	1	34
Pupils		3	5	2	10	3	23
Local resident	3	4	8	4	13	1	33
Other		4	3	1	9	4	21
Not stated							
Total	21	36	91	37	134	35	354

Key Theme: Concern over Newsome High School's performance.	Officer commentary
<ul style="list-style-type: none"> Several respondents raised concern that Newsome High School is currently in an Ofsted category. There were some concerns noted that adding additional pupils at Newsome High School would likely add to the issues the school currently faces, and that behaviour could worsen. Many respondents supported the alignment of the current Lowerhouses CE (VC) Primary School catchment area to Newsome High School. 	Newsome High School has been judged by Ofsted to be have 'serious weaknesses' however the Ofsted report recognises the improvement journey it has been on for some time since the appointment of a new Headteacher and the capacity in leadership and management. Newsome has a viable budget to offer a wide curriculum and continue the improvement journey.
Key Theme: Concern over distance/location of Newsome High School	Officer commentary
<ul style="list-style-type: none"> Many respondents raised concern over the distance to Newsome High School, and that there are no clear or safe walking routes, and that the current bus situation would mean a bus into Huddersfield, and then another back out to the school. There were several views expressed indicating that stakeholders wish to have a local school where transport is 	The furthest point in the Lowerhouses catchment area to Newsome High School is 1.6 miles, within the 3 miles considered to be a reasonable distance for a secondary school. Wood Lane is one of the routes which connects Lowerhouses to Newsome. This route has a footpath and streetlights. It is possible to use a local bus to cut down the walking distance to approximately 0.8 miles. In normal

<p>not an issue, and pupils are not expected to travel large distances.</p> <ul style="list-style-type: none"> • Several respondents stated the village of Almondbury needs a centre, or focus, for the community – and that Almondbury Community School provides this. If pupils would be transferred to other schools, this sense of community would be lost. • Concern was raised over the increase in traffic in Almondbury village if pupils were to travel out to other high schools, as well as the effect on pollution levels and potential increased likelihood of accidents. 	<p>admission rounds parents have a right to preference schools outside their catchment area.</p> <p>The proposals are to retain a one form entry primary school in the village and secondary provision within a reasonable distance.</p> <p>If the proposals are agreed it is anticipated that the majority of pupils would be able to walk to school. King James’s School site is around 0.6 miles from the Almondbury Community School site.</p>
<p>Key Theme: Concern over behaviour, standards and community cohesion issues</p>	<p>Officer commentary</p>
<ul style="list-style-type: none"> • Large numbers of those who responded state they do not wish for their child to attend Newsome, and some state they feel a lot of anger would be caused between pupils, both those already on roll at Newsome High School, as well as any who may transfer from Almondbury Community School. • Reference was made by a number of respondents to the stress, anxiety, and upheaval of changing schools. • There were concerns raised over pupils having to potentially go through upheaval and disruption after having done so only a relatively short time ago when the junior school was closed. • Reference was also made to the disruption that would be caused to the pupils already on roll at Newsome High School, should a large influx of pupils transfer to their school. 	<p>If the proposals are agreed, transitional support would be an important element to limit any risk with cohesion.</p> <p>Schools have a key part to play in providing opportunities for young people from different backgrounds to learn with, from and about each other. In the future there are positive opportunities for local primary and secondary schools to work together for the Almondbury Community.</p>

Q5) Which secondary school catchment area would you prefer Area 4, part of Moldgreen Community Primary School primary school catchment area, to join?						
Stakeholder	King James's School	Newsome High School	Netherhall Learning Campus High School	Other	Do not have a preference	Total
Parent/Carers	14	15	122	24	65	239
Governing Bodies			3			3
Member of staff			7	5	22	34
Pupils	4	1	7	2	8	22
Local resident	1	1	16	6	9	33
Other		1	4	6	10	21
Not stated						
Total	19	18	159	43	114	353

Key Theme: King James's School	Officer commentary
A small number stated that King James's School could not accommodate any more pupils.	The proposals include the opportunity to work with King James's School to increase the number of available places by 30 per year group over time.
Key Theme: Netherhall Learning Campus High School	Officer commentary
A large number of respondents stated that the school has a good Ofsted, it offers a good curriculum that this was the nearest school to the catchment and within walking distance, and pupils would not have to cross a main road, there were good bus route to the school	
Key Theme: Other	Officer commentary
A large number of respondents wanted Almondbury Community School to keep its catchment area	Many respondents who answered in this way did so because of their support for retaining a secondary phase at Almondbury Community School and therefore stated their preference for no change.
Key Theme: Do not have a preference	Officer commentary
Some respondents were unsure and stated that they did not have the geographic knowledge of the area.	

Q6) Which secondary school catchment area would you prefer Area 5, part of Dalton School primary school catchment area, to join?						
Stakeholder	King James's School	Newsome High School	Netherhall Learning Campus High School	Other	Do not have a preference	Total
Parent/Carers	19	7	128	20	66	239
Governing Bodies	1		2			3
Member of staff			6	4	23	33
Pupils	6		7	2	7	22
Local resident	1		19	5	8	33
Other			5	6	9	20
Not stated						
Total	27	7	167	37	113	351

Key Theme: King James's School	Officer commentary
A small number of respondents believed that King James's School is the closest school.	
Key Theme: Netherhall Learning Campus High School	Officer commentary
A large number of respondents stated that the school has a good Ofsted, it offers a good curriculum, that this was the nearest school to the catchment and within walking distance and pupils would not have to cross a main road, there were good bus route to the school	
Key Theme: Other	Officer commentary
A large number of respondents wanted Almondbury Community School to keep its catchment area.	Many respondents who answered in this way did so because of their support for retaining a secondary phase at Almondbury Community School and therefore stated their preference for no change.
Key Theme: Do not have a preference	Officer commentary
Some respondents were unsure and stated that they did not have the geographic knowledge of the area.	

2.4. Conclusions from the non-statutory consultation feedback

2.4.1. Parents and carers, staff and the community feel strongly about creating the best opportunities for local children. This has been demonstrated from the petition that the Council has received, the response forms and the conversations that have taken place between parents and carers with officers.

- 2.4.2.** The majority of those who responded to the consultation were parents and carers, and most opposed the changes proposed for Almondbury Community School. It is clear that from those who responded, that most parents and carers and pupils who attend the school, are passionate and care deeply about Almondbury Community School and are supportive of retaining secondary provision there. The impact that the proposals could have in terms of any transitional arrangements for existing pupils is understandably of concern for families and therefore need to be taken into account should the proposals progress to publication.
- 2.4.3.** However, the school remains in a very difficult position given the current number of pupils on roll, and, with the future pupil cohort sizes combined with the number of available places. The consultation process has not elicited additional factors that have not been thoroughly considered prior to making the proposals put forward for non-statutory consultation that could result in an alternative option that may secure the financial viability and educational sustainability of Almondbury Community School in its current form.
- 2.4.4.** The proposals for Almondbury Community School secondary catchment area to be split between King James's School and Newsome School received a more mixed response although the majority of respondents opposed the proposals. Taking account of the reasons provided for opposition it is clear that responses were linked to the strong opposition for any changes to Almondbury Community School and sought to retain a catchment area for the school as it currently exists.
- 2.4.5.** The consultation process did provide a clear consensus with regard to the options associated with parts of Moldgreen Community Primary School and Dalton School primary catchment areas (south of A642) that currently form part of the current Almondbury Community School secondary catchment areas. There was significant support for these areas to become part of the Netherhall High School catchment area.
- 2.4.6.** The one to one conversations with parents and carers were particularly valuable in identifying some of the individual circumstances and challenges children and their families may face. Should it be agreed to move to a statutory process, it is clear that being able to work with families would be crucial in securing the best possible transitional arrangements. The overall priority would be to minimise disruption and enable appropriate support and care to be put into place. Whilst the one to one conversations provided the opportunity to explore with parents and carers an indication of their preferences if the proposals moved to a statutory process and were agreed, it would be important to have further conversations with families about their preferences.
- 2.4.7.** The non- statutory consultation has provided valuable feedback which would help to shape the next steps if the proposals move to a statutory process.

3. Proposed way forward drawing on feedback from the non-statutory consultation

The non-statutory consultation has shown that there is support for retaining a secondary phase at Almondbury Community School.

However, the low number of pupils that are currently attending the school are resulting in limited curriculum breadth and educational opportunity is challenged due to the financial impact of being under occupied.

The following table represents an indication of future cohort sizes and overall pupils numbers based on existing pupil numbers (as at May 2019) if the proposal to remove the secondary phase from 2020/21 is agreed, and no pupil movement occurs:

Academic year	Year 7	Year 8	Year 9	Year 10	Year 11	Total
2018/19	40	69	54	64	51	278
2019/20	60 *	40	69	54	64	287
2020/21		60 *	40	69	54	223
2021/22			60 *	40	69	169
2022/23				60 *	40	100
2023/24					60 *	60

* Year 7 2019/20 is an indication based on typical intakes

This demonstrates that a planned approach to transition would be imperative to ensure that pupils are able to access the best educational opportunities and are able to have a wider experience in order to achieve their potential. Therefore it is recommended that the statutory proposal is published that;

3.1. Arrangements for secondary education for future Year 7 cohorts

- Changes the age range of the school from age 3 –16 years to age 3 – 11 years (to be implemented from September 2020).
- No new pupils are admitted into year 7 from September 2020, by varying admission arrangements so that parents and carers of current Year 5 pupils are able to make informed choices when applying to start secondary school in 2020.
- Implement new arrangements for Catchment Areas.

This would enable there to be sufficient secondary school places, now and into the future for local children across Huddersfield South & East and South West. Members are advised that, there are projected to be sufficient secondary school places to meet the likely pupil demand without the need for the permanent places at Almondbury Community School.

3.2. Secure carefully planned transitional arrangements for existing secondary age pupils at Almondbury Community School

Should a decision be taken, following a statutory process, it would be of significant importance to enable well planned and appropriately resourced transition arrangements. The feedback from parents from the non-statutory consultation would be a starting point, for this planning but would require ongoing engagement between families of pupils and the local partnership of schools. This would include;

- Securing the existing strong Leadership arrangements for Academic Year 2019-2020 by continuing to work with executive support from Carr Manor Community School and via the Interim Executive Board whilst carefully planning transition arrangements for Secondary age pupils in September 2020.
- Existing secondary phase pupils including year 7 starters in September 2019 would be supported to remain on the existing site for a period of time. This would require sufficient resources to ensure the highest possible educational opportunities and quality is available to pupils.
- Other places could be made available for some year groups at one or more local secondary schools for groups of children (to sustain friendship groups and wider support networks) in a managed way, subject to parental/carer agreement. This

would require wider support with transition, particularly for families in challenging circumstances such as where children have Special Educational Needs or Disabilities and for other important matters, such as considerations for siblings and working families.

- Creative opportunities could be explored for staff, which could, for example include securing a job at another local school but remaining with pupils on the existing site for a period of time.

3.2.1. Transitional arrangements proposed for September 2019 are;

- Parents and Carers of Year 6 pupils would complete an online application for secondary school in 2020, Almondbury Community School would not be available to preference. New Priority Admission Areas (PAAs) would be in place and (subject to the agreement of King James's School as the Admission Authority) an additional 30 places could be available (for Y7 starters in 2020).
- There would be an admission of **11 year old (Year 7)** pupils to Almondbury Community School – For parents and carers who wish to express a preference for place at an alternative school, individual discussions within an agreed timeframe would be offered to explore options in line with published admissions arrangements. Pupils would be able to remain on the Fernside Avenue site for the academic year to July 2020, during which transition would be carefully planned for them to consolidate their Year 7 learning and finish their Key Stage 3 and Key Stage 4 studies at another local school. [**60 pupils**]
- **Year 11** pupils (current Year 10) would remain on the Fernside Avenue site to finish their GCSE courses with their GCSE course staff wherever possible. [**64 pupils**]
- **Year 10** pupils (current Year 9) would be given the opportunity to express a preference for transfer to another school with places. Pupils would be able to remain on the Fernside Avenue site for the academic year to July 2020, during which transition would be carefully planned for them to finish their GCSE courses at another local school [**54 pupils**]
- **Year 9** pupils (current Year 8) would be given the opportunity to express a preference for transfer to another school with places. Pupils would be able to remain on the Fernside Avenue site for the academic year to July 2020, during which transition would be carefully planned for them to finish their Key Stage 3 and Key Stage 4 studies at another local school. [**69 pupils**]
- **Year 8** pupils (current Year 7) would be given the opportunity to express a preference for transfer to another school with places. Pupils would be able to remain on the Fernside Avenue site for the academic year to July 2020, during which transition would be carefully planned for them to finish their Key Stage 3 and Key Stage 4 studies at another local school. [**40 pupils**]

[The projected numbers of pupils are shown in brackets and are based on actual number on roll as at May 2019, an estimate has been made about next year's Y7 numbers and this may be subject to change as some families who have been allocated a place at the school are appealing for alternative places]

3.2.2. Proposed transitional arrangements from 31st August 2020 are;

Following carefully planned transitional arrangements, all pupils (Y7 to Y10) would transfer from the roll of Almondbury Community School to another local secondary school.

3.3. Engagement and the opportunity to work in partnership with other local secondary schools

Dialogue is taking place with local partner secondary schools to explore support for young people both through any transitional phase, and to consider future arrangements in the longer term for local families. School leaders are keen to be creative and collaborative to support transitional arrangements for existing Almondbury Community School pupils and their families alongside the potential for opportunities for staff should the proposal be agreed following a statutory process in order that young people have access to the widest educational opportunities.

3.4. Arrangements for future primary education at Almondbury Community School

There is support for retaining mainstream education for the Almondbury Community. The projected pupil population indicates that a 210 place primary school would be financially viable and educationally sustainable in the future should changes be made to Almondbury Community School. Therefore it is recommended that the statutory proposal is published that;

- Changes the planned admission number of the primary phase from 60 (KS1) and 110 (KS2) to 30 (starting from September 2020) in both Key Stage 1 and Key Stage 2, thereby resulting in 210 places across Reception to Year 6 (to be phased in over time). There would be no impact on existing pupils, they would remain on the school roll until the end of Year 6.
- Consolidates Almondbury Community School as a future primary school into the current Key Stage 1 building on Fernside Avenue.

As Almondbury Community School is a school in Special Measures, there is a requirement for the school to become an academy, sponsored by a Multi Academy Trust. As was outlined in the cabinet report on 19 March, officers were authorised to enter into a dialogue about the proposals that were agreed for non-statutory consultation with the Regional Schools Commissioner's office in the knowledge that there are deadlines for the issuing a directive academy order.

3.4.1. Academy Order

On 16 May 2019 the Regional Schools Commissioner issued an Academy Order for Almondbury Community School. An accompanying letter states:

I am aware that Kirklees LA has recently consulted on the future options for Almondbury Community School and the basic need for school places across Huddersfield South & East and South West...The Local Authority has been keeping my team informed of the proposal for a 1FE primary School at Almondbury. I will take this into consideration as part of the selection of a suitable academy sponsor for the school once the consultation process has concluded...The Secretary of State has the power to revoke this Academy Order. This would usually only happen in exceptional circumstances, predominantly where following due diligence a school is judged to be financially unviable. Where this is the case, the expectation is that the local authority will take steps to close the school.

Prior to this, officers have provided the Regional School Commissioner with modelling which demonstrates a one form entry can be educationally sustainable and financially viable. It has not been possible to demonstrate the same for the secondary phase with the current pupil numbers attending or projected to attend Almondbury Community School.

4. Implications for the Council

4.1. Working with People

The LA has undertaken a four week non-statutory consultation to ensure that a wide range of stakeholders could participate to express their views. The LA held a number of sessions to engage with parents. Should the proposals be approved, following a required statutory process, carefully planned transitional arrangements would be required to ensure that children have access to a broad, high quality educational offer. Working in partnership with parents and carers, schools and staff would be essential in securing the very best for children both now and in the future.

4.2. Working with Partners

School leaders and staff care deeply about and are highly committed to the children and young people in the Almondbury area. Work to improve Almondbury Community School across all key stages is being overseen by the Executive Principal of a partner school Carr Manor Community School, based in Leeds. To take forward the proposals the Council would work with Almondbury Community School leaders and staff, the Interim Executive Board, neighbouring secondary schools and the Regional Schools Commissioner to support the transition to a Multi Academy Trust as a future Primary school.

4.3. Place Based Working

The assessment of the need for school places in the Almondbury area has been assessed taking into account the current and future pupil cohort sizes. The proposals aim to secure now and into the future, long term sustainable, high quality educational opportunities for children locally.

4.4. Improving outcomes for children

The proposals are intended to improve outcomes for children. By taking a strategic approach Kirklees Council wants to ensure that sufficient secondary school places are available in Huddersfield South East and South West and maximise opportunities to;

- Offer high quality and inclusive education and diversity of provision to all
- Provide a breadth of curriculum offer that enables young people to have access to the widest opportunities to fulfil their aspirations and ambitions
- Be financially viable and therefore have future security
- Promote equality of opportunity
- Strengthen community cohesion
- Use sustainable travel and transport for school

4.5. Other (eg Legal/Financial or Human Resources)

4.5.1. Finance - Revenue

The annual Dedicated Schools Grant (DSG) allocation that the Council receives from Government can only be spent on education and would fund the recurrent revenue implications of the changes being proposed.

The proposals are intended to bring long-term sustainability of provision for primary-age children in the area traditionally served by Almondbury Community School (ACS) and for other primary and secondary schools in Almondbury and the wider Huddersfield South East / South West planning areas.

There would also be a range of one-off revenue costs associated with delivering the proposed changes to provision. Existing DSG-funded budgets would be deployed first to absorb the revenue costs insofar as is possible but it is anticipated that some input from the Council would be required.

The existing buildings that house ACS are part of a Private Finance Initiative (PFI) contract. Further work would be required in relation to the implications of the proposals and this would be undertaken as part of the implementation planning.

Should the proposals go ahead, ACS would consolidate in the Key Stage 1 building. The future of the Key Stage 2, 3 and 4 school building would be considered after a final decision is made. The building would be required for at least one academic year. However, it is recognised that the site, including the pool facility, is important to the community and there are options that would be considered for alternative educational use.

4.5.2. Finance – Capital

Should the proposals go ahead, some modest capital investment would be required to the Key Stage 1 building to ensure it is fit for purpose as a primary school, for example, ensuring personal hygiene facilities were age appropriate.

To enable King James's School to accommodate an additional 150 pupils (over time), capital investment would be required to ensure that classroom and ancillary facilities, for example dining and social spaces were suitable for the number of planned places. The Council would wish to work collaboratively with the school in order that a detailed programme of expansion to the physical space at King James's could be planned.

Should the proposals be approved to the next stage, the anticipated range of costs, and associated funding implications and options set out above will be further reviewed as part of the next stage of the process for member consideration.

4.5.3. Human Resources

Should the proposals be agreed, there would be Human Resources implications resulting from the proposed changes to Almondbury Community School. Human Resources staff would need to work with school leaders at the school regarding any revision to structures. Following this, consultation would need to be held with staff and recognised Trade Unions. The Council would support staff wellbeing and work alongside staff, trade unions and other schools to look at how to access other opportunities. If the proposals are approved, other schools in the area will be increasing their pupil numbers and would need additional staff.

4.5.4. Equalities implications

The Equality Act 2010 places the Council under a duty - the Public Sector Equality Duty to have due regard to the need to achieve equality objectives when carrying out its functions.

The initial equalities impact assessment has been revised following non-statutory consultation. A negative impact for some members of staff cannot be ruled out. During the non-statutory consultation staff were consulted and further engagement will take place to continue to identify opportunities to mitigate against negative impact and the equalities impact assessment would remain under review. Members are recommended to review the revised impact assessment by following the link below;

<http://www.kirklees.gov.uk/beta/delivering-services/equality-impact-assessments.aspx>

Then select 2018/19 and 'Children'

- The stage 1 report is named '190521 Stage 1 Future options for Almondbury Community School outcome report'
- The stage 2 report is named '190521 Stage 2 Future options for Almondbury Community School outcome report'

5. Consultees and their opinions

The non-statutory consultation has enabled parents and carers, pupils, staff and other interested parties to feedback their views. These views have been taken into account in shaping the proposed next steps.

Should members agree to move to the publication of statutory proposals, a four week statutory consultation/representation period would follow. During this period any person or organisation can submit comments on the proposal. Submissions received would be taken into account in a final decision.

6. Next steps and timelines

Subject to decisions made by Cabinet, the indicative timeline for the next stages of the Local Authority's proposals are set out below:

Activity	Date * These dates are indicative and may change; they are also subject to Cabinet approval.
Consultation and engagement (non-statutory)	March - April 2019
Report back to cabinet on the non –statutory consultation and seeking cabinet approval to move to next stage Publication of Statutory notices.	May 2019
Publication of Statutory notices and proposals and period of representation (formal consultation on statutory proposals)	June 2019
Kirklees Council Cabinet take a final decision regarding the proposals	July 2019
Implementation would begin	From 1 September 2019

7. Officer recommendations and reasons

The consultation process has not elicited additional factors that have not been thoroughly considered prior to making the proposals put forward for non-statutory consultation. This means that the current available number of school places exceeds the current and future pupil population, and even taking into account future housing growth, this would not result in an alternative option that could secure the financial viability and educational sustainability of Almondbury Community School in its current form. Taking account of the current position faced by the school, the consultation responses, officer commentary to key themes raised as part of the non-statutory consultation it is recommended that members approve delegated authority for officers to publish statutory proposals and allow the requisite representation period for Almondbury Community School that would;

- Change the age range of the school from age 3 –16 years to age 3 – 11 years (to be implemented from September 2020).
- Change the planned admission number of the primary phase from 60 (KS1) and 110 (KS2) to 30 (starting from September 2020) in both Key Stage 1 and Key Stage 2, thereby resulting in 210 places across Reception to Year 6 (to be phased in over time).
- Admit no new pupils into year 7 from September 2020.

The proposals would include detail about proposed transitional arrangements for existing secondary age pupils attending Almondbury Community School which, if approved, would require changes to admission arrangements, including reconfiguring catchment areas. Therefore members are recommended to authorise officers to;

- Continue to explore consolidating the primary year groups of Almondbury Community School into the current Key Stage 1 building on Fernside Avenue, and report back on the indicative level of investment required.
- Continue to explore the opportunity to work with King James’s School to make changes to its current catchment area, create 30 additional planned places from September 2020 (so that over time there are an additional 150 secondary places at the school i.e. 5 year groups x 30 places), and report back upon the indicative level of investment required.
- Work with Newsome High School to make changes to its current catchment area to include the catchment area of Lowerhouses CE(VC) Junior, Infant and Early Years School which forms part of the current Almondbury Community School secondary catchment area.
- Explore with Netherhall Learning Campus High School the impact of extending their catchment area to include parts of Moldgreen Community Primary School and Dalton School primary catchment areas (south of A642) which form part of the current Almondbury Community School secondary catchment area.
- Continue to work in partnership with local secondary schools and the Regional Schools Commissioner to plan for the transitional arrangements to best support the pupils, their families and the staff of Almondbury Community School should the proposals be agreed.
- Continue to engage with and support children and families, particularly those in challenging circumstances who may be affected by the proposals.
- Continue to work with King James’s Academy Trust in further assessing the level of capital investment that would be required to enable King James’s School to create 30 additional planned places and that this be brought back to a future meeting.
- Continue to assess the level of investment that would be required to enable the existing Key Stage 1 building of Almondbury Community School on Fernside Avenue to be utilised by the revised age range and that this be brought back to a future meeting.
- Report the outcomes of the statutory consultation/representation period to Cabinet to enable a final decision.

8. Cabinet portfolio holder's recommendations

We would like to thank those that engaged with the non-statutory consultation and took the time to feedback their views.

We do recognise that the majority of those parents and carers, pupils and staff who responded are supportive of Almondbury Community School. This a challenging set of circumstances where we have a school with a number of spare places, making it incredibly difficult to offer a broad, sustainable curriculum and maintain financial viability. Given this and the facts as they stand in relation to more pupil places being available than there are children, and the likely revenue budget constraints as a result is hampering the school to be able to sustain a broad curriculum with learning opportunities that secondary age pupils should be enabled to experience. Therefore, we support the recommendation to begin a statutory proposal.

We have listened carefully to the views of parents and their worries about the potential impact of transition. It would be important to note that we would aim to provide a calm, secure and supportive environment for every young person to complete their secondary education with minimum disruption and with the maximum opportunities to enable them to achieve their potential. How these opportunities are seized is crucial.

9. Contact officer

Jo-Anne Sanders
Service Director – Learning and Early Support
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Martin Wilby
Senior Strategic Manager - Education Places and Access
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10. Background Papers and History of Decisions

Cabinet: 19 March 2019 Future options for Almondbury Community School

Purpose of report: To seek approval to undertake a non-statutory consultation about future options for Almondbury Community School in the context of wider basic need for school places across Huddersfield South East and South West.

<https://democracy.kirklees.gov.uk/documents/s27801/Item%2020%202019-03-19%20Draft%20Cabinet%20-%20Almondbury%20permission%20to%20consult.pdf>

Office of Schools Adjudicator: 10 March 2017: A statutory proposal to extend the age range of All Hallows' Church of England Voluntary Aided Infant and Nursery School, Almondbury, Huddersfield. – available on the OSA page on the DfE website

Cabinet: 28th November 2016: Decision about the published statutory proposal made by the Governing Body of All Hallows' CE(VA) Infant and Nursery School to change the upper age range from 3-7 years to 3-11 years and become an all through primary school

<https://democracy.kirklees.gov.uk/documents/s15539/2016-11-28%20All%20Hallows%20final%20report.pdf>

Cabinet: 8th April 2014: Report on the related statutory proposals to discontinue Greenside Infant and Nursery School, to discontinue Almondbury Junior School and to change the lower age limit and expand Almondbury High School in order to develop an all-through school for 3-16 year old pupils, including nursery provision, to serve the Almondbury area.

<http://democracy.kirklees.gov.uk/Data/Cabinet/201404081530/Agenda/CABINET08041450933D.pdf>

Cabinet report 28th January 2014: Report on the outcomes of the statutory consultation on the proposals affecting Greenside Infant and Nursery School, Almondbury Junior School and Almondbury High School.

<http://democracy.kirklees.gov.uk/Data/Cabinet/201401281600/Agenda/CABINET28011450315D.pdf>

Cabinet report 16th September 2013: Report in relation to proposals affecting

Greenside Infant and Nursery School, Almondbury Junior School and Almondbury High School.

<http://democracy.kirklees.gov.uk/Data/Cabinet/201309161600/Agenda/CABINET16091349240D.pdf>

Schools causing concern - Guidance for local authorities and Regional Schools Commissioners on how to work with schools to support improvements to educational performance, and on using their intervention powers - November 2018 – available on the DfE website under schools causing concern

Making significant changes ('prescribed alterations') to maintained schools - Statutory guidance for proposers and decision-makers October 2018 – available on the DfE website under maintained schools – prescribed alterations

11. Service Director responsible

Jo-Anne Sanders

Service Director – Learning and Early Support

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Appendix A

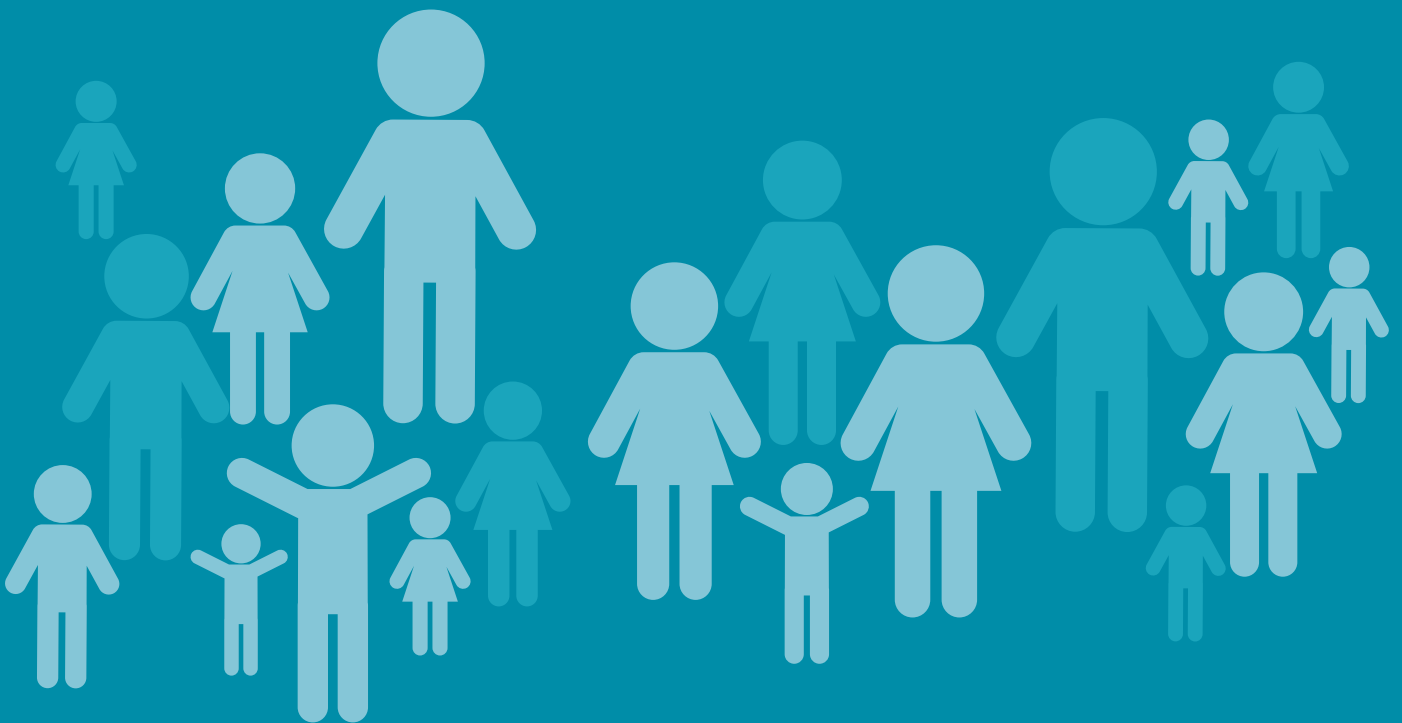
Distribution List

List of Consultees		
Kirklees Council Officers	Chief Executive Strategic Director Economy and Infrastructure Strategic Director for Adults and Health Strategic Director - Corporate Strategy and Public Health Director for Children's Services Deputy Director for Children's Services Service Director - Learning and Early Support	
Kirklees Learning Service	Kirklees Learning Partner	
Kirklees Councillors	Almondbury Ward Newsome Ward Kirkburton Ward	
Dioceses	Diocese of Leeds Church of England – Diocese of Leeds	
Further Education Colleges	Greenhead College Huddersfield New College Kirklees College	
HR	HR Lead School Governor Service	
KIAS	Kirklees Information Advice & Support Service	
University	University of Huddersfield	
MPs	Thelma Walker MP Barry Sheerman MP Paula Sherriff MP Tracy Brabin MP	
Neighbouring LAs	Barnsley Council	• Service Director – Education, Early Start & Prevention
	Calderdale Metropolitan Borough Council	• Director of Adult & Children's Services
	City of Bradford Metropolitan District Council	• Strategic Director - Children's Services
	Leeds City Council	• Director of Children's Services
	Oldham Council	• Assistant Executive Director
	Wakefield Metropolitan District Council	• Director of Children's Services
Unions	AEP ASCL ASPECT NEU - ATL GMB NAHT NASUWT NEU - NUT UNISON UNITE VOICE THE UNION	
Parent / Guardians of pupils at:	Almondbury Community School	
Staff at:	Almondbury Community School	
Schools:	All Hallows' CE(VA) Primary School Dalton School Moldgreen Community Primary School Lowerhouses CE(VC) J, I and EY School Kirkheaton Primary School Lepton CE(VC) J, I and N School Grange Moor Primary School Rowley Lane J, I and N School	

	King James's School Netherhall Learning Campus High School Newsome High School
School in the area	Rawthorpe Junior School Rawthorpe St. James CE(VC) I & N School St. Joseph's Catholic Primary School Berry Brow I and N School Hillside Primary School Newsome Junior School
Early years providers	Early years including private day nursery and child minders within Almondbury ward
Library	Almondbury Library Huddersfield Library and Art Gallery Kirkheaton Library

Future options for Almondbury Community School

The basic need for school places across
Huddersfield South & East and South West



Please tell us your views on our proposals.
The closing date for responses is 23 April 2019

Future options for Almondbury Community School

The basic need for school places across Huddersfield South & East and South West.

What is this proposal?

When planning school places we want good-quality, sustainable school provision for all children in Kirklees.

This consultation is about proposed changes to Almondbury Community School. These changes take into account the current and future need for school places across both primary and secondary age groups. The proposals would require working in partnership with other local schools in Almondbury and the surrounding area of Huddersfield South East and South West.

Why are changes being proposed to Almondbury Community School?

For a number of years Almondbury Community School has operated with a high number of unfilled places. All schools rely mainly upon the numbers of pupils they have on roll to generate their school budget. As Almondbury Community School is far from full it is very difficult for the school to continue without making some changes.

We have looked carefully at the numbers of children resident in the local and surrounding areas, and compared this to the numbers of available school places in all of the schools in the area. We have also considered the implications of future demand for school places which may result from the impact of new housing development.

Ofsted published a report on 11 February 2019 for Almondbury Community School which contained their judgement that the school requires Special Measures. This means the school is eligible for intervention and usually, legislation requires the Secretary of State for Education to issue an Academy order.

A school in this position must change and become an Academy with the appointment of an approved Multi-Academy Trust sponsor to take responsibility for the running of the school to oversee its improvement.

For more information please refer to the Department for Education's 'Schools Causing Concern statutory guidance' available at:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/754974/Schools_causing_concern_guidance-November_2018.pdf

Part of this process would involve an assessment of a range of factors known as 'due diligence' to ascertain the long term sustainability of the school. This process would reveal that:

- 1) The school has a significant and increasing budget deficit which is mainly the result of low number of pupils (most year groups are undersubscribed by between 40-60%).
- 2) Child population indicators suggest there is a limited opportunity for pupil numbers to increase significantly in the foreseeable future.
- 3) The full range of required school improvement measures are not possible under these constraints.

As a result of these circumstances it is highly unlikely that the assessment would result in an Academy sponsor being appointed.

It is because of these circumstances that changes are proposed to Almondbury Community School.

What is Kirklees Council proposing?

Making sure that in the future sustainable schools are available to local children means that these changes are being proposed;

- To remove the secondary phase of Almondbury Community School. This would take place over a period of time (still to be determined and if approved would be planned carefully to minimise disruption for existing pupils), but it would not be before summer 2020.
- To explore the possibility of increasing the number of places at King James's School which is located in Almondbury, and to make some adjustment to local catchment areas. In the future, it is proposed that children who live in the current Almondbury Community School catchment area would have priority for a place at a different school, mainly King James's or Newsome.

- To retain Almondbury Community School as a primary school and gradually reduce the number of primary places (up to and including Year 6). This would be done by admitting 30 Reception pupils annually from September 2020 onwards. Children who currently attend primary school at Almondbury Community School would not be affected because they already have a place and could remain at the school to the end of Year 6. In the future, children at the end of the primary phase would need to go through the normal admissions application process to transfer to a secondary school.

The objectives of the proposal

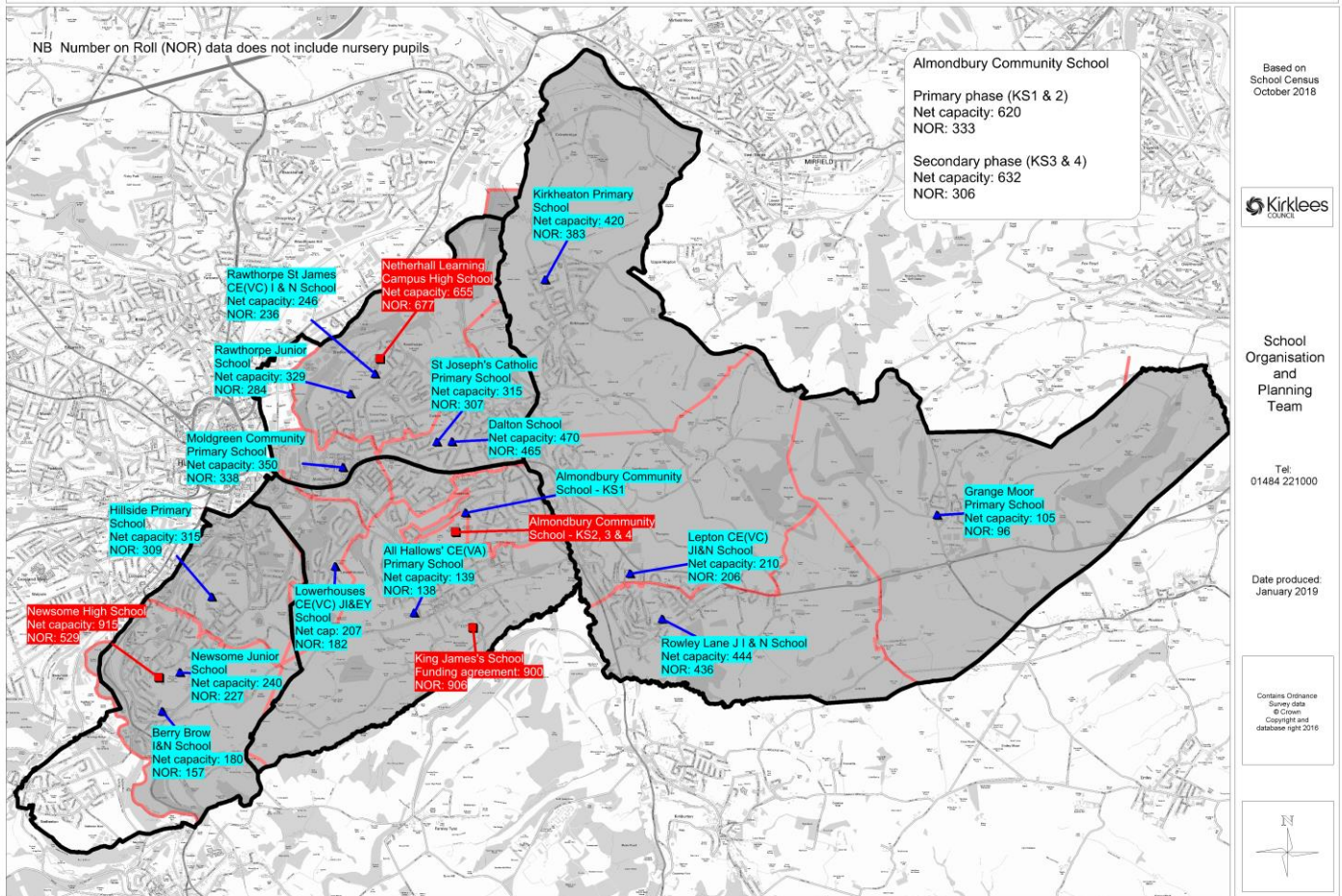
The proposals are intended to improve outcomes for children. By taking a strategic approach Kirklees council wants to ensure that sufficient primary and secondary school places are available across Huddersfield South East and South West and maximise opportunities to:

- offer high quality and inclusive education and diversity of provision to all
- provide a breadth of curriculum offer
- be financially viable and therefore have future security
- promote equality of opportunity
- strengthen community cohesion
- use sustainable travel and transport for school

The current pattern of provision in Kirklees across Huddersfield South East and South West

The following map provides an illustration of existing schools and their priority admission areas:

Almondbury Community School, King James's School, Netherhall Learning Campus High School, Newsome High School



Some of your questions answered...

The Local Plan commits to building lots of new homes, will the existing school places not be required to meet the new demand this will generate?

Whilst the local plan does propose significant house building this will be spread over the full 15 year period of the plan. On average a formula of around 2 secondary pupils per year group is used nationally to predict the impact of building 100 new homes.

Across Kirklees there is a declining child population in the primary phase which will work its way into the secondary phase over time. In some areas house building will help to stabilise the child population, and numbers on roll at local schools.

Would the proposed changes affect my child attending Almondbury Community School?

We are offering one-to-one meetings with:

- All parents and carers whose child(ren) is (are) currently in Key Stage 3 and Key Stage 4 at Almondbury Community School.
- Parents and carers of children who have been allocated a year 7 place for September 2019 at the school to seek their views.

Information on how to book your appointment will be sent directly to parents and carers.

We will also be contacting parents and carers of children currently in Key Stage 1 and Key Stage 2 about a drop-in event.

Please see the tables on the following pages which illustrate the potential changes for children each year as they progress through school.

Current pupils at Almondbury Community School Key Stage 1	School year beginning											
	Sep 2018	Sep 2019	Sep 2020	Sep 2021	Sep 2022	Sep 2023	Sep 2024	Sep 2025	Sep 2026	Sep 2027	Sep 2028	Sep 2029
Current Year 2 at Almondbury Community School <ul style="list-style-type: none"> Will remain on roll at Almondbury Community School until the end of year 6* To apply for secondary school place in 2022 for transition in September 2023 Transfer to post 16 choices in September 2028 	Almondbury Community School					Secondary School					Post 16 choices	
	KS1	Key Stage 2				Key Stage 3			Key Stage 4			
	Year 2 age 7	Year 3 age 8	Year 4 age 9	Year 5 age 10	Year 6 age 11	Year 7 age 12	Year 8 age 13	Year 9 age 14	Year 10 age 15	Year 11 age 16	Year 12 age 17	Year 13 age 18
Current Year 1 at Almondbury Community School <ul style="list-style-type: none"> Will remain on roll at Almondbury Community School until the end of year 6* To apply for secondary school place in 2023 for transition in September 2024 Transfer to post 16 choices in September 2029 	Almondbury Community School						Secondary School					Post 16 choices
	Key Stage 1		Key Stage 2				Key Stage 3			Key Stage 4		
	Year 1 age 6	Year 2 age 7	Year 3 age 8	Year 4 age 9	Year 5 age 10	Year 6 age 11	Year 7 age 12	Year 8 age 13	Year 9 age 14	Year 10 age 15	Year 11 age 16	Year 12 age 17
Current Reception at Almondbury Community School <ul style="list-style-type: none"> Will remain on roll at Almondbury Community School until the end of year 6* To apply for secondary school place in 2024 for transition in September 2025 	Almondbury Community School						Secondary School					
	Foundation - Key Stage 1			Key Stage 2			Key Stage 3			Key Stage 4		
	Reception age 5	Year 1 age 6	Year 2 age 7	Year 3 age 8	Year 4 age 9	Year 5 age 10	Year 6 age 11	Year 7 age 12	Year 8 age 13	Year 9 age 14	Year 10 age 15	Year 11 age 16
Current 4-year olds who have applied for a school place at Almondbury Community School <ul style="list-style-type: none"> National offer day is on 16 April 2019 where you will be given a primary school place If you chose to accept the offer then your child will remain on roll at Almondbury community school until the end of year 6* To apply for secondary school place in 2025 for transition in September 2026 	Almondbury Community School						Secondary School					
	Foundation - Key Stage 1			Key Stage 2			Key Stage 3			Key St 4		
	Reception age 5	Year 1 age 6	Year 2 age 7	Year 3 age 8	Year 4 age 9	Year 5 age 10	Year 6 age 11	Year 7 age 12	Year 8 age 13	Year 9 age 14	Year 10 age 15	

Current pupils at Almondbury Community School Key Stage 2	School year beginning										
	Sep 2018	Sep 2019	Sep 2020	Sep 2021	Sep 2022	Sep 2023	Sep 2024	Sep 2025	Sep 2026	Sep 2027	Sep 2028
Current Year 6 at Almondbury Community School <ul style="list-style-type: none"> Transfer to Key Stage 3 at Almondbury Community School (or other Secondary schools) in September 2019* Options to be discussed with each parent/carer Transfer to post 16 choices in September 2024 	Almondbury Community KS2	Secondary School						Post 16 choices			
		Key Stage 3			Key Stage 4						
	Year 6 age 11	Year 7 age 12	Year 8 age 13	Year 9 age 14	Year 10 age 15	Year 11 age 16	Year 12 age 17	Year 13 age 18			
Current Year 5 at Almondbury Community School <ul style="list-style-type: none"> Would remain on roll at Almondbury Community School until the end of year 6* No new pupils would be admitted into Year 7 from September 2020 Apply through the normal admission round for a secondary school place in 2019 for transition in September 2020 Transfer to post 16 choices in September 2025 	Almondbury Community School	Secondary School							Post 16 choices		
		Key Stage 2		Key Stage 3			Key Stage 4				
	Year 5 age 10	Year 6 age 11	Year 7 age 12	Year 8 age 13	Year 9 age 14	Year 10 age 15	Year 11 age 16	Year 12 age 17	Year 13 age 18		
Current Year 4 at Almondbury Community School <ul style="list-style-type: none"> Would remain on roll at Almondbury Community School till end of year 6* Apply through the normal admission round for a secondary school place in 2020 for transition in September 2021 Transfer to post 16 choices in September 2026 	Almondbury Community School	Secondary School								Post 16 choices	
		Key Stage 2			Key Stage 3			Key Stage 4			
	Year 4 age 9	Year 5 age 10	Year 6 age 11	Year 7 age 12	Year 8 age 13	Year 9 age 14	Year 10 age 15	Year 11 age 16	Year 12 age 17	Year 13 age 18	
Current Year 3 at Almondbury Community School <ul style="list-style-type: none"> Would remain on roll at Almondbury Community School till end of year 6* Apply through the normal admission round for a secondary school place in 2021 for transition in September 2022 Transfer to post 16 choices in September 2027 	Almondbury Community School	Secondary School							Post 16 choices		
		Key Stage 2			Key Stage 3			Key Stage 4			
	Year 3 age 8	Year 4 age 9	Year 5 age 10	Year 6 age 11	Year 7 age 12	Year 8 age 13	Year 9 age 14	Year 10 age 15	Year 11 age 16	Year 12 age 17	Year 13 age 18

The proposed transition pathways do not affect the rights of parents and carers to express a preference for other schools

Current pupils at Almondbury Community School Key Stage 3 and Key Stage 4	School year beginning						
	Sep 2018	Sep 2019	Sep 2020	Sep 2021	Sep 2022	Sep 2023	Sep 2024
Current Year 11 at Almondbury Community School <ul style="list-style-type: none"> Transfer to post 16 choices in September 2019 	Almondbury CS KS4	Post 16 choices					
	Year 11 age 16	Year 12 age 17	Year 13 age 18				
Current Year 10 at Almondbury Community School <ul style="list-style-type: none"> Would remain on roll at Almondbury Community School into Year 11 in September 2019* Options to be discussed with each parent/carer Transfer to post 16 choices in September 2020 	Almondbury CS KS4	All through KS4	Post 16 choices				
	Year 10 age 15	Year 11 age 16	Year 12 age 17	Year 13 age 18			
Current Year 9 at Almondbury Community School <ul style="list-style-type: none"> Options to be discussed with each parent/carer Transfer to post 16 choices in September 2021 	Almondbury CS KS3	Secondary School KS4		Post 16 choices			
	Year 9 age 14	Year 10 age 15	Year 11 age 16	Year 12 age 17	Year 13 age 18		
Current Year 8 at Almondbury Community School <ul style="list-style-type: none"> Options to be discussed with each parent/carer Transfer to post 16 choices in September 2022 	Almondbury CS KS3	Secondary School Key Stage 3 Key Stage 4			Post 16 choices		
	Year 8 age 13	Year 9 age 14	Year 10 age 15	Year 11 age 16	Year 12 age 17	Year 13 age 18	
Current Year 7 at Almondbury Community School <ul style="list-style-type: none"> Options to be discussed with each parent/carer Transfer to post 16 choices in September 2023 	Almondbury CS KS3	Secondary School Key Stage 3 Key Stage 4				Post 16 choices	
	Year 7 age 12	Year 8 age 13	Year 9 age 14	Year 10 age 15	Year 11 age 16	Year 12 age 17	Year 13 age 18

*The proposed transition pathways do not affect the rights of parents and carers to express a preference for other secondary schools

My child has been allocated a school place at Almondbury Community School for Year 7 in September 2019, what do I do?

It is proposed that the secondary phase of Almondbury Community School would be phased out but would not close before summer 2020.

The LA will arrange to meet with parents and carers on a one to one basis to discuss the available options for your child.

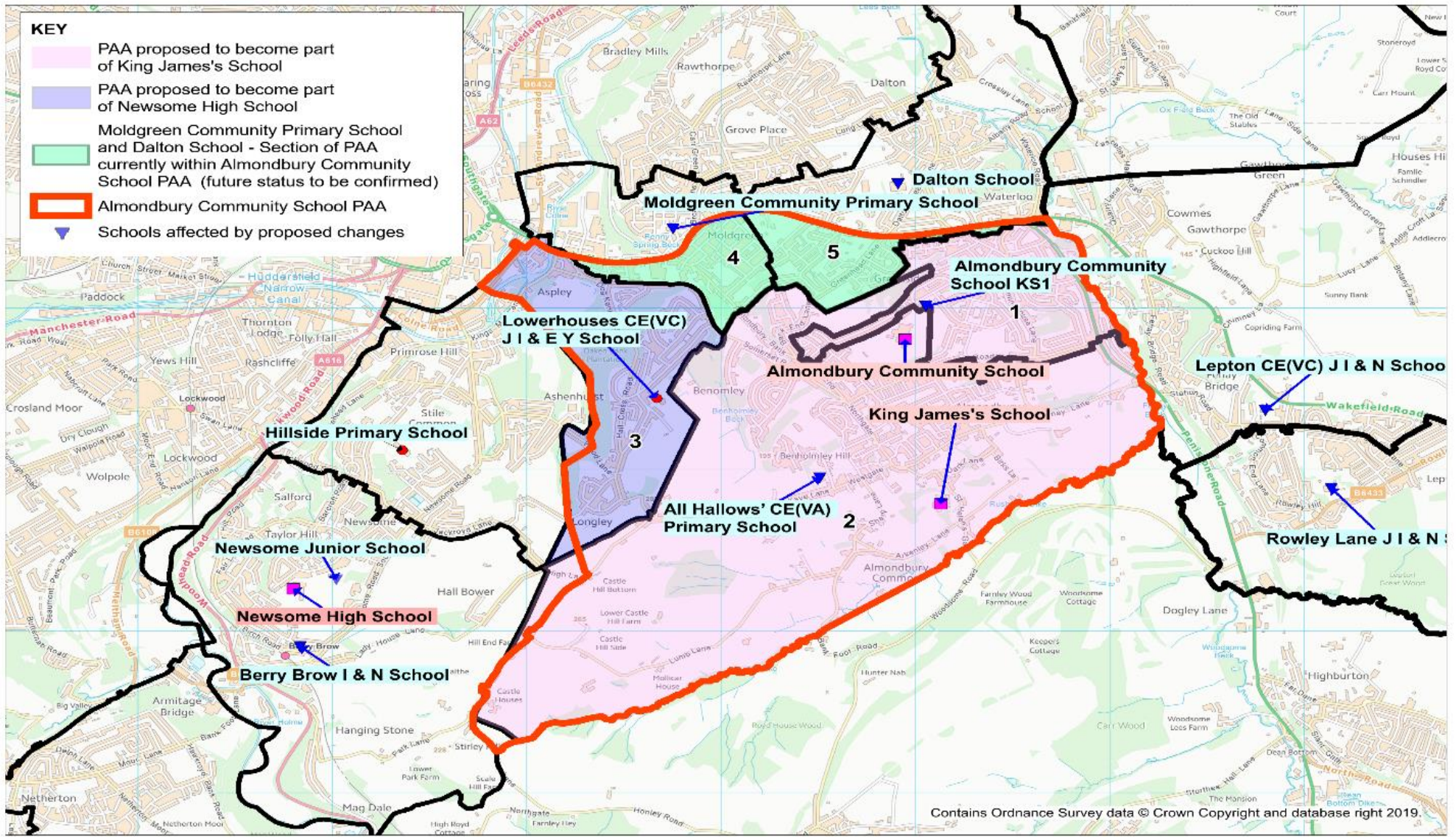
My child is in a primary school and I live in the Almondbury Community School secondary school catchment area, which secondary school will my child attend from 2020?

Parent/carers have the right to express a preference for the school of their choice. Parents/carers can name 3 schools on their application in the order of preference. Parents/carers are strongly advised to name 3 different preferences including their catchment area school. Should the proposals be approved an application would need to be made in the autumn term when children start in year 6 **(before the closing date of 31 October)**.

The map on page 11 provides an illustration of the current Almondbury Community School secondary catchment area (for admission to Key Stages 3 and 4). This area is further divided into 5 parts to help explain the future options being considered and help you express your views about these options.

Detailed proposals for secondary school catchment areas if the decision is made to remove the secondary phase from Almondbury Community School:

- Area 1, Almondbury Community School primary catchment area (Key stage 1 and 2) – to become part of the King James's School secondary catchment area
- Area 2, All Hallows' CE(VA) Primary School primary catchment area – to become part of the King James's School secondary catchment area
- Area 3, Lowerhouses CE(VC) Primary School primary catchment area – to become part of the Newsome High School secondary catchment area
- Areas 4 and 5, parts of Moldgreen Community Primary School and Dalton School primary catchment areas (south of the A642) forming part of the Almondbury Community School – to ensure that every child has the priority for a secondary school place, these areas could form part of King James's, Newsome High School or Netherhall Learning Campus High School secondary catchment areas. Detailed proposals will be developed as a result of the feedback received during the consultation process.



My son/daughter is happy at Almondbury Community School, how do I know that another high school will meet the needs of my child?

Parents have the right to preference a place at any school. Schools meet the needs of a wide range of pupils every day. The best way to understand how a school could best meet your child's needs is to visit the school and speak to the staff.

King James's School is judged by Ofsted to be 'Good' and is located in Almondbury, approximately 1km (0.6 miles) from Almondbury Community School. The school is currently full and would need building work to be able to extend its existing pupil numbers on a permanent basis. A significant number of children living in Almondbury already attend this school.

Newsome High School is located to the west of Almondbury, approximately 3.6km (2.2 miles) from Almondbury Community School. Whilst the school was judged by Ofsted as having 'serious weaknesses' it has been on an improvement journey for some time and is making good progress since the appointment of a new Headteacher. Newsome has a viable budget to continue to offer a wide curriculum and continue on an improvement journey. A significant number of families from the Lowerhouses and Longley area already attend this school. The school also houses specialist provisions for children with physical and hearing impairments.

Netherhall Learning Campus High School is located to the North of Almondbury, approximately 2km (1.2 miles) from Almondbury Community School and is judged by Ofsted to be 'Good'. Netherhall is currently full in Year 7 and Year 8 and oversubscribed for September 2019. However there may be options to extend its existing pupil numbers on a permanent basis. A number of families from the North of Almondbury already attend this school.

There are other secondary schools in the surrounding areas including North Huddersfield Trust, Honley High School, Moor End Academy, Royds Hall Community School and Shelley College. Further details are available at this link: <http://www.kirklees.gov.uk/beta/schools/search-for-a-school/default.aspx>

What would happen to the staff and governance of the school?

If the proposals are agreed by Cabinet there would be changes to the staffing structure. Staff would be organised to support the needs of the children. Any changes to staffing structure would be fully consulted with staff, trade unions and the Interim Executive Board (IEB). The IEB has replaced the governing body of Almondbury Community School. The IEB is a small body appointed on a short-term basis by a Local Authority, with the approval of the Regional School Commissioner.

The IEB's main function is to secure a sound basis for future improvement in the school and promote high standards of educational achievement.

Where other local schools have an increased numbers of pupils there are likely to be local opportunities for school staff. The LA, working with staff, trade unions and other schools will do all it can to facilitate the access to opportunities for staff.

What happens next?

A 4 week non-statutory consultation is open between 27 March 2019 until 23 April 2019.

During this period you can express your views online, in writing, or in person at one of consultation events listed below. Your opinions are very important to us.

Once the consultation has finished, all feedback will be reported to Kirklees Council's Cabinet. They will then decide whether to move to the next stage. This would mean the publication of legal notices and another chance to view the proposals and comment on them before a final decision is made. The following table shows the next steps involved in the process

Dates are subject to change and would be dependent on Cabinet approval to move to each stage.

Activity	Date
Report to Cabinet to approve non-statutory consultation	19 March 2019
Consultation and engagement	27 March – 23 April 2019
Outcome report to Cabinet and approval to next stage*	May 2019
Publication of notices and representation period*	May – June 2019
Decision by Cabinet (within 2 months)*	July 2019
Implementation starts*	1 September 2019

*Subject to scheduling of Cabinet meetings which means dates might change

Consultation events

We will be writing directly to the parents of pupils at Almondbury Community School and to parents who have been offered a place starting in September 2019 to propose face-to-face opportunities to discuss individual circumstances and listen to their views. There will also be face-to-face meetings for staff to share their views and ask questions.

In addition to this, the following 'drop-in' event is open to the wider community and other interested parties. Officers from the council will be present to answer questions and listen to your views. Anyone is welcome to attend.

Kirklees Council wants to know what you think. Your views will be reported back to Kirklees Council Cabinet as part of the decision making process.

Date	Venue	Time
Friday 12 April 2019	Almondbury Children's Centre	3.30pm – 6.30pm

How to respond to the consultation

Online:

You can take part in the consultation by completing the online form on our website: www.kirklees.gov.uk/schoolorganisation

By post:

Respond in writing to: FREEPOST Kirklees Council, School Organisation & Planning (Postage is free; you do not need a stamp).

In person:

At the consultation events or hand in at the school.

Email:

Please note that you can contact us via email should you have any queries regarding these proposals. Please send your emails to school.organisation@kirklees.gov.uk

Please make sure you respond by **23 April 2019** to make sure your views are heard.

Q1) Do you support or oppose the proposals to remove the secondary phase of Almondbury Community School by lowering the age range of the school from age 3 –16 years to age 3 – 11 years?

Please tick one of these boxes.

Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Don't know

Why have you decided that is your view? Please tell us about it along with anything else you would like us to consider relating to this proposal.

Q2) Do you support or oppose the proposals to change the planned admission number of the Almondbury Community School primary phase from 60 (Key Stage 1) and 110 (Key Stage 2) to 30 in both Key Stage 1 & Key Stage 2 from September 2020?

Please tick one of these boxes.

Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Don't know

Why have you decided that is your view? Please tell us about it along with anything else you would like us to consider relating to this proposal.

Q3) Do you support or oppose the proposals for King James’s School to change their catchment area (PAA) to include the primary admission areas of Area 1, Almondbury Community School and Area 2, All Hallows CE (VA) Primary School?

Please tick one of these boxes.

Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Don’t know

Why have you decided that is your view? Please tell us about it along with anything else you would like us to consider relating to this proposal.

Q4) Do you support or oppose the proposals for Newsome High School to change their catchment area (PAA) to include the primary admission area of Area 3, Lowerhouses CE (VC) J, I and EY School?

Please tick one of these boxes.

Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Don’t know

Why have you decided that is your view? Please tell us about it along with anything else you would like us to consider relating to this proposal.

Q5) Which secondary school catchment area would you prefer Area 4, part of Moldgreen Community Primary School primary school catchment area, to join?

Please tick one of these boxes.

King James's School	Newsome High School	Netherhall Learning Campus High School	Other (enter details below)	Do not have a preference

Why have you decided that is your view? Please tell us about it along with anything else you would like us to consider relating to this proposal.

Q6) Which secondary school catchment area would you prefer Area 5, part of Dalton School primary school catchment area, to join?

Please tick one of these boxes.

King James's School	Newsome High School	Netherhall Learning Campus High School	Other (enter details below)	Do not have a preference

Why have you decided that is your view? Please tell us about it along with anything else you would like us to consider relating to this proposal.

About you

This section asks you for some information that will help us to analyse the results of the survey and to see who has taken part. You will not be identified by any of the information that you provide.

I am a: (please tick and complete all those that apply to you):

- Parent/carer your child's/children's school(s): _____

- Pupil your school: _____

- Governor your school: _____

- Member of staff your school: _____

- Local resident please tell us: _____

- Other please tell us: _____

This information will form part of the outcome report which will be presented to Cabinet for a decision to proceed to the next stage.

Please note all responses will remain anonymous.



Appendix C

1. Engagement During Non-Statutory Consultation Period			
Type of event		Date and time	Attendees
1.	Parent/Carer drop-in event at Almondbury Community School Invite to Parent/Carer of children in KS1 and KS2 at Almondbury Community School	Tuesday 2 April 2019 8.30am – 9.30am	5
2.	Parent/Carer drop-in event at Almondbury Community School Invite Parent/Carer of: <ul style="list-style-type: none"> • Almondbury Community School • All Hallows' CE(VA) Primary School • Lowerhouses CE(VC) J I and EY School • Dalton Junior Infant and Nursery School • Moldgreen Community Primary School 	Tuesday 2 April 2019 3.30pm – 7.00pm	16
3.	Parent/Carer of Almondbury Community School who have children in the secondary phase were offered a one to one session as well as Parent/Carer who were allocated a Year 7 place at Almondbury Community School in September 2019.	Wednesday 3 April 2019 4pm – 8pm	49
4.	Parent/Carer of Almondbury Community School who have children in the secondary phase were offered one to one sessions as well as Parent/Carer who were allocated a Year 7 place at Almondbury Community School in September 2019.	Saturday 6 April 2019 9.30 am – 12.30pm	27
5.	Parent/Carer of Almondbury Community School who have children in primary and secondary phase were offered one to one session as well as Parent/Carer who were allocated a Year 7 place at Almondbury Community School in September 2019.	Thursday 11 April 2019 5.00pm till 7pm	9
6.	Public drop in event at Almondbury Children's Centre	Friday 12 April 2019 3.30pm – 6.30pm	1
7.	Engagement with Syrian families who attend Almondbury Community School. A translation service was available.	Thursday 18 April 11:00am-12:00pm	4 (+2 in subsequent telephone calls)
		Total	113

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ALMONDBURY COMMUNITY SCHOOL

STAFF CONSULTATION MEETING NOTES – Thursday 11 April 2019, 3:30pm

Present: 3 Local Authority officers
4 Trade union representatives
Approximately 55 members of staff

An overview of the proposals was presented by the local authority (LA), and then the meeting was opened to questions.

- As part of the planning for the proposals, the LA will have started to build a new staffing structure for September. What will this look like?
Staffing structures are for schools to shape, this is not something the LA have decided. It hangs on the Cabinet decision, and the LA will work with school leaders after this decision. Thoughts are ongoing about the possibilities, but it is dependent on many factors that will come out from the consultation.
- So our jobs are safe for 18 months?
It is never possible to give absolute guarantees, but the proposals are not planned to begin until at least 2020.
- The school is already leaking pupils, as parents understandably are wanting stability. What will the LA do to protect us? Are there any policies to resist allowing pupils to leave the school?
We have arranged one-to-one sessions with parents to help explain and clarify the situation, to try to mitigate a 'knee-jerk' reaction by parents. However, parents are entitled to complete an in-year common application form (ICAF) under the School Admissions Code.
- At the sessions held last week, LA officers stated there was a 'hold' on ICAFs, and the school is advising prospective parents that we are not accepting applications for the school. Can you advise who in the LA have told our office staff to not accept ICAFs?
There appears to be a lack of clarity, and the LA will look into this – the situation is that any parent has the legal right to complete an ICAF for a place at another school, ie to leave Almondbury Community School; and they have the legal right to complete an ICAF for a place at the school. We would want to ensure any prospective parent is fully informed of the proposals for the school before they make their decision, but they are still able to request a place at Almondbury Community School.
- How is redundancy calculated – on what is it based?
It is based on what you currently earn, for example if someone currently works 2 days a week, redundancy would be based on that, rather than any previous full time employment at the school.

- How many year 7 pupils are expected this September? There are many rumours about the school's situation, including that there may not be any year 7 pupils joining.
The school can check that online through existing admissions systems, but we are happy to feed that information to the school if preferred. It would not legally be possible to prevent pupils from joining year 7 in September.
- The school has a higher than national average of SEN pupils, pupils with speech and communication difficulties, and vulnerable pupils. All struggle with change, and reports from several parents (as well as in school) are that behaviour in many of these pupils has dramatically worsened due to the proposals.
We have listened to parents and school leaders about the impact on individual pupils. Any transition would need to be planned to minimise the impact.
- I was told last week by an LA officer that staff at this school had been to 'HR counselling' and that we are all 'fine in our jobs.' Why was this said when it is clearly untrue?
Regarding the incident last year that made the national news, health care professionals were asked to come in to offer support to the school. HR have been available in school recently to support staff. The LA apologises if anything was said that was misleading, this would not have been the intention of any officer.
- We are all here for the children, and several of us want to stay for the children. But will we be expected to work to the end and 'fall off the cliff'? Will serious discussions with staff begin?
*If a decision means the proposals move forward, we would absolutely want to work with staff and collaborate.
Trade unions: What staff have already gone through is incredibly traumatic. Imperative we ensure staff are looked after. We need to start the conversations about structures and how things may look. It is admittedly difficult until a decision is made, but we absolutely want to protect staff.*
- Who would fill the gaps if staff leave?
The LA has examples of working with staff at Birkdale High School and middle schools in Cleckheaton, to ensure those schools were fully functioning until the point they closed, and that staff were supported.
- Schools live or die by reputation. The LA should have looked at building up the reputation of this school. The new leaders have begun implementing change, and improvements are already evident. Why not allow this to play out?
There is a timescale imposed by legislation. There was an Ofsted inspection, resulting in a category. When this happens, the Regional Schools Commissioner (RSC) would normally issue an academy order, and due diligence is carried out in order to secure a sponsor to run the new academy. However, due to the budget issues the school faces and lack of pupil numbers, the school is not considered viable. The RSC have not issued an academy order at this stage as they recognise the difficult position.

Trade unions: A lot of these decisions are from the RSC, not Kirklees. The school is stuck with the RSC looking for a structural solution – and they can decide to close the school completely. This is a real risk.

- It was agreed for All Hallows' Primary CE(VA) School to become an all-through primary, thus taking junior school pupils from us. Twelve years ago, it was agreed for King James's School to increase its PAN which again, took pupils from this school. We just wish someone from the LA would acknowledge what these decisions have meant for this school.
The All Hallows' decision was not made by the LA, Kirklees was against those proposals. Regarding King James's, it is difficult to say after so much time and changes of policy and officers whether it was the correct decision at the time.
- Newsome High is in the same category as this school – what is the difference?
Newsome came out at a higher level within the same category, due to strengths in leadership. The school also has a viable budget and provides a breadth of curriculum not currently possible in Almondbury Community School. The school is in the process of becoming an academy.
- If Newsome High does not find a sponsor, could pupils end up moving from here to another school that could itself close?
That is not considered a risk, they have over 500 pupils on roll which is a significant factor in viability.
- Does consultation include surrounding primary schools, eg Dalton/Moldgreen?
The Almondbury area has been targeted the most specifically, but families with pupils in Reception to year 5 in surrounding primaries have been informed of the public drop-in that is to take place tomorrow (Friday 12 April) at the Children's Centre. Year 6 pupils have had a letter offering a one-to-one appointment.
- At what point is change so significant that we have to make staffing changes?
There is lots of unpredictability. Restructures are covered by law. Everything will be done in a fair way. Unfortunately, there is much that it is just too soon to have answers. The LA does want to work with staff should the proposals move forward.
- If staff reduced hours temporarily to assist budgets, or if some staff were asked to cover lower-graded jobs, what would happen as regards redundancy?
This would depend on when and why staff were asked to do so, and whether or not it was to do with the reorganisation. The LA would to be fair with staff.

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** identified as more than one stakeholder

Q1) Do you support or oppose the proposals to remove the secondary phase of Almondbury Community School by lowering the age range of the school from age 3 –16 years to age 3 – 11 years?

1 .1 RESPONSES Strongly supporting Question 1	
Strongly support	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> I think it's good but I want my child to go to King James but she cannot and I am a single mother struggling to help my own daughter plus all of her cousins go there honestly I need help ACS has been on a downward spiral for years, and this will give the children of Almondbury the chance to receive a better education at a better performing school.
	Responses from parents/carers at All Hallows' CE(VA) Primary School
	<ul style="list-style-type: none"> The school has been failing for many years now, and it seems as though the management of the school takes a back seat. I would fight to NOT send my child to Almondbury Community School. Surely it would be sensible to put effort and resource into improving the school and its teaching, given it has the facilities, estate, capacity etc to teach secondary pupils. Shifting the problem will not make it go away. Because I think all the publicity and the fact that the school is in a 'consultation' period means that it will be impossible to remain open.
	Response from parents/carers at Kirkheaton Primary School
	<ul style="list-style-type: none"> The school is a disgrace, but it should not of been left to get to the state it is in
	Response from parents/carers at Rowley Lane J I and N School
	<ul style="list-style-type: none"> Where r the older kids going 2 go???? The schools r full already No going back now so need to support the changes
	Responses from parents/carers at Lepton CE(VC) J I and N School
	<ul style="list-style-type: none"> The secondary phase at Almondbury has proven to be inadequate and all attempts to improve the provision have failed. It is far better to make a fresh start with a rearrangement of provision in the area.
	Responses from parents/carers at Lowerhouses CE (VC) J I and EY School
	<ul style="list-style-type: none"> Almondbury does not have enough subscriptions for yhst age range in Almondbury therefore needs a provision for 3- 11
	Responses from parents/carers at Moldgreen Community Primary School
	<ul style="list-style-type: none"> The school has always had a bad reputation, be it the area or the teaching standards. I do not want to subject my child to any bad treatment which could ultimately affect her grades and her career. My two other children have had bad experiences here and I believe this affected their grades and performance. My other two children were placed in a different school and this was the best decision ever made. "
Response from parent/carer at St Joseph's Catholic Primary School	
<ul style="list-style-type: none"> Ofsted rating and numbers 	
Response from member of staff	
<ul style="list-style-type: none"> The school no longer fully meet the needs of pupils; other local schools provide a better offer, in terms of curriculum options. The school does not have the pupil numbers to make it viable, even if it was given a longer period of time to improve. 	
Response from Pupil at Almondbury Community School	
<ul style="list-style-type: none"> I believe that the school needs to be closed so that students have better chances at different schools. 	

	Response from Governor
	<ul style="list-style-type: none"> ACS is not financially viable going forward with a falling roll. The money is not there to make the improvements needed.
	Response from Local Resident
	<ul style="list-style-type: none"> With falling numbers and parents moving current ACS pupils due to current publicity about possible closure, it will be impossible to remain open.

1.2 RESPONSES supporting Question 1	
support	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> Not enough pupils to sustain it. Never been enough support from the LA for it to be successful "I do support the move in general terms but do have a number of concerns with it. I think a more accurate option for me would have been 'Support with reservations' In an ideal world I would like Almondbury Community to stay open as my child (year 6) has been there since nursery, is settled, she loves her teachers and is doing really well there. However, I know there are problems, and if this is the only way to keep the school open then I support it.
	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> A high school with such a small number of pupils cannot offer a broad range of opportunities for its pupils ** Almondbury Community School unfortunately has a poor reputation, which isn't great for the area as a whole. It is very much undersubscribed and so cannot be an efficient use of Kirklees' education budget. What will happen to the building currently used by ACS?"
	Responses from parents/carers at Huddersfield Grammar School
	<ul style="list-style-type: none"> The 11-16 phase is unsustainable due to the dwindling numbers on roll. New housing has been proposed for the locality which will increase demand although the standard of 2 pupils per 100 houses for pupil yield being used has been found to be low in other areas. Any future school places provided should be of good quality. **
	Responses from parents/carers at Lowerhouses CE(VC) J I and EY School
	<ul style="list-style-type: none"> Based on what you say about the viability in terms of pupil numbers, I would support the proposal. However I do think it poses a significant problem in terms of proximity of secondary school provision, particularly for some areas of the current Almondbury catchment.
	Responses from parents/carers at Rowley Lane J I and N School
	<ul style="list-style-type: none"> Impossible for school to keep functioning effectively at less than 50% capacity and while continually failing/in special measures. ** The school is clearly not meeting the needs of the secondary aged children and is significantly undersubscribed for this group. On this basis I am supportive of the proposal to lower the age range and focus on this group of children where the school evidently meets the needs of the local community. However any proposal should not detrimentally impact other schools and children in the area. Sadly, ACS staff/leaders have failed to turn it around and not viable to run at under capacity. It seems the damage has been done.
	Response from staff at King James's School
	<ul style="list-style-type: none"> provision is poor and unlikely to improve
	Responses from local Resident at Dalton

	<ul style="list-style-type: none"> I agree however the current students education shouldn't be disrupted especially years 10 & 11. This is very unfair and there are lot of disadvantaged children at the school.
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1.3 RESPONSES Neither support nor oppose Question 1	
Neither support nor oppose	Response from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> I can understand both the pros and cons of removing the secondary phase of this school, having dwindling numbers in the past few years has only helped tip the scales for this proposal to come forth.
	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> I understand there are serious issues and concerns, however a great deal of investment has been made into the school so feel further attempts should be made to turn the school around. I have friends who have children in Almondbury Community High School who are very happy. I am concerned that closure of the school will lead to overcrowding and decline in education at King James, Newsome High Schools Pupils within this school have already faced unrest with the transition of the junior school setting into the through school - why should they face more change. Whilst I appreciate the school is currently underutilised, why not throw everything at it as Kirklees said they would when they changed to an all through school and make it a beacon school!?
	Response from pupil at Almondbury Community School
	<ul style="list-style-type: none"> You are not investing into Almondbury high school like you have with other schools
	Responses from member of staff at Almondbury Community School
	<ul style="list-style-type: none"> This is a very new school which I feel hasn't been supported properly to give it the chance to succeed. Whoever made the decision to bring the three schools together with the numbers of children who were supposedly going to come to the school made a gross error of judgement? Allowing King James to increase their PAN has had a negative effect on this school. It's not good for the community but numbers are declining. What is planned though for the Fernside building?
	Responses from Local Resident
	<ul style="list-style-type: none"> Not convinced that there would be sufficient school secondary places in the area if the KS3/4 part were to be removed. Additionally what is to happen to the site since KS2 are moving to the Greenside part leaving the whole school building empty plus the swimming pool and community centre which are community assets. Wouldn't it be better to keep the building and have it as the KS3 part of King James and so not build further on the KJS site which is a very tight squeeze as it is.
Responses from other	
<ul style="list-style-type: none"> I can see the reasoning so don't oppose, however I do have concerns for the children and staff in the system. Work has to be done to secure a smooth transition. Also have concerns it's a bit quick - can King James really be ready so soon. Do also have concerns about the impact on the already bulging Shelley pyramid of schools. The concern is about those already at the school and the transfer of those students with SEN particularly those without an EHCP to another school. Such children need the right level of support and ACS has a good pastoral system with Nurture groups and mentors for their SEN children. This needs to be replicated elsewhere. 	

1.4 RESPONSES Oppose to Question 1	
Oppose	<p style="text-align: center;">Responses from parents/carers at Almondbury Community School</p> <ul style="list-style-type: none"> • Many children from Almondbury and the surrounding areas attend this school, the local area needs this school to support the children. Pushing children into already over-subscribed schools will only have a detrimental effect on their overall education. • My children are happy and settled here. • Almondbury children need a school nearby • My son is settled at school and doing well. I feel closing the secondary provision at ACS will cause unnecessary disruption to his education. He is currently able to walk safely to and from school on his own and has a close group of friends some of whom he has known since reception. I feel he has some good teachers who are enthusiastic about their subject and care about the pupils. I believe the school should be supported to take the current cohort of 300 pupils through their GCSE exams as part of a 4-5 year plan. Any decision to close the secondary provision could be implemented after that when the planned lower intake at junior level comes into effect. • I recognise that due to current numbers the secondary phase in its current form might not be sustainable, but I do not believe the plans serve current KS3/4 pupils well. The proposals seem to be a knee jerk reaction; a "simple" solution to close the "problem school". There is no clarity as to where current KS3 students will go. It seems a great number of students will be transferred to Newsome, which itself is rated by Ofsted as Inadequate. • It shows the council are bailing out of investing into the through school that it railroaded public parental opinion to get in the first place, not long ago. It makes a mockery of all the hard work that pupils, parents and staff have put in to make the through school work. There will be good teachers put out of work as a result.** <p style="text-align: center;">Responses from parents/carers at King James's School</p> <ul style="list-style-type: none"> • This change will have a huge impact on some of the children possibly social and emotionally, that are already in the high school or those due to go there in September. Some children have left or been moved schools from Almondbury because of bullying and are now happy and settled in their new school... but now have the worry that the bullies will be sent to their new school. ** • Because there is not enough space at alternative schools to accommodate more children and if this happens it will have a detrimental effect on pupils both physically and emotionally. My son has to already carry a heavy bag full of books plus a PE kit around all day with him because his school do not have space for lockers. • King James's School is full and the money suggested for building classrooms will not help the overcrowding in corridors not the tiny lunch hall. In addition, children moving from a small school with small class sizes will find adapting to a huge school with large class sizes very daunting. ** • The area needs a community school - the children shouldn't have to travel as far as they will ** • To go to an alternative school. The area needs a community base and the school creates that. It needs support and funding to help it to grow and develop successfully. • My child attends King James and I don't feel it would be beneficial to take Almondbury school pupils in. It will affect behaviour and learning for my child at KJS. • I think it would be better to bring new teachers in to turn it around rather than close it. • Too disruptive for 12 - 16 year olds. Why not focus on improving the standards within the school. If need be, weed out the trouble-makers, and let the genuine pupils who want to learn get on with it.

<ul style="list-style-type: none"> • One incident does not a school make, strong governance is what's necessary • The options and strain on other schools too much. • I think that this would not solve the problem for the children who remained as they would have to continue within the negative culture that has already been built up. It may work if there was a major change to the school in terms of environment/ staffing etc ** • King James school is oversubscribed and has limited capacity for the students who are currently at the school. The school is small the classrooms are small porta cabins are used as classrooms and the dinner hall is too small
Response from parents/carers at Lepton CE(VC) J I and N School
<ul style="list-style-type: none"> • Almondbury needs a local high school, it's part of the community. The disruption to the children involved will be terrible at such a crucial time in their lives. The impact of closing this part of the school is far reaching and other options should be looked into.
Response from parent/carers at Lowerhouses CE(VC) J I and EY School
<ul style="list-style-type: none"> • Because there isn't enough spaces at other schools for new students
Responses from parents/carers at Rowley Lane J I and N School
<ul style="list-style-type: none"> • Lack of clarity on how the quality of teaching provision at King James would be maintained. ** • Kirklees should have addressed the issues with Almondbury ages ago. They should invest, make it an academy- improve prospects for this school. The parents here don't care enough.
Responses from pupils at Almondbury Community School
<ul style="list-style-type: none"> • This is putting lots of uncertainty for the GCSE students and their GCSE exams. There will be a lack of teachers which will result in a poor quality of education and poor GCSE results. • I am a pupil at ACS and previous attended Almondbury Junior School in my opinion closing another building would not be fair especially since ACS appears not to have been supported properly. This situation is unsettling especially to me and my peers since we should be choosing our options very soon. • Because I like the school and would like to keep going there. It's easy to get there from my house. It's also a great school. • Obviously there is something wrong here at Almondbury but I don't think it should have been let to get to this stage. Changes need to be made but I don't think the proposal is necessary. If they gave the school an update and got new technology to help us learn it would be fine and I think the changes could be made over the holidays.
Responses from member of staff at Almondbury Community School
<ul style="list-style-type: none"> • I recognise that there is a fall in numbers. This has been exacerbated by All Hallows becoming a through Primary school. If this was still an Infant school Almondbury Community School would have continued to take a large number of children in Year 3. This may have been enough to keep Y7-11 going. Almondbury needs a school within its own community." • I am a member of staff at the school and live close to the community. I believe ACS offers an education for all and a strong pastoral support for more vulnerable pupils.
Responses from Local Resident
<ul style="list-style-type: none"> • Do not think it is possible to send children to King James or Newsome due to schools already being full • Reduces choice for secondary places - same number of children but now two schools not three.

1.5 RESPONSES Strongly Oppose to Question 1	
Strongly oppose	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> • When we placed our children into this school we did so in the belief that it would be a smooth transition throughout their school life. • This has been announced Leeds than two weeks after secondary school places for September 2019 intake were confident. Our preference, our choice is now thrown up in the air by this move. Almondbury community school has many excellent facilities and opportunities that are just not mirrored by King James school. I have no wish for my children to have to catch a bus to school when they attend a school in walking distance and I feel that we will be forced into this option because King James is full to capacity right now. The disruption current year 6 pupils are facing is disgraceful given they are working hard towards their SATS and need to be focusing on their studies with calmness and confidence. • I believe there are other options to make the school viable. It is a through school and as parents we were told this would have lots of benefits. It is great for parents having all their kids at one school. The older ones help out the younger ones and the school has a caring and supportive environment with less pressure on class sizes. The KS2 students have benefited from specialist subject teaching and better facilities than most junior schools for sports, science, art, etc. All the children in KS2 learned to swim too and this was fantastic. They will lose all this if consolidated on the small KS1 site. • How about exploring an Academy partnership with King James School, which has outgrown its site and would benefit from sharing some of the excellent facilities at Almondbury Community School? A co-operative arrangement rather than two schools competing for the same children. • Or finding more uses for unused parts of the school to benefit the community, while reducing the roll numbers to more realistic levels and focusing on making a small through school work. • The proposal says that the school would probably fail due diligence for a multi-academy trust, but is it not worth trying at least? Does the PFI building of the school affect the viability also? I have been asking these questions and await answers. • It is less than 4 years since the through school was created and it is not acceptable to be pushing these kids out to other schools or to declare the through school as failed when according to the Ofsted interim report 2 months prior to the last one, it was doing everything right to get back on track. No-one has explained this and I think the latest Ofsted report, and the Council's solution, was strongly influenced by the media circus surrounding the YouTube clip of the child being bullied last year. Also while undersubscribed, the number of children on roll at the school had remained pretty much the same over the 4 years since the merger, so why now? The Council should be defending and supporting the school rather than throwing a wrecking ball at it, which is effectively what announcing these proposals has done. • Almondbury high has served the community for along as i can remember and i think it is disgusting the only reason this school is being closed is obviously linked to the social media outburst recently. • King James's s school would be the school of my choice for my children but because it was full I had to send them to Almondbury Community School. How do you propose to fit all the children in there if it's already full. • This school is perfectly adequate. It just needs managing effectively. Thankfully the old head has gone and the school can move on. • I am a mental health nurse and already the teachers, childrens and parents mental well being is being effected. Evidence based research about the effects of changing schools on a

	<p>child's well being. Mental health problems in classrooms affecting staff and pupils alike are on the rise, causing low-level disruption, burnout, anxiety, depression, panic attacks and absence. The impact of moving children to other schools may be so traumatic and change can trigger mental health issues for people who are already vulnerable. Teenagers especially experience emotional turmoil as the minds and body develop. Some young people find it hard to make transition. Some children can feel anxious about entering a new environment. Forcing change could cause Post Traumatic Stress Disorder Teenagers are more likely to suffer depression than younger children. Self harm is a common problem among young people. Children moving schools may have separation anxiety Even psychotic like symptoms, such as hallucinations and delusions have been known.</p> <p>Mentalhealth.org.ukmh.org.uk</p> <ul style="list-style-type: none"> • ACS wasn't our chosen school. Our catchment school was KJS. However when we moved in August it was full. I'll admit I was a little worried about sending my daughter to ACS. However she has settled well, has a good group of friends, amazing teachers, is an A! student and is nearly mastery level in each lesson. I definitely want to keep this school open The children are settled. • Impact on other schools, class sizes. Waste of facilities at ACS Deal with issues don't just close and ignore. Increase difficulty to get children to school. • I have three children who all attend ACS, all are happy, feel safe and achieving high grades again. Another disruption (as two have already been through this process of consultation and school closure) will effect them. Splitting the children up into different schools is not good especially when one will be sitting GCSES and the other one in high school to start studying them only to be moved part way through when there's good teaching and facilities already in place at this school. In theory I could have three children in three different schools come next year. • King James's the school which they could be going to if catchment areas are changed, refuse to admit children for September in take this year, as they are full and due to health and safety issues. Lack of space, facilities, small corridors, dining areas, over crowding and the lack of class rooms. How then can Kirklees find room for 150 more children knowing the other 150 will have to go Newsome or another school. • The changes in catchment areas will also have a knock on affect causing problems and concerns not only for parents of Almondbury but those surrounding areas too. • Even looking at sending my children to Shelley or Honley have two different pyramid systems in place so if I go down the Shelley path I'd still need to find a school to accept my child in year 7 and 8. • Do I change schools mid term now for both secondary children disrupting them again all be it this proposal falls through for nothing or wait and see. It's distracting and damaging to them and their long term goals. Playing with their education is not good. There happy and doing well in a school we parents CHOOSE. • No. Because there is no space for additional pupils at King James School, even if new classrooms were built. • The school has been hear since before I was born and needs to be hear for future generations. With modernisation it would be great, the children who attend are brilliant and don't deserve the stress it would cause. We would loose our heart of our community if it was to close. • I've got one in Almondbury and a special needs son at a local school in Almondbury! I can't be in 2 places at once! Plus if ACS is as bad as you say then why is my son doing incredibly well! • Because other local schools are already struggling never mind adding Almondbury children to the equation
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	<ul style="list-style-type: none"> • The community needs a through school. It is better for the children’s education and emotions • The parents with children at Almondbury Community School were told around 4 years ago that making it an all through school would improve education provision and outcomes. 4 years on the council have failed to deliver on that, the school as been put into special measures and parents are now being told that closure of secondary provision is being considered in order to improve education provision and better meet local needs. The local council have failed ACS families and staff, not once but twice and rather than admit it apologise and try to address it you are now looking at pushing the problem into Newsome high, which itself is struggling and been rated inadequate and to king James who are already busting at the seams being consistently over subscribed. Stop expecting others to pay the price, take some responsibility. The children and their families deserve better, it is not their fault the school is under funded, undersubscribed and had been mis-managed. At least try to rectify the situation, rather than just write the school off. ** • Why build classrooms on greenbelt at kjs when plenty of room at acs with excellent facilities ie swimming pool, sports hall, gymnasium science labs. Make acs middle school and kjs yr 9-11. Instead of cramming over 1000 pupils in school which is too small and probably will become a safety hazard. Also bear in mind new houses being built in kjs catchment area. Give all our kids the education they deserve. • My daughter attends the school and was very happy and settled again after you told us the best thing for the community was to close Almondbury Juniors and move the younger children across to the high school building now you say the best thing for her and future generations is to close this building and again turn her world and education upside down, she has received nothing but encouragement and support in this school which in my opinion needs to be saved for not only future generations but for the community which it is an integral part of. Your proposal to move her to another location grates on me as a parent as if I had wanted her to attend another school I would have sent her to one, how will she get to another school who will pay for her travel who will console her when she is ripped from all her friends at present she is barely eating and has gone from an outgoing intelligent young lady to a girl sitting in her room and this is all on you the school was inspected in October and got r.i after a schoolyard incident blown all out of proportion it needs to shut my real feeling is that you as councillors and cabinet members have another agenda. • It is a community area and we need a high school we need our high school • My daughter started in yr 3. She was extremely shy and struggled to make friends. I believed she had dyslexia and the school treated her as such. They also put her in the nurture group. They have done an amazing job with her. Last year she had her assessment and was diagnosed with dyslexia. The juniors have done an amazing job and now she can read. We were pleased when she was offered a place at Almondbury secondary. She struggles with changes and has meltdowns when she can’t cope. She knows all the high teachers and the lay out of the town which makes the transition from juniors to high school a lot easier. If it turns out that she has to go to another school I fear for her mental wellbeing. • I think all of this has been rushed without exploring other options for our school my daughter is doing well and has friends that she’s known since primary school your offering kjs but it’s to capacity corridors are narrow dining room not big enough as most kids take a packed lunch and u want to put more kids in there Newsome had same offsted report as acs so why would I want to send my daughter there I don’t drive therefore she'd have to walk which would take an hour and 10 mins to get there and I’m not sending a 12 year old girl all that way to walk home by herself
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<ul style="list-style-type: none"> • The aim of having a through school is to help transition periods as well as being at the heart of the community. This is a place where children feel safe and secure. Apart from changing the timing of the secondary school day to be later than primary to avoid older children being around younger children, I feel it is beneficial for pupils to go through a school they know and are familiar with. • The ACS SEN department are amazing and have been recognised for this. Moving vulnerable children to other schools, children who have to get themselves ready in a morning due to parents and carers not doing the best by their children, will be the ones to suffer the most. These children are fully supported at the moment and will not be catered for if this proposal takes place. • Think it's disgusting putting all school together... Almondbury and King James school hate each other always fighting so putting them together is one big mistake. • My son is settled and has many friends within the school he has attended since nursery. Upon discussions with him prior to deciding which high school he would like to commence in 2019 his stronger thoughts were around the friendships he has and enjoying going to school at ACS. • Almondbury is a big village which needs this school, children will suffer with these moves. Some parents will suffer financially if children get moved to Newsome with having to get their children there. Almondbury needs this school! • All 3 of my children currently attend ACS. They are massively happy there and do not want to be forced to attend a school they rejected when choosing a high school. Both of my eldest children attended KJS open evenings when we were deciding where they wanted to attend to complete their secondary education. They both described the school as dark, depressing, crowded, uninviting and like stepping back in time to the Victorian era. • Moving children again after only 4 years is not fair on their education or their mental health. Been split up from friends and made to go to schools that are either very over crowded or rated inadequate isn't fair the time and effort should be put in to making this school a great one for the local community which was what you promised 4 years ago. Who wants their children taught in classes that exceed 34 children per class the ones that struggle are just going to be forgotten about in classes that big never mind dinner queues that are so long children go without food cos they can't get served and corridors so narrow 150 extra children are going to become dangerous yes you can create more classrooms but can't change the size of corridors • I have 2 children that currently attend ACS come September that will be 3. My eldest is due to start high school in September the idea was it was an all through school now my son will do 1 year in high school then what?? • My child is currently in year 4 and would like to see him continue throughout the school and not have to travel out of area to an over populated school • I feel Kirklees council have wanted this to happen. Why if the school was forecast to have low numbers did Kirklees allow All Hallows to become an Infant and Juniors school in 2017 taking away the pupils who would have fed into the Almondbury system, Kirklees have taken advantage of the recent bad publicity that has befallen the school. The plans have not been thought out properly. Once again this school and its children and staff are having disruption forced upon them. • We have no local Head representing us. No one on our side. Interim heads have been appointed not to help keep the School open but to help in its closure. • We had the same OFSTED result as Newsome and they have low numbers; yet they are not threatened with closure. • It is a good secondary and will disrupt many children's education.
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	<ul style="list-style-type: none"> • Almondbury Community school is a very important part of the community. The surrounding areas are growing and King James school can not cope with the needs of Lepton and Kirkheaton • That's my view because the children are or ready settled, there need the school back to how it was, not to close it, give it a chance • Because children are already settled in the community of Almondbury. It is also not fair on the other schools • My children need to attend right through to year 11 • This proposal has very short timescales involved and cannot fully consider the full impact to current students and their families. The times given indicate that a decision will be made at some point in July giving no time for additional supports or indeed appeals to any such decision prior to September 2019 intakes. The proposal itself is not well thought out in the initial phase - the reliance is on an Academy agreeing to all changes and being able to manage additional intakes of students safely. The alternative is a school with an equal Ofsted report with as yet no answers to basic questions such as how will students be transported to a school in Newsome and how can I arrange for my child to be accepted into a September 2019 intake at King James as the places have been allocated. The level of support is appalling for these questions and this is causing unnecessary concern and worry for pupils and parents alike. I find it disgraceful that we have been allowed to attend school open evenings in late 2018, make our choices and have those choices confirmed to be told now that our - informed - choice is at risk. King James itself is as yet unable to respond to how it will accommodate additional pupils safely - concerns they highlighted in March 2018 regarding accepting extra children after the start of the school year have not as yet been mitigated. • What is the point the school had a fall with the racism and you haven't give it chance to get back on its feet! Your making the school worse all the pupils are too confused it's appalling • Almondbury Community School deserves a chance to turn itself around...my children have all attended here and there has never been a problem. Instead of going in and helping on improvements it seems the council just want to palm our children off to other schools, causing them stress and disrupting their day to day lives. My son was moved from the junior school across to the high school when they closed that down promising that it would only benefit both schools...this obviously wasn't the case....it took my child ages to settle down into the move so to now do it to him again in year 9 is going to knock him and most probably other children back loads. It seems to me the council want the school land. • I understand that pupil numbers are falling but that is simply because the school has been given a bad name over the years. Merging the juniors together put a lot of parents off from sending their children to Almondbury full stop....resent activity which happened at the school gave it publicity that only filled people's opinions about it....all schools have bullying and Almondbury was made out to be thug central which as a parent I don't agree with....the school have always provided the best of care for all my 3 children who have or still do attend there. The facilities at Almondbury are great...yes it needs a face lift but the school was promised this with the junior school merger this didn't happen and as a parent I felt cheated and lied to by Kirklees with a promise of a updated school, but we carried on. We have a swimming pool, sports centre and lots of fields and sports pitches which I see as an asset to the school. Perhaps King James school would be better merging at Almondbury. It seems to be the bigger site with parking, safe access and better facility's all round. To get to King James in a morning or afternoon is a accident waiting to happen and putting more traffic on the roads through the village is going to cause problems in itself. Totally agree that something needs addressing at the school but closing it down it down without offering any help to address the issues is a cop out by a failing Kirklees council....it's a disgrace
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	<ul style="list-style-type: none"> • I'm very worried about my child's mental health and how this will affect him it is already affecting him just by the letter we received from school • Because this is a fantastic school and the centre of our community. Instead of putting money into closing it and disrupting the children's education, why not put people into the school to turn it around. Like they did at Netherhall. I feel the friendships formed and security for the children will be affecting especially when a lot of them will be starting GCSE's. • Don't want my child's education disrupted • Disruption on pupils who have put their best efforts into the school and are proud of being a student at the school and are progressing well. Change could have an effect on GCSE results for our daughter who is in year 9 and she is concerned about a move to another school • We have at the moment a child in year 9 who we believe will be disrupted regarding her GCSE's as she will be in year 11 in 2020. • Almondbury Community School is in the perfect place for her to attend as it is not far from where we live. I don't agree with children having to travel to school either on public transport, parents or on foot which is a long distance away. I want my child and others which attend ACS to feel safe. The teachers who teach at ACS are amazing and continuity with them would be preferred but as the teachers who have taught my daughter say that she would learn with whoever taught her. She is at GCSE level now and I would like her to continue on this path. • The whole school building is a valuable community resource that is at risk if only the small site is used. The sports facilities are used by many schools and groups and are a wonderful resource for the school. More needs to be done to make the through school viable and attractive on its present site. • How about an Academy partnership with King James School? They are desperate for space and this would give them room to expand. The sites could share resources. KJS could offer a 6th form college. Netherhall works successfully across different sites I believe. • How about reducing the roll numbers to a realistic level and using part of the building for other uses so that the school is not crippled by massive overheads. Compatible commercial businesses for example - tutoring, adult learning, mental health charities, sports businesses. Seeing lots of progressive stuff happening would give the school more appeal for the type of middle class parent that wants their kid to go to Shelley or KJS mainly because other middle class kids go there. • Also have lots more evening stuff going on. Adult learning, languages, art, photography, DIY. See above re middle class appeal. The village has a very broad demographic in spite of the school being on a council estate. Almondbury High had a good reputation for arts and languages once and it is still a strength at ACS but not highlighted. • Change the name if you like, but keep the fit for purpose buildings and make the school work. • The extra travel time • The cost for uniforms & travel. The extra travel time. Kids won't be able to walk siblings to school • So parents will have to cut hours or give up work • Childcare will not be affordable before & after school • The wider community use the pool & gym • King James isn't safe I have proof from an appeal clearly stating that even with extra classrooms there is still a problem with movement around school. Small corridors. No social areas. No lockers. Inadequate dining facilities. Struggling to accommodate the children's meals they already have.
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<ul style="list-style-type: none"> • There will be bullying and unrest as two schools are brought together. The parents of the kjs children are already slagging off the ACS children etc. With the adults views like this how are their children going to accept them? • The ACS children are settled If you break up friendships you could re write a child's future. Yes you might think you are putting them in a better school but without support networks these children will suffer. Their mental health will deteriorate they won't cope will truant and may even self-harm • The children at ACS are already suffering anxiety about their school being shut. Parents mental health and teachers alike are already suffering • Wellbeing is so important & Kirklees need to look at the positives about ACS. Good space, enthusiastic teachers, children who are doing amazing and are role models. • We need to fight to keep the high school open. Given the support and time it will attract the bums on seats that are needed • The Ofsted report spoke a lot about attendance etc. Why should the school get punished for this? This should be the parents responsibility surely? They are ruining it for the children who want an education. • My children enjoy ACS very much. The sports facilities are excellent. ACS provide fantastic opportunities for engineering with Cummins. • My son has complex needs and has a full EHSCP. Which was only obtained once he moved to Almondbury Community School. He was moved to Almondbury Community School following a recommendation from Educational Psychologist. The culture at this school from the staff team is very inclusive and nurturing. The benefits to my son are that the transition from junior school to high school would be smooth, he would already be familiar with the environment and the staff and the low numbers on roll would reduce his anxiety as he gets overwhelmed in busy places. There are a significant number of children at Almondbury Community School with SEND. This proposal does not meet the requirements of the Equality Act - Reasonable Adjustments. If this proposal goes ahead then there will be a adverse affect on this children, who already need support to access their education. I know first hand how an oppressive culture in school can impact negatively on the child. I spent 12 months with my son's previous infant school trying to get them to understand that he was a child and they were the adult and they needed to adapt their approach to engage him, he was not to adapt to how they wanted him to be. Square peg in a round hole does not fit. After 12 months and realizing that the culture of the school was not conducive to my sons needs I began to explore other options. This has taught me a very valuable lesson that not all schools are the same and that most parents only experience of school is their own experience and that when a child has SEND that can have a huge impact on their school experience. I remember saying to the SENCO at his previous infant school, you have him for three years, I have him for the rest of my life, you need to engage him in his education now otherwise by the time he gets to high school, the education system will have lost him and I will not have my son in a PRU/ Criminal Justice System/Welfare. This consultation does not include any questions on views about keeping Almondbury Community School High School open, and as such I feel it is bias. • Even the school is in special measures there has been other schools in the same situation and they have been granted Academy status with even less pupils. • The proposal is already having an impact on the children's, parents and teachers mental health. • The uncertainty is affecting everyone involved. • It's a disgusting decision How can this decision be made known by letter with no consultation with parents and students and teachers. • Kirklees are trying to save money and think they can save by shutting the high school They state it's for the child's wellbeing. Well from talking to at least 100 parents so far this is not

	<p>the view of someone whose child goes to ACS. We all want to keep it open and give it a chance. The school hasn't been supported or given time to turn things around Surprise Surprise King James made a bid to make more classrooms on green belt land too Disgusting When there is enough room at ACS for the children already It is a good space and adequate facilities including a pool Whereas if King James get the go ahead for building will still not be able to accommodate movement around school or innig facilities I have proof that despite extra portal cabins at the minute have not helped I've been told health and safety is an issue So sticking 150 extra children is only going to make things worse</p> <ul style="list-style-type: none"> ● Children are going to be split up from friends. Some children have already been through so much loosing parents, siblings coming from a care background. Looking after siblings. Being a career for parents. You start splitting these friendships up and children will become isolated and not want to go to school. Suffer ptsd possible self harm, depression and anxiety. ● Never mind support if this goes through throughout the transition The students are already being affected. Kids are crying and not sleeping. It's affecting their well being and is not fair. Childrens mental health should be at the fore front. Teenagers especially are more likely to suffer mental health difficulties and what they go through now will shape their future. Research supports moving schools at this age affects mental health. ● Children walk siblings to school so parents can work If they are unable to do this children will be in more financial hardship. If kids run 5 minutes late for school they would still make the bell If they are 5 minutes late for a school bus they will not be able to afford to get to school Attendance will slip. ● There's the cost of travel and uniform I will not be able to afford a whole new uniform as a single parent. ● Why are King James asking for funding for an extra 150 bums on seats so there will be the cost of the build. ● There is enough seats for bums at Almondbury we just need to make it attractive to people to want to send their children there I for one would highly recommend ACS and have heard so may positive things about the school. ● Please please give this school a chance. Thanks you. ● I would like my sons to have the continuity of their current education with friends and teaching staff alike. ● I have 3 kids in that school who are all settled and love going there and have a great set of grades. ● Because that will mean the secondary school ACS closure. ● This is an outrageous decision. The children are already suffering as they don't know what will happen. Children need stability and to stay with their support networks. ● I know a child with adhd whose behaviour has got worse and at home He was settled before the letter dropped on us. ● A child with a stamma is struggling to speak again due to the stress and worry. ● Children are suffering anxiety and depression. ● A child I know self harms and I fear this has got worse. ● And struggling with sleep. ● They are worried about bullying if they are made to join another school. ● As a parent I worry for my child's mental health. ● I'm stressed and worried my daughter is settled. The extra cost worry's me. ● The council need to support Almondbury school It has the space. There are some amazing students and teachers. ● ACS needs to stay open. ● KJS isn't safe to house further students. It's an old building and has inadequate facilities.
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<ul style="list-style-type: none"> • Please keep this school open. • My child is happy there. He is an A1 pupil. • Because most schools in the area cater for this age range, All Hallows' being the latest one to extend its age range. • I have 2 children in Almondbury 1 who has adhd and anxiety he's only just settled into high school despite being in year 9. All the staff at Almondbury know him and he feels comfortable here if he has to move I fear he will not do well in his gcses as Almondbury have already started putting help in place in preparation for said gcses. I also don't drive so I'd have to find other ways for my children to get to school at the moment they walk together. • Will cause too much disruption, instability and anxiety for students and parents. • My children are doing well at ACS. Feels like authorities have jumped at chance of going for this after the social media frenzy. • Opportunity knocked for council to do look to do this after bullying case. • The school has not be given an opportunity to flourish - the size, location and facilities should enable this. The school is failing due to poor leadership which has led to a vicious circle where fewer local parents are sending their children to the school. This is the fault of the council for not stepping in after previous Ofsted reports. Given the right leadership and improved performance more parents would send their children to the school instead of sending them to schools which are oversubscribed. Local parents and their children should not be disadvantaged due to the incompetence of the council. • As part of consultation every family of ACS was supposed to receive a high level of personal support on the options available for their children. However on meeting with council officers there have been NO OPTIONS given, WHAT OPTIONS DO PARENTS HAVE TO CHOOSE FROM? Parents are being asked to make a decision on their child's future without any facts. • TO COMPENSTATE PARENTS AND STUDENTS FOR THE CONTINUED DISRUPTION TO THE THEIR EDUCATION - THE MERGING OF THE JUNIOR SCHOOL AND THIS PROPOSED CLOSURE, PARENTS SHOULD BE ALLOWED THE OPPORTUNITY TO CHOOSE WHATEVER SCHOOL THEY WISH WITHIN THE KIRKLEES AREA. WHETHER IT BE LA FUNDED OR ACADEMY WITH THE COUNCIL FUNDING THAT PLACE UNTIL THE END OF YEAR 11. THIS WILL ENSURE THAT THE CHILD HAS THE HIGHEST QUALITY EDUCATION AS PROMISED. • The 250-300 pupils left in the secondary phase of the school will be given sub-standard education without proper leadership and investment. This will lead to having all future options limited at such an early age. • Year 8 pupils options for GCSE's are not high quality educational opportunities. subject are limited and for those who are scientifically adept having no option to take triple science is curtailing future career choices. Pupils need to be offed the full range of GCSE options. • Pupils need to know now what choices they have as joining a secondary school part way through a year could mean missing out on wider GCSE choices or part of the curriculum which would already have been taught. • The money that would be invested in King James, Newsome, Netherhall could be used to improve ACS. • If ACS was to close and King James was to accommodate additional pupils, the proposed increase in classrooms would not solve the issue of overcrowding in non-teaching facilitates. Thereby still proving to be a disadvantage to the pupils. • Another possible alternative to closing the secondary phase or keeping ACS secondary open independently would be to merge the secondary school with King James and have a split site. Whereby ACS site would host years 7-9 and King James site would host years 10/11 (or some variation of). This would enable use of all facilities and reduce overcrowding on one site.
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<ul style="list-style-type: none"> • My daughter currently is assessed as A1 across all grades and is very happy at the school making a number of friends. I have found the diverse population of the school ideal and representative of society today. The pastoral care is good. The previous Headteacher was passionate about the school and teaching. My daughter currently walks to school adding to her exercise. The facilities are good and spacious. I feel the school also provides for the community, and its closure will only put pressure on other school provisions and not take account of the longer term plan. Kirklees have already made errors of judgement over the school. The closure of ACS secondary would take away the provision of an all through school which the last Kirklees consultation business case expressed the BETTER EDUCATIONAL OUTCOMES. King James school is over subscribed, cramped, on an unsuitable site from an access and development point of view. King James should take on the ACS site which would allow for expansion plans for that popular school. The preferred outcome of closure is just shifting children around from one school to another. What happens when another school becomes to the same OFSTED outcomes. The RSC has not been sufficiently involved. The council committee have not offered sufficient responses to any questions posed. • The school serves the community people rely on it. The school should be improved not closed. The proposals scream cuts and austerity. If there is no specific school transport laid on then expecting a child to walk 3 miles to get to school is appalling. I feel since the creation of ACS there has been no investment into the school or support for previously poor Ofsted's. • Pupils whose catchment areas should have been ACS have been allowed by Kirklees to attend KJS and other schools, therefore ACS has been allowed to reduce in numbers. • The removal of the ACS would mean the sports and pool facilities would be affected and this would impact on the wider community. • The school should stay open! • It's ludicrous that after the initial merger of the junior school and high school that no support was given to promote the school in a positive manner and bring numbers up to where they should be. That's the failing in all of this - so why wasn't enough done or tries to be done. • The excuse of the inadequate Ofsted report along with the recent social media bullying incident are all poor excuses as to why the school numbers are down and causing the school to close. • The school could have had a simple name change to relieve a lot of the stigma associated with Almondbury School (Like Rawthorpe School is now Netherhall Campus - got rid of 'Rawthorpe'). • The school facilities are fantastic - bright, fresh, airy corridors and classrooms. Fantastic playing fields for sports. Swimming pool which other schools in the area come to use plus local swimming lessons are held here in an evening. Not to mention the lottery funded Sports Centre facilities open to the public after school hours. It's a proper community hub! • King James School is old, dark and dingy and is already unsuitable for the large numbers of pupils going there let alone others wanting to go there. Even with the planning permission applied for extra classrooms the actual school is not suitable - 'not enough computers in ICT, Technology rooms to adhere to Health and Safety guidance, PE classes with insufficient changing room space'. • There is so much space and facilities already at Almondbury! • Almondbury is a big area and the loss of a High School central to all these homes is ridiculous. Our children should be able to walk to and from school safely and locally. I do not want my child to travel to Newsome!! • Above all of this is the upheaval and trauma yet again for our children and their education if this goes ahead. After going through the first merger and putting our faith in Kirklees that
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	<p>they would have to bring the school back up to where it should be and failing terribly I don't believe for one minute that this is all for the pupils benefit.</p> <ul style="list-style-type: none"> • The school should definitely stay open. It is in a prime location completely surrounded by housing estates. It is wrong to close the school just because the admission figures are down. The real reason why the figures are low is because the school is under performing and parents are taking their children to schools which are performing better. This then results in King James's being overcrowded and unsuitable for the higher numbers which is the case at present. The principle of the school has already gone on public record saying they are already at their limit and also stated it would be a major health and safety concern to increase their numbers anymore. Almondbury Community School on the other hand could quite easily absorb King James's children as well as its own as they have a much bigger site with the potential for growth. It has much better facilities which include the swimming baths and the sports facilities. All it needs is a bit of investment and a higher level of teaching standards and parents would stop looking elsewhere. • FIX THE SCHOOL.....DON'T CLOSE IT." • Both my children attended this school. They are both settled well in the school and formed good relationship with their peers and staff. I feel if the school would close this will bring great upset to their education as well as their emotional wellbeing. They are at critical stages in their development, getting ready for SATS and choosing options for their future development. Both are greatly unsettled by these proposed changes. As a working single parent, family members near the high school are reassurance for me they can both get their easily due to school unexpected closures. • I do not think that the Proposal document clearly explains the reason for the shortfall in funding to enable the school to continue with the secondary phase and how many pupils it would need for this to be a viable position. • The current planning documents only show the school provisioning for the next three years, however there are substantial housing developments planned in the local area that would affect King James and other schools significantly over the next 10 years. The planning documents should look at the school provisioning requirements for the longer period. Any decision made now needs to be sustainable for the longer term and not a quick fix for a short term issue - ultimately false economy and unnecessarily disruptive to both students and staff. • The school provisioning plans are reviewed and refreshed each year. The plans for the last 2 years have shown a similar scenario i.e. a shortfall in students - it is not clear what has prompted action to be taken this year and not in prior years. Regardless of the latest OfStead review, the position would have been the same. I am not convinced by the current documents provided that if a more positive view had been given, the decision/excuse to close/restrict the school provisioning would have been made. • It is disappointing that no options for the potential options to retain ACS are included in the proposal. It appears that the decision has already been made. • The proposal document also seems to conclude that no-one would want to take on ACS as part of an Academy despite any formal due diligence having been undertaken. This should not be taken as a forgone conclusion. Whilst right to point out that there are a number of risks and issues that would need to be managed, this is effectively writing off the possibility before any serious consideration is given. • Removal of the secondary phase and needing to attend any school outside of Almondbury village also would mean significant disruption to out of school support during term time, in particular after school child care provision. It is also not clear how children would get to the schools outside of Almondbury village and how the additional cost of transport would be met. This has not been covered in the proposal.
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	<ul style="list-style-type: none"> • An option that should be seriously considered is for the secondary phase of ACS to be taken over in full by King James and the ACS site used as a second King James campus within the village. This would negate the need for the additional building of classrooms at the current King James site. They would also benefit from the additional sports facilities at the ACS site. Many education institutions successfully manage to work across multiple locations. This may also help retain the ACS staff who would then operate under the leadership of King James. • Removing the secondary phase of the school will put too much pressure on the remaining high schools in the area. King James's and Netherhall are both oversubscribed, Newsome is a failing school. These children should stay where they are. • The school is near by our house and my children get used to it and to their friends at that school. I am also afraid of any racist or hate crime incidence in the new schools • We are trying to avoid any racist incidents and we are afraid of having such incidences in the new school. Almondbury school is close to our home and its easy for me to pick them up from there. Also my children have friends there new and I'm afraid they will lose them in case they move to a new school. • We are against closing the school. My children love the school and they have friends now there and we live near it. Moreover, at the current school, the governance is trying to solve any racist problems and we have no idea what would happen if our children moved to a new school and exposed to similar incidents there. We live in peace and refused violence. • I have one child in year 9 and feel it will damage her education as she is already established in our local school which previously has been able to provide excellent teaching. I have an older son who went on to Greenhead college from there to do A level maths and engineering. I want my children's education to be as stable and reliable as possible as I was told was important to children throughout their school life and now the council brush this off as though it won't damage the children • I want the children to stay in one school. My children have moved a number of schools they are happy in this school. I am a single mother this would mean new uniform and cost of transport? Where will I get the money form? This school in within walking distance of my house. My children don't want to move.
	<p>Responses from parents/carers at All Hallows' CE(VA) Primary School</p>
	<ul style="list-style-type: none"> • I feel will be additional pressure and negatively impact other 2 schools and also waste of physical site at ACS and feel should invest to improve existing leadership /teaching/policies rather than abandoned and transfer to other provision also impact on access to school for those that live near especially if have to go to Newsome. Manage the situation not abandon it. Strongly against further increasing class sizes at other provision to reduce further care and support children receive to just get lost in bigger numbers.
	<p>Responses from parents/carers at King James's School</p>
	<ul style="list-style-type: none"> • I am appalled that Kirklees Council have allowed Almondbury Community School to go into 'special measures' without stepping in sooner to prevent these ridiculous proposed plans taking place. The school should have implemented procedures, policies and improvements (just like other schools have) to ensure that the school is desirable within the local community and surrounding areas. Maybe the catchment area for Almondbury Community School should have been expanded to fill the available places, which in turn will provide the school with more funding. I think removing the high school facility at Almondbury Community School is just passing the problem onto other schools and resolving the problem of the unruly children. • Surrounding schools do not have the capacity to take the children and maintain their current standard of teaching. In addition, planning permission has been granted for a large development within the area and this will compound the issue.

<ul style="list-style-type: none"> • Why close a much needed secondary school? It just needs correct management and leadership. • The effect on the future education of children from Kirkheaton who are already at King James or are at Kirkheaton. • A failing school should be supported not abandoned to the detriment of other local schools. • I think it's the wrong thing to do, I think you should concentrate on the children and do everything you can to get the school back up to standards and then other parents would consider sending their children there. I don't think it's fair for King James and Newsome to have to split the children between there schools esp as King James is already bursting at the seams. ** • "Just because a school is doing badly doesn't mean you just give up, you fix it! • The message your sending out to the kids is, If something isn't going too well just give up?? • I've heard another excuse that it's because it's under subscribed. Well that's because it's got a poor rating and not as many people are choosing it, that is up to you to fix. If you improve the school people will want there children to attend. Also more and more housing is being built, where are the familys moving into these extra dwellings going to school there children. ** • Yes as it will restrict choice in possible secondary schools. • Because the impact of the children at KJS AND ACS could be significant. • I think it is a shame that instead of taking the time and effort to better a local school that so many children enjoy and their parents consider the education their children receive more than adequate, that they would just close it down with no consideration of the impact of doing so on the local area or other school settings. ** • My child currently attends KJS in Yr 9. I feel they currently can't meet the catering needs for the pupils they have and adding more Classrooms is unlikely to change this. I also fear adding more pupils in what will be my child's gcse year will have an effect on my child's education with the hall sizes for exams and increased workload of staff etc. But also fear for those possibly arriving in their final important year and coping with the changes. • There's no room to put them at kjs. ** • You are just moving the problem from one school to 2 other schools. Both schools chosen to take these young people from ACS are currently full and to add more children could have a detrimental effect on these schools, the pupils already attending and their futures, class sizes will be impacted putting more pressure on the individual staff. There will also be issues with young people attending from ACS as there have been issues between these local schools. • King James clearly isn't big enough to accommodate extra children already running over capacity • I think the area requires 3 school due to area size and up and coming housing growth. Huddersfield is still a growing area due to motorway links to larger Cities. • We need more schools not less and trying to close them rather than change them seems to be the easy way out. The problem will just be passed onto other schools. • My son attends King James school which is full!! And I don't want his class size getting any larger! • The other high schools in the area will not cope with the extra students. There are going to be hundreds of new houses built in the local area. (But that is another ridiculous proposal that has been passed to the detriment of the local area) These new houses will add more pupils than is suggested on the proposal as was found by other local schools when new housing developments were created. We live on Fenay Bridge park for example, and I can see all the children who attend Rowley Lane, Lepton CE and King James's on a daily basis. My wife works at a Lindley School and their numbers increase by 30 children a few years ago when 400 houses were built in the local area. **

<ul style="list-style-type: none"> • My concerns are an overpopulation at King James will lower standards for the children there. ** • This will increase contention for places and resources at King James's School, where my son is a pupil and my younger son is expected to be a pupil in 2 years. ** • Do not think the impact of these changes have been thought through at all. The council have recently approved a large number of houses to be built in the Lepton area. The estimated number of pupils per hundred houses built is ludicrous. I would suggest researching how many high school children alone live on the current Fenay Bridge park estate then multiply that number given the number of houses proposed to be built. The Headteacher has recently said that King James school have submitted planning permission for additional classrooms. This was not done following the Almondbury proposals it was done to meet the already high demand for places and to give them spare classrooms, which they currently do not have. Closing Almondbury Community School for high school children will just put an additional strain on King James. I would suggest the people who are in agreement with the closures, go to visit King James school and stand in a corridor or on a stairwell when the bell rings to change lessons. Then tell the panel where they expect more students to go? Creating more classrooms is not the answer as the corridors and current dining space are already dangerously full. I would question whether the health and safety of the children is being put at risk by increasing the number of places. ** • It will strongly affect my children who attend King James school by sending many more pupils to this school • The school is needed with the recent new housing proposals that have been passed by Kirklees. Where will all the existing children go and where will all the new children go? There are not enough Secondary schools to accommodate so it's Almondbury Community School that needs a decent senior management team so it can remain open. Cramping children into other local schools that are already bursting at the seams means more children's education will be affected. • It's very worrying where all the children are going to be placed I have a child in King James's which is already full he will be starting his GCSE years in September and I am concerned at the impact this will have. I also work at ACS and I am worried about mine & my colleagues jobs! ** • The favoured option seems to be relocating secondary students to KJS. This school is performing well with good results. I am concerned the addition of more students will affect this due to the increased numbers. • There are already issues with numbers at KJS, namely student's not being able to access school meals due to queues in the dining hall and a general lack of space. More students will further negatively impact this. • There are enough children for two schools in Almondbury, ACS has got good facilities and space, while King James's is too small even with the planned additional classrooms. Corridors are narrow and lunchtime facilities inadequate with more pupils. I feel it would be detrimental to all pupils from both schools rather than beneficial. In the event of a fire surely this would be a potential health and safety hazard. • We should focus on supporting and improving the school to enable all children to continue with their education at that school. Moving children is detrimental and the village of Almondbury is vast and is need of two high schools. • I do not agree that closing the school is the answer. The problem will only move elsewhere with over crowded schools. • There isn't enough space in surrounding schools to take up the extra pupils. • We do not understand why you are proposing to close a school designed to accommodate 1000+ students in order to squeeze those students into other over-subscribed schools. **

	<ul style="list-style-type: none"> • The children already there should not have to be moved to other schools. It is not fair on them and will affect them very badly. If it has to close it should be phased out after the children already there leave. The other schools close by then can prepare gradually over time. Gradually taking more in year 7 so all children have a fresh start in new schools together. Each year with increased intake. • The other secondary schools are already oversubscribed. Adding new classrooms does not make it suddenly all ok. A whole new SEN building together with additional fully qualified and experienced staff needs to be provided at King James. Whilst the King James current team are excellent in the support they provide, they will not be able to carry on the support of SEN and vulnerable children if another potential 300 pupils (many who would be challenging) are included. Existing pupils have a right to continue getting the same level of help and support they receive now. • Kirklees have consistently failed the children in Almondbury. This dates back to the previous Junior school being placed into special measures. Kirklees had opportunity to turn the school around but failed to do this both before and after the judgement. They then made a quick decision to merge the junior and high school paying no heed to the words of warning that came from parents, the wider community and from the MP. When they did merge Kirklees failed to put adequate support and finance to make the school a success. Too many mistakes have already been made to the damage of children's education and mental well being. This needs to stop now. Those in charge in school services need to hold their hands up to the mistakes they made in the past and instead of taking the easy option take the option that does not cause more damage than has already been done. • I would say consider what was said in the consultation of the merger by many parents. The community school could still be a success if they right money and more importantly support and structure is in place. Look at what can be done to make the community school the 'beacon' school it was promised to be. • Whatever the outcome of this consultation it is of paramount importance that both the councillors and the service managers change their attitude towards those who are involved in this. The behaviour of many members during the last consultation was not what should be expected, they were rude, dismissive of parents feelings and frustratingly failed to listen to real concerns that turned out to be the truth of what happened. They need to actually listen to what is being said and take actions to make sure changes do not negatively impact on children again. This would start with an acceptance that belittling the views of others is not the way to affect change, accept that decisions in the past have seriously affected the education and mental well being of children in Almondbury already and then making a serious commitment to this time getting it right."
	<p>Responses from parents/carers at Kirkheaton Primary School</p> <ul style="list-style-type: none"> • I think help and support should be put to the school not walking away and disruption to all the pupils • The school went through a major restructuring process in 2014. I think it's grossly unfair for pupils and staff to be faced with these proposals after such a short time period. The community school hasn't had time/hasn't been given chance to prove itself. I feel that the current ks3 & 4 students have been used as guinea pigs and their education is likely to have/will suffer greatly as a result. It gives the people of Almondbury the impression that the Local Authority simply doesn't care - either for them or their children. • KJS doesn't have the size or capacity to take additional children. Current grades and levels of education will also fall due to larger class sizes. Too disruptive to existing children who are already studying.

	<ul style="list-style-type: none"> • Removing the secondary phase of the school is not the answer. The school needs strong leadership and sorting out instead of moving the problem to other, already full schools. • Almondbury Community School is a large school with good facilities built to accommodate 1000 students. • Closing the high school phase of this school to place these children in already over-subscribed alternative high schools does not make any sense for the standard of their education or for the health, safety and well being of all students involved. • The closure will also necessitate children being shipped to alternative school(s), increasing the number of vehicles on the roads and causing unnecessary congestion • King James's school in particular is already full beyond its capacity with temporary classrooms in the car park. It is also a Grade 2 listed building with already limited outdoor facilities that would be further compromised by increasing building to accommodate any increase in the student body. • King James's High School- built in 1608- is far TOO SMALL- for an increase in numbers. Classroom capacity cannot exceed 30 as there is simply not enough room for more tables/students for effective learning. The corridors (built in 1608 for a private boys school of less than 100 children which isn't even a year groups capacity) are congested with 906 students in and simply wouldn't be able to have an extra 30 students in never mind increased numbers from Almondbury. • The examples of these rooms would be- the portacabins (RE and History), ICT (only 30 computers- filling the classroom), Science- no room for more lab benches, Maths- oldest part of the school so tiny classrooms that won't fit in another table. • The school building isn't big enough for more children - hence why its capacity is 900 students and why it is funded for 900 students. • The catchment was made for Kirkheaton, Lepton and Grange Moor- so does that now mean the children in Kirkheaton will be sent to closer schools? - in which case is Netherhall. It's all very well giving the Almondbury Students priority but there are already in past years students within the 3 catchment village schools that haven't got a place in King James's. • As stupid as it might be, there is also the Almondbury vs King James rivalry which would need to be addressed to maintain the safety of the children. • The children of Almondbury need their high school. The council should put in appropriate staff to ensure the school is turned around, in order to become a good school, not simply shut it. The council does not shut every failing school. They need to try and save it first.
	<p>Responses from parents/carers at Lepton CE(VC) J I and N School</p>
	<ul style="list-style-type: none"> • There are not enough school places in the area for all the proposed housing developments. King James high school is already short of space for the children who already attend. The old building was not designed for that capacity. I worry about fire risks. • I also worry about disruptive behaviour and bullying as has already been cited as a problem at Almondbury high. My son is autistic and vulnerable. This is a huge worry. • I don't want the 12 to 16 yr olds to go to king james school • The surrounding schools are already so full that to accommodate Almondbury school pupils would likely have a detrimental effect on the education provided at King James and Newsome.
	<p>Responses from parents / carers at Newsome High School</p>
	<ul style="list-style-type: none"> • Because King James High School is already over subscribed and I am unhappy with probably most of the children from Almondbury High School moving to Newsome and most doubtedly Newsome will get the lowest achievers at Almondbury and cause bigger class sizes and more disruption from some more disruptive children from Almondbury. There is due to be lots of houses built at Fenay Bridge, which will also impact on the numbers of children wanting high school places at King James and King James will not be able to accommodate them, they are struggling now to accommodate children and this will create

	<p>extra pressure on staff at Newsome to accommodate them and extra pressure on parents to get their children to a high school that they are not able to walk to and take away their independence. **</p> <ul style="list-style-type: none"> • As Almondbury needs a secondary school as other schools are over subscribed • At the moment my child goes to Newsome high which I agree is getting better but is still weak and to allow more children in how can this improve if they can't cope at the moment • These proposals do a disservice to the families of Almondbury who chose Almondbury Community school in good faith, assuming their children would be there until the end of year 11.
	<p>Responses from parents / carers at Rawthorpe Junior School</p>
	<ul style="list-style-type: none"> • This would lead to oversubscribed schools with stretched resources. Classroom sizes would increase affecting the learning potential of pupils
	<p>Responses from parents / carers at Rowley Lane J I and N School</p>
	<ul style="list-style-type: none"> • As the parent of children who would go to King James' School, my biggest concern is that the behaviour issues that are currently at Almondbury would just be moved to a different school that my child would be a part of. This is not solving a problem, but just infecting more children with the bad behaviour, which inevitably other children will learn therefore creating a much bigger problem. I have seen this happen first hand at two schools as a teacher. I would not want my children mixing with that kind of behaviour. • King James's school is already full I have been informed the by other pupils and parents that the corridors are always crammed as it is and I think it would make health and safety a big issue for them having to accommodate even more students. Also it will make it more difficult to get my child a place at king James as there will be even more competition to get in and this may end up with a lot of students having to make long journeys to and from school. I am also concerned about the students that will be moved as i have heard that they are not the best behaved and will this bring trouble to king james • Absolutely disgusting. What happened to listening to the childs voice. This is already causing upset with children • As a parent at Rowley Lane school, who lives in the centre of Lepton Village, I am very concerned that with the new proposals, my children will not get a place at King James's school in the coming years. • With the entirety of Almondbury village due to gain a place at KJS under the new proposals, I am worried that children from the surrounding area will now get a place above children from Lepton. • Could you consider honouring the children who attend Rowley Lane and Lepton C of E a place from the feeder schools before the Almondbury children, as they have other neighbouring options (Newsome and Netherhall) I moved into lepton village 4 years ago knowing that my children had 2 very good schools in the primary phase and a good school in the secondary phase in KJS. • If my children still gain a place at KJS, I feel I must write that I am also increasingly concerned about the change in the school the children from ACS will bring. With the schools failing reputation and issues surrounding the school regarding bullying recently, I am worried the school will not be the place it is today. • As a former pupil of KJS myself I am worried that taking in children from a failing school will undoubtedly bring trouble, negative issues and a decline in results. • King James has always been held in the highest regard and I am worried this merge will damage its long standing reputation. • This will be extremely disrupting for the children at Almondbury high, and will no doubt negatively affect their on-going education and results. There is a great deal of evidence of the academic lag that occurs when changing schools such as when moving from primary to secondary and this would be occurring at a critical time for these students. What is needed

	<p>is more support for the educational structure within the school to support these children to achieve not shutting it down and sending them somewhere else where classes sizes with inevitably be larger, will not be already known to teachers, and will need time settle during pivotal time for these teenagers. I truly believe this will negatively impact many of the students at Almondbury</p> <ul style="list-style-type: none"> • With over 1000 new homes being built in the local area we need more school places, not fewer!
	<p>Responses from parents/carers at Dalton School Junior Infant and Nursery</p>
	<ul style="list-style-type: none"> • Almondbury community school is a well placed school. My son has excelled there. It is in a prime place and a good building and grounds.
	<p>Responses from parents/carers at school not named</p>
	<ul style="list-style-type: none"> • As a parent of a child who already had to leave there junior school to join this school. I feel absolutely disgusted that you are now trying to move these children again. All to save money. These children deserve an education a settled education. • It's always been there and a lot need the school for locals.
	<p>Responses from member of staff at Almondbury Community School</p>
	<ul style="list-style-type: none"> • Significant improvements are being made to all areas of provision within Almondbury Community School. Staff, students, parents/carers and the community are all working together to make these improvements. Staff KNOW the students and the families very well and provide strong support, working together. There is such potential with the all through structure and staff WANT to make the structure work and are working very hard to address the issues from the Ofsted report, including teaching and learning. All of the work that has been put into our school, our students, raising standards, developing relationships, challenging stereotypes, shaping lives cannot be lost. • There are too many staff and pupils to accommodate elsewhere with success. • Morale in the school is affecting the well being of all pupils and staff. • 'Shaking the tree' to see who can be moved is a divisive and cruel tactic. • The school has already had enough disruption when it became a through school, it is unfair to put the same pupils through more change. • Children with significant learning and social needs will be disrupted, which may severely impact their schooling. • There are many children at ACS who are excellent students, hard working with a wonderful attitude to work. They do not want to move schools and are happy at ACS. You had a plan 4 years ago to merge the schools, I opposed, many opposed but you did not listen to the concerns or arguments because you had an agenda. This failed miserably and backfired and you are about to make the same mistake again. You have an agenda once again, not quite sure what it is - do you have a plan for this building? - you know what it is. The people in this community and Huddersfield do not have a trust of Kirklees Council anymore because you cannot be trusted. The needs of the people/community do not come first. These children live in this area, in this community therefore they need to be educated within this area. The population will continue to rise and then in 4 years we will hear within the news Kirklees are building a new school in Almondbury because there is a need. You need to listen, be wise and stop thinking about money and profit. This is why the country is in such a mess due to selfishness and greed. Almondbury needs a school. Do something about ACS, strong leadership and direction is what is needed. • I spoke to a neighbour of mine who has a daughter in year 8, she stated categorically that she does not want her child moving to another school, she is happy with the school, her daughter is really happy and the thought of going to another school is of great concern to this family. She told me she is definitely not sending her daughter to Newsome and King James's is full to bursting. These children have established good friendships and are now to

<p>be uprooted. We talk about children's mental health and how important it is. A boy I work with in year 9 said he was so sad and kept crying, he told me that his mother will have to home school him because he does not want to leave this school.</p> <ul style="list-style-type: none"> • I was reluctant to complete this questionnaire as I have been through this process 4 years ago but someone encouraged me to do so. ** • the community school supports children through all phases, removing the high school would cause problems for families in the community who have children in all phases • I have worked at ACS for many years and in that time I have dedicated my life to the school and pupils attending ACS. The staff have endured several years of upheaval including the recent restructure to a through school. The school staff deserved better support from their employer (the LA). Even now all the emphasis is on the parents with little regard being paid to the impact this proposal is having on the staff at the school. • This by its name is a "community School" You are planning to rip the heart out of this community, and why? • Surely the better idea would be to help and support the school, Remove staff who are not performing as expected. • The school can and does have a good cohort of well achieving student and staff. They have successful teaching, pupils gaining above and beyond expectations. Pupils who's behaviour is not acceptable, need to be removed. STOP sending the "problem" pupils from other schools to this school. How can you expect this school to be anything better, when you continually keep sending more issues and problems their way? • The school cares about its pupils, cares about their safety and well being. Many of the pupils will struggle emotionally, physically, mentally and financially, with the closure. • The majority of the pupils that come to ACS do so as its local to them. King James don't appear to want ACS pupils. For pupils to travel to Newsome it would require 2 buses to get there which is an expense some of our parents can't afford • Almondbury is a community School supporting families in the community. Many of these are vulnerable families that benefit from the strong relationships that are built over time through their life at the school. • I work with the students in KS3 - many of whom require plenty of social and emotional support. How are we to continue this important work if the school closes? • Also, what happens to the dedicated and hard working members of the faculty. • Clearly this hasn't been considered. • The school has great facilities. Every child is treated like an individual in a nurturing and encouraging way. • The leadership needs to be stronger. • A fresh look and new ways of working are having a good effect. • This will mean children having to travel to further to their high school which means longer days for them and more congestion on the roads. • The negative impact this will have on students, their families and the community. The school should be allowed the opportunity to recover from recent events involving the media and Ofsted inspection. The neighbouring secondary schools will also suffer in terms of the influx of new students and the impact this will cause. The changes put in place to the school have not been given enough time to demonstrate the impact this could have on numbers of students or educational achievements at the end of year 11 • The school is at the heart of the community, there are strong links between staff and families which have been built over many years and these will be destroyed in the secondary phase if it closes. The vast majority of pupils are happy and co-operate well with adults in school. For some pupils, the closure will take away some of their security and therefore lower their confidence. These pupils will struggle with the change in schools and may not achieve as much as they could if they attended Almondbury.

	<ul style="list-style-type: none"> • A well-established all-through school is a community school that serves its community and the complexities of its children in its locality. • Things can be improved just by changing the building is not a solution. Strategies, policies can be changed and rather than making arrangements in other schools use same strategies in here because this could be a great help for children and families in this area rather than moving them here and there. It will effect the primary phase as well by lowering age range as it would be hard for parents to manage things and if secondary phase is not there they will take their children where they will find facility for both primary and secondary children. • The school as a whole provides a valuable education to those in the community, in particular children with significant difficulties to deal with in all aspects of their lives. The school and the staff provide a stable place for them to be. • These children have already gone through considerable change already when the schools merged only a few years ago. The Year 6 and Year 11 pupils are at an important stage of their schooling with SATS and GCSE's - they should be allowed to focus on those rather than worry about whether their school will be still open and running as it should. • Through out the consultation process, in letters and meetings the children have been put at the forefront of the decisions and that should mean that investment is made in the Community School and their future within it. • The Executive Head/Board have been making changes of a positive nature even in the last few weeks and time should be given to embed them further the children and staff have responded positively to these changes and worked extremely hard to improve where necessary. The financial investment made, in them, so far should continue for the benefit of the whole school. • The staff from Carr Manor in Leeds have come to the school and been welcomed and appreciated for the work done to date. This work should be given time and the relationship should continue to benefit all stakeholders to the school and the community. • The 'incident' that set all of this uncertainty off has been judged not to have a racial motive by the police investigation, this triggered the Ofsted inspection that has then lead to the proposal and the consultation period. Let's not allow another hasty decision to be made which will affect so many. • Why not consider relocating the King James's children and staff to the community which has space and the facilities to accommodate all the children at both schools. The swimming pool and sports hall are also at the Community school and are used by many local junior schools and the community school - what would they use if they were taken away if the site is closed altogether? • So much change is proposed but for whose benefit - children, parents, staff, or the community? In my opinion it would be a lot of unnecessary change with no certainty of success - surely it would be better to work, as a group, to improve the existing provision and keep the school running.
	<p>Responses from Local residents</p> <ul style="list-style-type: none"> • As other schools are already full. Also you should think about the children as it isn't fair on them as lot of the schools you are suggesting are out of walking distance. As the area of the school is where a lot of people live in poverty so might not be able to afford bus fare. Also the children are all settled so why move them from their friends and staff who they already know. • ACS is a huge site that will be largely mothballed(?) with the removal of KS3. What will happen to the school buildings and land?? • Kirklees education department need to get behind ACS and follow through with the changes to the through school that they were largely instrumental in making. Change the management and governing body if need be but see this through!

<ul style="list-style-type: none"> • King James' cannot accommodate all 5 year groups without extending - they are in green belt. At the moment KJS plan on extending to allow 150 pupils across all 5 years however ACS, when full, has 300 pupils. Where would the 150 pupils that can't get into KJS go? Would they walk to Newsome?? If this is to be seriously considered, KJS' catchment needs to be redrawn to allow children that live locally, in Almondbury, attend school in the same area they live. • Traffic around Westgate, Fenay Lane, Northgate and St Helen's Gate is horrific - this would increase with more pupils and more parents dropping them off! • Local plan. Council estimates of 2 children per 100 new houses built is simply a lie. 1300 new houses are being thrown up in the catchment area. Where are their school places? In your 2015-18 provision report you stated that provision for these students would be ACS. • I think it's a disgrace that they is no support from the local authorities to bring the school to good standards as promised 4 years ago. Instead of fixing the problem just trying to get rid of it! They has been no support to this school what so ever. King James School is too over crowded as it is they squeeze down the corridors they is not even enough food at dinner time for all. How's moving 300 extra kids going to impacted on all the children's education and health and safety been too crowed few extra class rooms is not going to help this. Why Newsome high school not closing this school was given a bad report. How is it also fair if children can't get a place at King James they will have to go far out to Newsome will travel be accommodated.. this is a done deal just like the Almondbury junior school was 4 years ago and have plans for the building disgraceful. • Many children will have to undertake a long journey to school mostly along unlit roads • The school has outstanding, caring teachers and staff and hasn't been supported by the LA since it combined the 3 schools together. A new, experienced head teacher and executive head are now in the school and improvements have been drastic and positive. • Did the LA simply merge the schools and expect the intake numbers to magically increase? What action plan was constructed and implemented to increase numbers at ALL key stages? The only changes agreed by the LA has been to allow All Hallows to expand to be a KS2 school - a negative impact on ACS. Kirklees have failed the school and the children repeatedly with poor planning and support. This school will thrive with adequate support from the LA. • The children have had enough upset from the merger when the Junior School joined the High School. If truth be known we were lied to then and you are lying to us now because you knew all along that this was going to be the outcome even though you keep telling us that nothing has been decided yet, more lies!! There are plans for quite a few house to be built, even if ACS stayed there would not be enough school placements. Also what will happen to the teachers and staff? How on earth are you going to find them jobs, they have done a wonderful job over many years and this is how you treat them. DISGRACEFUL. It is about time we had a new council who have consideration for the local community and listened to their views instead of just your own. • It is a travesty that closure is even being considered. The school under its various names has been at the heart of the Almondbury community since 1964. Some decisions that have been made, that have contributed to the situation the school now finds itself in have been made outside of the schools control. The LA officers appoint the various Headteachers who may not have led the school as well as they could, the LA appoint people to monitor the schools progress, the LA decided to support the increased PAN at All Hallows AND King James', knowing that this would draw people away and decrease the numbers - which has nicely led to the closure, the LA merged the 3 schools together to form ACS and then practically left it to wither with no intervention at crucial points, even if this decision is a forgone conclusion there has to be some accountability on their part.

	<ul style="list-style-type: none"> • I do believe that the media incident which has affected some in unbelievable ways has been used as an excuse to push this through. • My friend goes to that school and all I've heard is good things. Everybody seems really happy and I think the children get a good education. • It's a great school, just needs a good head and staff. • The school has been at the heart of the community it serves for over 50 years. In recent years it has faced a decline in numbers, partly due to demographics, but largely because of parental choice and the nearest neighbouring school changing its intake and poaching children from the Almondbury catchment area to make up for its own decline in numbers. This decline in numbers, together with changes to school funding arrangements, has led to the school being under-resourced and ill-equipped to provide adequately for the children on roll - local children and children unwanted by other schools in the area who end up at Almondbury as it has the spare capacity. • It is grossly unfair to make the children and families of this community pay for the consequences of decisions taken elsewhere. Not only will the current cohort of children face disruption to their education, they and future cohorts will have further to travel to school, most involving buses or cars. A neighbourhood school within walking distance contributes to the health and well-being of the children; other forms of transport contribute to environmental pollution, as well as traffic congestion and parking problems around schools. • I understand the effects of government austerity, and the difficult decisions that local authorities have to make, but closing this high school will have a detrimental effect not only on the children and families relying on it, but on the whole community. This problem needs a more creative solution.
	<p>Response from Other</p> <ul style="list-style-type: none"> • Up rooting of children already settled in school and the burden of transportation to another school. • Let us not forget that the middle school were in special measures before Kirklees decided to amalgamate all 3 schools. It is ludicrous to disrupt a child's education. It is also a problem for parents on low income who would have to fork out for 2 different school uniforms not to mention the travel costs. The Ofsted report commented on poor quality of teaching but it did not specifically say that this was common practice in the High School. • My little cousins attend the high school and are over 11, one suffers from ADHD & has set things into place for him, doesn't take well to new things happening • Because it would be better to improve the school rather than just close it. • We don't give up on failing schools and lump them with successful schools. We strive to fix what's wrong and offer similar levels of quality education across the board. The quality of education and opportunities offered within a school directly impacts the community, and directly impacts the longer term opportunities for these students. The bigger picture is being completely ignored here. Take off the tunnel vision goggles. • Almondbury is a big area to not have its own school. King James is too small to add more children and Newsome is too far to travel and takes children away from their own area. Friendships will be difficult to maintain if a child's friend lives in Lepton or Newsome. Children may then become isolated, which can lead to mental health issues. • Improve the school, invest in staff and provide more support for the children, educate parents instead of moving the problem. • Leaving a vulnerable community without a local community school is outrageous. • The school has managed to work through some exceptional circumstances yet rather than support them in getting back to normality you just want to pull the plug. The staff don't

	<p>deserve a repeat of the turmoil they suffered 5 years ago and, more importantly, neither do the children.</p> <ul style="list-style-type: none"> • My grand daughter is happy and doing exceedingly well here she was refused a place at King James last September because there was room they sent a lengthy document supporting this we tried to home school her but she was distressed at not going to school so my daughter accepted Almondbury it was because daughter had just moved to lepton it was heartbreaking to see my granddaughters distress and now she is doing so well at Almondbury is attaining mastery in subjects and has a great peer group I would hate to think of the long term mental health problems these children are going to face by upheaval in these crucial years. They have great teachers and loads of space here whoever has dreamt this up has become our nightmare hey need to go back to school themselves. King James has no room at the inn so support the pupils and staff at Almondbury and let's make this school great. • Because many children specifically chose ACS secondary due to the engineering offer and it's excellent sports facilities plus SEN provision** • The 11-16 places of the school is a vital and integral part of the Almondbury Community. It serves the needs of its pupils well. Despite the reported financial difficulties most students flourish and have a good relationship with staff. Students needs are met. The disruption and uncertainty of moving school in the secondary phase is not in the children's best interests. • Lack of facilities, overcrowding and provision in other available secondary schools is a grave concern. Financial investment into Almondbury Community School would be much more appropriate than spending on building in other schools and cost needed to improve the infrastructure in order for children from the community to be properly provided for. The highway accesses to King James's are woefully inadequate. Many parents of children in Almondbury Community School would find it difficult to transport their children to the other proposed schools as they may not have access to cars, and public transport is inadequate. • Newsome is also in a category of concern so unsuitable for new intake. • Lowering the age range will cause disruption to pupils and staff, instead of continuing with the curriculum, pupils will have to follow the curriculum at new school. Money will have to be spent to extend other schools to accommodate extra pupils which could be spent on improving the community school thus not affecting pupils as much especially with options coming up soon for year 8 pupils. • Local children should be able to attend Almondbury Community School as an All through School from Nursery to Year 11. Not move out of the area to attend another school when they move to Year 7, the continuity would be lost. • This will have an impact on the community around the school. The school not only teaches young people but is also involved in adult education for adults around the school. ** <p>Response from Pupils at Almondbury Community School</p> <ul style="list-style-type: none"> • I got bullied at my last school since moving to Almondbury I've made many friends and hearing we might have to split up and go to different schools is upsetting many of the bullies go to King James and Newsome please keep our school open • I came to Almondbury for a new start and to get on and not worry, but now all that is on my mind is school might be closing and then gets me stressed out. • I do NOT want it to close because it is my school. I have really enjoyed the primary school there and I was really looking forward to continuing my journey there for high school. I enjoy all the extra activities that go on there. I worry that if I did go to another school that I will not be able to do things there after school as I would not be able to walk home on my own. I worry that me and my friendship group will be split as we may end up in different schools.
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	<ul style="list-style-type: none"> • The proposed plan jeopardizes the future of current students at the school, they may end up at schools with different GCSE exam boards etc etc. Sending children to schools that are further away increases carbon emissions greatly. It also harms the community as the school and its students are a fabulous addition raising money for a considerable number of charities. • Because the facilities for the school are worn and not up to date to the current standards the kids want but the gcse grades most children come out with is phenomenal when given the resources they get. • I think that this a stupid proposal. From what I understand, you are closing it because of numbers, announcing that you are probably going to close the school next year, isn't going to help with that at all, people won't move there because of that, and parents will be pulling their kids out of school to secure their place in a new school. • All of my friends are extremely happy with where they are and some other people in the school left which a great deal of sadness in the school. • Because there are lots of children in high school and people are coming up to GCSEs. People are getting stressed out because of this. • Because the school is not as bad as they make out
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1.6 Don't know Question 1

	Responses from parents / carers at Almondbury Community School
	<ul style="list-style-type: none"> • Concerned for what will happen to the school and the school grounds. • This is messing us children around are taking our chance of the best education

1.7 RESPONSES Not stated to question 1

Massive concern of the closure of Almondbury High School!

As a parent of 2 children that attend Almondbury Community School I am very concerned that the closure of the school will have a massive impact on both of my children. My child who is in year 6 at the moment in time is doing extremely well at school with his work. I'm more worried about him as he finds it difficult to meet new people and talk to people. It took him a long time to interact with teachers and pupils but now he's more confident with speaking and asking for help of adults and has made some good friends and more confident in his self. If he is moved to another school I don't think he will thrive like he is now.

I have a child in year 7 at Almondbury High School. He has been diagnosed with ADHD 3 years ago also OCD and has autistic traits. Kids with ADHD do not like change like routines and consistency. Even though he is on medication in a morning and at dinner he can still have major outbursts at home, especially with his younger brother. As a parent of a child with mental health I certainly know the closure of the school will affect him massively in every way but will also affect home life for him and everybody in this house. I asked for help for my child when he was 2 but he was so young so couldn't do anything. When he started Almondbury Infants I could see his behaviour and his anger getting worse so I asked for help with the school nurse had a meeting with a lady who look out for children who have mental issues but was told no, he's ok. When he started the junior school the first day I spoke to a lady called X who my child still has a connection with now in the high school. She gives him his medication at 12:00 dinnertime. I expressed my concerns to her about his behaviour. Before he was actually diagnosed myself, my husband and my child who is in year 6 now we lived in fear for a good few years. Set fire to house. Smashed television. Smashed doors.

Physically assaulted his younger brother, black eyes, punched in face, kicking him and mentally hurt him. His brother is scared of him now and school noticed his behaviour at school was deteriorating

dramatically. Me and school worked together to help as much as we could but got to a point where no this boy needs help with his emotions, anxiety, concentration and mental health. Eventually we were through to CAMS who came to school and just wasn't listening to 15 people who was in that appointment. I really could not mentally and physically cope any more. I fought and fought and eventually got to see a specialist who said straight away why has this boy not been diagnosed earlier. Finally somebody believed us that he needs help in every way. He started his medication 3 years ago. It hasn't been easy over these last 3 years but now we have found the right dose for him me and school have seen a massive improvement at school. His attitude to learning is so different from year 6 to now going into high school. I believe he settled straight in to year 7 because he knows the school and the teachers and the kids. This is why Almondbury High should definitely stay open. Kids with mental health issues will not be able to deal with any change at all. And as a mum I do not want my child to go back to where he was years ago. Think before you act!

King James's School has 900 children at the school, some children under SENCO teacher. ACS has 50% of SENCO children there so 150 children will be sent there they will not get what they need if they go there.

Do what's right for the children! Almondbury schools are doing a great job but just think about the effect this will have on everybody!

1.8 RESPONSES from Chair Of Governors at Netherhall Learning Campus

Netherhall

Netherhall for many years has had unfilled spaces, however the current year 7 is full and there was already a waiting list for Sept 19's Year 7, now significantly increased since the public became aware of the consideration to close the secondary phase of Almondbury Community School.

Netherhall now has additional physical space following the relocation of Ethos PRU last year. Bids by Netherhall to increase its PAN have so far been rejected by the LA. We have understood the rationale for this given the number of unfilled places that have historically existed at Almondbury and Newsome, however, should the proposals go ahead the Governing Body would be willing to discuss with the LA the opportunity to increase the PAN at Netherhall from 131 to around 160, as this could enable both transitional and future arrangements.

What Netherhall can offer should Almondbury close.

In discussions thus far with the Local Authority, we have already indicated that with appropriate planning, Netherhall could potentially provide up to 60 additional places for additional pupils this September, over the Sept 19 year groups 7 to 9 (with no more than 30 per year group).

There is physical space to make other additional places available for example an additional 30 in year 10, BUT, that would require significant financial and transitional support to enable the physical space, the curriculum and additional management capacity should this be required. However, we would wish to make clear that this is offered in the spirit of supporting pupils and their families as part of transitional arrangements, in order to support the best outcomes for pupils. To this end, we would very much appreciate a way to work together with families, school leaders at Almondbury Community School, other local schools and the Local Authority to avoid pupil movement until the beginning of next academic year, so that this could be well planned and the transition managed well.

Staff.

As a Governing Body, we can fully appreciate that this will be an unsettling time for staff at Almondbury Community School. We could offer support by working with Almondbury Community School and the Local Authority in exploring opportunities for transitioning staff, in most curriculum areas to become long term

members of the Netherhall team. We would be prepared to be creative, for example by agreeing in advance for Almondbury staff to be recruited to a role at Netherhall at a future date, enabling them to continue to teach in the interim at Almondbury Community School or by recruiting staff at Netherhall in the near future with an agreement that they can be deployed at Almondbury Community School for the transitional period. We believe there could be opportunities for some staff to work in both locations during the transitional period, should the proposals go ahead.

PAA's (Catchment areas)

For Netherhall, in responding to the specific proposals about future Priority Admission Areas, we feel that there is a huge opportunity in including the areas marked as '4 and 5' on the Map in the consultation document (which are parts of the Primary Priority Admission Areas of Moldgreen Primary School and Dalton School respectively) into the existing Priority Admission Area of Netherhall High School alongside the other parts of the PAA's. This would be sensible to support families of pupils to have a priority for Netherhall High School, along with their peers. We feel that this would support future transitions, co-ordination and makes sense for those families.

Future Challenges.

Should the proposals be approved, we would like to ask the Decision Makers to consider the impact for integrating pupils into any new school. To enable such transitions to happen well, with minimum disruptions to those pupils, as well as existing pupils needs to be planned well and requires an investment of time between schools and families so that there is a positive experience and shared understanding about expectations in relation to curriculum, behaviour, ethos etc. This is why we have advocated that rather than pupil's 'drifting in' that we collectively work together to plan transitions well.

1.9 Response from pupil

I don't think ACS should be shut down, it was a great school until you decided to group the young children with the high school children. Doing this caused many parents to remove their children from the school. Almondbury High School had a great Ofsted report until this. Where do you expect me and the other children to go? King James's is to capacity, adding more children could be a health and safety issue. And Newsome is not an ideal school as it is also failing, why should we have to go to another failing school? Why not close Newsome? I, for one, will not attend Newsome as there has been a series of knife crime around the area and children who attend the school have been reported bringing sharp blades or knives into school. I would be worried for my safety. How would children be able to get to the school? From my house it would take an hour and ten minutes to walk. My parents won't be able to afford a bus there and back every day. And on dark winter nights I don't want to wander around the Newsome area, because as I said before it has a series of knife crimes. When it's dark it could be easy for someone with a weapon to sneak up on the children. I also have a close friend group at school, that hasn't changed since year 2, I don't want to have to go to a different school to them as I think I'll struggle to make new ones as I find it hard to talk to new people and am extremely shy towards anyone but close friends and family. Other close by schools, such as NLC, are also to capacity. I believe that ACS is a great school, I am doing exceptionally well there, I'm in top set for both maths and English, and my teachers have nothing bad to say about me. I have never received a detention nor a behaviour point. I have 300 house points and I'm in the STEM club. Many students work really hard in school and moving them could affect their grades due to the stress that comes with moving schools and leaving close friends behind. Children could get anxious, leading to anxiety or even depression, from leaving what they know behind. I agree that ACS isn't the best school, but destroying it is not the answer. Instead why not improve the school?

Not only will the closing affect the current high school children but the children in lower phases, especially year 6. If parents who were already planning to take their children to the high school, then they find out the school is closing, they will have to search for a new school, causing more stress for the children and parents. I am in year 7 and I'm 12 and I'm extremely worried I'll be all alone at a new school and I could even get bullied which won't help my self esteem and I won't be able to sleep at night. I have had many sleepless nights nervous and scared that I will have to leave ACS and say goodbye to my dearest friends. I have seen my parents stressed and worried for my safety and well being, I just want to stay at ACS, I've been there all my life and I'm not ready to leave. I'm not too great at directions and I'm fearful I will get lost walking to a new school in a new area.

My school has amazing teachers who are always trying their hardest to give me and other children the best education possible. All the staff have a passion for the school and children, who always ask children if they are okay and are always there to comfort us. I feel like I can trust all the staff at the school as they are some of the most honest and passionate people I know. Now that the staff have heard about the potential to close they might try to find new jobs. If they leave then the school will be left with unmotivated supply teachers who haven't got a passion for our education.

I have felt so much stress and anxiety, I won't be able to cope without friends. My cousin isn't very academic and has dyslexia, he won't be able to be accepted into King James's and he won't be able to walk all the way to Newsome as his mother can't afford the bus, especially with two new born babies to manage.

What about year 10s? They will be in year 11 when the school is going to close. Moving them at such a valuable point in their education will make their grades drop and they have a high chance of failing GCSEs. Year 11 is already a stressful year, but having to move to a different environment will affect their mental health and will be adding more stress to an already massive

mountain of anxiety, stress and worry.

I'm already extremely stressed and moving schools is just going to increase it. I want to continue my education at ACS, not any other school. Us children have been left in the dark, everyone is confused and constantly asking teachers if the school is closing or not. Teachers have also been left in the dark, they're all probably really scared of losing their jobs, they have families to feed too. I see so many students asking each other which school they're going to, and hoping they get in the same one as their friends.

I want ACS to stay to stay open, for the sake of my, and other childrens, education, mental health and well being. I have seen so many emotions expressed by my class mates, worry, fear, stress, nerve and sadness.

I feel school is judged due to the bad press. I want the school to be given improvements. I don't want the potential of an amazing school put to waste because of a few bad press reports. The school could become an excellent place if you just put in time and effort, and importantly have the passion to help the school, its staff and it's children. If you just put in the time, ACS could become the best school in the area.

3

Q2) Do you support or oppose the proposals to change the planned admission number of the Almondbury Community School primary phase from 60 (Key Stage 1) and 110 (Key Stage 2) to 30 in both Key Stage 1 & Key Stage 2 from September 2020?

2.1 RESPONSES Strongly support Question 2	
Strongly support	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> This school is very bad, racist and it is very sexist and is needed to be helped put back on its feet
	Responses from member of staff at King James's School
	<ul style="list-style-type: none"> If capacity is not needed
	Responses from parents/carers at Lowerhouses CE(VC) J I and EY School
	<ul style="list-style-type: none"> Required for the Almondbury area
	Responses from parents / carers at St Joseph's Catholic Primary School
	<ul style="list-style-type: none"> Numbers and curriculum
Responses from Local resident	
<ul style="list-style-type: none"> Numbers fluctuate, at the moment they are low - what happens when the birthrate increases and there are insufficient places locally 	

2.2 RESPONSES Support Question 2	
Support	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> There are enough primary schools in the area to accommodate everyone. If this is what is needed to keep the school open, then I support this idea, as long as there are enough school places close by for the extra children that would normally attend ACS.
	Responses from parents/carers at King James's School
<ul style="list-style-type: none"> Smaller intake and consequently classes is always a good thing The primary aspect of the school appears to be doing well - this needs to be mirrored and used up through the secondary part of the school 	

	<ul style="list-style-type: none"> • If it has to close then gradually reducing gives the surrounding schools chance to adapt over time. But ideally the school should stay open if at all possible and turn it around.
	Responses from parents/carers at Huddersfield Grammar School
	<ul style="list-style-type: none"> • The reputation of the school would suggest the reduced numbers would meet demand. **
	Responses from parents/carers at All Hallows' CE(VA) Primary School
	<ul style="list-style-type: none"> • It makes sense to continue using current facilities
	Responses from parents/carers at Lowerhouses CE(VC) J I and EY School
	<ul style="list-style-type: none"> • If this is what the pupil numbers support, then yes.
	Responses from parents/carers at Rowley Lane J I and N School
	<ul style="list-style-type: none"> • If reducing the number of primary places means the school meets the demand within the community then this is a good thing, allows the school to better plan and budget and consequently focus on the educational requirements of its pupils. • To continue use of the current site/classrooms/facilities etc. Surrounding primary schools already at capacity. • It certainly would be positive to keep the infant & junior schools running.
	Responses from member of Staff not stated which school
	<ul style="list-style-type: none"> • The primary school do not have the pupil numbers to make a 2 form entry viable.
	Response from Local Resident
	<ul style="list-style-type: none"> • More one to one for the children so better learning opportunities as the classes will be smaller. • I doubt any other primary schools nearby have spaces. Current KS1 ACS is well worth staying open.

2.3 RESPONSES Neither support nor oppose Question 2	
Neither support nor oppose	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> • It depends on intake numbers - you could promote the school more • My child is not in primary school so not sure how this will affect the situation • I have concerns that this will not be adequate but this must be fully communicated to all prospective families as early as possible to enable them to plan.
	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> • Don't know enough about these years • Not my concern • I'm not aware of how this differs from the current admission numbers. **
	Responses from parents/carers at Dalton School Junior Infant and Nursery
	<ul style="list-style-type: none"> • if you do this in order to put both key stage one and two in the smaller key stage one building to then close the big building, then the children starting reception September this year will go through 7 years at the community school. so I don't see why the children who starts in year 7 in September can't stay in Almondbury for the five years with in the seven years it will be open to the key stage 2 kids. no point in ruining the Education by picking them up out of one school and dumping them in another.
	Responses from parents/carers at Rowley Lane J I and N School
<ul style="list-style-type: none"> • Not so sure about this as where will the surplus demand for primary places go? Most other primary schools are full and over subscribed. If there are plans to build so many new houses as part of the local plan (which we disagree with) they should at least be accompanied by provision for more primary school places, not less, before a single house has been built. 	
	Responses from staff at Almondbury Community School

	<ul style="list-style-type: none"> The nail in the coffin for this school has most definitely been the change in age range at All Hallows. They have instantly 'taken' 30 children away from this school and it was wrong this was allowed to happen when their were sufficient school places already in the area.
	Responses from other Ward Councillor
	<ul style="list-style-type: none"> If the high school is closed then I can see this as a solution to keep the Greenside centre viable.

2.4 RESPONSES Oppose Question 2	
Oppose	Responses from parents / carers at Almondbury Community School
	<ul style="list-style-type: none"> I think that there are more children in the area that would use their local catchment school if it were not for the poor handling of the merger. Parents in the area have taken their kids to other schools because of the controversy and the poor Ofsted reports. This does not mean that there are not enough children in the area to support the local school if it were brought up to standard and more effort were made to restore the damaged reputation of the school. I feel strongly that there should be a sizeable Junior School within the community that is appropriate to the size of the local population. Many children from Almondbury and the surrounding areas attend this school, the local area needs this school to support the children. Pushing children into already over-subscribed schools will only have a detrimental effect on their overall education. None of this is fair to any of the children. Whilst having a child currently in the primary provision, they will not, as yet, be affected by these changes because of the year group they are in. I do fully understand that the numbers of primary aged children is declining however again, I would suggest that this reduction is being done in rapid timescales and doesn't appear to consider the huge amount of development in the local area, as defined in the 'Local Plan'. I have to point out that actually some development has already begun in the Almondbury area and they are not small houses - an increase in children in the area is to be expected. Your moaning that the high school has low number pupils so why is this necessary? Lots of families will have to travel further to go to school due to this Just keep the school as it is put some money back in to school and get a head teacher in who can turn the school around don't say you can't because you can. Most key stage 1 and 2 pupils will live very close to the school, therefore travelling to and from school on foot either with parents, with friends or by themselves. Lowering the numbers here would cause children to travel further afield for their ks1 and 2 education causing logistical problems and worries for parents. Why can't it stay as it is other school managed to get grades up why can't we be given a chance
	Responses from parents / carers at King James's School
	<ul style="list-style-type: none"> No space at neighbouring schools to accommodate. I question the number of places that would be available in the others primary schools, particularly with the new houses that are being built unnecessarily on green belt land. It will put more strain and stress on other schools and affect catchment areas ** My child attends king james and I don't feel it would be beneficial to take Almondbury school pupils in. It will affect behaviour and learning for my child at KJS. I am not aware of primary numbers apart from in my child's previous school but that was becoming overcrowded. Primary school class numbers are large and there is a shortage of teachers generally. Concerns would be based around these.
	Responses from parents / carers at Lowerhouses CE (VC) J I and EY School

	<ul style="list-style-type: none"> Because it's not fair on parents that don't have an equal chance for the school.
	Responses from parents / carers at Newsome High School
	<ul style="list-style-type: none"> This does not take into account any future demographic changes to populations across the area.
	Responses from pupils at Almondbury Community School
	<ul style="list-style-type: none"> There will be no jobs for valuable staff. It would be a good idea to keep the younger students.
	Responses from staff at Almondbury Community School
	<ul style="list-style-type: none"> Excellent facilities. Restrictions are opposed for growth within the Community. Looking at the number of pupils on role in KS1 and 2, there are significantly more pupils than the proposed 30. What will happen to those pupils who do not gain a place in Reception or move into the area whilst at primary age? For a small child travelling can be detrimental to their learning as they will be tired; they may struggle with building relationships with peers in school and at home due to their differing locations. If all 'local' primary schools are full, where will the child attend school? Perhaps if All Hallow's had not been allowed a KS2 phase in their school, ACS may not be in the situation it finds itself with falling numbers. There was a perfectly good junior school on Southfield Road, the Greenside Infant School could have transferred to there and I believe this school would have thrived. KS2 parents did not want their children mixing with KS3 and 4 students but the council did not listen.
	Responses from Local Resident
	<ul style="list-style-type: none"> Again where would the extra pupils go to? Leave the school as it is. Put more children. King James do not need prefabs when ACS has a perfectly good building. Put some good management in give it a chance to flourish. The school needs all years filled. Stop letting people send their kids out of the area. The primary school needs to be financially viable and a 30 place school is not as financially viable as a 2 form intake school. Additionally there are usually more than 30 children at Greenside so limiting it to 30 places with only 30 available at All Hallow's means there might not be sufficient places in Almondbury for primary age pupils. Concerns about employment for school staff and places for children in the future without having to travel - wider impact re emissions and vehicles.
	Responses from other
	<ul style="list-style-type: none"> Reducing the capacity to exactly the number of pupils in one year does not meet the future needs of the area and allows for no increase. Through new housing etc

2.5 RESPONSES Strongly Oppose Question 2

Strongly Oppose	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> It is a deliberate attempt to eventually close the School. I understand the option to reduce the pupil intake but this cut is drastic and not looking to the future of the additional housing proposed for the area. The majority of parent and children in Almondbury community need to stay together so they don't dirty the water at other schools. This school is needed by local people and this proposed closure will cause a lot of hardship and unnecessary travel.

<ul style="list-style-type: none"> • I think the school would be severely diminished without access to the high school facilities. Work on improving the image of the school and local people will send their children there again. • We need as many children as possible. • We live in the area, my daughter has just started nursery there. She is happy and I want her to continue through the school. Limiting number is not fair and may affect her education. • Why build classrooms on greenbelt at kjs when plenty of room at acs with excellent facilities ie swimming pool, sports hall, gymnasium science labs. Make acs middle school and kjs yr 9-11. Instead of cramming over 1000 pupils in school which is too small and probably will become a safety hazard. Also bear in mind new houses being built in kjs catchment area. Give all our kids the education they deserve. Acs is an excellent building with good playing areas. • Make something of it instead of spoiling the green belt. • There would be no need for any change if All Hallows' had not been granted junior school status by yourselves again I feel there is another agenda behind these consultations as the low numbers at A.C.S has been created by the actions of our so called elected cabinet. • I don't agree with any of it, it all needs to be left as it is. • The school works very well as it is now. The whole school is in the heart of the community. I feel that if it is closed down it will have an unhealthy impact on the community. • Mums with kids in Almondbury will to have to look for other schools as there won't be enough places for all the kids • I moved my son from All Hallows to Almondbury in September 2018. He is thriving at Almondbury and has gone from mid - low ability to mid-high. He is surrounded by friends and amazing staff. Not only will reducing admissions affect the number of children per year group, but also the staff and the quality of teaching. Each year will have 1 teacher and 1 ETA and I worry we will lose the fabulous staff we have through the worry that all this will cause. • Children are already applying for alternative schools due to uncertainty. Parents do not need this again after facing it 4 years ago. We still have well over 30 admissions each year so why reduce it if the need is there?? • I feel that this is just a way of slowly dwindling numbers down and then the same problem will be around numbers causing disruption for the children despite the disruption 4 years ago for the all through school. • It's just doesn't make sense! • If the numbers are reduced to these levels then it is sounding the death knell for key stage 1 and 2 at ACS. • Why create a through school if the high school part is removed this was created in the promise that the children will make a smooth transition from infants through to high school if more time was given to turn the negatives into positives more children would place their children in this school. And why give permission to create a junior school just up the road when the through school was created • The amount of children that live so close to this school would then have to travel all these children including my own that walk would have to be driven why should children travel when there's a school on their door step • I also have a 2year old child whom I would like to attend this school when starting reception in 2020 however the admissions will only be 30 so worry my child will not get a place. • This is a community School in the heart of the community. Why send our children further away? • Simply not enough • There are fare two many children in Almondbury to do this.
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<ul style="list-style-type: none"> • There are far too many children in Almondbury for this to happen. • Because the school needs to grow in numbers not decrease. • I believe that the children at ACS should be able to continue their education until they finish year 11 - for example, let the children who will be in years 8-11 in the year 2020 continue until they leave, it would be beneficial to everyone to have continuity in a school that teaches well. • This is based on demand for an unsupported, weakened school. Restore the good reputation and more parents will understand the benefits of the amazing facilities a through school can offer juniors. • If ACS reduces primary intake from 60 to 30 will that be adequate? • This school needs to remain with the current admission numbers to be able to meet the needs of the children. I travel from Birkby to ensure that my son has a education and the correct support to engage him for him to be able to reach his academic potential. His twin sister also attends the school and she is working at greater depth levels of the curriculum. I am also proud to have been able to recommend to parents that I know how amazing the school is with children with SEND and as a result of this a child has recently transferred to Almondbury Community School that lives in Scissett. An other consideration is that some children are not academic and are more suited to a vocational, sports, music and art environment. I believe that there should be different types of schools for the different strengths of the children, the current provision in Almondbury is an example of that. • I also feel that the Local Authority has not been open and transparent. There are other factors at play here, in this case that All Hallows has been granted planning permission to extend the school from infants only to include junior provision. The Local Authority knew that this would have a direct impact on the numbers of children on roll at the junior school ages at Almondbury Community School. As prior to this children leaving infants at All Hallows fed into Almondbury Community School. I feel that the Local Authority has much to gain by reducing the numbers on roll at Almondbury Community School as it could move the school to one campus (Greenside) and then sell off the remaining site for building land. The Local Authority is regularly reporting budget shortfalls and is selling off assets at record speed. • I do not want my sons education disrupted and there are travel difficulties if they have to move schools. • Just leave us as we are you are affecting a lot of kids with all this. • Why would you want to reduce these also, I can't see any benefit unless you plan to close the whole school, this is an excellent school if given half a chance that it used to have, like a decent budget for the teaching staff to use where they know it is needed and not being told how to use it by outsiders who have no attachment to the area and have no personal investment in the children and school • Because that will mean the secondary school ACS closure. • If this was to happen a lot of the building would be left empty but would still require upkeep and maintenance. • I believe the reduction in numbers is simply to use only the Greenside building as it now stands. I have serious concerns that without capital expenditure, the size of the building/site will not be adequate. I do not believe that all students up to year 6 should be crammed into the same building, using the same facilities. Instead, there should be a separate KS2 building/area. ** • Won't work. • Council will live to regret this if they do • This feeds into the failing mantra which is being published and continues the cycle of doing less. And does given the secondary school a foundation on which to improve it's intake.**

	<ul style="list-style-type: none"> • This would be a precursor to future closure. It does not support longer term development needs • Why? This feels a short term response which may add weight to future closure. Stick to limits on other schools rather than allow to expand. Just pushing the problem around the system, • Having 2 children at different ages means. If our youngest doesn't get a place then we have to move them both, AS ONE WILL BE LATE EVERYDAY We already have 1 at greenside. If our youngest doesn't get a place there it Will be chaos and unsettling for the children. As we couldn't be in 2 places at once. • This should not be an option ACS should be made to work and becoming a positive school with good capacity of pupils. • The school should stay open - not reduce numbers! • Get interest in the school again as mentioned above and bring it back up to where it should be. • Again, improve the level of teaching standards and parents will want their children to go there. Don't reduce the numbers, just make the school more appealing. • I feel the school is an imported part of the community, these figures feel ridiculously low, families and friends will be separated and have to fight for a local school in the area, surely the area and catchment area demands more. Families depend on others for school drop offs and pick ups, this will cause great tensions if children are spread between different schools.
	<p>Responses from parents/carers at All Hallows' Primary School</p>
	<ul style="list-style-type: none"> • Reducing number will impact on other local primaries who may not have infrastructure /resources to increase will also increase their class sizes which strongly against to meet needs of individual children, again if applicant are low consider why and work on that not just transfer to others. • This would seem inefficient use of resources, facilities, estate etc. What will happen to the rest of the school which will be underutilised?
	<p>Responses from parents/carers at King James's School</p> <ul style="list-style-type: none"> • I think it would be less disruptive and costly to the children of Kirklees to do three things: 1/. Change the name 2/. Replace some staff where necessary 3/. spend some money on the building fabric rather than move students into already overcrowded local schools • There is not sufficient space at king James to absorb the additional students. • The children need good teachers with good leadership to achieve their best outcomes. Class sizes & forcing children to leave the school is not in their best interests. Put the school into special measures, get good leadership in place quickly & support the school to turn itself around. • Moving pupils to other schools will simply put those other schools & their pupils to a disadvantage. Class sizes would be forced to increase & the pastoral team won't be able to deliver to all children needing them. • Finally, with the significant house building in the area, we need schools open not closed! To close this school would cause many more issues than keeping it open & supporting them. House building in the area needs schools not less. ** • Very limited amount of time to make necessary adjustments. Had I if realised the 2 schools merging as such I would of reconsidered my child's application to King James. ** • Almondbury Community School has the facilities and space to take the higher number of children. • Why reduce the size? Need to help this school to grow and become successful. The children deserve a better start in life and a good school at the heart of the community. **

<ul style="list-style-type: none"> Surrounding schools do not have the capacity to take the children and maintain their current standard of teaching. In addition, planning permission has been granted for a large development within the area and this will compound the issue. These school places are needed. The change to these numbers is just going to impact on other schools. ** I think the school has the ability and size to allow growth in numbers and not reduction The school has the facilities and size to accommodate more children not less. Where will these children go? I am aware that KS 2 classes can accommodate a few more children than KS 1, but not that many more! ** Encourage more numbers, create a positive learning experience and nurture the children from an early age and maybe the impact overtime will be evident in the high school age children. This has been a short lived journey for the school, it hasn't been given a chance. You cannot just give up on a school based on an ofsted. You re-build and make a school to be proud of where a positive reputation grows so do the numbers of children attending. As above-the class numbers cannot be reduced as the demand is there for the admission to the school. At our local Primary school we have 34 children in one class! Where will all the KS1 and KS2 children go when there is no space at the other local Primary schools? Too many staff not enough children it's not fair to disrupt all the children again having to move buildings or changing the school routine! Children want to go to their local / catchment school. Lowering the admission will cause other already over subscribed schools to suffer. Again fix the school, don't close it! The school has only in recent years been updated and it is a waste of money to not use it. As answered above there would be no need to reduce the numbers if proper support was in place to make it a school that all those in catchment want to go to. With all the changes of placements I would urge Kirklees to listen to those who are living the results of years of poor decision making. Moving students into established year groups can cause many difficulties which would need to be planned and supported well. It would need involvement of education psychologists and other professionals to properly support school and students in this move.
Responses from parents/carers at Lepton CE(VC) J I and N School
<ul style="list-style-type: none"> Again we need school places in this area to support the planned housing development.
Responses from parents/carers at Kirkburton CE(VA) First School
<ul style="list-style-type: none"> It seems to be a very short timescale to make such a dramatic change to the PAN. ** Children want to go to their own local / catchment school. There are a lack of schools already in the area, other schools will suffer if this goes ahead.
Responses from parents/carers at Newsome High School
<ul style="list-style-type: none"> It is taking High School education away from Almondbury School, which the building is too good just to be knocked down for more housing. I went to Almondbury High School when I was younger and it wasn't a bad school then. The right teachers and tighter behaviour policies in place - if the education authority gave them the right funding, would help to turn things around. It should stay as it is one whole school.
Responses from parents/carers at Rawthorpe Junior School
<ul style="list-style-type: none"> Where would all the additional children go??
Responses from parents/carers at Rowley Lane J I & N School
<ul style="list-style-type: none"> Currently my children attend one of the other local primary schools. Recently there has been an increase in the amount of children coming from the Almondbury area to that school and it has been noted by staff and parents that this has caused a decline in the good

	<p>behaviour choices at that school. This would only get worse with the decrease in class sizes at Almondbury.</p> <ul style="list-style-type: none"> • Where are all these children that normally be accepted be moving to. This will cause even larger class sizes in surrounding primary school when they are already to big in the first place.
	<p>Responses from Staff at Almondbury Community School</p> <ul style="list-style-type: none"> • This will cause problems for families who would want to have their child at KS1 but find the school admissions are full but have a child already in KS2 • With home building on the rise in the area I am concerned there will be future pressure on remaining school places driving down standards. To say 100 new homes will average only 2 pupils seems remarkably under stated. I would like to see the evidence that assertion is based on. • Our school has been significantly hindered by the changes to All Hallows School, which happened after we became all through. How was this ever going to support pupil numbers? Our community school are being significantly affected by the decisions and actions of others. There is some very good practice happening here which should be developed, not restricted. • There are too many staff and pupils to accommodate elsewhere with success. • Morale in the school is affecting the wellbeing of all pupils and staff. • 'Shaking the tree' to see who can be moved is a divisive and cruel tactic. • There are lots of housing construction in the nearby area, and plots of land (Kirklees owned) are currently being auctioned off, which may end up being built upon. Schools in the area may become stretched • How can you think it is acceptable to reduce the number of places within Almondbury Community School, when there are proposals to build so many new properties within the area. Where are these children going to go to school? • Would building work take place at Greenside to make it suitable for the juniors?? • Almondbury Community school supports the families in the community. Young children should not have to travel out of area to go to school. • Again, this doesn't factor in the people who work for the school and have done so for many years. • King James is already over subscribed and it is difficult to effectively teach the high numbers of children at the school. • This is a significant reduction which does not appear to meet the needs of the local community • I am concerned whether restricting the numbers in each category makes this school financially unstainable and the long term position would be to close this phase of the school. • By lowering the number is not a solution because if this primary section is open for community then it should be able to provide places anyone in the area, if places are restricted then parents have no choice to move to other areas. • There will not be sufficient places. There is usually over 30 per year group. • To maintain the future of the whole school admissions should be allowed for at least 2 classes in KS 1 and 2 to then feed into Key stage 3 and 4. • See more general comments in the above section. <p>Responses from Pupils at Almondbury Community School</p> <ul style="list-style-type: none"> • We want the school to stay as it is and need our own school in the community. • The only school I want to go to is Almondbury it can change and it will change just give us the chance. • If it goes ahead it needs to be done quicker.

	<ul style="list-style-type: none"> • School places are already difficult to come by, where will children go if not there. • It doesn't use enough space for the size of the school. • Because I go there, I love the school and don't want to move. You would also be putting lots of teachers out of a job. • If only 30 people are in a phase, this would lead to classes being barren of students leading to people being made to answer questions which may push them out of their comfort zone. • If they say no to people who need to join they can't say it because if more houses are made where are the children gonna go. • If more houses are built more school places will be needed.
	<p>Response from Local Residents</p>
	<ul style="list-style-type: none"> • You are allowing no future provision for the Local Plan housing scheme. • It will cause more danger to younger children if they have to make their own way to a school further away. • Parent's comments have shown that numbers dropped at ks2 due to combined ks2/3/4 site. If this is changed there is no need to reduce the intake and limit the school to have lower numbers then it can currently attract. Why throttle the school PAN?! • This will drastically reduce the choice for parents in the local area and make the school significantly smaller than any other in the area. • It's very inconvenient for hundreds of children to find new schools, you say you're providing places for everybody to go but I'm sure pretty much all of them would prefer to stay at their own school. Maybe if you put some more time and effort into the school instead of closing it down, it would be a bit better and more convenient for you and them. • Once again, children and families in this community are paying the price for decisions taken elsewhere - I'm guessing that a contributing factor is the recent addition of Key Stage 2 too he school at Longcroft. I also suspect that the proposal to reduce the size of this part of the community school stems from the need to consolidate it on one site (Greenside), facilitating the closure of the high school section and making it more likely to be attractive to potential academy sponsors.
	<p>Response from Other</p>
	<ul style="list-style-type: none"> • Many students will have to move or leave to schools that just don't have space for them. • There are more than 30 admitted each year currently so what will happen to the other 20 or so. • Almondbury Community School is a school that welcomes everyone. • The local area is too big and there will not be enough school places in Almondbury which will put pressure on other local schools. ** • If proposals were put in place to reduce the number of admissions a lot of the building will be vacant but will still need maintaining and security to ensure not damaged or vandalised. Less admissions will also mean less staff which means a lot of current staff will face redundancy and the prospect of finding new positions. ** • Why was this not considered when All Hallows increased its age range? • As above no changes • Because if the Secondary provision remained open, then these children could feed into the Secondary provision • Reducing the published admission numbers (PAN) in the primary phase would lead to an unviable secondary phase and is an unnecessary reduction given the numbers in the area and the need for a good local school. • There should be sufficient places for all children in the community and surrounding areas to attend their local primary school if they so wish. Reducing admission numbers will compromise the children's education - reduced teachers and resources, reduced on site facilities.

2.6 RESPONSES Don't Know Question 2	
Don't Know	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> • How would this affect my child who will move from key stage 1 to key stage 2 after this date? Does this mean we would have to apply for her to remain at ACS and potentially move her should her application be unsuccessful? • Why lower the numbers, where will they go? ** • It depends on intake numbers - you could promote the school more. • On the one hand if people couldn't get in as the number would be reduced they would have to travel to further schools which isn't great at all. • The longer term view (greater than 3 years) is not shown. Whilst current local primary/junior schools plus the proposed change to ACS should mean there are enough places in the short term, it is not clear if this is sustainable. • This won't have any impact for my children. • I haven't been in KS1 or KS2 so I think from my view that it is all good there and there is no need.
	Responses from other not stated
	<ul style="list-style-type: none"> • Without access to relevant statistics and anticipated student numbers, this is difficult to comment on. Surely the facility has a maximum capacity, and should be reviewed annually, and staffed appropriately (by adding or removing staff each year), in response to community need. Perhaps attendance priorities need to be adjusted to assist with predicting anticipated numbers. Priority going to those currently living in the school zone. Note the word 'currently' (as opposed to the 'once you're in, you're in' method used at present).

Q3) Do you support or oppose the proposals for King James’s School to change their catchment area (PAA) to include the primary admission areas of Area 1, Almondbury Community School and Area 2, All Hallows CE (VA) Primary School?

3.1 RESPONSES Strongly Support Question 3	
Strongly Support	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> • Because King James's school is close to Area 1 and 2. • I believe students should be able to attend their local school. Should ACS secondary phase close, Almondbury residents should not have to travel to other areas when there is a high school in their village.
	Response from Pupil at Almondbury Community School
	<ul style="list-style-type: none"> • Most pupil will want to go kjs.
	Response from staff at Almondbury Community School
<ul style="list-style-type: none"> • Almondbury is so close. 	

3.2 RESPONSES Support Question 3	
Support	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> • I want my children to go to King James I think it is an excellent school. • I would be happy with this as it would put my child into the King James catchment area. • The school needs to make their canteen bigger as there are too many children and not enough room. Perhaps split lunch times and have two sittings. **
	Responses from parents/carers at All Hallows’ CE(VA) Primary School
	<ul style="list-style-type: none"> • Yes, expand slightly, but not if this leads to closure of Almondbury Community School.
	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> • Yes as these schools are actually closer to King James’s than current catchment area schools. However, KJS catchment should also change so that Almondbury includes other areas. **
	Responses from member of staff not stated
<ul style="list-style-type: none"> • Where else would be pupils go if the KJS catchment area was not changed to include ACS 	

3.3 RESPONSES Neither support nor oppose Question 3	
Neither support nor oppose	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> • To be honest this school needs work to • Where there is a change in catchment area the pupils from these schools already go to kjs. • I don’t see that this will be possible as there will be more than the extension can hold that would need places within the new catchment area. There are already 80 children on the waiting list at KJS therefore even 70 of the children would get places however what about the remainder of children approx. 230?? • King James doesn’t have the dining space or corridor space I see there’s plans for extra classrooms but what about these important things why cram a school up! • However if this is implemented then it would reduce the ACS intake even further. which again doesn't allow ACS to escape the vicious circle.

	<ul style="list-style-type: none"> • Their catchment area is absurd as it stands. When my daughter can walk there but currently most children are bussed or driven by car. Not a sustainable solution for the location. I disagree with the market led approach to schooling. • Again. This is just exacerbating the problem by shifting pupils around the system by changing catchment areas. • The school should stay open! • If my daughter was not at Almondbury then it would be King James not Newsome! • I don't agree with closing ACS but if my child had to go somewhere else then I would want it to be King James's.
	Responses from staff at Almondbury Community School
	<ul style="list-style-type: none"> • In my opinion students should be able to attend their local and nearest school within the community in which they live. Priority should be given to those that live nearest (along with other appropriate criteria such as SEN / siblings)
	Responses from staff at King James's School
	<ul style="list-style-type: none"> • It depends on the knock on King James - what additional accommodation will be provided.
	Responses from pupil at Almondbury Community School
	<ul style="list-style-type: none"> • Not my catchment area.
	Responses from other Ward Councillor
	<ul style="list-style-type: none"> • I am a locally elected Councillor and while I do not support the closure of Almondbury CS Secondary provision, I also represent all pupils and children in the Ward so must also consider the situation for King James School too. **

3.4 RESPONSES Oppose Question 3	
Oppose	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> • King James school made it very clear that they were already at capacity and considered themselves an oversubscribed school without taking this additional catchment area into their consideration. The school is struggling with current numbers now and the proposal to create only 30 additional spaces is not addressing the numbers involved at ACS. • If the proposals go forward it does make sense that Almondbury children should be in the priority area for the remaining school in Almondbury village. If it is changed though then it should include all of the Almondbury children or at least the current children so that they can all attend their nearest school together if they wish. My daughter's remaining best friend at ACS would be in the King James PAA and we are in Newsome's. • Many parents in the current PAA for KJS do not send their children there as there are closer, better performing schools available to choose from, so as KJS is unable to fill its places from the PAA, very many Almondbury kids are already able to take up places there and this of course has exacerbated the problems affecting ACS. • Basing the admission area on the primary admission area does not take account of the distance that children actually live from the High Schools. We are much closer to both King James and Nether Hall. • Building on the green belt. • Catchment areas may have to change and will be beneficial for the local children.
	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> • No space at neighbouring schools to accommodate • Due to the future number of places needed for the current catchment area due to significant house building in the area.

	<ul style="list-style-type: none"> Please refer to my earlier response. ACS should be successful with the right leadership and management.
	Responses from parents/carers at All Hallows' CE(VA) Primary School
	<ul style="list-style-type: none"> Just a way to allow class sizes to increase and reduce support potential for children and families. Not completely opposed if still have good capacity at ACS.
	Responses from parents/carers at Newsome High School
	<ul style="list-style-type: none"> Again too many children will not be able to be accommodated at King James school, due to the nature of the school and its location. It couldn't even accommodate my son, who has Cerebral Palsy and who attended a local Junior School with his physical needs. They are struggling with the numbers of children now! **
	Responses from member of staff at Almondbury Community School
	<ul style="list-style-type: none"> The school is already full. Where will the extra pupils be taught?
	Responses from Local Residents
	<ul style="list-style-type: none"> School is already full. Proceeding on the basis of you closing ACS, then the catchment would have to change - it would therefore HAVE to include ACS however, it should be REDUCED appropriately to ensure ACS catchment has PRIORITY. No room physically for children to attend

3.5 RESPONSES Strongly Oppose Question 3	
Strongly Oppose	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> They are already at capacity their building and grounds are not sufficient. Why are we spending tax payer's money on this School? Almondbury is a through School why not invest money into this School it is in the heart of the community it has a community sports hall and a pool, why not transfer pupils from Newsome which is deemed an inadequate School to Almondbury ? Once again I believe it is a deliberate attempt to get rid of Almondbury Community School due to the bad publicity over two boys fighting. King James School is full. The school already has a waiting list and when a full Ofsted report is carried out on this school, it will require improvement as well. King James is already oversubscribed, and has its own behavioural issues. More pupils squashed into the school will have a detrimental effect on teachers and pupils alike. Not if it means increasing the numbers at KJS People are happy with the school and how the catchment areas work. Changing this will mean longer travel for children. Children born in the catchment area of A.C.S so attend said school and not be allowed attend king James then the school numbers would rise there is enough kids in the catchment to save our school. Not at all just leave us alone and leave things as they are A lot of parents from Lepton and Kirkheaton use kjs if Almondbury becomes priority these areas will be forced to other areas like Shelley which is full and with new houses been built in Shelley and Kirkheaton children will struggle to get a high school place.

<ul style="list-style-type: none"> • Now King James is responsible for 6 schools? How can they cope? How can quality teaching be delivered in classrooms fill to the brim? Already children have nowhere to eat on a lunch. Many eat stood up outside. Many have to take packed lunches as the catering staff cannot feed all the children on role currently. Our children will be like chickens in a coop. It is a ridiculous idea and one that doesn't seem to be supported by anyone other than the local authority. If you are taking Almondbury out of the equation where else can they go? King James will already be a feeder for 6 other schools!! It leaves no option! Newsome is too far for these children to walk to. Think about them in winter months • KJS already takes admissions from all other schools in Lepton, Grange Moor, Kirkheaton and other wider areas. • All Hallows CE was always the feeder school for Southfield Junior, so when the merger to ACS was done it should have remained the same. However when All Hallows changed to a combined primary, they suddenly became the feeder school for KJS, thus cutting off around 90% of the admissions to KS2 at ACS. If All Hallows was to remain the feeder school for ACS, even at KS3, as opposed to KJS then admission shortages at ACS would not be an issue. • The children that are in the catchment areas now Lepton and Flockton and so on moved to them areas so there children would be guaranteed a place at kjs why should they suffer just because you are not willing to give the help acs needs to turn its self around and become a great school with the right leadership in place and help and support. • If the school is to close King James will be the closest school to travel to so we should get priority for admissions. • King James is oversubscribed. Almondbury children will be considered as second class citizens. There is animosity already on behalf of some parents saying Almondbury High School Children are not welcome. • It is short of space as it is. • King James school is struggling with just Lepton and Kirkheaton • This school needs help to reach its full potential, not the easy way out • It is not fair for Almondbury children to have to travel so far. This school needs fighting for not closing. • King James is already over subscribed. • It would HAVE to happen if ACS high school provision closes but not by increasing pupil numbers. The KJS site cannot support any more. Building new classrooms is not enough. The communal spaces, corridors, etc cannot cope. You would need to move some children to Honley or Shelley schools to make space. • If King James wants to expand consider the ACS partnership suggestion and sharing facilities. The schools are close enough. • As mentioned above, I feel that this should be a parental choice based on the individual child's strengths. Other factors to be taken into account are the accessibility of the school for parents and children (i.e walking distance). Again I feel the Local Authority has lacked transparency. Granting permission to extend King James's and increase the children on roll, will have a direct impact on the children of secondary school age entering Almondbury Community School. King James is also an academy, so not under direct control of the Local Authority. Which allows the Local Authority to escape its accountability. Kirklees Council needs to be accountable for failing to support Almondbury Community School and not to consider other options available, such as widening the catchment area for Almondbury Community School to increase the numbers on roll. • This will have on a knock on effect for years to come. • All I say is leave us alone.

	<ul style="list-style-type: none"> • The already well established school should be supported in growth and funding and backed by our local council and encouraged and appreciated, why throw away the perfectly good school which is central to our communities and those of us who actually live here. • Because that will mean the secondary school ACS closure. • King James school is already at capacity so money would have to be spent on this school to extend the building. The money used could be put towards ensuring the future of Almondbury Community School including current teachers and staff that are already well established at the school. My child is settled at A C S and is doing well so any moves could be unsettling especially as options are coming up soon. • Too many students at an already overcrowded school. • Will make an already overcrowded school even more over crowded. • This should not be an option ACS should be made to work and becoming a positive school with good capacity of pupils.
	<p>Responses from parents/carers at King James's School</p> <ul style="list-style-type: none"> • I think it would be less disruptive and costly to the children of Kirklees to do three things: 1/. Change the name 2/. Replace some staff where necessary 3/. spend some money on the building fabric rather than move students into already overcrowded local schools. • King James just do not and cannot create sufficient capacity for additional students. The school is already oversubscribed and severely lacking in space for the current number of students. There is currently insufficient space for children to eat in the dining room with many children having to eat outside regardless of the weather. These issues will only increase with additional students. • There is absolutely no detail provided in this consultation document as to how it is proposed King James will be able to take any additional students. Therefore how can this be a meaningful consultation?? I have a son who is currently at King James's and a daughter at Rowley Lane. I myself attended King James's and know that it will not cope with any more pupils safely. Narrow corridors and lots of stairs would make movement from class to class even harder than it is now. I would question safety in an emergency if pupils had to vacate quickly. The school cannot cope at lunchtimes with many pupils having to take packed lunches and having to eat in corridors or classrooms. How can the dining hall cope with more students? There are already pre-fabricated buildings which are not a long term solution to not having enough classrooms. Would this proposal mean more of these? As stated previously this is not a long term solution. Where would these go? King James's is a very academic school. Is this the right place for some of these pupils? Do King James's offer sufficient vocational qualifications? I question if the strict uniform and behaviour policy (a good thing in my opinion) of king James's would cause issues for some of the pupils and parents are Almondbury. And why should King James's lower their standard? ** • The catchment area is large enough. There are other schools in the local area more accessible. ** • King James is a great school with a long waiting list for places it is very disciplined and well supported by parents why would you want to jeopardise this? • Ridiculous decision for the reasons stated previously. Correct the problems at the community school instead of passing them on to KJS. • King James's School is highly oversubscribed. Changing the catchment area is only going to make the school even more crowded and any future building plans to accommodate the higher intake of pupils will not increase the size of the narrow corridors - which are probably only just meeting current Health & Safety requirements.

<ul style="list-style-type: none"> • Surrounding schools do not have the capacity to take the children and maintain their current standard of teaching. In addition, planning permission has been granted for a large development within the area and this will compound the issue. • King James is bursting at the seams already!! It's an old building that has already reached capacity. Kids can't get in the lunch hall and they would rather walk that squeeze on the overcrowded buses. • King James catchment area is area a big enough catchment area and it should not be changed as it's not fair for children who specifically go to the primary schools that are in King James pyramid and then they may not get a place at King James. ** • The extra numbers is just going to cause more problems the school is full as it is, adding a few porta cabins isn't going to solve the problem. Corridors in the school are already too narrow for kids that go, never mind an increase in numbers. My child says it's practically impossible to get a school lunch as it is, unless you're in the que straight away as there are that many people waiting. There will be disruption with rivalry between new and old kids as there has always been between the two schools but now your planning on putting the kids together in the same school. This is going to be a nightmare for teachers and will distract kids from learning. on a personal note we had a place for our daughter at Kirkburton due to where we were living at the time, however we moved house so she could carry on to high school with her friends from Rowley lane. we also thought that King James was a good school. Had we known something like this was on the cards i would not have chosen King James. I am even more furious that this is being announced now as i have another daughter who will be starting King James in sept 2020. If i had known of these changes earlier i would have applied for her to attend Kirkburton middle but the application process is now closed for next year. (But i guess this was known when they chose to announce the proposal when they did!!!) ** • Kjs would suffer. The corridors are currently too small for pupil numbers. Would be health and safety issue as well as behaviour etc. • King James School is a listed building and is already at full capacity and any building work will not fit to the period property, so monies would be better spent on Almondbury community school instead. • King James's school is a listed building and would not accommodate any building changes. • King James's is bursting at the seams! They simply don't have the room. The Headteacher had already applied to extend the school with the catchment area as it is. Surely that, and the long waiting list, indicates how full the school is before you add the extra students from Almondbury. King James's is an old school which simply wasn't built to accommodate all these pupils. The corridors and staircases are narrow and difficult to get through. With the extra students, how will this be safe during an emergency evacuation? The dining hall cannot cope currently, with students having to eat packed lunches in corridors or classrooms. Again, how would it cope with the extra students? I feel the impact on the education of our children is at stake. We moved to the area because of the schools. King James in particular has a reputation for it's strict behaviour and uniform policies which we totally agree with. I question whether some of the parents whose children currently go to Almondbury would support these policies and I don't think King James's should be made to lower their exemplary high standards. ** • King James' catchment area is big enough the class sizes are big enough the school is a very good one leave well alone! • King James is currently packed to capacity - not enough room for the current number of children, why would you add more..... a H&S risk! There is nowhere near sufficient room in the dining areas currently, with children sitting outside to each packed lunches in below zero temperatures. They only have the option of having packed lunches as there
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	<p>is insufficient room to be served in such a short lunchtime with a warm meal, let alone eat it inside!.</p> <ul style="list-style-type: none"> • The local area is already very gridlocked before and after school - more children means more traffic. • I do not think the impact of these changes have been thought through at all. The council have recently approved a large number of houses to be built in the Lepton area. The estimated number of pupils per hundred houses built is ludicrous. I would suggest researching how many high school children alone live on the current Fenay Bridge park estate then multiply that number given the number of houses proposed to be built The Headteacher has recently said that King James school have submitted planning permission for additional classrooms. This was not done following the Almondbury proposals it was done to meet the already high demand for places and to give them spare classrooms, which they currently do not have. Closing Almondbury Community School for high school children will just put an additional strain on King James. I would suggest the people who are in agreement with the closures, go to visit King James school and stand in a corridor or on a stairwell when the bell rings to change lessons. Then tell the panel where they expect more students to go? Creating more classrooms is not the answer as the corridors and current dining space are already dangerously full. I would question whether the health and safety of the children is being put at risk by increasing the number of places. • Increasing King James priority admission area will also affect the current schools in the paa because when the school has too many children applying it will be judged on distance to the school so then where do those children go? • For the Sept 2019 intake there is a huge waiting list for King James and that is before the paa grows. Parental choice will not play a part if this proposal goes ahead because in area children will not even be allocated places. • My son is currently at King James and there is no capacity for the children already there-let alone more. The hallways throughout the entire school are too narrow not allowing children to pass safely. He has yet to have a hot school lunch this year as there are too many pupils queuing for lunch. I don't understand how more children could attend without it being a Health and Safety issue for all pupils. He has fallen down the stairs twice and his foot still hasn't healed-this was due to lesson changes and the rush of children passing on the stairs. If the catchment area changes what happens to children that will no longer be in the catchment area? Which school would they attend? • I have a daughter In year 5 at Kirkheaton primary and I worry about the catchments being changed so she won't get her place at KJS. • It is not possible to support this amendment to King James's PAA without supporting the removal of the secondary phase of ACS. I do not support the proposed changes at ACS, therefore cannot support the proposed amendment to King James's school PAA. • King James is a good school but already over subscribed. These changes will affect the school massively - corridors, dining areas etc will be over crowded. The high standards could also drop with more pupils per lesson. • King James is a massively oversubscribed school. It is already nigh on impossible to attain a place at this school. The other worry is for parents with younger siblings who will now be disadvantaged and possible face the nightmare prospect of managing siblings attending different schools along with the impact this will have on the siblings themselves. • This process MUST NOT impact siblings looking to join their family members at King James. • King James does not have room, it already has a waiting list.
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<ul style="list-style-type: none"> • Our children are in the current catchment area for King James's School (we live in Kirkheaton) and changing or increasing the catchment area will mean that our children will no longer be guaranteed a place at King James' School. We are not sure what this will mean for our children as this is not outlined at all in your proposal document. • Although this point has not been made clearly in your proposal documents, we believe that your proposal to change the catchment area for King James's School will severely affect our children's options for a high school place. • We have real concerns about the health, safety and well being of our children already at King James's once children from Almondbury Community School are included within the catchment area - given the recent reports in the media and the most recent Ofsted report regarding the behaviour of children at Almondbury Community School.** • King James's School has a catchment area for children in villages where there is no high school provision (Kirkheaton, Lepton and Grange Moor). Changing the catchment area will mean that children in those villages will no longer be guaranteed a place at a dedicated high school and could be forced to attend, and have to travel to, other schools in Kirklees. King James's will effectively become the high school for Almondbury children. • Because your proposals do affect the high school provision for children in these villages, we do not believe that parents of children living in Kirkheaton, Lepton and Grange Moor have been properly consulted on you proposed changes to the catchment area for King James's School. We do not think that the position facing the parents of children in these villages has been properly explained in your proposal document. These parents have therefore been denied a chance to comment on these proposals which directly affect the high school provision for their children. • Almondbury High School is a failing school. King James's is a Good/Outstanding school. This is due to the calibre of children currently attending these schools respectively (See Ofsted reports). The standard of King James's School will inevitably be brought down by your proposals meaning that the standard of education for all children at this school will be seriously compromised. • We also have serious concerns about the safety and well being of our children at King James's school if it were to be opened up to the children from Almondbury Community School - please see Ofsted Report and recent reports in the media about bullying and behaviour of children at Almondbury Community School.**
Responses from parents/carers at Lepton CE(VC) J I and N School
<ul style="list-style-type: none"> • Again, there is not enough space at king james. The building was not designed for this capacity.
Responses from parents/carers at Rawthorpe Junior School
<ul style="list-style-type: none"> • As far as I'm aware this is the only secondary school in the current catchment area. How would extending the catchment area help? Surely this would mean less places for children already living within the catchment area.
Responses from parents/carers at Rowley Lane J I and N School
<ul style="list-style-type: none"> • Again for reasons previously stated. The behaviour in the school would severely decline. This doesn't solve a problem, it only creates a bigger one!
Responses from parents/carers at Huddersfield Grammar School
<ul style="list-style-type: none"> • The inclusion of Longley Road in the PAA would mean residents would not have a 40 minute walk to Newsome High, some of it on dangerous roads.**
Responses from parents/carers at Kirkheaton Primary School
<ul style="list-style-type: none"> • The current catchment areas may struggle to get places, where siblings already attend. The school is already over subscribed, the high standards may drop due to higher numbers. The school is not big enough to cope, corridors and dining rooms etc.

	<p>Responses from parents/carers at Rowley Lane J I and N School</p> <ul style="list-style-type: none"> • Again for reasons previously stated. The behaviour in the school would severely decline. This doesn't solve a problem, it only creates a bigger one! • 1. As above in question 1 I believe this will first off have a negative impact on the children attending Almondbury and it will be very disruptive when so many will be beginning of in midst of GCSE • Kind James is already over subscribed, crowded, large classes sizes. Children already struggle to get through the halls. Classes are very full, and dining room not fit for some many children as it is. Porta-cabin or other extensions are not going to change the basic structure of the building that is already over crowded. • 3. This will negatively affect the education of the students that already or will be attending King James from the initial catchment. Classes will be larger, there will be undoubtedly be tension between children from the 2 schools as this has not been a choice for either group of kids. • I fell this will put King James at very high risk from being a good to outstanding school with OFstead to dropping down significantly in inspections of education provided. Furthermore this will likely negatively effect academic results for the children • King James is already highly over subscribed. With over 1000 new homes planned in for the area I cannot see how KJS can cope if Almondbury closes down. <p>Responses from member of staff at Almondbury Community School</p> <ul style="list-style-type: none"> • I feel that King James school is already over subscribed with pupils and to add even more could affect the health and safety of pupils. • The building and access routes to King Jame's are not suitable for a growth in pupils. • Our pupils attend competitions and events alongside other schools and our conduct, behaviour and etiquette is ALWAYS better than those other schools. We are supporting the developing of outstanding individuals who are responsible citizens and will contribute effectively to society. • King James parents have already made it very clear they do not want any pupils coming from ACS. This shows that they wish to retain their self imposed importance as a better school. Snobbery at its best i'd say... • The building is currently not suitable for this to happen. There isn't sufficient room for it to expand either • King James is already bursting at the seams. Younger children have reported that they struggle to get a lunch as the canteen is too small. Corridors are overcrowded creating a health and safety risk. • King James currently doesn't have the capacity to take on more students. Temporary buildings that aren't suitable or sustainable for long term use will have to be used. This means the standard of teaching accommodations will be poor. • ACS is a good school in the heart of the community, it is council run. King James's school is an academy - will it comply with the council's wishes of changing its catchment area? Parental views are strong in that ACS parents do not want to sent their children to King James's, parents at King James's have said they will move their children if the schools merge. If ACS pupils (and school) are so bad (as made out by our local paper and Ofsted), surely then the standards at King James's will go down and it will find itself in the situation ACS does at the moment. • This would follow what was decided in previous questions. • Its not fair with kings james and other schools in catchment areas as they have their own resources and places and they might be able to cope with few numbers but not more then hundred. There is no guarantee that these children will be able to cope and improve in these schools just by changing building.
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	<ul style="list-style-type: none"> • King James's school is for the most part full - why increase their numbers further when space is available at the Community school?
	<p>Responses from pupils at Almondbury Community School</p>
	<ul style="list-style-type: none"> • The only school I want to be at is Almondbury. • We just want Almondbury. • King James has 900 kids, it's full, the corridors are too narrow, and the dining room seats 150 people. I don't know if you haven't figured Thisbe out by now, but that really won't work. • King James's is just as bad.
	<p>Responses from Local Resident</p>
	<ul style="list-style-type: none"> • If King James' have to have prefabs OR build - they should not be allowed to take any more. Keep Almondbury open. • There simply won't be sufficient provision across the catchment area for school places. This whole proposal is sadly short sighted. Local Plan will bring hundreds of new students into the existing catchment area with no plans for a new school. Cutting the existing provision does not make sense. • ACS is a good school which parents support, however the media are against them.** • The LA has no governance over an academy. Any change can be withdrawn at any time. There remains no long term guarantee for local children.** • Not necessary as above • King James is full so there are no places for them to stay? It's going to be really crowded unless you put money into that school instead of helping out Almondbury? • Any changes to the catchment area presuppose the closure of the high school section at Almondbury, which I oppose. However, in addition, the school at King James's is reported by parents there to be crowded, already using temporary classrooms and with a site ill-suited to further building. Any building work to accommodate a larger intake (i.e. children from Almondbury) is likely to take place during their time at the school, so they would not benefit from it but would suffer the disruption it brings. These poor children! • Also, the roads around the school are narrow and winding, with narrow pavements and poor parking. Traffic around school times is already a problem down there, with the high number of children being driven or bussed to school. While some children from Almondbury would be within comfortable walking distance, this would not be the case for all. And the narrow pavements (on only one side for most of St Helen's Gate from the village) must be a real road safety concern."
	<p>Responses from Other</p>
	<ul style="list-style-type: none"> • A school of such an age does not suddenly have space to educate 150 or more additional students. Even if slight adjustments were made to comply with health and safety, I struggle to believe that 'quality education' could be successfully delivered, and the overall secondary experience for the students squeezed in would inevitably be impacted. Whatever catchment area/zones are applied, this is all about a population numbers game. What has that magic maximum number been to date? I don't see why the community should suddenly be expected to accept that number can simply jump up and everything be ok. • King James is already full and the parents are concerned. • They are oversubscribed and already teaching in porta cabins. Bigger class sizes is not the answer as this impacts on children's learning and puts extra pressure on teachers. It's a disaster to even think about it as coasting kids could become under the radar. • The school is already oversubscribed and children from Lepton will have difficulties gaining a place at their catchment school. Historically the school children have not got

	<p>on and this will affect behaviour and create a gulf between children from Lepton and children from Almondbury. Behaviour will be an issue and teaching and learning will suffer.</p> <ul style="list-style-type: none"> • Will Almondbury children be guaranteed places? • I don't like you or your thoughts and opinions. • As above there's no room how can there be room when they refused ONE pupil last year • The present catchment area includes areas of relatively new housing where families with children in junior and infant school currently will have anticipated their children having access to King James's or Almondbury Community School instead of travelling to other, further away schools. Pupils from All Hallows and Almondbury Community School are already in the catchment area so need for change. Extending the catchment area will necessitate much further travel for pupils who may not have access to private transport and public transport is inadequate. • Would rather stay at Almondbury Community School instead of moving to a new school. Also All Hallows' have extended their age range recently so just having Community school go to age 11 seems a bit surplus to requirement and should be kept as it is. • Kirkheaton and Lepton Primary schools should remain the catchment area for King James High School. Almondbury Community School primary school pupils should be able to continue their education at their own school from year 7 onwards, this is the purpose of an all through school.
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3.6 RESPONSES Don't Know Question 3	
Don't Know	Responses from member of staff at Almondbury Community School
	<ul style="list-style-type: none"> • If the plans go ahead, then I feel this would also need to go ahead.
	Responses from pupil at Almondbury Community School
	<ul style="list-style-type: none"> • Not sure on this

Q4) Do you support or oppose the proposals for Newsome High School to change their catchment area (PAA) to include the primary admission area of Area 3, Lowerhouses CE (VC) J, I and EY School?

4.1 RESPONSES Strongly Support Question 4	
Strongly Support	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> • Nearer school and easier to adapt to accommodate larger numbers. • Newsome High School is a much newer school and can accommodate any changes much better. • Because King James's school can't take Area 3 as well.

4.2 RESPONSES Support Question 4	
Support	Responses from parents/carers at Almondbury community School
	<ul style="list-style-type: none"> It's good to have a choice. Also Rawthorpe high
	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> From my experience a lot of Lowerhouses children tend to go to Newsome so I do not envisage this being too much of an issue.
	Responses from Staff (not stated school)
<ul style="list-style-type: none"> Where else would be pupils go if the Newsome catchment area was not changed to include these primary schools? 	

4.3 RESPONSES Neither support nor oppose Question 4	
Neither support nor oppose	Responses from parents/carers at Almondbury community School
	<ul style="list-style-type: none"> I don't know that area well enough to understand if this is good or bad for these pupils. Doesn't affect me. If it the se distance to acs as Newsome and route is safe - this seems reasonable. I don't see this will make a difference to me as my children will not be attending Newsome High School as this would mean them travelling 3.5 miles to school each way. This despite only living 1.8 miles from KJS but as above if there are not enough places to accommodate my children at KJS they will be left with very little options which risk their safety whilst traveling on 2 busses in and out of town which will lengthen the journey massively. I think parents need to decide which would be best for their child. Don't fall into this catchment area so the question is irrelevant to me and my children. I don't think I can speak for residents of this area. Should ACS secondary phase close it would seem either Newsome or King James would be the local school. Newsome is already failing, which should more pupils be placed in its dragnet? My daughter cannot walk there. No opinion either way. Live everything alone
	Response from parents/carers at All Hallows' CE(VA) Primary School
	<ul style="list-style-type: none"> No personal attachment
	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> Unsure of position Newsome high school in with regard to over crowding. I know little about Newsome High school. ** Does not directly affect me. ** I don't know if Newsome is currently full or not. ** Lowerhouses children should have a freedom of choice to go to the School which is closest to where they live. If Newsome is not full, unlike King James, would it not make more sense to move all of the Almondbury paa there if it really is the only solution to close the school? Why put further strain on an already full and oversubscribed school when a school with space could accommodate. **
	Responses from parents/carers at Newsome High School
	<ul style="list-style-type: none"> The only problem with this is that some children from those catchment areas are not strong in their education and I am worried that this will impact on my own son who attends Newsome High School.
	Responses from parents/carers at Kirkheaton Primary School

	<ul style="list-style-type: none"> This proposal will not directly affect my children, however, I do query why you have proposed closing one failing school (Almondbury Community School) to ship children to another failing School (Newsome High School) - see most recent Ofsted Reports for these schools.
	Responses from Staff at Almondbury Community School
	<ul style="list-style-type: none"> If the plans go ahead, then I feel this would also need to go ahead. They already take admissions from the Lowerhouses area. Those from that area are choosing to come to ACS instead. In my opinion students should be able to attend their local and nearest school within the community in which they live. Priority should be given to those that live nearest (along with other appropriate criteria such as SEN / siblings). Unable to comment
	Response from Staff at King James's School
	<ul style="list-style-type: none"> Don't know if Newsome has capacity to accept additional students
	Response from pupil
	<ul style="list-style-type: none"> Not my catchment area.
	Responses from Local Resident
	<ul style="list-style-type: none"> This appears to be slightly further than walking to ACS but possible. Do not feel I have a right to comment. this is not my postcode.

4.4 RESPONSES Oppose Question 4

Oppose	Responses from parents / carers at Almondbury community School
	<ul style="list-style-type: none"> We would be in the Newsome PAA. The school is 2 miles away shortest distance by road and there is no bus from where we live. The route is not safe to walk (KJS is 1.2 miles, walkable, and there are buses up to the village. Netherhall is 1.4 miles away). I am sure many parents would be in a similar position a there is a natural barrier in Castle Hill and the Longley Woods that makes Newsome a separate area. We live in Almondbury and have always used the village centre facilities. We never go to Newsome. This school already has its own set of issues and needs improvement - as mentioned above, adding numbers to the school will not alleviate these problems.
	Responses from parents / carers at King James's School
	<ul style="list-style-type: none"> House building & no of places needed Too far for children to travel. Again fix the school, shutting/decreasing numbers at the school is a sledge hammer approach.
	Responses from Local Resident
	<ul style="list-style-type: none"> School has its own issues and has been deemed inadequate by ofsted

4.5 RESPONSES Strongly Oppose Question 4

Strongly Oppose	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> It is an inadequate school. I oppose this because the people of Almondbury will be greatly inconvenienced by the additional travel. The PAA covers a part of Almondbury that is much closer to other schools. The PAA should be based on distance and travel routes from homes, not location of junior schools. I would not like my children going there from what I have heard. Leave us alone and leave things as it is.

<ul style="list-style-type: none"> • Children from Lowerhouses have often gone to Almondbury. Having change the catchment area will yet again have an effect on acs. It's as if this is been done on purpose to lower the pupil intake yet again. • Newsome a failing school why send children from one failing school to another! Focus on making these school the schools they can be! This will cause a lot of anger between kids coming from one school to another which will not help with the children's behaviour! It will only make them worse. • They need to stay as they are. • Newsome is a long way away from Almondbury for parents to get children to school so shouldn't really be anything to do with acs why send children to a failing school from another failing one. Who's paying for the transport to get them there? • Not enough consultation. I do not know how this will impact on their surrounding areas. • This should not be an option ACS should be made to work and becoming a positive school with good capacity of pupils. • This is unsuitable for children that will end up going to a school further away than either ACS or KJS. We are in that catchment area but it is at least a mile further and not a walkable route. Newsome School is going through a lot of changes being deemed Inadequate at the last Ofsted and there is no way of knowing whether this will improve the school. Conversion to an Academy is no guarantee of success and many academies are failing now. Several academy providers have walked away from their schools also. I cannot risk my child having to go through all this disruption a third time. • Some children from Lowerhouses already attend Newsome high school, this will be parental choice. I have no issue with parents choosing the school they feel is best for their child. I have seen these children walking along New Laithe Rd towards Newsome in their uniform. This road is narrow and in some parts has no foot path, and is not particularly well lit, (concerning during the winter, especially as most high school uniforms in Kirklees are black) Cars often have to travel in single file as the road is too narrow in places. Lowerhouses its self is quite a large area and it may not suit parents or children to attend Newsome High School if they live closer to Summerset Road. There are also cultural issues to consider many young people in Newsome experience conflict with other young people in geographically close areas. We have seen a recent rise in gang cultures and the use of weapons and I feel that this could escalate. The police force are also experiencing budget cuts and this strain could be transferred to them to deal with. More work around community cohesion would be needed. Again I feel that The Local Authority are proposing this change to effectively reduce the number of children who would attend Almondbury Community School at age 11. • This is an inadequate school. This will have on a knock on effect for years to come. • Leave things as they are and leave Almondbury alone. • Again you should be concentrating on what we have and supporting the school that is part of our community by funding and encouraging staff that they have not wasted time teaching, these teachers have gone to the same university as the other teachers in Yorkshire, our teachers and our children cannot be to blame it is obviously funding. Our teachers, school and children are worthwhile and important to our community just like you have been telling us and our kids for years. • Because that will mean the secondary school ACS closure.

<ul style="list-style-type: none"> • It is not fair for Almondbury children to have to travel so far. This school needs fighting for not closing.
<p>Responses from parents/carers at King James's School</p>
<ul style="list-style-type: none"> • I think it would be less disruptive and costly to the children of Kirklees to do three things: 1/. Change the name 2/. Replace some staff where necessary 3/. spend some money on the building fabric rather than move students into already overcrowded local schools. • I don't know any details about Newsome's capacity to take additional al students and no information has been provided as part of this consultation process. • King James is a great school with a long waiting list for places it is very disciplined and well supported by parents why would you want to jeopardise this? • Surrounding schools do not have the capacity to take the children and maintain their current standard of teaching. In addition, planning permission has been granted for a large development within the area and this will compound the issue. • King James catchment area is area a big enough catchment area and it should not be changed as it's not fair for children who specifically go to the primary schools that are in King James pyramid and then they may not get a place at king James. ** • Not sure the numbers that go to Newsome. but it will be a disruption for the kids who already go to Newsome. ** • It is not possible to support this amendment to Newsome High School PAA without supporting the removal of the secondary phase of ACS. I do not support the proposed changes at ACS, therefore cannot support the proposed amendment to NHS PAA. • Again over crowding will only have a negative impact on a school.
<p>Response from parents/carers at Rawthorpe Junior School</p>
<ul style="list-style-type: none"> • Again this would have an adverse effective on children already living within the current catchment area.
<p>Response from parents/carers at Huddersfield Grammar School</p>
<ul style="list-style-type: none"> • The far edges of the PAA are an unacceptable distance to travel to Newsome High School and the quality of education there is considered inadequate. Places at King James are more accessible and it is a safer journey to the school, matching local residents with the nearest village. This would also reduce traffic and pollution. **
<p>Response from parents/carers at Kirkheaton Primary School</p>
<ul style="list-style-type: none"> • Pupils education may suffer due to high class numbers.
<p>Responses from Pupils at Almondbury Community School</p>
<ul style="list-style-type: none"> • The only school that we want is our own and that's Almondbury. • No we want Almondbury. • Don't even know why Newsome is in the mix to be honest. • If you didn't close the school and just put a bit more effort into the school, you wouldn't have to, and it would stay open. • Leave things as they are.
<p>Responses from staff at Almondbury Community School</p>
<ul style="list-style-type: none"> • Newsome high school caters for 11-16 years whereas Almondbury caters for 3-16 years. Almondbury is the heart of all catchment areas. • Many pupils will have much further to travel to school impacting badly on families and the environment.

	<ul style="list-style-type: none"> • They are a school that due to its location, is mainly reached via car/public transport _therefore increasing their catchment area will only increase the amount of traffic travelling to and from the school. Increased traffic + increased students = increased risk of accidents/injury. • Lowerhouses is closer to ACS and is a walkable distance meaning pupils can get home in adverse weather. Also there are 3 junior schools feeding into Newsome High School at present. If Lowerhouses feeds to Newsome, ACS has lost another feeder school as well as All Hallows.
	Responses from Local Resident
	<ul style="list-style-type: none"> • This school has recently had similar inspections as ACS. They are only just starting to move forwards. If you now flood this school with the number challenging children (combined with the stress/anxiety of moving school) from ACS, you run the risk of destroying the progress they have worked hard to make. • Not necessary • If you don't close the school then you won't have to do that. lol. • Any changes to the catchment area presuppose the closure of the high school section at Almondbury, which I oppose. Beyond that, my main concern would be travel. There is no direct route between Lowerhouses and Newsome High School.
	Responses from Other
	<ul style="list-style-type: none"> • Unless populations have dramatically decreased, and zone adjustments are being proposed to balance that out, I could never support these ideas. • Newsome has its own problems to deal with. • Newsome school is already struggling with behavioural issues and adding children from Lowerhouse will magnify the issues. • Don't close the school then you won't have to you dumbass. • As above no changes • Because presumably that will remove those children from Almondbury CS Primary and cause many problems transporting children in that area to school! • This is assuming Almondbury Community Secondary closure and I do not agree with this. If Lowerhouses were included in the Almondbury Community School catchment is would raise numbers. • Lowerhouses primary school pupils should be able to attend Almondbury Community School from Year 7 as they have always done. Strong links and relationships have been made over the years between the two schools when the Pyramid of schools was formed.

4.6 RESPONSES Don't Know Question 4	
Don't Know	Responses from parents/carers at Almondbury community School
	<ul style="list-style-type: none"> • I do not live in this catchment area so do not have a strong opinion on it. • I've not got any information on the catchment areas. • I don't know enough to comment.
	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> • I cannot comment as I don't know anything about Newsome High School.** • I do know have enough information on Newsome High School and class sizes.** • I feel I cannot comment as I Do not have enough understanding of the school structure at Newsome**
	Responses from parents/carers at Lepton CE(VC) J I and N School
	<ul style="list-style-type: none"> • I have no knowledge of Newsome high school capacity.

	Response from pupil at Almondbury Community School
	<ul style="list-style-type: none">• Not from Newsome area.
	Responses from other
	<ul style="list-style-type: none">• Pupils should go to the closest school to where they are living.• Not relevant, not my catchment area.

Q5) Which secondary school catchment area would you prefer Area 4, part of Moldgreen Community Primary School primary school catchment area, to join?

Response to Question 5	
King James's School	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> • KJS is 1.8 miles and Newsome is 3.5 miles from me as the crow would fly. However with the cost of bus fair and the risk to their safety traveling into central Huddersfield and back home this would impact me children massively. Therefore I would only consider KJS which would still be against the wishes of my children to remain at ACS. • It's my chosen school and I'd be happiest there.
Newsome High School	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> • As far as I am aware, for September 2019 Netherhall is oversubscribed as is King James so it would make no sense to increase the paa for those schools.
Netherhall Learning Campus High School	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> • This would be sensible to have a school in walking distance. It is rated good. • This has a 6th form does Spanish and good things like drama and photography. • Nearest school. Children in Moldgreen catchment area can walk to nhlc. • Moldgreen is closer to Rawthorpe so should be there catchment area. • It's close enough. • Because Area 4 is reasonably close to Netherhall. • Not really bothered but Netherhall seems nearest.
	Responses from parents/carers at All Hallows' CE(VA) Primary School
	<ul style="list-style-type: none"> • Most local option.
	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> • Closest school within walking distance. • I believe this school has been turned around and can possibly be extended as I know it used to be much bigger than it is now. ** • It's probably nearest for most kids who go to that school also they have plenty of room. • It is closer to NLC and the children will not have to cross Wakefield Road. ** • It is nearest to Netherhall. • It makes sense for Moldgreen to join Netherhall Learning campus as it is in walking distance to get to and wouldn't have to worry about buses and crossing the big main roads. ** • Nearer location. • Location. • Netherhall has been turned around and is a good school. I know children who go there and their parents are very happy. It also used to be a much bigger school so surely it has room for more students. ** • Too far for children to travel. • Logistically Netherhall makes sense - school transportation etc. • Netherhall would seem the most sensible option. • King James's School is already full beyond its capacity and cannot accommodate more students without seriously compromising the facilities available at that school for all children. • Shipping children from Moldgreen to Almondbury does not make sense when there is a school closer to the children in Netherhall. Shipping more and more

	<p>children to Almondbury would cause more unnecessary congestion in Almondbury village.</p> <ul style="list-style-type: none"> Children living in Moldgreen should go to the high school requiring the least commute - i.e. NLC. We are unsure why this is not already the case.
	<p>Response from parents/carers at Lepton CE(VC) J I and N School</p> <ul style="list-style-type: none"> This would be closest for these children. No major road to cross.
	<p>Response from parents/carers at Newsome High School</p> <ul style="list-style-type: none"> It is on a bus route from Moldgreen and children will be able to easily walk to Netherhall Learning Campus and still have their independence to walk to school with their friends.
	<p>Response from parents/carers at Kirkheaton Primary School</p> <ul style="list-style-type: none"> Netherhall would seem more appropriate.
	<p>Response from parents/carers at Huddersfield Grammar School</p> <ul style="list-style-type: none"> It is the nearest school.
	<p>Responses from Staff at Almondbury Community School</p> <ul style="list-style-type: none"> KJS is already oversubscribed. Newsome or Netherhall would seem a sensible choice. Moldgreen is local to Netherhall this would make sense.
	<p>Responses from Staff (not stated which school)</p> <ul style="list-style-type: none"> Moldgreen is local to Netherhall this would make sense. It is geographically closer and therefore traffic increase would not be as significant an issue. Children could walk to school and back and do so in adverse weather rather than being stuck at school without transport. Less 'snow days'. King James's is already oversubscribed.
	<p>Response from pupil at Almondbury Community School</p> <ul style="list-style-type: none"> The school is closer
	<p>Responses from Local Residents</p> <ul style="list-style-type: none"> Logically it needs to be the nearest. (I'd suggest that would not then be Newsome.) KJS oversubscribed and cannot accommodate more intake. Even with 6 extra classrooms, the school is already full. Narrow corridors cannot accommodate more students. Standards in the school would go down as resources were stretched. Nearest School
	<p>Response from other</p> <ul style="list-style-type: none"> NLC is the closest school to Moldgreen.
Other	<p>Responses from parents/carers at Almondbury Community School</p> <ul style="list-style-type: none"> Almondbury community school Whichever is nearest / easiest to reach. I only want Almondbury. Almondbury should have the opportunity to go to ACS. Yet again you are trying to send pupils to other schools other than ACS. Let the parents of Moldgreen, the people whose children's lives it effects decide. Almondbury because parents have in the past sent their children there. Almondbury Community School. Properly supported. What I would like the council to say is "We have realised how important the Community School is to the local population in terms of its facilities and the dedicated teachers and staff that remain committed to the school. We will ensure that the unfairly damaged reputation of the school is repaired and make

	<p>it the best school in the area for children of all backgrounds". Please have some ambition and seek some other solution than moving kids to other under-subscribed schools that have their own problems. Through Schools can work really well. Netherhall is doing a good job. Commit to making it work here."</p> <ul style="list-style-type: none"> • Almondbury Community School. The Local Authority needs to consider the option of increasing the children on roll at age 11-16 at Almondbury Community School. This consultation is flawed as all questions are geared towards the reduction in pupils and closure of the high school provision at Almondbury Community School. • Almondbury/Netherhall • Almondbury is a fantastic school and it is in the heart of the community leave us alone. • Almondbury - Because Almondbury should be a thriving community hub like it used to be before so called professionals made mistakes with contracts and builders, and now our children are led to believe and feel that they are to blame! and their teachers are rubbish? and the school is!, when actually it's not, it's none of this is to blame, it is however the fault of bad decision makers Who can't or won't take responsibility, and seem to have double standards without a thought for the impact all this is having and will have in years to come on our children and community. • ACS - ACS as this is the only means by which numbers will start to improve - along with proper leadership. • Changing catchment areas alone doesn't affect the number of pupils going to ACS as few are going their already from Moldgreen. Improving ACS would enable more parents to have a choice of a good local school within traveling distance that isn't oversubscribed.
	<p>Responses from parents/carers at King James's School</p>
	<ul style="list-style-type: none"> • Almondbury community school. Pull your finger out and fix it instead of just passing the problem on. • Shelley High I have visited the school and it has the capacity to hold more pupils and the capacity to add more classrooms. It is a newer structure and means children at Almondbury can leave in Year 5 and follow a middle school programme before moving on to Shelley. • Almondbury I do not agree that the secondary provision at ACS should be removed, therefore this area of Moldgreen should remain with ACS PAA.
	<p>Response from parents/carers at Rawthorpe Junior School</p>
	<ul style="list-style-type: none"> • Catchment areas shouldn't change.
	<p>Response from parents/carers at Rowley Lane J I and N School</p>
	<ul style="list-style-type: none"> • Keep Almondbury open and allow them to continue to attend.
	<p>Response from member of staff at Almondbury Community School</p>
	<ul style="list-style-type: none"> • Almondbury
	<p>Responses from Pupil at Almondbury Community School</p>
	<ul style="list-style-type: none"> • WE ONLY WANT ALMONDBURY WITH OUR HARD WORKING TEACHERS!
	<ul style="list-style-type: none"> • Almondbury
	<p>Response from Local resident</p>
	<ul style="list-style-type: none"> • Almondbury
	<p>Response from Other</p>
	<ul style="list-style-type: none"> • Almondbury Community School should not close to High School students.
	<ul style="list-style-type: none"> • No changes - Untenable

	<ul style="list-style-type: none"> Almondbury CS - If ACS lose children from part of its catchment , then this would make it unviable and it needs more children not fewer! ALMONDBURY COMMUNITY SCHOOL If Moldgreen Primary School were included in the Almondbury Community School catchment area the numbers in this area would increase and remove the necessity for closure. Almondbury Community School - Moldgreen Community primary school pupils should be able to attend Almondbury Community School from Year 7 if they wish. Strong links and bonds have been established over the years between the two schools and most local pupils are in walking distance to attend Almondbury Community School.
<p>Do not have a preference</p>	<p>Responses from parents/carers at Almondbury Community School</p>
	<ul style="list-style-type: none"> Am undecided. ** I don't have info but if something isn't broke don't fix it. None of these. Keep Almondbury high school open!! Again don't fall into this catchment area so question is irrelevant to me and my children I don't think I can speak for residents of this area, and which of the schools they would regard as most local. This should not be an option ACS should be made to work and becoming a positive school with good capacity of pupils.
	<p>Response from parents/carers at King James's School</p>
	<ul style="list-style-type: none"> Does not directly affect me. **
	<p>Responses from Staff at Almondbury Community School</p>
	<ul style="list-style-type: none"> I do not have enough knowledge of the geographic areas and distances to travel to know which secondary school would be most appropriate. Unfamiliar with the areas. I don't know enough to comment.
	<p>Responses from pupils at Almondbury Community School</p>
	<ul style="list-style-type: none"> Not sure on this. I don't like King James at all, but it's the closest so I would have to go, and Newsome got just as bad reviews as us. Not my catchment area.
	<p>Response from Local Resident</p>
	<ul style="list-style-type: none"> You should just keep it as it is.
<p>Responses from other</p>	
<ul style="list-style-type: none"> Unless populations have dramatically decreased, and zone adjustments are being proposed to balance that out, I could never support these ideas. The closest to where they are living. Not relevant, not my catchment area. 	

Q6) Which secondary school catchment area would you prefer Area 5, part of Dalton School primary school catchment area, to join?

Response to Question 6	
King James's School	Responses from pupils at Almondbury Community School
	<ul style="list-style-type: none"> • The best • School is closer
Newsome High School	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> • As far as I am aware, for September 2019 Netherhall is over subscribed as is King James so it would make no sense to increase the paa for those schools.
Netherhall Learning Campus High School	Responses from parents / carers at Almondbury Community School
	<ul style="list-style-type: none"> • This would be sensible to have a school in walking distance. It is rated good • Newsome or Netherhall would be my choice • This has a 6th form does Spanish and good things like drama and photography • Sld go to nearest school • It's nearer to Netherhall. • Same area • It's close enough. • Because Area 5 is reasonably close to Netherhall. • Not really bothered but Netherhall seems nearest.
	Responses from parents/carers at King James's School
	<ul style="list-style-type: none"> • Within walking distance reduce traffic. • I believe this school has been turned around and can possibly be extended as I know it used to be much bigger than it is now. ** • It's probably nearest for most kids who go to that school also they have plenty of room. • It is closer to NLC and the children will not have to cross Wakefield Road.** • Again it makes sense to join Netherhall learning campus as it's in walking distance. ** • Nearer location. • Location • Netherhall has been turned around and is a good school. I know children who go there and their parents are very happy. It also used to be a much bigger school so surely it has room for more students. ** • Too far for children to travel. • Logistically Netherhall makes sense - school transportation etc. • Netherhall would seem the best option due to other schools being over subscribed. • King James's School is already full beyond its current capacity and it cannot accommodate more students without seriously compromising the facilities available to children at this school. • Shipping children from Dalton to Almondbury does not make sense when there is a high school in Dalton at Netherhall and would cause a great deal of unnecessary congestion in the village of Almondbury. • Children living in Dalton should go to their nearest high school i.e. NLC - we are not sure why this does not currently happen.
	Response from parents/carers at All Hallows' CE(VA) Primary School
	<ul style="list-style-type: none"> • Most local option

	Response from parents/carers at Lepton CE(VC) J I and N School
	<ul style="list-style-type: none"> • This would be closer for these children.
	Response from parents/carers at Kirkheaton Primary School
	<ul style="list-style-type: none"> • Again, Netherhall would seem more appropriate.
	Response from parents/carers at Newsome High School
	<ul style="list-style-type: none"> • It is on a bus route from Moldgreen and children will be able to easily walk to Netherhall Learning Campus and still have their independence to walk to school with their friends.
	Response from parents/carers at Huddersfield Grammar School
	<ul style="list-style-type: none"> • It is the nearest school.
	Responses from Staff at Almondbury Community School
	<ul style="list-style-type: none"> • I have a daughter who attends DALTON and Netherhall has been her chosen high school and we are within catchment. • It is geographically closer. King James's is already over subscribed.
	Response from staff at King James's School
	<ul style="list-style-type: none"> • In the catchment area; in terms of proximity. The pupils / catchment areas need 'sharing' between the remaining high schools.
	Response from pupil at Almondbury Community School
	<ul style="list-style-type: none"> • Because the schools have worked closely in the past.
	Responses from Local Residents
	<ul style="list-style-type: none"> • Logically it needs to be the nearest. • KJS oversubscribed and cannot accommodate more intake. Even with 6 extra classrooms, the school is already full. Narrow corridors cannot accommodate more students. Standards in the school would go down as resources were stretched. • Nearest School
Other	Responses from parents/carers at Almondbury Community School
	<ul style="list-style-type: none"> • Almondbury community school Many families live closer to ACS and so the journey to school will be much easier for them. • If everyone in the PAA is also nearest to Netherhall that would makes sense. If some are closer to KJS they should be able to go there. Newsome makes no sense it is too far away. • I only want Almondbury. • Let the parents of Dalton the people who's children's lives it effects decide. • Almondbury When i was a child i could have gone to either Almondbury or Netherhall. • Almondbury Community School • See above. I think this is an appallingly designed consultation in that you have said that nothing is decided yet, but ACS is not given as an option anywhere. This does not feel like a fair and proper consultation. It feels like you want to twist the answers to your own ends by saying people supported the proposed changes when they don't. Many will be confused by the options. Particularly any children responding. Parents and children feel utterly let down once again. No-one believes that quality of education is the driver for this. " • Almondbury Community School. The Local Authority needs to consider the option of increasing the children on roll at age 11-16 at Almondbury Community School. This consultation is flawed as all questions are geared towards the reduction in pupils and closure of the high school provision at Almondbury Community School.

	<ul style="list-style-type: none"> • Almondbury - moved my kids to Almondbury from another school as they was getting upset every time I took them even tried cutting their school clothes so that they didn't have to go now cause they are settled and love the school u want to take this away from them. My son has a stammer we're he only had problems when he tried to say things that began with the letters s and c now with all this talk of the school closing which is affecting him cause he is stressing out that he struggling on a day to day basis with his speech as he his finding it hard to get his words out and this can all be brought on my stress so I'm asking u leave our school alone and let us try change things around with help closure is too extreme give us this chance. • Almondbury - Give Almondbury the necessary funding that can be found and has been starved off for the last 10 or so years. Our children feel constantly in a state of low mood because of all this, it is affecting their education AND every day life, which is upsetting for us parents. The results are extra unnecessary stress on all our lives. None of us should be going through this at our childrens crucial and most important time of life, there is no talk of investing or helping the school from anyone, so it stands to reason, we as a community are going to assume the worst, which is that you want to rip down our school and further destroy our area, which, has had a fantastic reputation over the years, and for the sake of adequate help and endorsement can be that again therefor I have no trust in this council or so called democracy, do we really have a say. • ACS as this is the only means by which numbers will start to improve - along with proper leadership. • Changing catchment areas alone doesn't affect the number of pupils going to ACS. Improving ACS would enable more parents to have a choice of a good local school within traveling distance that isn't oversubscribed.
	<p>Responses from parents/carers at King James's School</p>
	<ul style="list-style-type: none"> • Almondbury community school. Pull your finger out and fix it instead of just passing the problem on. • Almondbury I do not agree that the secondary provision at ACS should be removed, therefore this area of Moldgreen should remain with ACS PAA. • To keep Almondbury school open and cont to attend with supports in place to improve school structure. • The best option is to put support into Almondbury and solve the problems and support the teachers that are trying very hard to provide a strong education for the children there. This would have the best outcome for the children.
	<p>Response from parents/carers at Rawthorpe Junior School</p>
	<ul style="list-style-type: none"> • Catchment areas shouldn't change.
	<p>Response from member of Staff at Almondbury Community School</p>
	<ul style="list-style-type: none"> • Almondbury
	<p>Responses from pupils at Almondbury Community School</p>
	<ul style="list-style-type: none"> • WE ONLY WANT ALMONDBURY WITH OUR HARD WORKING TEACHERS! • Almondbury
	<p>Response from Local Resident</p>
	<ul style="list-style-type: none"> • Almondbury
	<p>Responses from other</p>
	<ul style="list-style-type: none"> • Almondbury Community School should not close to High School students. • Untenable - Go back to the drawing board don't write Almondbury off it's doing a great job.

	<ul style="list-style-type: none"> Almondbury CS - In the 1960's and 1970's some pupils who attended Dalton J and I school who lived in the Greenhead Lane area were in the catchment for ACS and this should continue, as Dalton J and I is closer to Almondbury High than either King James or Newsome and is probably closer to Almondbury CS than Netherhall or if not then equidistant. ALMONDBURY COMMUNITY SCHOOL If Dalton School were included in the Almondbury Community School catchment area the numbers in this area would increase and remove the necessity for closure. Almondbury Community School - Dalton Primary school pupils should be able to attend Almondbury Community School in Year 7 if they wish. Strong links and relationships with the two schools have been formed in The pyramid of schools and local children are in walking distance of Almondbury Community School.
Do not have a preference	<p>Responses from parents/carers at Almondbury Community School</p>
	<ul style="list-style-type: none"> I do not live in this catchment area so do not have a strong opinion on it. King James School needs to build to accommodate. ** None of these keep everything as it is and fight for the school. As above, not in this catchment area so question irrelevant to me and my children. I don't think I can speak for residents of this area, and which of the schools they would regard as most local. This should not be an option ACS should be made to work and becoming a positive school with good capacity of pupils.
	<p>Responses from parents/carers at King James's School</p>
	<ul style="list-style-type: none"> Does not directly affect me. ** Children should go to the school which is closest to. **
	<p>Responses from staff at Almondbury Community School</p>
	<ul style="list-style-type: none"> I do not have enough knowledge of the geographic areas and distances to travel to know which secondary school would be most appropriate. Unfamiliar with the areas. I don't know enough to comment.
	<p>Responses from pupils at Almondbury Community School</p>
	<ul style="list-style-type: none"> Don't close the school then you won't have to. Not my catchment area.
	<p>Response from Local Resident</p>
	<ul style="list-style-type: none"> I'm sorry but I don't think you understand that King James isn't going to fit more pupils in. If you just tried to put a bit more effort in then it would be so much better. I'm good friends with a lot of people from this school and they are all so happy and don't want it to close down. Not everybody can afford new uniforms etc so why bother? I really don't understand what you're going to receive from this?
<p>Responses from other</p>	
<ul style="list-style-type: none"> Unless populations have dramatically decreased, and zone adjustments are being proposed to balance that out, I could never support these ideas. I would like you to consider not closing the school. lol Not relevant, not my catchment area. The closest to where they are living. 	



Name of meeting: Cabinet
Date: 29 May 2019
Title of report: Disposal of open space at Raikes Lane/The Mount, Birstall, Batley

Purpose of report

The purpose of this report is for Cabinet to consider the objections received as a result of advertising the Council’s intention to dispose of open space at Raikes Lane/The Mount, Birstall, Batley shown edged red on the Plan contained within Appendix 1 and to determine whether to proceed with the intended disposal of the open space.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	No
Key Decision - Is it in the Council's Forward Plan (key decisions and private reports?)	No
The Decision - Is it eligible for call in by Scrutiny?	Yes
Date signed off by Strategic Director and name	Karl Battersby - 13.05.2019
Is it also signed off by the Service Director - Finance?	Eamonn Croston - 15.05.2019
Is it also signed off by the Service Director - Legal Governance and Commissioning?	Julie Muscroft - 13.05.2019
Cabinet member portfolio	Cllr Graham Turner - Corporate

Electoral wards affected: Birstall and Birkenshaw

Ward councillors consulted: Cllr Liz Smaje, Cllr Mark Thompson, and Cllr Robert Light

Public or private: Public

Has GDPR been considered? Yes and personal information has been redacted

1. Summary

As a result of the previous Cabinet Approval received on the 21st August 2018, to dispose of the land at Raikes Lane/The Mount Birstall, Batley Officers have moved the disposal process forward. As the land in question is classed as 'open space' the disposal involves the advertising of the intention to dispose in the local press to determine if there are any objections to the disposal of the land. Any objections received have to be referred back to Cabinet for consideration pursuant to paragraph (v) of Part O, Section F of the Constitution.

Cabinet are therefore asked to consider the objections received in response to the advertisement of disposal of open space at Raikes Lane/The Mount, Birstall, Batley and to determine if the intended disposal should proceed.

2. Information required to take a decision

Approval to dispose of the land by public auction was granted by Cabinet on 21st August 2018, following consultation with local ward members, Cllr Graham Turner – Portfolio Holder: Asset Strategy, Resources and Creative Kirklees (Arts), at the Asset Liaison Group and subject to advertising the proposed disposal of open space under Section 123(2A) of the Local Government Act 1972.

Notices advertising the intention to dispose of this open space were placed in the "The Press" on 26th October and 2nd November 2018, with a deadline for objections to be received by no later than 19th November 2018. Copies of the newspaper adverts are attached at Appendix 4.

The land is a former slum clearance site which has been vacant for a number of years and is currently maintained as open space.

The site does not have any planning permission at present, however, the sale with unrestricted use and the fact that the land remains unallocated in both the current Unitary Development Plan and the proposed Local Plan will mean that a subsequent purchaser could submit an application for various forms of development. In accordance with the Government's National Planning Policy Framework and accompanying National Planning Practice Guidance, consultations are made with all relevant council departments, local residents and an information notice will be placed close to the site advising members of the public of any intended development. Any/All comments received are taken into consideration by the Planning Committee before a decision is taken on the application

2.1 Objections Received

There have been six individual objections. A copy of the letters of objection are contained within Appendix 2 and have had personal data appropriately redacted.

The points raised by the objectors refer to matters which would be considered at the planning application stage, the opportunity to object to any proposed development of

the land would be presented when a planning application was submitted by the new purchaser.

Due to the fact that objections have been received it is necessary for this report to be referred back to Cabinet for consideration of the objections pursuant to paragraph (v) of Part, Section F of the Constitution and for a final decision to be made by Cabinet on whether to proceed with the intended disposal of the land or withdraw it from sale and retain it as open space.

The main objections can be categorised into the following areas to which the officer responses have been included for consideration:

2.1.1 Objection – Within the Birstall Conservation Area and the setting of listed buildings.

The Council has received a specific objection in relation to the location of the site being within the Birstall Conservation Area.

Any proposed development will be subject to the statutory requirements of sections 66 & 72 of the Planning Act 1990 and Chapter 16 of the National Policy Framework (Listed Buildings and Conservation areas) and will be considered as part of the planning process.

2.1.2 Objection – Wildlife and Trees

The Council has received a specific objection in relation to the impact on wildlife and trees. The Council's Arboricultural Officer was consulted on 7 September 2018 and it was been deemed there are no trees on the site worthy of protection, however, he will be consulted again when and if a planning application is submitted. The European Habitats Directive (92/43/EC) requires 'appropriate assessment' of plans and projects that are, either alone or in combination with other plans and projects, likely to have a significant impact on national and international designated sites. Any proposed development will also be subject to the Council's own strategy policies as well as the Natural Environment and Rural Communities (NERC) Act 2006, which imposes a duty on public bodies to conserve and enhance biodiversity and these will be considered as part of the planning process.

2.1.3 Objection – Road Congestion/Highways Issues

The Council has received a specific objection in relation to the potential impact on road congestion and highways issues. Any application for development will be subject to review by Highways Development Management who will pass the matter to any other Highway disciplines which may be relevant to the proposal. The application will be subject to the relevant statutory requirements for Access and Layout, Parking, Drainage and Waste Collection and Road Safety Audits. Proposals would need to demonstrate that they can accommodate sustainable modes of transport and be accessed effectively and safely by all users. Any comments/objections made by the Highways Team will again be considered as part of the planning process and new development will not be permitted if it adds to highway safety problems.

3. Implications for the Council

3.1 Working with People

The disposal of the land will potentially provide the opportunity for local small scale development and support the local labour market.

3.2 Working with Partners.

A letter has been received from Historic England reminding the Council the site is within the Birstall Conservation Area and of the setting of listed buildings. A copy of the letter is enclosed within Appendix 3. The letter has also been forwarded to Planning Services for their attention.

3.3 Place Based Working

There will be no impact.

3.4 Improving outcomes for children

There will be no impact.

3.5 Other (e.g. Legal/Financial or Human Resources)

The Council has the statutory powers to dispose of the land and the disposal is in line with the Disposal and Acquisition Policy 2017.

A capital receipt will be received through the sale at public auction.

Savings will be made by reduced maintenance responsibility.

4. Consultees and their opinions

Ward Members Consultation – Birstall and Birkenshaw

Cllr Liz Smaje, Cllr Mark Thompson, Cllr Robert Light – August 2018 – (Original Cabinet Report 21st August 2018.)

Cllr Liz Smaje - "My comments are similar to those sent in for the report for the larger piece of land proposed to be sold by the council. The cumulative effect of both need to be considered. The land sits within the Birstall Conservation Area and forms part of the green open space. It sits next to a site with a Grade II listed building on, together with curtilage buildings, and sits directly on the junction of the cobbled Mount and Raikes Lane. If the council sells this land what guarantees do we have that it will remain green space, what protections can be put in place. If the answer is none then this land should remain in council ownership. Green space in Birstall is slowly being eroded by the selling of land by the council in this important conservation area. "

Cllr Liz Smaje, Cllr Mark Thompson, Cllr Robert Light – 11th February 2019 (this report).

Cllr Liz Smaje – “In respect of the proposed disposal of land at Raikes Lane and further to my previous comments I reiterate:

This is within a conservation area, with the historic area around The Mount being specifically mentioned. This piece of land is at the top of The Mount on the corner with Raikes Lane and is accessed by two cobble roads. I fully agree with the objections to the sale of this land and refer you to the Birstall Conservation Area Appraisal which seems to have been totally ignored by Kirklees. Selling this land with unrestricted use for development would affect the character or appearance of this particular historic part of Birstall.”

Cllr Mark Thompson – “I would like to add my agreement to the objection to sell this land and support fully the points that Cllr Smaje has put to you.”

5. Next steps and timelines

If the current approval to dispose is maintained, the land will be sold by public auction in 2019.

6. Officer recommendations and reasons

It is recommended that Cabinet approve the disposal of this area of open space in order that:

- i) The land can be better utilised and maintained
- ii) A capital receipt would be achieved
- iii) A potential opportunity for local small scale development and support for the local labour market can be provided
- iv) Objections in relation to issues associated with the future development and use of the site can be considered as part of the statutory planning process

A sale by public auction would provide interested parties with the option to acquire a potential development opportunity in an open and competitive way.

7. Cabinet portfolio holder’s recommendations

This item was discussed at Portfolio Briefing 21st January 2019.

The Cabinet Portfolio Holder stated that they ‘Welcome the release of the parcel of land to the open market which will generate a capital receipt for the Council and the opportunity for small local developers to build much needed homes for the community’.

The Cabinet Portfolio Holder recommends that Cabinet approve the disposal of this area of open space in order that:

- i) The land can be better utilised and maintained
- ii) A capital receipt would be achieved
- v) A potential opportunity for local small scale development and support for the local labour market can be provided
- vi) Objections in relation to issues associated with the future development and use of the site can be considered as part of the statutory planning process

8. Contact officer

Gary Fowler - Team Leader: Disposals & Acquisitions
(01484) 221000
gary.fowler@kirklees.gov.uk

9. Background Papers and History of Decisions

Portfolio Briefing – 21st January 2019

Cabinet Approval Received - for the recommendations within the report, considered at Cabinet on 21st August 2018 'Disposal of Surplus Land and Property Assets'.
Decision Notice published 22nd August 2018.

10. Service Director responsible

Angela Blake - Service Director: Economy and Skills
(01484) 221000
angela.blake@kirklees.gov.uk

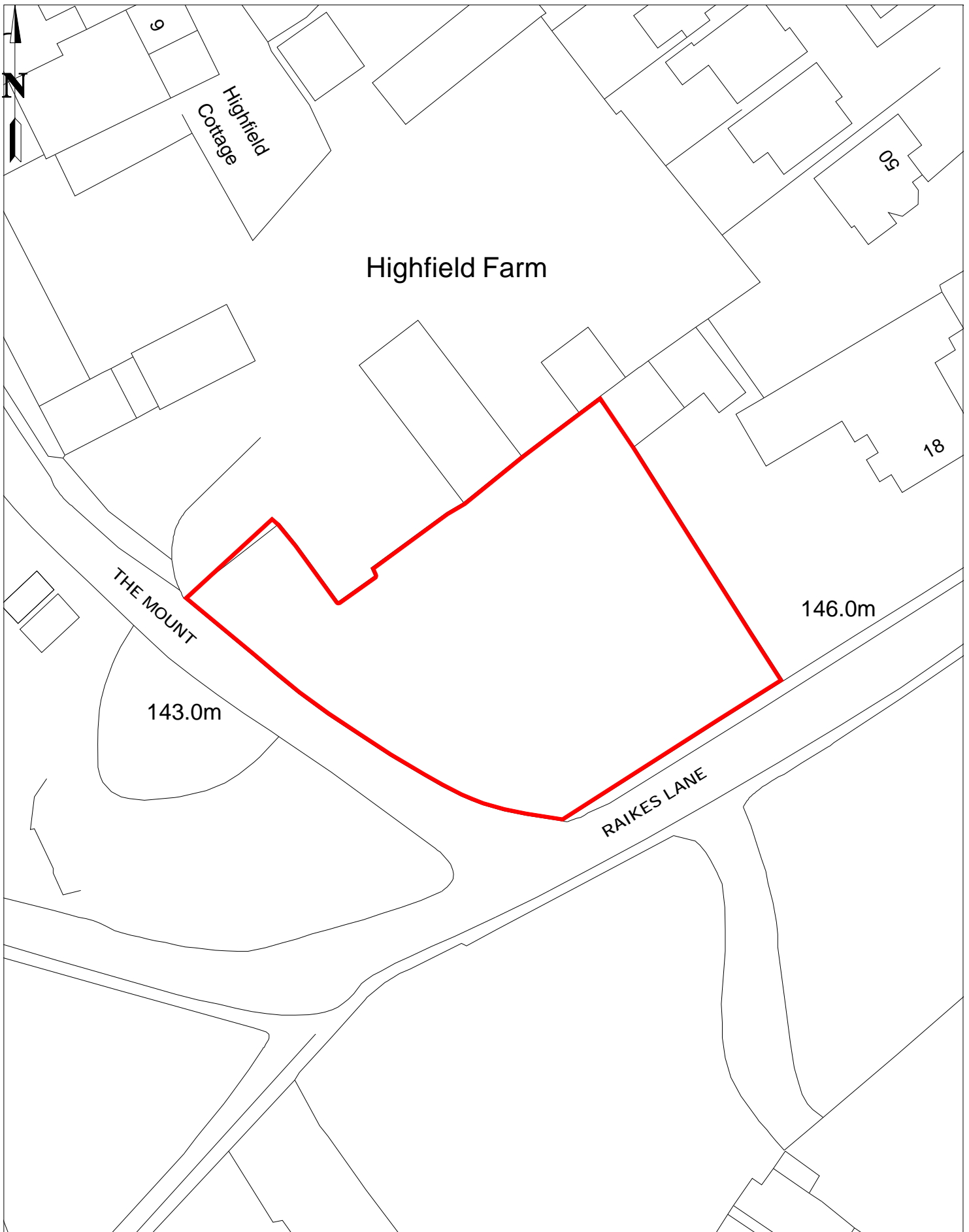
Appendices:

Appendix 1 - Site Plan

Appendix 2 - Objection Letters (Personal Information Redacted)

Appendix 3 - Correspondence Received from Historic England

Appendix 4 - Press Adverts



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Letter of Objection for Disposal of Raikes Lane/The Mount Public Open Space

Reference : DEV/DAO/D70A-478

Sandra Haigh

Legal Governance and Commissioning

Second Floor

High street buildings

High Street

Huddersfield

HD1 2ND

1 November 2018

I object strongly to the disposal of yet more open green space on Raikes Lane which falls within the conservation area.

This land was marked on the Local Plan as UGS966 Raikes Lane open space.

I am writing to

The fact that I have written to you about this is a sign of how much I value the open space and how much I care about the future of this area. I am writing to you because I am concerned that the proposed disposal of this land will result in the loss of a valuable asset for the community of Birstall.

██████████ the only calm I feel was ██████████ in this spot of paradise in Birstall.

It is away from the crowds and caos of Oakwell hall

I taught my grandchildren how to play football and cricket under these trees in the park and this

Before you pass any plans to build on this area of natural wonder that you Kirklees and your predecessor council have helped to keep (until now), I Invite you to spend time under the trees ██████████ and experience its calming and healing.

You will be amazed at the variety of wildlife people and children that pass by.

Once you take it away it ends.

Yours Faithfully

6

20 NOV 2018

11/11/2018

Sandra Haigh
Legal Governance and Commissioning
Second Floor
High Street Buildings
High Street
Huddersfield
HD1 2ND

Dear Sandra Haigh:

DEV/DAO/D70A-478

With reference to the above defined proposals I make the strongest objections on the following grounds.

The infrastructure in the area is already at capacity, the schools are full, it is nigh on impossible to visit a local doctor or dentist in a timely manner, traffic levels are bordering on dangerous in the area given the proximity of a large primary school which further increases the risk to health and safety of the residents and young pupils, according to conversations held with surveyors instructed by the council when in the area the drainage and sewerage systems are at capacity in the immediate area.

According to the councils own document 'Birstall Conservation area Appraisal' in relation to the area in question,

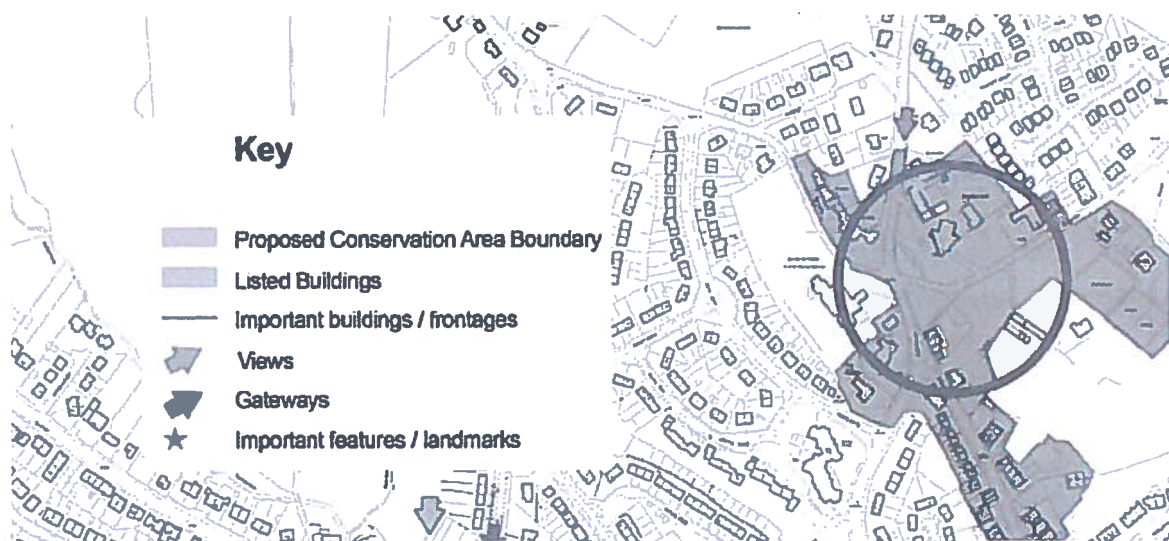
"The identity area surrounding The Mount has a large amount of green open space and tree coverage. This adds a great deal to the character to the area and gives the feeling of being in a rural rather than an urban location. The mature trees and vegetation provide stature and a high quality setting for the properties on the Mount.

The open space and tree coverage is very important to the conservation area and should be protected and taken into account when there are proposals for development in the area.”

“The proposed revised Birstall conservation area gives greater emphasis on the three main focal points in Birstall – the Market Place, Kirkgate and St. Peter’s Church and the historic buildings around the Mount. By defining the conservation area of Birstall as described in this report the historic qualities of Birstall will be conserved, preserved and improved for further generations.”

“BE6 DEVELOPMENT ON INFILL SITES WILL NOT NORMALLY BE PERMITTED WHEN IT WOULD ADVERSELY AFFECT THE CHARACTER OR APPEARANCE OF A CONSERVATION AREA.”

“Too much infill development in Birstall will have a serious affect on the character of the conservation area.”



Finally the area is home to a diverse ecosystem which includes most notably a bat colony, as you know these are a protected species, and as you can see from the detail from the Kirklees website shown below, the whole area is subject to TPO’s.


Sandra Haigh

11/11/2018

Page 3

Tree Preservation Orders - Map display
Near WF17 9QU

Map key Change address Disclaimer

 **Protected tree or tree preservation area**
A tree or grouping of trees protected by a Tree Preservation Order and designated as an area, group or woodland in the order. An application is needed to carry out work to these trees.

 **Conservation area**
All trees within this area are protected by the conservation area. Notification is needed prior to carrying out any work to these trees.

• Apply to work on trees

The Tree Preservation Orders and conservation areas shown are supplied for information purposes only. This is not the legal document.



I request that a bat survey is carried out prior to your proposed disposal of the land, additionally a copy of this letter and the document referenced within has been sent to Historic England for their information in regard to your proposals.

Sincerely,

RECEIVED
13 NOV 2018

9 November 2018

Sandra Haigh
Legal, Governance and Commissioning
Second Floor
High Street Buildings
High Street
HUDDERSFIELD
HD1 2ND

Dear Madam

DEV/DAO/D70A-478

With reference to the above proposals I wish to make the following observations.

The open spaces on Raikes Lane and The Mount are abundant with wildlife including bats (**which are a protected species**), foxes, sparrow hawks, hedgehogs, birds etc., On this site there are also a number of mature trees of which we have lost many. It has recently been publicised that our British wildlife is coming under fire which is resulting in the loss of same. The golf course cannot be seen as a haven as it is used for drinking sessions and hooligans racing round on illegal motorbikes etc. There must come a time when ecology should play as important a role as bricks and mortar. There are already plans to erect 30 houses on land on Fieldhead Lane.

The local school is full to capacity, GP surgeries are finding it difficult to recruit new doctors. The surrounding roads are congested and are not suited for the volume of traffic. Raikes Lane had to be split into two a few years ago due to the volume of traffic coming off Gelderd Road. Since then two large housing estates have been built, along with social housing on Raikes Lane /Fieldhead Lane over the past few years.

I consider that immense damage would be done to the ecology side due to the sale of a relatively small piece of green space. I was also under the impression that this was in a conservation area? It is the last piece of old Birstall that has not been spoiled.

Yours faithfully

Over 20 species of British trees and shrubs are known to have medicinal properties. The oil from birch bark, for example, has antiseptic properties.

Research shows that within minutes of being surrounded by trees and green space, your blood pressure drops, your heart rate slows and your stress levels come down.

Trees benefit the environment

Trees absorb carbon dioxide as they grow and the carbon that they store in their wood helps slow the rate of global warming.

They reduce wind speeds and cool the air as they lose moisture and reflect heat upwards from their leaves. It's estimated that trees can reduce the temperature in a city by up to 7°C.

Trees also help prevent flooding and soil erosion, absorbing thousands of litres of stormwater.

Trees boost wildlife

Trees host complex microhabitats. When young, they offer habitation and food to amazing communities of birds, insects, lichen and fungi. When ancient, their trunks also provide the hollow cover needed by species such as bats, woodboring beetles, tawny owls and woodpeckers.

One mature oak can be home to as many as 500 different species. Richmond Park is full of such trees, which is one of the reasons it has been designated a National Nature Reserve and Site of Special Scientific Interest.

Trees strengthen communities

Trees strengthen the distinctive character of a place and encourage local pride. Urban woodland can be used as an educational resource and to bring groups together for activities like walking and bird-watching. Trees are also invaluable for children to play in and discover their sense of adventure.

Trees grow the economy

People are attracted to live, work and invest in green surroundings. Research shows that average house prices are 5-18% higher when properties are close to mature trees. Companies benefit from a healthier, happier workforce if there are parks and trees

Letter of Objection for Disposal of Raikes Lane/The Mount Public Open Space

Reference : DEV/DAO/D70A-478

Sandra Haigh

1 November 2018

I object strongly to the disposal of yet more open green space on Raikes Lane which falls within the conservation area.

This land was marked on the Local Plan as UGS966 Raikes Lane open space.

I would like to see and have you published the wildlife assessment of this area.

The area surrounding WF17 [REDACTED] is visited by many wild birds including Owls, Kestrels and has a population of bats that can be seen on an evening and night swooping to get the insects that the trees and surrounding green open space provides.

Included is a list of birds we have seen in the trees and on the land surrounding WF17 [REDACTED]. The area might appear unimportant but is a vital green corridor that allows birds and animals to travel and hunt from Oakwell hall estate up to the old golf course and beyond.

I have witnessed the sparrow hawks, Kestrels and jays that come hunting for the sparrows and small birds that live in the trees and surrounding vegetation.

Not to mention our resident fox, squirrels and hedgehogs that make the foraging trip from Oakwell up to and around the open land surrounding WF17 [REDACTED].

The Local Plan should be accountable to leave some open green space for relaxed outdoor play in this area for future generations.

[REDACTED] the open space brings calm and tranquillity to a lot of people who pass by.

How can restrictive covenants be removed from land that up until this time have been in place since records began?

The trees in this area also deflect a lot of wind that would cause wind tunnel effects if considerate house building was not put in place.

Yours Faithfully

3 November 2018

Objection for Disposal of Raikes Lane/The Mount Public Open Space

Reference : DEV/DAO/D70A-478

Dear Sandra

I object strongly to the disposal of area of land on Raikes Lane/The Mount in Birstall.

This area of land is enjoyed by local people including children and dog walkers. The land is mainly lawned making it a great place for children to play and includes vegetation and trees providing homes for wildlife. It is a walkway from the local junior schools to the nearby housing estates.

██████████ I am shocked that the council can consider selling off a small yet beautiful little space which provides much pleasure for local people. The wildlife which live and pass through here are often spotted by children on their journey to and from school, including squirrels and a variety of birds. Experiences like these are invaluable for children, yet they can be too easily taken away, as has already happened on other parts of Raikes Lane.

We are lucky to have observed not only the squirrels, but also foxes, hedgehogs, bats, bees and many birds. The sounds of the birds and the wind in the trees give a sense of wellbeing,

██████████ all this will come to an end if it is to be sold off by the council.

I would ask you to consider keeping this small habitat for the sake of the wellbeing of the local people and the wildlife. As a much larger area of land adjacent has already been marked for sale for the development of 70 houses, this area will become even more necessary to keep the additional future residents in the area and provide a habitat for the wildlife. There are many other similar sized spaces in Kirklees which do not have all the benefits this area has to offer which could be sold and used for development.

Yours Faithfully

Letter of Objection for Disposal of Raikes Lane/The Mount Public Open Space

Reference : DEV/DAO/D70A-478

Dear Sandra Haigh

I object strongly to the disposal of yet more open green space on Raikes Lane which falls within the conservation area.

This land was marked on the Local Plan as UGS966 Raikes Lane open space.

I don't agree with you selling the land because it has lots of wildlife and nature.

Also I liked to go on the field to play with my friends.

As well as when I look after my friends dog I play ball on the land with them early on or morning. So if you build on it then I don't know where I will take them.

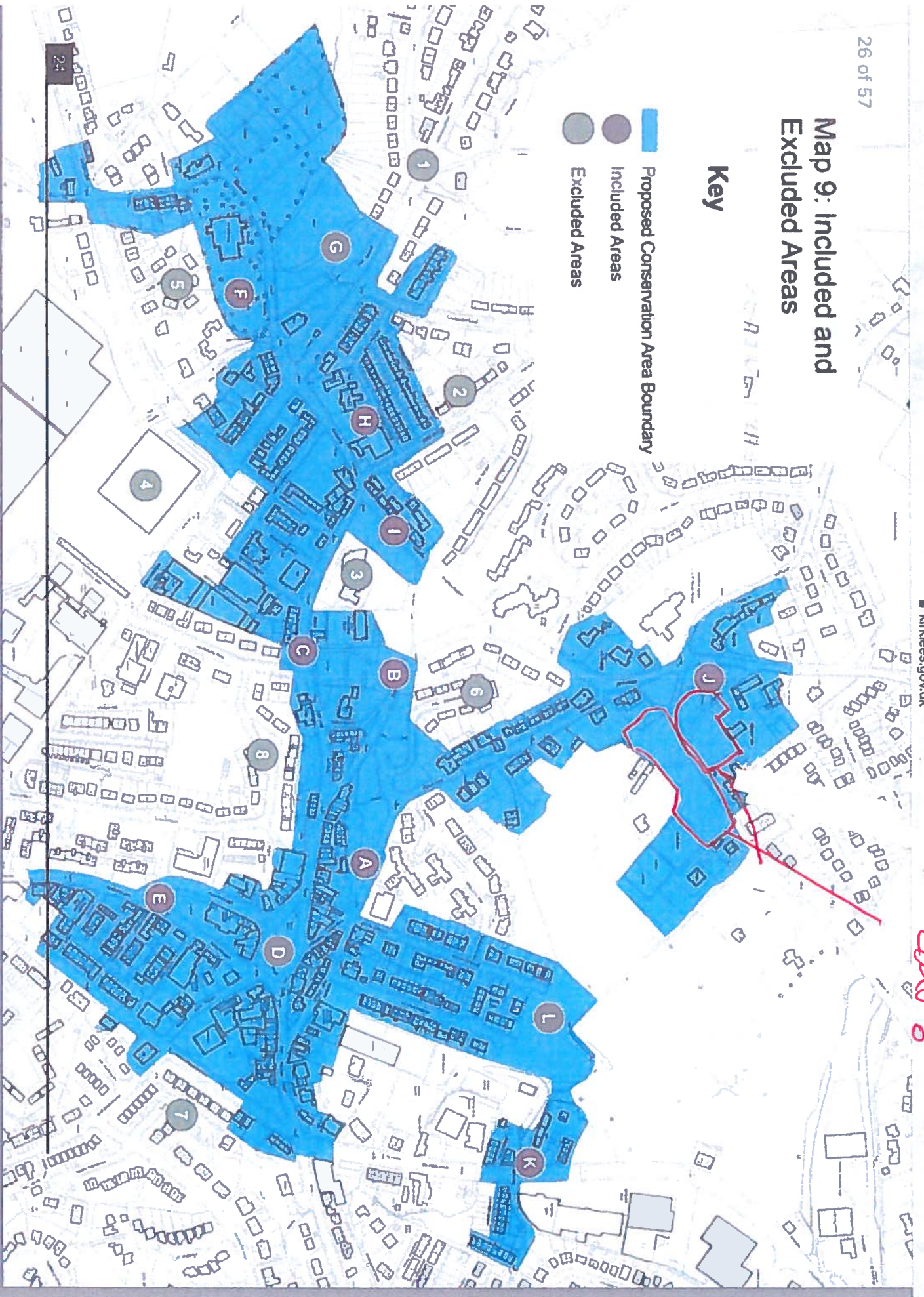
Thankyou for taking time to read this.

Your sincerely,

Map 9: Included and Excluded Areas

Key

- █ Proposed Conservation Area Boundary
- Included Areas
- Excluded Areas



Land 1

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Ms Sandra Haigh
Legal, Governance and Commissioning
Second Floor
High Street Buildings
High Street
Huddersfield
HD1 2ND

Your ref: DEV/DAO/D70A-478

Telephone 01904 601982

21 November 2018

Dear Ms Haigh

LOCAL GOVERNMENT ACT 1972- SECTION 123 DISPOSAL OF PUBLIC OPEN SPACE
LAND AT RAIKES LANE/ THE MOUNT, BIRSTALL, BATLEY WF17 9QU
REF: DEV/DAO/D70A-478

We have been alerted to the proposed disposal of land at the above site in Birstall. We note from the public notice that the land is to be sold with unrestricted use. The site is within the Birstall Conservation Area and the setting of listed buildings and contributes to the character and appearance of the area. Any proposed development on the site would be subject to the statutory requirements of sections 66 and 72 of the Planning (Listed Buildings and Conservation Areas) Act 1990 and chapter 16 of the National Planning Policy Framework. Prospective purchasers should be made aware of this and of the information included within the Birstall Conservation Area Appraisal as this could affect any proposals which may come forward for the site in the future.

Yours sincerely



Emma Sharpe
Inspector of Historic Buildings and Areas
E-mail: emma.sharpe@historicengland.org.uk



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Public Notices

GOODS VEHICLE OPERATOR'S LICENCE

SNOWDON TRANSPORT LTD of UNIT 9 LOCK STREET—DEWSBURY, WF12 9BZ is applying to change an existing licence as follows. To keep an extra 6 goods vehicles and 16 trailers at UNIT 9 LOCK STREET, DEWSBURY, WF12 9BZ

Owners or occupiers of land (including buildings) near the operating centre(s) who would believe their use or enjoyment of that land would be affected, should make written representations to the Traffic Commissioner at Hilcrest House, 386 Harehills, Leeds, LS9 6NF, stating their reasons, within 21 days of this notice.

Representors must at the same time send a copy of their representations to the applicant at the address given at the top of this notice. A Guide to making representations is available from the Traffic Commissioner's Office.

KIRKLEES COUNCIL LOCAL GOVERNMENT ACT 1972 - SECTION 123 DISPOSAL OF PUBLIC OPEN SPACE

LAND AT NAB LANE, MIRFIELD WF14 9QJ

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 0.11 acres (0.05 hectares) of land at Nab Lane, Mirfield, WF14 9QJ. The land is to be sold with unrestricted use. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DAQ/D70A-483), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal hours at Customer Services Centre Civic Centre 3 Huddersfield (Mon - Fri 9am - 5pm except Thurs 10-5pm), and Mirfield Library, East Thorne Lodge, Huddersfield Road, Mirfield WF14 8AN and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft
Service Director - Legal, Governance and Commissioning

Kirklees Council
Legal, Governance and Commissioning
Second Floor,
High Street Buildings
High Street
Huddersfield HD1 2ND

KIRKLEES COUNCIL LOCAL GOVERNMENT ACT 1972 - SECTION 123 DISPOSAL OF PUBLIC OPEN SPACE

LAND AT RAIKES LANE/THE MOUNT, BIRSTALL, BATLEY WF17 9QU

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 0.32 acres (0.13 hectares) of land at Raikes Lane/The Mount, Birstall, Batley, WF17 9QU. The land is to be sold with unrestricted use. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DAQ/D70A-478), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Batley Library hours at 14 Market Place Batley WF17 5DA and Birstall Library Information Centre, Market Place, Birstall, Batley WF17 9EN and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft
Service Director - Legal, Governance and Commissioning

Kirklees Council
Legal, Governance and Commissioning
Second Floor,
High Street Buildings
High Street
Huddersfield
HD1 2ND

Public Notices

KIRKLEES COUNCIL - INVESTMENT & REGENERATION
PO Box B93, Civic Centre 3, Huddersfield, HD1 2JR

PLANNING NOTICES

PLANNING (LISTED BUILDINGS AND CONSERVATION AREAS) ACT 1990 NOTICE UNDER SECTION 67 AND/OR SECTION 73 TOWN AND COUNTRY PLANNING (LISTED BUILDINGS AND CONSERVATION AREAS) REGULATIONS 1990 - NOTICE UNDER REGULATION 5 OR 13

The following planning applications have been received which are either within a Conservation Area or affect its setting

1. Change of use of office to residential and erection of detached garage, extensions and alterations at 138, Scholes Lane, Scholes, Cleckheaton. Application No. 2018/93295.
2. Erection of single and two storey extensions and alterations and demolition of attached garage at 37, Birkdale Road, Dewsbury. Application No. 2018/93391.

The following planning application has been received which would affect the setting of a Listed Building

3. Erection of extension and alterations to outbuilding to create dwelling at 17, Waste Lane, Lower Hopton, Mirfield. Application No. 2018/93337.

The following planning applications have been received which are for Listed Building Consent and are either within a Conservation Area or affect its setting

4. Demolition of former school building and nunnery at St Marys RC Church, Upton Street, Carlinghow, Batley. Application No. 2018/93377
5. Installation of 3 non illuminated fascia signs at Quicksilver, 25-27, Market Place, Dewsbury. Application No. 2018/93468.

The following planning applications have been received which are for Listed Building Consent, would affect the setting of a Listed Building and are either within a Conservation Area or affect its setting

6. Planning Permission and Listed Building Consent for erection of fence at 14, Market Place, Dewsbury. Application Nos. 2018/93298 and 2018/93313.

TOWN AND COUNTRY PLANNING (DEVELOPMENT MANAGEMENT PROCEDURE) (ENGLAND) ORDER 2015 NOTICE UNDER ARTICLE 15

The following planning application has been received

7. Variation of condition 4, (hours of opening) on previous permission no. 2015/91944 for change of use from storage to take away, erection of single storey rear extension and an external extraction flue at Shawcross Store, 128, Smallwood Road, Shaw Cross, Dewsbury. Application No. 2018/93455.

The following planning applications have been received which affect a public right of way

8. Erection of detached dwelling at former Village Hall, Brierfield Road, Brierfield, Dewsbury (Footpath No. DEW/73/10). Application No. 2018/93390.
9. Change of use of office to residential and erection of detached garage, extensions and alterations at 138, Scholes Lane, Scholes, Cleckheaton (Footpath No. SPE/37/50). Application No. 2018/93295.

TOWN AND COUNTRY PLANNING (DEVELOPMENT MANAGEMENT PROCEDURE) (ENGLAND) ORDER 2015 APPLICATION FOR APPROVAL OF RESERVED MATTERS

10. A Reserved Matters submission has been received following the grant of outline planning permission Ref. 2016/90511.

Reserved matters application pursuant to outline permission 2016/90511 for erection of one dwelling at rear of, 678a, Bradford Road, Birkenshaw. Application No. 2018/93375.

Copies of applications, plans and other documents submitted with them may be inspected at our Customer Service Centre, Civic Centre 3, Huddersfield:
Monday - Friday 9.00am to 5.00pm, except Thursday 10.00am to 5.00pm.
Copies of applications, including the submitted plans, can also be viewed on the Planning Service website www.kirklees.gov.uk/planning. Public access to the internet is available free of charge at Kirklees Libraries and Information Centres, where you can book a computer. To find out where your nearest Library is phone 01484 226300.
Decisions on most planning applications are delegated to Senior Officers. However, under the Council's Standing Orders, applicants and members of the public may address the Planning Sub Committee if Members of the Council are to make the final decision on the application.
Anyone who wishes to make representations about an application should write to the address at the top of this notice quoting the respective reference number within 21 days of the date of this publication or email DC.Admin@kirklees.gov.uk. Representations made by letter will only be acknowledged if a stamped addressed envelope is enclosed. In accordance with the Freedom of Information Act 2000, any comments received will be published on our website.
Personal data will be processed in accordance with the Data Protection Act 2018. For more information about how this data is used go to https://www.kirklees.gov.uk/beta/information-and-data/how-we-use-your-data.aspx"

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Public Notices

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE

LAND AT NAB LANE, MIRFIELD WF14 9QJ

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 0.11 acres (0.05 hectares) of land at Nab Lane, Mirfield, WF14 9QJ. The land is to be sold with unrestricted use. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DAQ/D70A-483), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal hours at Customer Services Centre Civic Centre 3 Huddersfield (Mon - Fri 9am - 5pm except Thurs 10-5pm), and Mirfield Library, East Thorne Lodge, Huddersfield Road, Mirfield WF14 BAN and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft
Service Director - Legal, Governance and Commissioning

Kirklees Council
Legal, Governance and Commissioning
Second Floor,
High Street Buildings
High Street
Huddersfield HD1 2ND

KIRKLEES COUNCIL - INVESTMENT & REGENERATION
PO Box 893, Civic Centre 3, Huddersfield, HD1 2JR

PLANNING NOTICES

TOWN AND COUNTRY PLANNING (DEVELOPMENT MANAGEMENT PROCEDURE) (ENGLAND) ORDER 2015
APPLICATION FOR APPROVAL OF RESERVED MATTERS

1. A Reserved Matters submission has been received following the grant of outline planning permission Ref: 2015/91717 which also affects a public right of way (Footpath No. SPE/126/10). Reserved matters application pursuant to outline permission 2015/91717 for residential development (maximum 3 No. Dwellings) at rear of, 40, Church Road, Roberttown, Liversedge. Application No. 2018/93285.

Copies of applications, plans and other documents submitted with them may be inspected at our Customer Service Centre, Civic Centre 3, Huddersfield:

Monday - Friday 9.00am to 5.00pm; except Thursday 10.00am to 5.00pm
Copies of applications, including the submitted plans, can also be viewed on the Planning Service website www.kirklees.gov.uk/planning. Public access to the internet is available free of charge at Kirklees Libraries and Information Centres, where you can book a computer. To find out where your nearest Library is phone 01484 226300.

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Anyone who wishes to make representations about an application should write to the address at the top of this notice quoting the respective reference number within 21 days of the date of this publication or email DC.Admin@kirklees.gov.uk. Representations made by letter will only be acknowledged if a stamped addressed envelope is enclosed. In accordance with the Freedom of Information Act 2000, any comments received will be published on our website.

Personal data will be processed in accordance with the Data Protection Act 2018. For more information about how this data is used go to <https://www.kirklees.gov.uk/beta/information-and-data/how-we-use-your-data.aspx>

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE

LAND AT RAIKES LANE/THE MOUNT, BIRSTALL, BATLEY WF17 9QU

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 0.32 acres (0.13 hectares) of land at Raikes Lane/The Mount, Birstall, Batley, WF17 9QU. The land is to be sold with unrestricted use. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DAQ/D70A-478), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Batley Library hours at 14 Market Place Batley WF17 5DA and Birstall Library Information Centre, Market Place, Birstall, Batley WF17 9EN and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND

Julie Muscroft
Service Director - Legal, Governance and Commissioning

Kirklees Council
Legal, Governance and Commissioning
Second Floor,
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Further details and application form is available on the website www.sitlingtonparishcouncil.gov.uk or from Sue Earnshaw, Parish Clerk, on 01924 261481.

Applications should be returned by 5pm, Friday 2 November 2018 and interviews will be held in week beginning 19 November 2018

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Public Notices

LICENSING ACT 2003
NOTICE OF APPLICATION FOR GRANT OF PREMISES LICENCE
TAKE NOTICE that we, FEARLESS PEOPLE, have applied to Kirklees Council under Licensing Act 2003, for the grant of a premises licence in respect of premises known as GREEN PARK, HECKMONDWIKE (GRID REFERENCE SE 21431 23568)
FOR THE PROVISION OF REGULATED ENTERTAINMENT FOR THE ANNUAL HECKMONDLIGHT EVENT. ACTIVITIES RUNNING ON FRIDAYS AND SATURDAYS BETWEEN 08.00 AND 23.00.
Interested parties and responsible authorities may make representations regarding the application where they believe that the proposed activities would undermine any of the four licensing objectives.
Any representations must be submitted in writing to the Licensing Office, First Street Depot, First Street, Fartown, Huddersfield, HD1 6LG or by email at licensing@kirklees.gov.uk by Friday 16th November 2018.
Persons wishing to inspect the Licensing Register may do so at the above address during normal office hours or online at www.kirklees.gov.uk/licensing
It is an offence to knowingly or recklessly make a false statement in connection with an application and on summary conviction would be liable to a fine not exceeding £5,000.

Public Notices

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE

LAND AT RAIKES LANE/THE MOUNT, BIRSTALL, BATLEY WF17 9QU

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 0.32 acres (0.13 hectares) of land at Raikes Lane/The Mount, Birstall, Batley, WF17 9QU. The land is to be sold with unrestricted use. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DAQ/D70A-478), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Batley Library hours at 14 Market Place Batley WF17 5DA and Birstall Library Information Centre, Market Place, Birstall, Batley WF17 9EN and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND

Julie Muscroft
Service Director - Legal, Governance and Commissioning

Kirklees Council
Legal, Governance and Commissioning
Second Floor,
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Public Notices section continues over page >



Name of meeting: Cabinet
Date: 29 May 2019
Title of report: Disposal of open space at Rowley Hill/Common End Lane, Lepton, Huddersfield

Purpose of report

The purpose of this report is for Cabinet to consider the objections received as a result of advertising the Council’s intention to dispose of open space at Rowley Hill/Common End Lane, Lepton, Huddersfield, shown edged red on the Plan contained within Appendix 1 and to determine whether to proceed with the intended disposal of the open space.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	No
Key Decision - Is it in the Council’s Forward Plan (key decisions and private reports?)	No
The Decision - Is it eligible for call in by Scrutiny?	Yes
Date signed off by Strategic Director and name	Karl Battersby - 13.05.2019
Is it also signed off by Service Director - Finance?	Eamonn Croston - 15.05.2019
Is it also signed off by the Service Director - Legal Governance and Commissioning?	Julie Muscroft - 13.05.2019
Cabinet member portfolio	Cllr Graham Turner - Corporate

Electoral wards affected: Almondbury

Ward councillors consulted: Cllr Alison Munro, Cllr Bernard McGuin, and Cllr Judith Hughes

Public or Private: Public

Has GDPR been considered? Yes and personal information has been redacted

1. Summary

As a result of the previous Cabinet Approval received on the 21st August 2018, to dispose of the land at Rowley Hill/Common End Lane, Lepton, Huddersfield Officers have moved the disposal process forward. As the land in question is classed as 'open space' the disposal involves the advertising of the intention to dispose in the local press to determine if there are any objections to the disposal of the land. Any objections received have to be referred back to Cabinet for consideration pursuant to paragraph (v) of Part O, Section F of the Constitution.

Cabinet are therefore asked to consider the objections received in response to the advertisement of disposal of open space at Rowley Hill/Common End Lane, Lepton, Huddersfield and to determine if the intended disposal should proceed.

2. Information required to take a decision

Approval to dispose of the land was granted by Cabinet on 21st August 2018, following consultation with local ward members, Cllr Graham Turner – Portfolio Holder: Asset Strategy, Resources and Creative Kirklees (Arts), at the Asset Liaison Group and subject to advertising the proposed disposal of open space under Section 123(2A) of the Local Government Act 1972.

Notices advertising the intention to dispose of this open space were placed in the "Examiner" on 26th October and 2nd November 2018, with a deadline for objections to be received by no later than 19th November 2018. Copies of the newspaper adverts are attached at Appendix 3.

The land is unallocated in both the Unitary Development Plan (UDP) and the proposed Local Plan.

The land is a former grazing tenancy area which has been vacant for a number of years and remains unmaintained.

The land is subject to a highways improvement line. Highways issues will be addressed as part of any planning application for change of use.

The site does not have any planning permission at present – however the sale with unrestricted use and, the fact that the land remains unallocated in both the current UDP and the proposed Local Plan, will mean that a subsequent purchaser could submit an application for various forms of development. In accordance with the Government's National Planning Policy Framework and accompanying National Planning Practice Guidance, consultations are made with all relevant council departments, local residents and, an information notice will be placed close to the site advising members of the public of any intended development. All comments received are taken into consideration by the Planning Committee before a decision is taken on the application.

2.1 Objections Received

There has been numerous letters of objection, comprising of approximately ten individual objections.

A copy of the letters of objection are contained within Appendix 2 and have had personal data appropriately redacted).

Due to the fact that objections have been received it is necessary for this issue be referred back to Cabinet for consideration of the objections pursuant to paragraph (v) of Part, Section F of the Constitution and for a final decision to be made by Cabinet on whether to proceed with the intended disposal of the land or withdraw it from sale and revert to grazing use.

The main objections can be categorised into the following areas to which the officer responses have been included for consideration:

2.1.1 Objection – Congestion/Highways/ Drainage Issues:

The Council has received objections to the impact on road congestion based on the existing narrowness of the road and the fact that this is used as a 'cut through', which will have intensified usage, particularly at school opening and closing times as well as other related objections to other highways and drainage issues.

The land is subject to a Highways Improvement Scheme at the junction of Rowley Hill/Fields Lane/ Common End Lane, which will be brought to the attention of any subsequent purchaser.

Any application for development will be subject to review by Highways Development Management who will pass the matter to any other Highway disciplines which may be relevant to the proposal. The application will be subject to the relevant statutory requirements for Access and Layout, Parking, Drainage and Waste Collection and Road Safety Audits. Proposals would need to demonstrate that they can accommodate sustainable modes of transport and be accessed effectively and safely by all users. Any comments/objections made by the Highways Team will again be considered as part of the planning process and new development will not be permitted if it adds to highway safety problems.

2.1.2 Objection – Recent Repair works to wall:

The Council has received objections in relation to the fact that recent repair works have been undertaken to the boundary wall such works being claimed to be expensive and a waste of ratepayers money. The land was subject to a grazing tenancy and was vacated in 1986. The land has not been used since and is considered surplus to requirements.

2.1.3 Objection – Wildlife /Local Habitat:

The Council has received objections in relation to any future potential impact on wildlife and local habitat.

The European Habitats Directive (92/43/EC) requires 'appropriate assessment' of plans and projects that are, either alone or in combination with other plans and projects, likely to have a significant impact on national and international designated sites. Any proposed development will also be subject to the Council's own strategy policies as well as the Natural Environment and Rural Communities (NERC) Act 2006, which imposes a duty on public bodies to conserve and enhance biodiversity and, these will be considered as part of the planning process.

2.1.4 Objection – Invasion of Privacy:

The Council has received a specific objection in relation to the potential 'invasion of privacy' that could result from any future development.

The Local Planning Authority Guidance amplifies policies in development plans on residential amenity. Not only does it apply to the construction and conversion of new houses it ensures that residents can enjoy a reasonable degree of space, privacy and day-lighting in and around their homes. New houses should benefit from a satisfactory degree of privacy and daylight. The residents of existing houses should also not be unduly affected by the development. These guidelines will be applied, in the consideration of any future planning application.

2.1.5 Objection – Overdevelopment:

The Council has received objections to the potential for overdevelopment. Whilst it is desirable to make the best possible use of land by increasing housing densities, residents are entitled to enjoy a reasonable degree of space, privacy and day-lighting in and around their homes - factors that are usually termed 'residential amenities'. The Local Planning Authority Guidance will be used to consider this issue as part of any future application.

2.1.6 Objection – Close proximity to listed buildings:

The Council has received a specific objection in relation to the close proximity of the land to Listed Buildings. Any proposed development will be subject to the statutory requirements of section 66 & 72 of the Planning Act 1990 and Chapter 16 of the National Policy Framework (Listed Buildings and Conservation areas) and will be considered as part of the Planning process.

3. Implications for the Council

3.1 Working with People

The disposal of the land will potentially provide the opportunity for local small scale development and support the local labour market.

3.2 **Working with Partners**

There will be no impact.

3.3 **Place Based Working**

There will be no impact.

3.4 **Improving outcomes for children**

There will be no impact.

3.5 **Other (e.g. Legal/Financial or Human Resources)**

The Council has the statutory powers to dispose of the land and the disposal is in line with the Disposal and Acquisition Policy 2017.

A capital receipt will be received through the sale at public auction. Savings will be made by reduced maintenance responsibility.

4. **Consultees and their opinions**

Ward Members Consultation – Almondbury

Cllr Alison Munro/Cllr Bernard McGuin/Cllr Judith Hughes – 13 July 2018

Cllr Munro's comments included in the original Cabinet Report of the 21st August 2018 were as follows:

“Even though development of the site will be low density, the number of houses already earmarked for development in the Local Plan for Lepton and Fenay Bridge is unsustainable for our area in terms of the infrastructure, i.e. roads, schools, doctors surgeries and impact on the environment in terms of overdevelopment of green spaces, impact on air quality from pollution from traffic, impact on the wellbeing of local residents and will impact on the local wildlife network.”

No other comments were received.

Cllr Alison Munro/Cllr Bernard McGuin/Cllr Judith Hughes – 11th February 2019

No comments received for this report.

5. **Next steps and timelines**

If the current approval to dispose is maintained, the land will be sold by public auction in 2019.

6. Officer recommendations and reasons

It is recommended that Cabinet approve the disposal of this area of open space in order that:

- i) The land can be better utilised and maintained
- ii) A capital receipt would be achieved
- iii) A potential opportunity for local small scale development and support for the local labour market can be provided
- iv) Objections in relation to issues associated with the future development and use of the site, can be considered as part of the statutory planning process

A sale by public auction would provide interested parties with the option to acquire a potential development opportunity in an open and competitive way.

7. Cabinet portfolio holder's recommendations

Comments received at the Portfolio Briefing 21st January 2019

The Cabinet Portfolio Holder commented that they 'Welcome the release of the parcel of land to the open market which will generate a capital receipt for the Council and the opportunity for small local developers to build much needed homes for the community'.

The Cabinet Portfolio Holder recommends that Cabinet approves the disposal of this area of open space in order that:

- iii) The land can be better utilised and maintained
- iv) A capital receipt would be achieved
- v) A potential opportunity for local small scale development and support for the local labour market can be provided
- vi) Objections in relation to issues associated with the future development and use of the site, can be considered as part of the statutory planning process.

8. Contact Officers

Gary Fowler - Team Leader: Disposals & Acquisitions
(01484) 221000
gary.fowler@kirklees.gov.uk

9. Background Papers and History of Decisions

Portfolio Briefing – 21st January 2019

Cabinet Approval Received - for the recommendations within the report, considered at Cabinet on 21st August 2018 'Disposal of Surplus Land and Property Assets'.
Decision Notice published 22nd August 2018.

10. Service Director Responsible

Angela Blake - Service Director: Economy and Skills
(01484) 221000
angela.blake@kirklees.gov.uk

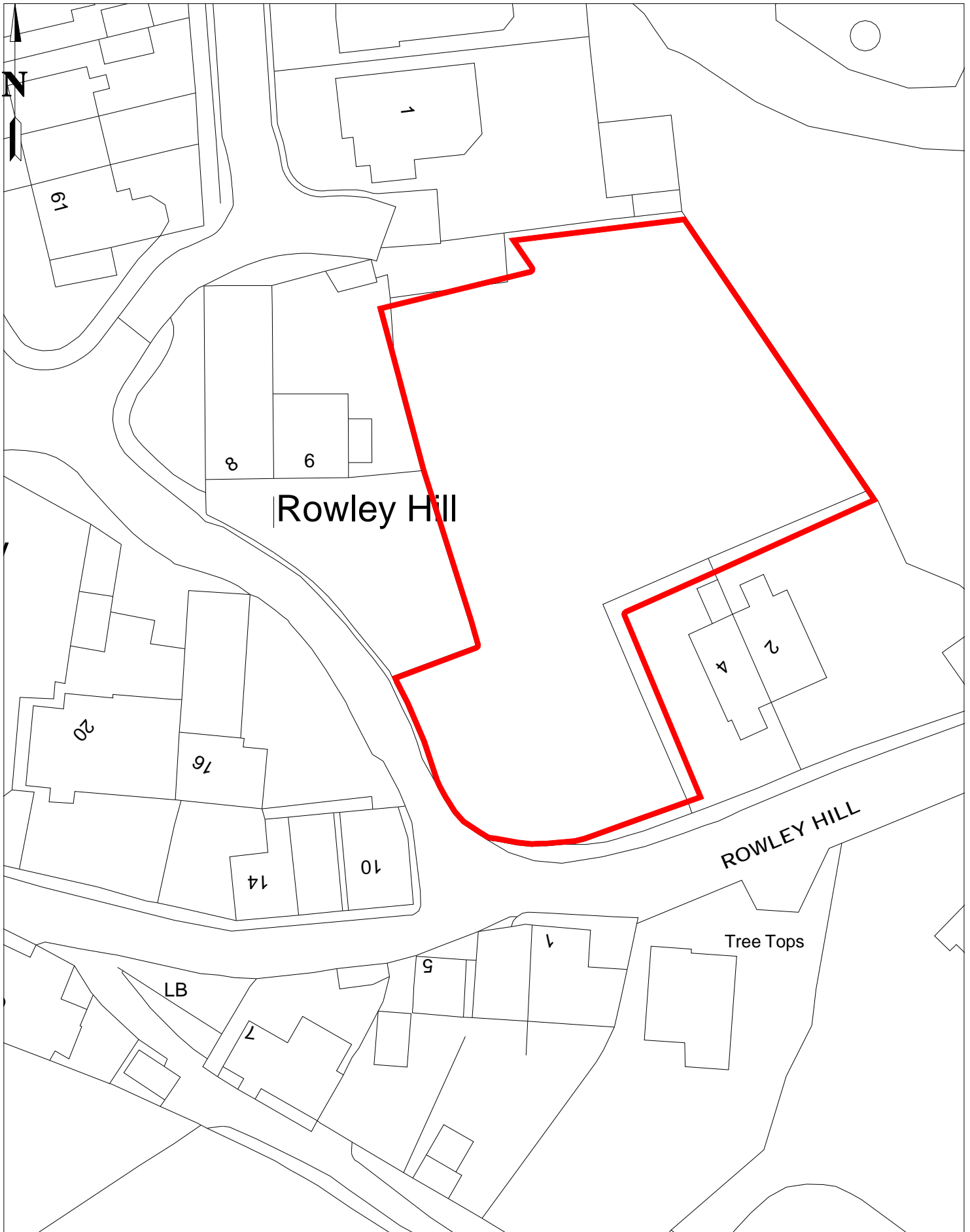
Appendices:

Appendix 1 - Site Plan

Appendix 2 - Objection Letters (Personal Information Redacted)

Appendix 3 - Press Adverts

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STRATEGIC ASSETS

Plan No: 18-0184
 Scale: 500
 Required by:

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Sandra Haigh
2nd Floor
High Street Buildings
High Street
Huddersfield HD1 2ND

9

Ref DEV/DAO/D70A-479] Legal Governance & Commissioning

14th November 2018

Dear Sirs

Disposal of public open spaced land at Rowley Hill/Common End Lane, Lepton

Having recently read of Kirklees intention to sell the above public open space at Rowley Hill and I wish to register several objections to such sale going ahead under the current conditions.

My property _____ overlooks the open land _____

Objection 1

I understand it is the intention of Kirklees to sell the land on an 'unrestricted basis'. This would give any purchaser permission to apply for any domestic or industrial building to take place. In the past _____ property damaged by large vehicles going up and down Rowley Hill _____

Previous industrial buildings in the area re-located because of difficulties with access for large vehicles. Rowley Hill is a single road. It is not possible for two vehicles to pass side by side.

Objection 2

Any construction will most definitely obscure light _____ and vehicular access _____ will be extremely hazardous _____ directly on the roadside with very little pavement.

Objection 3

Kirklees have recently completed some £20,000 worth of work carried out in the repairing of the wall and providing a footpath/pavement going around the corner leading up Rowley Hill. On the opposite side of the road is a further property which is directly on the roadside. There is no pavement other than the new one recently built. There is a school off Rowley Hill and during peak times ie: morning and evening Rowley Hill and Common End lane become extremely congested. Any access to the land by any prospective buyer would be an extreme hazard for vehicles and pedestrians alike, not to mention unaccompanied children going to and from school.

I trust the above objections will be considered. I would also appreciate any further information regarding the proposed sale.

Yours sincerely

Ref DEV/DAO/D70A-4791
Legal, Governance + Commissioning

F.A.O. Sandra Haigh

10th November 2018

2nd floor
High Street Buildings
High Street
Huddersfield
HDI 2ND

Dear SWS

I refer to the proposed sale of the piece of land at Rowley Hill, Lepton. I have no objections to the sale of the land as long as it stays as it is now - natural + wild, a public open space.

I object to "unrestricted use" or any kind of building or development for the following reasons.

This land is the only green, open land in an area of residential properties, a welcome + refreshing break for all of us in a predominantly built up area. It looks rather blighted at the moment due to the construction of the new wall but, when the vegetation + trees regrow, it will regain its natural beauty again.

We need areas like these to help nature + wildlife. Small animals + insects flourish in these surroundings, birds too + we all benefit from their presence. The undergrowth gives them all cover in the winter months.

Another important issue I have is drainage + any further development in this area would be disastrous.

When The Meadows (by the school) was built. Since then I have had to use a humidifier continually in an effort to keep the damp at bay. This is very expensive

to call, I can show you the path of the water as it flows to lower levels of terrain) Yet you now propose "unrestricted use" which essentially means developing/building on the land when it is desperately needed as drainage land for the area as a whole.

Please reconsider "unrestricted use" or even the sale of the land - only sell it on as "a public open space" ad infinitum. Think of the long term issues + gains as well as (or instead of) short term financial benefit.

Yours faithfully

16/11/18.

Ref: DEV/DAO/D70A-479.

Dear Madam,

As you can see, I am a resident of Lepton and live very near to the area of public space the Council is proposing to sell.

many years ago, I, along with three other neighbours at the time, actually approached the Council to buy the same land in order to extend our outdoor spaces. Obviously, the offer was rejected.

This small area of Lepton has a lot of character, with interesting historical buildings.

The notice comments that the land is to be sold "with unrestricted use."

That suggests anything goes which will no doubt attract those wishing purely to make money and certainly not people interested in enhancing the landscape and visual appearance of this lovely area.

In addition to the actual buildings which are likely to appear, no doubt housing, I am also very concerned about the likelihood of a significant increase in traffic. Rowley Hill is a narrow road and already it can only accommodate one lane of traffic

.. If access is to be gained to the land using The Meadows, that too is very limited. If, however, access is to be from lower down Rowley Hill, around the area at the side of numbers 2 and 4, that will add to congestion. This is where traffic regularly has to reverse towards in order to

It is also rather ironic that a significant amount of money has recently been spent on building a new wall around this public open space. Surely it is not about to be knocked down to gain access? If so, what happened to any joined up thinking within the Council?

All in all, any development on this land will impact adversely on the current landscape. I implore, at the very least, the Council to reconsider very carefully the notion of selling the land "with unrestricted use." I appreciate that the Council will be seeking to make some money out of this, but, hopefully, not at the expense of simply allowing anything to appear.

Thank you.

Yours faithfully,

14 NOV 2018

12th November 2018

Dear Ms Haigh

REF: DEV/DAO/D70A

We are objecting to the Council's proposed plans to sell land at Rowley Lane/Common End Lane and to change the status of the land from public open space to unrestricted which would most likely mean that who ever purchases the site will most likely wish to devleop it.

The reasons for our objection are as follows:

1. We I drive down that stretch of road most days. Before the new wall was erected about a year ago (at great expense to the Council no doubt!!), it was not always guaranteed you could drive down it without having to meet another car driving up the opposite way and having to reverse back. The erection of the new wall has made a huge difference - one can now see over the top of the wall and wait at either the top or the bottom to allow the oncoming vehicle to drive through.

If a development was allowed then what is now a pavement would be converted to a dropped kerb just after the actual corner and all that money the council has spent doing the wall gone down the drain - our ratepayers money!! Changing to unrestricted use would be inviting some development which would mean more interference and interruption to the residents of the estate and on a small lane on a narrow bend this would be chaotic and could lead to a possible accident waiting to happen.

2. There is also a problem with parents from the Rowley Lane school parking on Common End Lane at dropping off and picking up times which would further complicate the already chaotic situation that now exists.

3. Our main objection has to be the change of use. We believe it should remain as public open space and not be changed to unrestricted. When we think of all that money the wall cost to erect and the Council wanting to change the use of the land so it can get more money from the sale is not what would give us confidence in the Council we pay our rates to.

Yours Sincerely

RECEIVED
- 9 NOV 2018

Sandra Haigh

2nd Floor

High Street Buildings

High Street

Huddersfield

HD1 2ND

7th November 2018

Dear Sandra,

Ref: DEV/DAO/D70A-479

We are writing to object to the decision of Kirklees Council to sell an area of Public Open Space at Rowley Hill / Common End Lane with **'unrestricted use'**.

This land is situated on a blind corner of a narrow road. Visibility is very poor for drivers and pedestrians alike. This road is a main route to and from Rowley Hill School for parents and their young children. Because of the poor visibility and potential for accidents, earlier this year Kirklees Council removed the boundary wall of this land alongside the road and replaced it with a substantial but lower wall – no doubt at considerable expense to the Council. However, this improved visibility for all users of the road.

To have vehicle access from this land on to the road would be extremely dangerous, therefore for the Council to sell the land with unrestricted use would surely be a dereliction of duty.

We request that the Council re-considers this disposal.

Yours faithfully



RECEIVED
16 NOV 2018

13th November 2018

Sandra Haigh
Legal, Governance & Commissioning
Second Floor
High Street Buildings
High Street
Huddersfield
HD1 2ND

Your Ref: DEV/DAO/D70A-479

Dear Sandra,

I am writing to lodge my objections to Kirklees Council disposing of the public open space land on Rowley Hill for unrestricted use.

I purchased [redacted] mainly due to its location and the fact that the land adjacent to it could not be sold for unrestricted use. I am particularly concerned that a sale based on unrestricted use will lead to [redacted] being overlooked & consequently lead to an invasion of my privacy.

I would cite in this point of objection the responsibilities of the council under the Human Rights Act, in particular Protocol 1, Article 1. This states that a person has the right to peaceful enjoyment of all their possessions, which includes the home and other land.

Additionally, Article 8 of the Human Rights Act states that a person has the substantive right to respect for their private and family life. In the case of *Britton vs SOS* the courts reappraised the purpose of the law and concluded that the protection of the countryside falls within the interests of Article 8. Private and family life therefore encompasses not only the home but also the surroundings.

Before any sale is considered I should like some sort of undertaking on the extent of any proposed physical buildings and the spacing between the new development and existing buildings to ensure that there are no significant overshadowing issues to be considered.

Accessibility of parking is also an important issue to consider. The development of the plot for any purpose will itself lead to accommodating more cars in an area where there is already insufficient parking. Rowley Hill is one of only two entrance roads allowing access to the entire estate and the road is often double parked leading to considerable road safety issues as well as noise and air pollution. This is particularly prevalent at both ends of the adjacent school's working day.

The area surrounding this plot is very busy and densely populated and further housing developments in the area will be town cramming which will benefit no body including any potential new residents.

I am also concerned about the impact of any works on the stability of the adjacent properties. The land concerned is sloped and subsidence is a concern. Any excavation work could have a serious adverse impact upon the stability of the existing structures. The property at [redacted] has currently got an issue with their garden slipping & they are needing to sure up a garden wall.

The slope is also detrimental to drainage and further building will only exasperate this. At present the drains at the foot of Rowley Lane burst every winter due to the gradient and greater pressure without investment in the infrastructure will be sure to make this worse.

Although I appreciate that the woodland between the school and the plot is not currently under threat, I am concerned that development of the adjacent public open space will restrict the movement of the wildlife which lives there. For example, any building work would impede the bats which live in the woods but which fly from the woods over the public open space before returning to the woods.

The building of any development of the land will be very difficult from an access point of view with the perimeter of the available land being enclosed by the woodland on one side and the houses adjacent on two further sides. This would mean that the logistics of getting the land moving machinery required for any building work would be intolerable in such a densely populated area for not only the local residents but also the local schools.

In conclusion My objection also lies with any future hours of operation and other restrictions that might make the duration of any works unbearable for the community, school and local adjacent wildlife. The proposed site of development is very small and contained so consideration should be made about how and where construction vehicles and staff would gain access to the site for unloading and parking without causing a highway hazard or inconveniencing neighbours.

I would be grateful if the council would take our objections into consideration when deciding this application and that you keep all residents informed of any progress. I should also appreciate an acknowledgment on receipt of this letter.

I trust this is satisfactory.

Yours Sincerely,

For the attention of Sandra Haugh.

Having seen your notification in the Examiner, I felt I had to write my worry about selling this piece of land for whatever purpose it was to be used for. My main concern is the fact that the local public who live on the surrounding area have enough problems (traffic wise) travelling up to Fields Road or getting on to Rowley Hill /Common End Lane mainly at school times or even through the day when some people just park up. For the land being used for building premises and needing outlets to get onto Rowley Lane would in my opinion make it even more of a problem than it sometimes is.

Plus the fact that having renewed the stone wall (and making a fine job of it, I might add) seems to be a definite waste of money!

There's also talk that on that part of land there are pipes either sewer /drain pipes still in place somewhere under the soil. Surely there are bigger plots to go for?

With regards

Investment and Regeneration Services
Direct Number: 01484 221000 Ext: 74106
Team Number: 01484 221588

From:
Sent: 19 November 2018 13:29
To:
Subject: Ref DEV / DAO /D70A -479 FAO Sandra Haigh

Ref DEV /DAO/D70A-479

To whom it may concern.

We are writing about the land ref DEV /DAO/D70A-479
(Rowley Hill / Common End Lane) and the sale of this on an unrestricted basis.

We object to the land being sold on an unrestricted use basis. The land is currently the only open land available in the local area and if it is sold unrestricted it is believed that the land will be developed for housing and this will have a significant impact on the local area.

the sale of this land and potential future development will impact our view
. The area is already over developed and more housing would have a negative impact on the quality of life of existing local residents.

Importantly if this land were to be sold unrestricted and subsequently developed for housing, traffic will be increased in the local area which is already very busy with the location next to a primary school.

We believe that the land should be sold with restrictions and will object to future developments.

Yours sincerely

14 NOV 2018

12TH November 2018

Dear Sirs,

I have recently seen the public notice in the Huddersfield Examiner regarding your intention to dispose of the land at Rowley Hill/Common End Lane, Lepton, HD8 0JF.

This land is currently public open space and your intention is to dispose/sell it for unrestricted use.

I strongly object to the sale of this land for unrestricted use. This land has always been an open space even when it was owned by Lions Fireworks many years ago.

The houses are listed due to historic interest and the look of the properties run all down the side of this land.

Entry Name: 6 and 8, Rowley Hill
Listing Date: 16 May 1984
Grade: II
Source: Historic England
Source ID: 1135341
English Heritage Legacy ID: 341206
Pair of houses possibly formerly one dwelling. Late C18. Hammer dressed stone. Quoins. Stone slate roof (turned). Gable copings on cut kneelers. Two storeys. 3 bays of 3-light windows between which are 2 entrances, the left of which is later, and the left ground floor window has been altered to two lights.



If the adjacent land is sold for development, then this will totally spoil the historic look

This land should stay as open space whether it be grazing land, agricultural land or gardens.

Rowley Hill has no open space and if this were to be developed then the area would be totally overcrowded. The road is only a single lane and this already causes congestion and road rage as I often see. If there was to be further development, then this would be absolute chaos. In addition to the already congested road there is the issue of the school. This is a joke!! All around Rowley Hill and surrounding streets are completely congested at 8.45am and 3.30pm, it is not usual for me to return home to find my drive blocked. Any further development would only compound this already dangerous road safety issue.

Please consider carefully changing the proposed use of this land before the sale. I'm sure there will be many very unhappy residents if this was to go ahead.

Regards

[Redacted signature]

14th November 2018

Julie Muscroft

Service Director

Legal, Governance & Commissioning

Kirklees Council

2nd floor, High Street Building

High Street

Huddersfield

HD1 2ND

Ref DEV/DAD/D70A-479

Land at Rowley Hill, Common End Lane, Fenay Bridge HD8 0JF

Although a further letter has been addressed to Sandra Haigh within your department, in line with a public notice and intention to dispose of the above site on an unrestricted sale basis, given the contents and importance of the details within this correspondence, we felt it important to formally notify yourself as Service Director.

property is directly opposite the said site (named above), which you have issued a public notice of intentions to dispose of.

I enclose a selection of ordnance survey maps, which shows ownership of a key part of the site falls outside of Kirklees Council. The said area in question is key to the site, as it road frontage and the most likely route for access.

Within a selection of maps enclosed, you will see the defined boundary within the site which is highlighted for ease. The original status of occupation by No 1 was historically outbuildings.

This year the Council undertook boundary repairs and re built a stone wall. At the point of doing this they removed posts, which defined the segregation of land was in place in line with boundary definations and removed access in. At the time of the wall repairs being done we wrote to the council to advise of the concerns and although follow up has taken place to date without success.

Moving on to the wider disposal of land in ownership of Kirklees.

We objective to the disposal on the basis this area is the last remaining open site within the area and any development within would have a significant change to the visual appearance of the area/removal of green area/natural beauty.

A sale by Kirklees on an unrestricted basis is highly likely to signal support of development, albeit subject to planning consents.

The site is positioned on a narrow lane which has regular experiences of traffic and accidents, due to it being a "cut through". Influenced twice a day with high numbers of vehicles, due to location near Rowley Lane School and parents parking to drop off or pick up children.

A wall surrounding the site has been built in this calendar year and interestingly in relation to the timing of the notice, although it may be unrelated has removed evidence of boundary split, access onto the site by foot and not least work which has been considerable cost to the tax payer of which we include ourselves.

In line with point 1 and ownership, we await further dialogue with you in relation to understanding of boundary parameters.

Regards

ORDNANCE SURVEY

Revised
Levelled

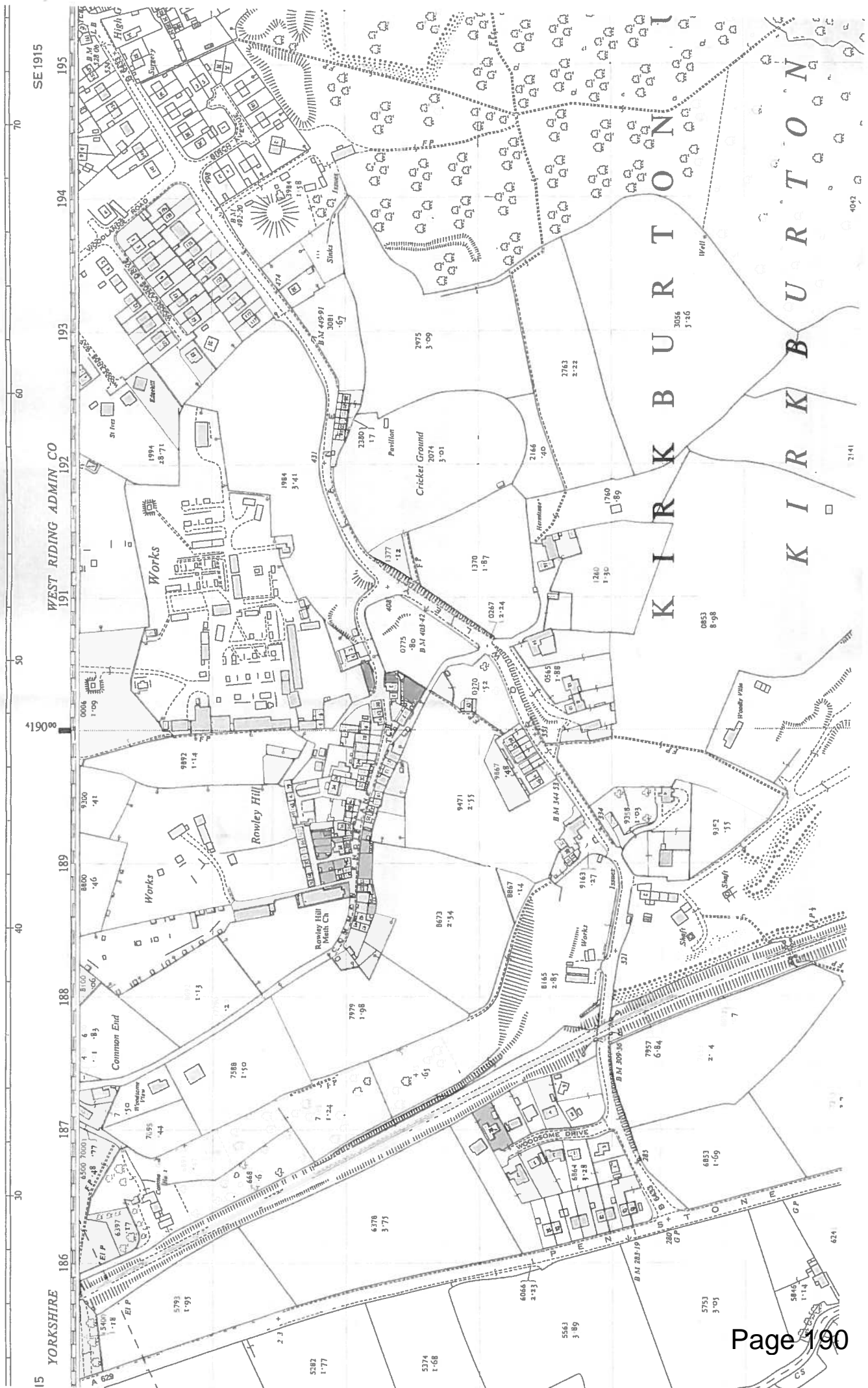
May 1960
1959

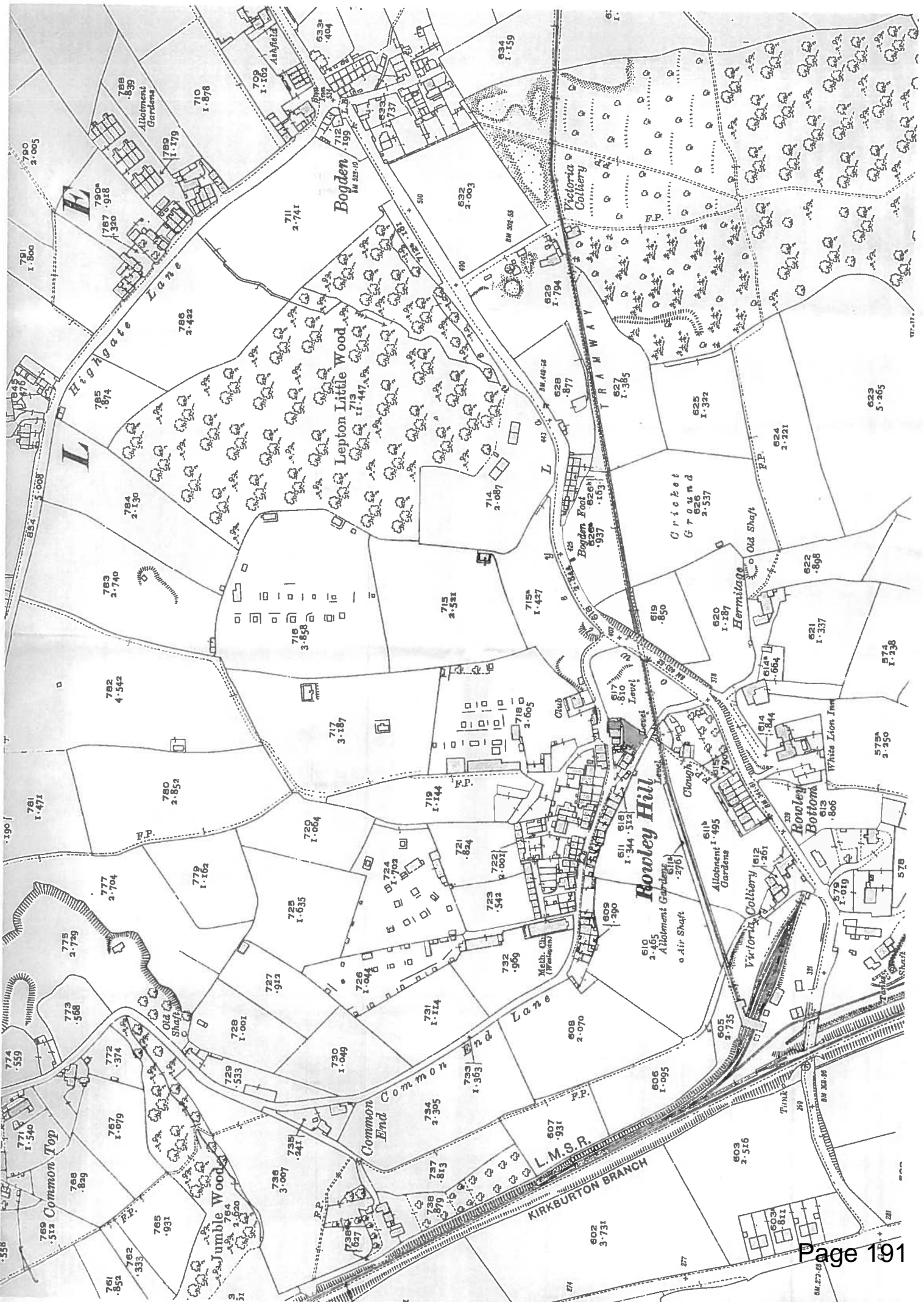
Revised
Levelled

June 1960
1959

The West /
The East h

Scale: 1:2500 or 25.344 inches to 1 Mile





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Business

Public Notices

ROAD TRAFFIC REGULATION ACT 1984 - SECTION 14 KIRKLEES COUNCIL

(CROW TREES ROAD, SLAITHWAITE, HUDDERSFIELD)
(TEMPORARY PROHIBITION OF TRAFFIC) ORDER 2018

NOTICE IS HEREBY GIVEN that the Council of the Borough of Kirklees by reason of works proposed to be carried out on or near the road intends not less than seven days from the date of this Notice to make an Order the effect of which will be that no person shall cause or permit any vehicle to proceed in the length of Crow Trees Road, Slaithwaite from its junction with Marsden Lane to its junction with West Slaithwaite Road PROVIDED THAT such prohibition shall not extend to vehicles being used in connection with the works to be carried out on or near the closed length of road or to vehicles requiring access up to the point of the closure. Pedestrian access will be maintained at all times.

Alternative routes for vehicles affected by the closure will be available via Marsden Lane, Holme Lane, Nabbs Lane, Church Street, Market Place, Britannia Road, Nid Lane, Manchester Road, West Slaithwaite Road and vice versa.

It is intended that the closure will commence on Monday, 12th November 2018 and remain in force until 19th November 2018 between 06:00 - 16:00 hours each day (although it can remain in force for any period up to 18 months if necessary).

(KAFFIR ROAD/HALIFAX ROAD, EDDERTON, HUDDERSFIELD)
(TEMPORARY PROHIBITION OF TRAFFIC) ORDER 2018

NOTICE IS HEREBY GIVEN that the Council of the Borough of Kirklees by reason of works proposed to be carried out on or near the road intends not less than seven days from the date of this Notice to make an Order the effect of which will be that no person shall cause or permit any vehicle to proceed in the following lengths of road in Edderton, Huddersfield as follows:-

Road Closure
Kaffir Road (northern entrance) - from junction with A675 Halifax Road for approximately 100 metres in a north easterly direction PROVIDED THAT such prohibition shall not extend to vehicles being used in connection with the works to be carried out on or near the closed length of road or to vehicles requiring access up to the point of the closure.

No Right Turn
A675 Halifax Road (part) - no right turn into Hungerford Road from A675 Halifax Road. Pedestrian access will be maintained at all times.

Alternative routes for vehicles affected by the closure will be available via the following routes:-
Road Closure - via Halifax Road, the unaffected length of Kaffir Road and vice versa.
No Right Turn - Halifax Road, Cleveland Road, Sunny Bank Road, the unaffected length of Hungerford Road.

It is intended that the closure will operate on the following dates:-
Road Closure - Monday, 21st November 2018 - 25th November 2018
No Right Turn - Monday 12th November 2018 - 2nd December 2018 (although it can remain in force for any period up to 18 months if necessary).

Dated this 25th October 2018.

Julie Muscroft, Service Director - Legal, Governance and Commissioning
Kirklees Council, Legal Governance and Monitoring, Second Floor, High Street Buildings, High Street, Huddersfield, HD1 2ND

(NEW NORTH ROAD, HUDDERSFIELD)
(TEMPORARY PROHIBITION OF TRAFFIC) ORDER 2018

NOTICE IS HEREBY GIVEN that the Council of the Borough of Kirklees by reason of works proposed to be carried out on or near the road has made an Order the effect of which will be that no person shall cause or permit any vehicle to proceed in that length of New North Road, Huddersfield from its junction with Fitzwilliam Street to its junction with Park Lane Street PROVIDED THAT such prohibition shall not extend to vehicles being used in connection with the works to be carried out on or near the closed length of road or to vehicles requiring access up to the point of the closure.

Pedestrian access will be maintained at all times.

Alternative routes for vehicles affected by the closure will be available via Fitzwilliam Street, Trinity Street, Warbores Road, New Hey Road, Outlane roundabout, Lindley Moor Road, An ey Top roundabout, Halifax Road, Edgerton Road the unaffected length of New North Road.

It is intended that the closure will commence at 20:00 hours on Monday 29th October 2018 and remain in force until 06:00 hours on 30th October 2018 (although it can remain in force for any period up to 18 months if necessary).

(LUKE LANE, THONGSBRIDGE, HOLMFIRTH)
(TEMPORARY PROHIBITION OF TRAFFIC) (NO. 3) ORDER 2018

NOTICE IS HEREBY GIVEN that the Council of the Borough of Kirklees by reason of works proposed to be carried out on or near the road has made an Order the effect of which will be that no person shall cause or permit any vehicle to proceed in that length of Luke Lane, Thongsbridge from its junction with Woodlands Avenue to a point near property no. 2 The Waterside PROVIDED THAT such prohibition shall not extend to vehicles being used in connection with the works to be carried out on or near the closed length of road or to vehicles requiring access up to the point of the closure.

Pedestrian access will be maintained at all times.

Alternative routes for vehicles affected by the closure will be available via the unaffected length of Luke Lane, New Mill Road, Huddersfield Road, New Mill Road, New Mill Road, Springfield Road, the unaffected length of Luke Lane.

It is intended that the closure will commence on Wednesday, 31st October 2018 and remain in force until 8th November 2018 (although it can remain in force for any period up to 18 months if necessary).

(AINSLY LANE, MARSDEN, HUDDERSFIELD)
(TEMPORARY PROHIBITION OF TRAFFIC) ORDER 2018

NOTICE IS HEREBY GIVEN that the Council of the Borough of Kirklees by reason of works proposed to be carried out on or near the road has made an Order the effect of which will be that no person shall cause or permit any vehicle to proceed in that length of Ainsley Lane, Marsden from a point 5 metres either side of River Colne. PROVIDED THAT such prohibition shall not extend to vehicles being used in connection with the works to be carried out on or near the closed length of road or to vehicles requiring access up to the point of the closure.

Pedestrian access will be maintained at all times.

Alternative routes for vehicles affected by the closure will be available via the unaffected length of Ainsley Lane, Manchester Road, Town Gate, Church Lane, Station Road, Reddish Road, the unaffected length of Ainsley Lane and vice versa.

The closure which came into operation on Monday, 23rd April 2018 has continued to remain in force for a further period until 30th November 2018 (although it can remain in force for any period up to 18 months if necessary).

KIRKLEES COUNCIL - INVESTMENT & REGENERATION
PO Box 693, Civic Centre 3, Huddersfield, HD1 2JR

PLANNING LISTED BUILDINGS AND CONSERVATION AREAS ACT 1990
NOTICE UNDER SECTION 47 AND/OR SECTION 73
TOWN AND COUNTRY PLANNING (LISTED BUILDINGS AND CONSERVATION AREAS) REGULATIONS 1990 - NOTICE UNDER REGULATION 5 OR 13

The following planning applications have been received which are for Listed Building Consent

1. Internal alterations at Mobile Hub, 15, King Street, Huddersfield, Application No. 2018/93314.
2. Format on of new window openings at The Barr, 9, Moor Cottage Close, Netherthorn, Huddersfield, Application No. 2018/92987.
3. Reparam windows at 307, Rascliffe Road, Slaithwaite, Huddersfield, Application No. 2018/93322.

The following planning applications have been received which are for Listed Building Consent and would affect the setting of a Listed Building

4. Planning Permission and Listed Building Consent for erection of single storey extension and internal and external alterations at Holme Head, West Slaithwaite Road, Slaithwaite, Huddersfield. Application Nos. 2018/93246 & 2018/93247.

The following planning applications have been received which are for Listed Building Consent and are either within a Conservation Area or affect its setting

5. Planning Permission on Listed Building Consent for Change of use of office (B1) to private dwelling (C3) at Wood View Barn, Manor Road, Farnley Iyas, Huddersfield. Application Nos. 2018/93300 & 2018/93301.
6. Install on of replacement windows at Hih Financial Services Limited, 10, New North Parade, Huddersfield, Application No. 2018/93315.
7. Installation of two signs at 34, Town Gate, Hetherworth, Holmfirth, Application No. 2018/92867.

The following planning applications have been received which are either within a Conservation Area or affect its setting

8. Outline application for erection of residential development (one dwelling) at Land at Nabbs Lane, Slaithwaite, Huddersfield. Application No. 2018/93280.
9. Erection of single storey extension and demolition of existing wall at 15, Thurston Road, Holley, Holmfirth, Application No. 2018/93243.

TOWN AND COUNTRY PLANNING (DEVELOPMENT MANAGEMENT PROCEDURE) (ENGLAND) ORDER 2015
NOTICE UNDER ARTICLE 15

The following planning application has been received, which affects a public right of way

10. Erection of 26 dwellings at land at former St Lukes Hospital, Blackmoorfoot Road, Croftland Moor, Huddersfield (Footpath No. HUD/272/60). Application No. 2018/93200.

TOWN AND COUNTRY PLANNING (DEVELOPMENT MANAGEMENT PROCEDURE) (ENGLAND) ORDER 2015
APPLICATION FOR APPROVAL OF RESERVED MATTERS

1. A Reserved Matters submission has been received following the grant of outline planning permission on Ref 2016/92316 and also affects a public right of way (Footpath No. HUD/272/60).

Reserved matters application pursuant to outline permission 2016/92316 for erection of two dwellings at Woodville Nurseries, Northfields Lane, Highburton, Huddersfield. Application No. 2018/93279.

Copies of applications, plans and other documents submitted with them may be inspected at our Customer Service Centre, Civic Centre 3, Huddersfield

Monday - Friday 9.00am to 5.00pm; except Thursday 10.00am to 5.00pm

Copies of applications including the submitted plans, can also be viewed on the Planning Service website - www.kirklees.gov.uk/planning. Public access to the internet is available free of charge at Kirklees Libraries and Information Centres, where you can book a computer. To find out where your nearest Library is phone 01484 226300.

Decisions on most planning applications are delegated to Senior Officers. However, under the Council's Standing Orders, applicants and members of the public may address the Planning Sub Committee if Members of the Council are to make the final decision on the application.

Anyone who wishes to make representations about an application should write to the address at the top of this notice quoting the respective reference number with in 21 days of the date of this publication or email DCAdmin@kirklees.gov.uk. Representations made by letter will only be acknowledged if a stamped addressed envelope is enclosed. In accordance with the Freedom of Information Act 2000, any comments received will be published on our website.

Personal data will be processed in accordance with the Data Protection Act 2018. For more information about how this data is used go to <https://www.kirklees.gov.uk/beta/information-and-data/how-we-use-your-data.aspx>

PLANNING NOTICE
THE APPLICATION FOR THE FOLLOWING DEVELOPMENT WAS GRANTED ON 11 OCTOBER 2018
APPLICATION NO: 2018/91432/JW

FDR: Erection of industrial unit (use classes B2 and B8), office, research and development building (use classes B1a and B1b), and associated internal roads, car park, service yard and landscaping
AT: Land Adj. Braxley Business Park, Dyson Wood Way, Bradley, Huddersfield d, HD2 1GZ

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT JAGGER HILL, KIRKHEATON, HUDDERSFIELD

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 2.2 acres (0.89 hectares) of land at Jagger Hill, Kirkheaton, Huddersfield. The land is presently classed as Public Open Space. The land is intended to be used for grazing and agriculture purposes.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DQA/ML/27/A-487), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday - Friday 9am - 5pm) except Thursday (10am - 5pm) and Kirkheaton Library, Feids Rise, Huddersfield HD5 0LZ and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning
Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT RAYLEY HILL/COMMON END LANE, LEPTON, HUDDERSFIELD HD8 0JF

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 0.6 acres (0.17 hectares) of land at Rayley Hill / Common End Lane, Lepton, Huddersfield HD8 0JF. This land is to be sold with unrestricted use. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DQA/27/A-479), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday - Friday 9am - 5pm) except Thurs (10-5pm), Almondbury Library, Stocks Walk, Almondbury, Huddersfield HD5 8XB and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning
Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT SCHOOL STREET/BIRKHOUSE LANE, MOLDGREEN, HUDDERSFIELD HD5 8AU

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 0.09 acres (0.03 hectares) of land at School Street/Birhouse Lane, Moldgreen, Huddersfield HD5 8AU. The land is to be sold with unrestricted use. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DQA/27/A-480), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday - Friday 9am - 5pm) except Thurs (10-5pm), Almondbury Library, Stocks Walk, Almondbury, Huddersfield HD5 8XB and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning
Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT BENDLEY CRESCENT, ALMONDBURY, HUDDERSFIELD

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 6.31 acres (2.55 hectares) of land at Bendley Crescent, Almondbury, Huddersfield. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DQA/DT/A-481), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday - Friday 9am - 5pm) except Thurs (10-5pm), Almondbury Library, Stocks Walk, Almondbury, Huddersfield HD5 8XB and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning
Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT LITHEROP LANE, CLAYTON WEST, HUDDERSFIELD HD8 9LT

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 3.73 acres (1.51 hectares) of land at Litherop Lane, Clayton West, Huddersfield HD8 9LT. The land is presently classed as Public Open Space. The land is suitable for use within the green belt.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DQA/ML/DT/A-484), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday - Friday 9am - 5pm) except Thursday (10am - 5pm) and Denby Dale Community Library, Wakefield Road, Denby Dale HD8 8RX and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning
Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT CLOUGH HALL LANE, ALMONDBURY, HUDDERSFIELD

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 215 sq. metres of land adjoining 197 Longley, Almondbury, Huddersfield. The land is presently classed as Public Open Space. It is intended that the land be used for garden purposes.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DQA/ML/27/A-487), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday - Friday 9am - 5pm) except Thursday (10am - 5pm) and Almondbury Library, Stocks Walk, Almondbury, Huddersfield HD5 8XB and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning
Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT LITHEROP LANE, CLAYTON WEST, HUDDERSFIELD HD8 9LT

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 3.73 acres (1.51 hectares) of land at Litherop Lane, Clayton West, Huddersfield HD8 9LT. The land is presently classed as Public Open Space. The land is suitable for use within the green belt.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DQA/ML/DT/A-484), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday - Friday 9am - 5pm) except Thursday (10am - 5pm) and Denby Dale Community Library, Wakefield Road, Denby Dale HD8 8RX and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning
Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT CLOUGH HALL LANE, ALMONDBURY, HUDDERSFIELD

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 42.28 acres (17.11 hectares) of land at Clough Hall Lane, Almondbury, Huddersfield to be used for grazing and/or agriculture purposes. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to Jayne Ewing (quoting reference: P&H/DEV/L/27/A-484), Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday - Friday 9am - 5pm) except Thursday (10am - 5pm) and Almondbury Library, Stocks Walk, Almondbury, Huddersfield HD5 8XB and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning
Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

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Public Notices

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT BEMOLLEY CRESCENT, ALMONDBURY, HUDDERSFIELD
NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 6.21 acres/255 hectares of land at Bemolley Crescent, Almondbury, Huddersfield. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DA0/27/A-48/L, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield Customer Services Centre Civic Centre 3 Huddersfield (Mon - Fri 9am - 5pm except Thurs 10-5pm), Almondbury Library, Stocks Walk, Almondbury, Huddersfield HD5 8XB and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND ADJOINING 197 LONGLEY, ALMONDBURY, HUDDERSFIELD
NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 215 sq. metres of land adjoining 197 Longley Almondbury, Huddersfield. The land is presently classed as Public Open Space. It is intended that the land be used for garden purposes.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DA0/ML/D70A-47/L, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday-Friday 9am-5pm except Thursday, 10am-5pm) and Almondbury Library, Stocks Walk, Almondbury, Huddersfield HD5 8XB and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT ROWLEY HILL/COMMON END LANE, LEPTON, HUDDERSFIELD HD8 0JF

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 0.46 acres (0.19 hectares) of land at Rowley Hill/ Common End Lane, Lepton, Huddersfield HD8 0JF. This land is to be used for unrestricted use. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DA0/27/A-48/L, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield Customer Services Centre Civic Centre 3 Huddersfield (Mon - Fri 9am - 5pm except Thurs 10-5pm), Almondbury Library, Stocks Walk, Almondbury, Huddersfield HD5 8XB and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT CLOUGH HALL LANE, ALMONDBURY, HUDDERSFIELD

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 42.28 acres (17.11 hectares) of land at Clough Hall Lane, Almondbury, Huddersfield to be used for grazing and/or agricultural purposes. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: P/HD/DEV/15/D70A-48/L, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday-Friday 9am-5pm except Thursday, 10am-5pm) and Almondbury Library, Stocks Walk, Almondbury, Huddersfield HD5 8XB and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT LITHEROP LANE, CLAYTON WEST, HUDDERSFIELD HD8 0LT

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 3.73 acres (1.51 hectares) of land at Litherop Lane, Clayton West, Huddersfield HD8 0LT. The land is presently classed as Public Open Space. The land is suitable for use within the green belt.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DA0/ML/27/A-48/L, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday-Friday 9am-5pm except Thursday 10am-5pm) and Centry Cate Community Library, Wakefield Road, Denby Dale HD8 8DZ and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT SCHOOL STREET/BIRKHOUSE LANE, MOLDGREEN, HUDDERSFIELD HD5 8AU

NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 0.97 acres (0.39 hectares) of land at School Street/ Birkhouse Lane, Moldgreen, Huddersfield HD5 8AU. The land is to be sold with unrestricted use. The land is presently classed as Public Open Space.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DA0/ML/27/A-48/L, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday-Friday 9am-5pm except Thursday 10am-5pm) and Centry Cate Community Library, Wakefield Road, Denby Dale HD8 8DZ and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

KIRKLEES COUNCIL
LOCAL GOVERNMENT ACT 1972 - SECTION 123
DISPOSAL OF PUBLIC OPEN SPACE
LAND AT JAGGER HILL, KIRKHEATON, HUDDERSFIELD

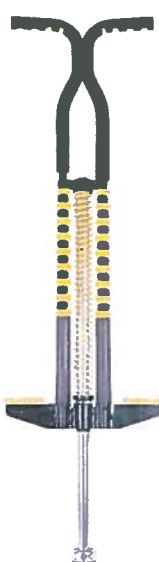
NOTICE IS HEREBY GIVEN that Kirklees Council intend to dispose of an area of approximately 2.23 acres (0.89 hectares) of land at Jagger Hill, Kirkheaton, Huddersfield. The land is presently classed as Public Open Space. The land is intended to be used for grazing and agricultural purposes.

Any person having any objection to the disposal should make such objection in writing to the Sandra Haigh (quoting reference: DEV/DA0/ML/27/A-48/L, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND no later than 19th November 2018, giving full reasons for such objection.

A copy of the plan showing the area in question may be inspected free of charge during normal Customer Services Centre hours at Civic Centre 3 Huddersfield (Monday - Friday 9am - 5pm, except Thursday 10am - 5pm) and Kirkheaton Library, Fildes Rise, Huddersfield HD5 0LZ and Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, Huddersfield HD1 2ND.

Julie Muscroft - Service Director - Legal, Governance and Commissioning Kirklees Council, Legal, Governance and Commissioning, Second Floor, High Street Buildings, High Street, HUDDERSFIELD, HD1 2ND

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Legal Notices

KIRKLEES COUNCIL - INVESTMENT & REGENERATION
PO Box 893, Civic Centre 3, Huddersfield, HD1 2JR
PLANNING NOTICES
PLANNING (LISTED BUILDINGS AND CONSERVATION AREAS) ACT 1990
NOTICE UNDER SECTION 67 AND/OR SECTION 73
TOWN AND COUNTRY PLANNING (LISTED BUILDINGS AND CONSERVATION AREAS) REGULATIONS 1990 - NOTICE UNDER REGULATION 5 OR 13

The following planning applications have been received which are either within a Conservation Area or affect its setting

- Erection of single storey rear extension at Birkby Rose Hill Cricket Club, Birkby Hall Road, Huddersfield, Application No. 2018/93294.
- Demolition of existing dwelling and erection of 6 detached dwellings with integral garages at Corby, Birkby Road, Birkby, Huddersfield, Application No. 2018/93326.
- Demolition of existing unit and erection of replacement unit at Dene House, North Road, Kirkburton, Huddersfield, Application No. 2018/93416.
- Change of use from bank (A2) to physiotherapy clinic (D1) at 75, Huddersfield Road, Meltham, Holmfirth, Application No. 2018/93457.

The following planning application has been received which would affect the setting of a Listed Building

- Erection of 4 detached dwellings with associated garages, parking, external works and landscaping at Land Adj to 35/37, Dunford Road, Holmfirth, Application No. 2018/93387.

The following planning applications have been received which are for Listed Building Consent and are either within a Conservation Area or affect its setting

- Installation of 2no illuminated signs at 8, Westgate, Huddersfield, Application No. 2018/93367.
- Replacement windows and internal alterations at 26, Estate Buildings, Railway Street, Huddersfield, Application No. 2018/93481.
- The following planning applications have been received which are for Listed Building Consent and would affect the setting of a Listed Building
- Planning Permission and Listed Building Consent for alterations to convert barn to living accommodation and internal alterations at 79, Lowerhouses Lane, Huddersfield, Application Nos. 2018/93427 and 2018/93428.
- Planning Permission and Listed Building Consent for change of use of bath house building to university gallery exhibition centre and cafe with associated landscaping at Bath House, Queen Street South, Huddersfield, Application Nos. 2018/93402 and 2018/93398.

The following planning application has been received which is for Listed Building Consent

- Internal and external alterations at 115, Wasp Nest Road, Farlow, Huddersfield, Application No. 2018/93388.

The following planning applications have been received which are for Listed Building Consent, would affect the setting of a Listed Building and are either within a Conservation Area or affect its setting

- Planning Permission and Listed Building Consent for erection of side extension, alterations and replacement windows at 17, Clay Well, Golcar, Huddersfield, Application Nos. 2018/93357 and 2018/93358.
- Planning Permission and Listed Building Consent for erection of external flue, installation of wood burning stove and internal alterations at The Old Chapel, The Village, Thurstonland, Huddersfield, Application Nos. 2018/93396 and 2018/93397.

TOWN AND COUNTRY PLANNING (DEVELOPMENT MANAGEMENT PROCEDURE) (ENGLAND) ORDER 2015
NOTICE UNDER ARTICLE 15

The following planning application has been received

- Variation of condition 5 (hours) on previous permission 2009/90674 for change of use of offices to hot food take-away and Asian sweets and erection of extract ventilation system at Ideal Sweets and Baker, 10, Thornton Lodge Road, Thornton Lodge, Huddersfield, Application No. 2018/93343.

The following planning application has been received which constitutes Major Development

- Outline application for erection of residential development at Land Adj to 363, Dunford Road, Hade Edge, Holmfirth, Application No. 2018/93325.

The following planning application has been received which, if it is approved, would be a departure from the Development Plan

- Outline application for erection of residential development at Land off Cumberwood Lane, Denby Dale, Huddersfield, Application No. 2018/93309.

The following planning application has been received and it also affects a public right of way

- Change of use from existing industrial use (B1) to mixed use brewery with on-site public tasting room (brewery tap room) and storage of alcohol/function area at Unit 15, Heath House Mill, Heath House Lane, Bolster Moor, Huddersfield, Application No. 2018/93374.

Copies of applications, plans and other documents submitted with them may be inspected at our Customer Service Centre, Civic Centre 3, Huddersfield:

Monday - Friday 9.00am to 5.00pm, except Thursday 10.00am to 5.00pm.

Copies of applications, including the submitted plans, can also be viewed on the Planning Service website - www.kirklees.gov.uk/planning. Public access to the internet is available free of charge at Kirklees Libraries and Information Centres, where you can book a computer. To find out where your nearest Library is phone 01484 226300.

Decisions on most planning applications are delegated to Senior Officers. However, under the Council's Standing Orders, applicants and members of the public may address the Planning Sub Committee if Members of the Council are to make the final decision on the application.

Anyone who wishes to make representations about an application should write to the address at the top of this notice quoting the respective reference number within 21 days of the date of this publication or email DC.Admin@kirklees.gov.uk. Representations made by letter will only be acknowledged if a stamped addressed envelope is enclosed. In accordance with the Freedom of Information Act 2000, any comments received will be published on our website.

Personal data will be processed in accordance with the Data Protection Act 2018. For more information about how this data is used go to <https://www.kirklees.gov.uk/beta/information-and-data/how-we-use-your-data.aspx>

PLANNING NOTICE
THE APPLICATION FOR THE FOLLOWING DEVELOPMENT WAS APPROVED ON 18 OCTOBER 2018

APPLICATION NO: 2017/62/91213/W

FOR: Extraction of minerals and subsequent reclamation to agriculture

AT: Land to the east of, Arbury Lane, and North of Whitehead Road, Crossland Moor, Huddersfield

JOYCE MACKRILL
(Deceased)
Pursuant to the Trustee Act 1925 any persons having a claim against or an interest in the Estate of the abovesaid deceased, late of 7 Palford Avenue, who died on 07/11/2017, are required to send particulars thereof in writing to the undersigned Solicitors on or before 11/01/2019, after which date the Estate will be distributed having regard only to claims and interests of which they have had notice.

SCHOFIELD SWEENEY LLP
30 Market Street
Huddersfield HD1 2HG 754204

JOHN HEWSON MACKRILL
(also known as JACK)
(Deceased)
Pursuant to the Trustee Act 1925 any persons having a claim against or an interest in the Estate of the abovesaid deceased, late of 7 Palford Avenue, Salendine Nook Huddersfield HD3 3UJ, who died on 20/07/2018 are required to send particulars thereof in writing to the undersigned Solicitors on or before 11/01/2019, after which date the Estate will be distributed having regard only to claims and interests of which they have had notice.

SCHOFIELD SWEENEY LLP
30 Market Street
Huddersfield HD1 2HG 754279

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Name of meeting: Cabinet
Date: 29 May 2019
Title of report: Early Closedown review 2018-19

Purpose of the Report

To consider proposals to review earmarked reserves as part of 2018-19 final accounts process

Key decision – is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	Yes
Key decision - is it in the Council's Forward Plan (key decisions and private reports)?	Key decision - Yes
The Decision - Is it eligible for “call in” by Scrutiny?	Yes
Date signed off by Strategic Director & name	Rachel Spencer Henshall 8 May 2019
Is it also signed off by the Service Director for Finance	Eamonn Croston – 8 May 2019
Is it also signed off by the Service Director – Legal, Governance & Commissioning ?	Julie Muscroft – 15 May 2019
Cabinet member portfolio - Corporate	Give name of Portfolio Holders Cllr Graham Turner

Electoral wards affected: None
Ward Councillors consulted: None

Public or private: Public
Have you considered GDPR? Yes, not applicable

1. Summary

- 1.1 The Council's 2019-22 budget plans, approved at Budget Council on 13 February 2019, incorporated a number of actions as part of the Council's refreshed reserves strategy. This included the Chief Finance Officer (Service Director–Finance) recommendation that existing financial resilience reserves be increased from £37.1m to £45.9m by the start of 2019-20. This was to be delivered through a further minimum revenue provision (annual revenue set aside for ongoing debt commitments or MRP) 'unwind' of £4.4m in 2018-19 and £4.4m at the start of 2019-20; allowable within statutory accounting rules.
- 1.2 The rationale for the above reflected continued uncertainty on the post 2020 national funding landscape for Councils, heightened uncertainty at UK's intended negotiated withdrawal from the EU, whilst at the same time the Council is facing continuing and significant challenges and service pressures over the medium term. It also took into consideration a range of risks recorded in the Council's updated corporate risk register, which was appended to the annual budget report.
- 1.3 The annual budget report also noted that there would be a further assessment of reserves requirements as part of the 2018-19 final accounts process. As part of this assessment, this report contains a number of recommendations for further reserves requirements at this stage. In line with Council Financial Procedure Rules, the Chief Finance Officer is required to report on any new reserves requirements to Cabinet.
- 1.4 The first proposal is to set aside a specific reserve of £11m specifically to support the development of the Council's waste management strategy, in light of the known financial implications of the current Council PFI Waste Contract ending in 2022-23.
- 1.5 The second proposal is to increase the current strategic investment and support reserve by £1.4m, from £4m to £5.4m.
- 1.7 The third proposal is to establish a specific revenue reserve for £500k to support a range of initiatives to enhance a range of Council Venues which are available to the public for entertainment and cultural purposes.
- 1.8 The proposals set out at 1.4 to 1.7 above will be met from the re-direct of existing financial resilience reserves of £8.8m, plus the transfer of in-year (2018-19) unallocated Minimum Revenue Provision totaling £4.1m from Central Budgets to general fund reserves, as part of the 2018-19 final accounts process.

2. Information required to take a decision

- 2.1 The Council's current PFI Waste Contract ends on 31 March 2023, with an immediate fallout of a current annual PFI Government grant allocation of £3.2m from 2023-24 onwards. This was acknowledged in the 2019-22 budget report,

which also noted that officers would be working on emerging capital and revenue proposals over the medium term, also informed by Government's national Resources & Waste Strategy announcement on 18 December 2018.

- 2.2 This work is ongoing, and the approved 2019-22 budget plans included new capital investment to support the Council's Waste Strategy requirements over the 2019-24 period, of £33m.
- 2.3 While pre-existing financial resilience reserves had in view the end of the Waste Contract PFI contract in 2022-23, the proposal to set aside £8.8m of the current financial resilience reserve specifically for Waste Management, plus a further £2.2m transfer from unallocated MRP provision from central budgets in-year; £11m in total, and reflects a prudent approach to the certainty of changing market conditions and grant fallout resultant from the re-tendering of the existing Waste Management PFI Contract.
- 2.4 As a minimum, it is intended that £4.8m of this reserve will help 'smooth' the revenue financial impact of the PFI grant fallout over the 2023-25 period as part of the longer term financial strategy. The balance of £6.2m reserve will be set aside as an initial sum to support transitional Waste Management Contract revenue requirements over the next few years, informed also by emerging national Government Waste strategy. The latter may potentially include national Government funding to support Councils implement the national waste strategy, depending on the timing of its intended implementation, and future national funding availability.
- 2.5 The second reserves proposal is to increase the existing Strategic Investment and Support reserve from an original £4m to £5.4m; an increase of £1.4m. This existing reserve was set up to help support additional revenue resource requirements in light of the increased scale of Capital, wider regeneration and housing growth ambition over the 2018-24 period. The rationale for the increase reflects an updated assessment of potential drawdowns against this reserve over the medium term.
- 2.6 The third proposal is to set aside a specific reserve of £0.5m to support extending the One Venue Development Plan in future years, to help drive investment in public and community buildings to boost commercialism and generate income where appropriate, in a broader context of growing and supporting the voluntary and community sector.
- 2.7 The proposals set out at 2.5 and 2.6 above which total £1.9m will also be met from the transfer of unallocated in-year Minimum Revenue Provision from Central Budgets to general fund reserves, as part of the 2018-19 final accounts process.
- 2.8 Quarter 3 financial monitoring to Cabinet on 19 March 2019 reported an overall general fund forecast overspend of £1.1m against a net revenue budget of £291m (equivalent to just 0.3%). Provisional outturn estimates, factoring in the proposals

for the release of unallocated MRP as set out in paragraphs 2.3 and 2.7 above, reflect a Council underspend of about £200k at year end, and gives the Chief Finance Officer the assurance that the reserves adjustments set out above can be supported financially at this stage. The finalised outturn position and detailed report will be presented to Cabinet and Council through June and July 2019.

3. Implications for the Council

3.1 The proposals set out in this report are measures intended to support organisational flexibility and financial resilience, and in this context support the overall delivery of the following Council objectives and Priorities within available resources:

- Early Intervention and Prevention (EIP)
- Economic Resilience (ER)
- Improving Outcomes for Children
- Reducing demand of services

3.2 Working with People

N/A

3.3 Working with Partners

N/A

3.4 Place Based working

N/A

3.5 Improving Outcomes for Children

N/A

3.6 Financial, Legal & Other Implications

3.6.1 The approved 2019-22 budget plans re-affirmed the Council's reserves strategy, and the Council's refreshed approach to budget risk and general fund revenue reserves; directed at strengthening organisational flexibility and financial resilience over the medium to longer term. The reserves assessment and proposals set out in this report as part of the 2018-19 final accounts process are in line with the Council's approved reserves strategy.

3.6.2 The forecast balance of financial resilience reserves as at 1 April 2019 i.e. after the transfer of £8.8m, will still be just over £37m, which was also the minimum financial reserves requirement recommendation by the Chief Financial Officer for at least the next 18 months, as set out in the original 2019-22 budget strategy update report to Council back in October 2018 and subsequently endorsed at Budget Council on 13 February 2019. The proposals set out in this report meet the minimum financial reserves requirement as set out at the time.

4. Consultees and their opinions

The proposals set out in this report have been discussed at Executive Team.

5. Next steps

Subject to member approval, the recommendations in this report will be incorporated into the 2018-19 final accounts process, and subsequently reported on as part of the 2018-19 Financial Outturn report to Cabinet in June 2019 and full Council in July 2019.

6. Cabinet portfolio holder recommendation

The Cabinet portfolio holder supports the recommendations in this report.

7. Officer recommendations and reasons

7.1 Cabinet are asked to support the following officer recommendations:

- i) to approve the Waste Management strategy reserve at £11m ;
- ii) to approve the increase in the Strategic Investment Reserve by £1.4m, to £5.4m;
- iii) to approve the Commercialisation reserve at £0.5m; and
- iv) re i) to iii) above, to approve funding of the reserves proposals through the transfer of £4.1m unallocated MRP release from Central Budgets, and re-direct of existing financial resilience reserves of £8.8m, as part of the 2018-19 final accounts process

8. Contact Officer

James Anderson, Senior Finance Manager

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Sarah Hill, Finance Manager

sarahm.hill@kirklees.gov.uk

9. Background Papers and History of Decisions

Council Budget Strategy Update Report 2019-22

Annual budget report 2019-22

Corporate Financial Monitoring Report, Quarter 3, 2018/19

10. Service Director responsible

Eamonn Croston, Service Director - Finance

Eamonn.croston@kirklees.gov.uk

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Name of meeting: Cabinet
Date: 29 May 2019
Title of report: Air Quality Management Area Declaration - Thornton Lodge

Purpose of report

This report seeks Cabinet approval for delegated authority to the Strategic Director (Economy and Infrastructure) as per the delegated powers scheme to declare an Air Quality Management Area in Thornton Lodge and Longroyd Bridge, Huddersfield (to be known as Air Quality Management Area 10).

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	Yes This affects two wards ("Crosland Moor and Netherton" and "Newsome")
Key Decision - Is it in the Council's Forward Plan (key decisions and private reports?)	Not Applicable
The Decision - Is it eligible for call in by Scrutiny?	Yes
Date signed off by <u>Strategic Director</u> & name	Karl Battersby - 03.05.2019
Is it also signed off by the Service Director (Finance)?	Eamonn Croston - 07.05.2019
Is it also signed off by the Service Director for Legal Governance and Commissioning?	Julie Muscroft - 10.05.2019
Cabinet member portfolio	Cllr Naheed Mather

Electoral wards affected:

Crosland Moor and Netherton
Newsome

Ward councillors consulted: Ward Cllrs invited to briefing session, Cllr Kaushik attended. Further engagement to be conducted via writing.

Public or private: Public

Have you considered GDPR?

No personal information contained within report or AQMA declarations. Although it should be noted that the individual properties contained within the declarations will be identified.

1. Summary

Local Air Quality Management (LAQM) is the framework in the UK where Local Authorities monitor levels of Air Pollution and take action when levels are above those required by government. The Local Authority must declare Air Quality Management Areas (AQMA) for the areas of the borough where pollution levels are exceeded. Action Plans can then be developed to reduce levels of pollution to acceptable levels.

Kirklees Council Pollution Officers monitor Air Pollution at over 80 locations across the borough.

There are currently 9 AQMAs within Kirklees. We seek Cabinet approval to delegate authority to the Service Director to:

- Declare a further 1 AQMA in the Thornton Lodge/Longroyd Bridge area.

Maps and locations of these areas are in the appendices of the 2018 ASR.

The declarations, modifications and removals are achieved by legal Orders made under the Environment Act 1995, authorised by the Service Director on approval by Cabinet.

The evidence base and reasons behind the above actions of the Council were outlined in the 2018 Annual Status Report (ASR) submitted to the Department for the Environment, Food and Rural Affairs (DEFRA) in July 2018. Portfolio holders have been briefed on this a number of times.

Air Quality is a national problem, the UK Government manages air quality through the LAQM process and Action Planning to comply with European Union air quality limits.

This report is part of a package of reports which deals with the issues facing the Council with regards to Air Quality - this report is required as a technical step to declare one AQMA. Other reports deal with more detailed issues such as Action Planning.

2. Information required to take a decision

Kirklees Council's 2018 Annual Status Report sets out the pollution monitoring Kirklees officers has undertaken to show that the area outlined below is subject to unacceptable levels of Air Pollution. The 2018 ASR can be found here: <http://www.kirklees.gov.uk/beta/crime-and-safety/pdf/kirklees-annual-status-report-2018.pdf>

We propose to declare 1 new AQMA (Appendix E - Air Quality Management areas, 2018 ASR). The new AQMA is as a result of exceedance of annual NO₂ objectives and the boundaries have been defined through the use of monitoring coupled with air quality modelling. The AQMAs are discrete areas within the following locations;

- Thornton Lodge

The boundaries of the AQMA is based on the monitoring Kirklees officers have undertaken and modelling of the extent of the pollution.

Declaration of AQMAs is a legal requirement where pollution levels have been shown to exceed the National Air Quality Objectives. The National Air Quality Objectives are the pollution limits set by Government to comply with European Union Directives on Air Quality and Health. As we have identified these areas as exceeding the pollution limits, we have informed Government and the public of this by publishing the 2018 Annual Status Report we are now obliged to declare the AQMAs.

The declaration of an AQMA is a positive step for the health of the residents of Kirklees as we have identified areas of the borough where there are unacceptable levels of pollution and we can then start the process of Action Planning to reduce the levels of pollution in these areas to acceptable levels.

Action Planning is the identification and carrying out of steps, locally within the AQMA, on a borough wide basis or regionally to have a positive impact on the air quality of the areas. Under the Guidance to Local Air Quality Management (LAQM) (laqm.defra.gov.uk/supporting-guidance.html) it is stated that Action Plans should be completed within 1 year from declaration, making the Thornton Lodge (AQMA 10) Action Plan due in June 2020. However, as officers have known for some time that a AQMA is required for Thornton Lodge, this area has been covered in the larger Action Planning exercise covering the 7 areas declared previously.

Therefore, it is anticipated that the Thornton Lodge Action Plan as part of the “Kirklees Council Five Year Air Quality Action Plan” will be submitted in July 2019.

3. Implications for the Council

3.1 Working with People

This report relates to a technical legal requirement. An alternative report deals with the actions which flow from the declarations such as the Air Quality Action Plan.

3.2 Working with Partners

As 3.1.

3.3 Place Based Working

This action relates to a single area where pollution has been identified by monitoring.

3.4 Improving outcomes for children

Air Pollution affects the health of young people. The Council is committed to identifying areas of poor Air Quality and taking actions to resolve this. This is a technical and legal step to do that.

3.5 Other (eg Legal/Financial or Human Resources)

The Council is under a legal duty to declare this Air Quality Management Area under the Environment Act 1995.

4. Consultees and their opinions

Ward Councillors have been invited to Engagement meetings about Air Quality in their Wards. Further follow up engagement with affected Ward Councillors will be conducted.

5. Next steps and timelines

On approval of delegated authority the legal orders will be signed and sealed as soon as practicable.

6. Officer recommendations and reasons

Discussed at Economy and Infrastructure Senior Leadership Team 2 April 2019 - agreed to take forward to Portfolio Briefing (meeting 15 April 2019).

To give delegated authority to Strategic Director (Economy and Infrastructure) to make the Thornton Lodge Air Quality Management Area Order (proposed AQMA 10).

Reasons – following monitoring and assessment of Nitrogen Dioxide levels in the Thornton Lodge area the outcome of which it was found that the level of Nitrogen Dioxide exceeded the National Objective. It is a legal duty under S83 of the Environment Act 1995 to declare an Air Quality Management Area in these circumstances.

7. Cabinet portfolio holder's recommendations

Cllr Naheed Mather and Cllr Peter McBride, received a verbal explanation of the need to declare an AQMA in Thornton Lodge, based on the outcome of monitoring the Council conducts and the Annual Status Report 2018, where the results are presented to Government - both Councillors were supportive of the action and agreed, that the report should proceed to Cabinet for a decision.

8. Contact officer

Martin Wood - Operational Manager - Public Protection Service
(01484) 221000
martin.wood@kirklees.gov.uk

9. Background Papers and History of Decisions

2018 Annual Status Report
<http://www.kirklees.gov.uk/beta/crime-and-safety/pdf/kirklees-annual-status-report-2018.pdf>

10. Strategic Director responsible

Karl Battersby - Strategic Director - Economy and Infrastructure
(01484) 221000
karl.battersby@kirklees.gov.uk



Name of meeting: Cabinet
Date: 29th May 2019
Title of report: Assembling land and property – Huddersfield Town Centre

Purpose of report:

This report requests that Cabinet considers the opportunity to acquire a Strategic Freehold Asset (subject to leases) in Huddersfield Town Centre in line with the Huddersfield Town Centre Masterplan.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	Yes - this report is likely to result in expenditure significantly exceeding £250K.
Key Decision - Is it in the Council's Forward Plan (key decisions and private reports?)	Yes - Public Report with private appendices
The Decision - Is it eligible for call in by Scrutiny?	Yes
Date signed off by <u>Strategic Director</u> & name	Karl Battersby - Strategic Director for Economy and Infrastructure - 20 / 05 / 19
Is it also signed off by the Service Director (Finance)?	Eamonn Croston - Finance and Accountancy - 17 / 05 / 19
Is it also signed off by the Service Director for Legal Governance and Commissioning?	Julie Muscroft – Legal Governance and Commissioning – 17 / 05 / 19
Cabinet member portfolio	Cllr Graham Turner - Corporate Cllr Peter Mc Bride - Economy

Electoral wards affected: Newsome

Ward councillors consulted: No

Public or private: Public with Private Appendices

(Exempt information under Part 1 of Schedule 12A of the Local Government Act 1972, as amended by the Local Government (Access to Information) (Variation) Order 2006 as the report contains information relating to the financial or business affairs of any particular person (including the authority holding that information). It was considered that the disclosure of the information would be contrary to confidential terms and that the public interest in maintaining the exemption outweighed the public interest in disclosing the information and providing greater openness and transparency in relation to public expenditure in the Council's decision making.)

GDPR – no personal or sensitive data; or other information covered by GDPR is included in this report

1. **Summary**

- 1.1 The Council has been preparing a draft master plan for Huddersfield Town Centre, which will be launched for public engagement in the coming weeks. Town centres and the high street are experiencing long term structural changes and therefore a new forward thinking approach is required to support vibrancy and the Council's strategic objectives. The proposed purchase of a strategic asset will help achieve these objectives.

2. **Background**

- 2.1 The Council has been developing the draft master plan with involvement and engagement within the council and with stakeholders. The ambition is to set out a number of key transformational projects that will shape the town in the long term.
- 2.2 The master plan is vital to changing the town centre. Latest commentary at a national level, through the Grimsey Review and the High Streets Report led by Sir John Timpson, show clearly that a return to a reliance on retail is no longer an option. To survive and evolve towns need to offer other attractions based on leisure, culture and community facilities. This offer needs to embrace our heritage, our architecture and be unique to Huddersfield.
- 2.3 The emerging draft master plan recognises this change and proposes a series of key interventions to improve the attractiveness of the town, create spaces where people want to be and bring new change through redevelopment to bring in new uses.

3. **Information required to take a decision**

- 3.1 It is proposed that the Council acquires a strategic freehold asset (subject to leases) in Huddersfield Town Centre. A detailed private report with a number of appendices will be considered by Cabinet on 29th May 2019 as the information is exempt in accordance with Part 1 of Schedule 12A of the Local Government Act 1972, as amended by the Local Government (Access to Information) (Variation) Order 2006.
- 3.2 Section 120 of the Local Government Act 1972 provides the legal framework for Councils to acquire land for the purposes of any of their functions or the benefit, improvement or development of their area. The proposed acquisition will provide an opportunity for the Council to deliver on the early phases of the masterplan to implement targeted investment and improve the offer of the town centre.

4. **Implications for the Council**

4.1 **Working with People**

The draft Huddersfield Town Centre Masterplan will be launched for public consultation in the coming weeks and will involve extensive engagement with residents, businesses and all interested parties to help shape and influence the future direction of Huddersfield Town Centre.

4.2 Working with Partners

The draft master plan has been prepared with input from partners and stakeholders and following the launch and a period of public engagement, it will be considered by Cabinet at a future date. As we then move into the design, development and delivery phases, it will be critical that partners and stakeholders continue to be engaged on project specific proposals to ensure that they are co-designed and co-produced.

4.3 Place Based Working

It is recognised that one size does not fit all and whilst Huddersfield is a principal centre for the district, it has its own distinctiveness which needs to be harnessed and built on. It is intended that the Council will work with its communities to ensure that their aspirations are built into the proposed regeneration of the town centre.

4.4 Improving outcomes for children

The masterplan has families and young people at its heart – it considers a whole range of initiatives that enable families to live in, work and enjoy the town.

4.5 Legal

The Council's Disposals and Acquisitions Policy sets out the general principles that govern strategic acquisitions, including having regard to prudent commercial practices. External consultants have been appointed to provide a Red Book Valuation for the proposed purchase, which is contained within the private report as it is exempt information.

4.6 Financial

Capital funding for investment in Huddersfield Town Centre is contained within the Capital Plan for 2019/20 to 2023/24, which was approved by Council in February 2019. The revenue implications of the proposed strategic purchase are contained within the private report as this is exempt information.

4.7 Human Resources

The HR implications of the proposed strategic purchase are contained within the private report as this is exempt information.

5. Consultees and their opinions

5.1 This report has been subject to discussion with the Council's Executive Team, Lead Cabinet Members, Legal Services and Strategic Finance and all concerned are supportive of the proposed strategic acquisition.

6. Next steps and timelines

- 6.1 If the Officer recommendations are approved, Officers will seek to complete this matter as soon as possible. This will allow the council to plan for the implementation phases of the proposed draft master plan.

7. Officer recommendations and reasons

- 7.1 An acquisition of this strategic asset will provide an opportunity for the Council to control the ownership in a key part of the town centre and support the implementation of the draft town centre master plan.
- 7.2 The Officers recommendation, having regard to the detail in the private appendices, is to complete the purchase of this strategic asset.

7.3 Cabinet are requested to:

- (a) Consider the content of the public and private report / private appendices and:
- (b) Approve the strategic acquisition as detailed in the red line boundary attached as a private **Appendix B**, and in line with the Agreed Heads of Terms as shown in private **Appendix C** for no more than the stated maximum price shown in the private report and attached private **Appendix E**;
- (c) Approve the required capital funding from the Strategic Priorities allocation for Huddersfield Town Centre as identified in the Council's approved Capital Plan for 2019/20 to 2023/24;
- (d) Delegate authority to the Strategic Director - Economy and Infrastructure and Service Director - Legal, Governance and Commissioning to negotiate and agree the final terms for the acquisition of the asset identified in the private report / appendices;
- (e) Delegate authority to the Service Director for Legal, Governance and Commissioning to enter into and execute any agreements or instruments relating to the acquisition of the asset identified in the private report / appendices;
- (f) Delegate authority to the Service Director for Economy and Skills to undertake the strategic and operational management of the proposed strategic purchase, working with the Service Director for Legal, Governance and Commissioning, to agree relevant operational leases and terms.

8. Cabinet Portfolio Holder's recommendations

- 8.1 The Portfolio Holders for Corporate and Economy recommend that Cabinet:-
- (a) Considers the content of the public and private report / private appendices and:
 - (b) Approves the strategic acquisition as detailed in the red line boundary attached as a private **Appendix B**, and in line with the Agreed Heads of Terms as shown in private **Appendix C** for no more than the stated maximum price shown in the private report and attached private **Appendix E**;

- (c) Approves the required capital funding from the Strategic Priorities allocation for Huddersfield Town Centre as identified in the Council's approved Capital Plan for 2019/20 to 2023/24;
- (d) Delegates authority to the Strategic Director - Economy and Infrastructure and Service Director - Legal, Governance and Commissioning to negotiate and agree the final terms for the acquisition of the asset identified in the private report / appendices.
- (e) Delegates authority to the Service Director for Legal, Governance and Commissioning to enter into and execute any agreements or instruments relating to the acquisition of the asset identified in the private report / appendices;
- (f) Delegates authority to the Service Director for Economy and Skills to undertake the strategic and operational management of the proposed strategic purchase, working with the Service Director for Legal, Governance and Commissioning, to agree relevant operational leases and terms.

9. Contact officers

Naz Parkar - Service Director Growth and Housing - naz.parkar@kirklees.gov.uk
01484 221000

David Martin – Head of Service for Corporate Landlord and Capital –
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10. Service Director responsible

Angela Blake - Service Director - Economy and Skills-
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11. Attachments

Private Appendix A – Private report on the proposed strategic acquisition
Private Appendix B – Red line boundary plan for the proposed strategic acquisition
Private Appendix C – Agreed Heads of Terms
Private Appendix D – Tenancy Schedule
Private Appendix E - Valuation Report

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